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Level 3

Studying with news in English class is useful

24th December, 2013

<http://www.breakingnewsenglish.com/1312/131224-news.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

New research from the BreakingNewsEnglish.com website suggests that news is good for students. A researcher asked many teachers and students in an online class their opinions on using the news to learn English. Almost everyone said it was very important. One student said he enjoyed studying using news because the story is real. He said he remembered many times when the teacher put a headline on the whiteboard and he was surprised that it was that day's breaking news. Another student said she thought news was a lot more interesting than other types of topics in her lessons. She said she felt good when she understood the news in English. She also learnt a lot of useful "international vocabulary".

Teachers were also enthusiastic about using news in the classroom. Many said students had problems with listening, so they made the recording slower to help their students. Teachers also liked news stories because they encouraged conversation. Many teachers said their students talked non-stop about news of their own country or city. Teachers also said news was useful because students already had a lot of background knowledge from listening to or reading about a news item in their own language. Teachers also liked the fact that they could do many kinds of activities, such as role plays, debates, surveys, quizzes and language games. One teacher said he thought listening to news was "unhealthy for students".

Source: Sean Banville

WARM-UPS

1. ENGLISH NEWS: Students walk around the class and talk to other students about English news. Change partners often and share your findings.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

new research / online class / opinions / important / headline / breaking news / topics / enthusiastic / listening / conversation / talking non-stop / background knowledge

Have a chat about the topics you liked. Change topics and partners frequently.

3. NEWS: How is news good for studying English? Complete this table with your partner(s). Change partners often and share what you wrote.

	Why?	Advice on how to improve this
Reading		
Listening		
Vocabulary		
Speaking		
Writing		
Pronunciation		

4. BEST: Students A **strongly** believe news is the best things to study in English class; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

5. NEWS STORIES: Rank these and share your rankings with your partner. Put the best stories at the top. Change partners often and share your rankings.

- Sport
- Business
- Celebrity gossip
- Local news
- International politics
- Fashion
- Weather
- Technology news

6. OPINIONS: Spend one minute writing down all of the different words you associate with the word "opinions". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|---|-------|
| a. A team of researchers asked teachers and students about news. | T / F |
| b. Almost everyone said news was important to use when studying. | T / F |
| c. One student said his teacher put news headlines on the whiteboard. | T / F |
| d. Another student said she preferred other topics to news. | T / F |
| e. Teachers said students had few problems with listening to news. | T / F |
| f. Teachers said students rarely spoke about news of their own country. | T / F |
| g. Students' background knowledge of news helps them in English class. | T / F |
| h. A teacher said listening to news was unhealthy for students. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|------------------|------------------|
| 1. suggests | a. practical |
| 2. opinions | b. continuously |
| 3. types | c. global |
| 4. useful | d. keen |
| 5. international | e. for example |
| 6. enthusiastic | f. shows |
| 7. encouraged | g. understanding |
| 8. non-stop | h. views |
| 9. knowledge | i. helped |
| 10. such as | j. kinds |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|-------------------------------|
| 1. teachers and students in | a. because the story is real |
| 2. he enjoyed studying using news | b. knowledge |
| 3. news was a lot more interesting | c. "international vocabulary" |
| 4. she felt good when she | d. non-stop about news |
| 5. She also learnt a lot of useful | e. than other types of topics |
| 6. Teachers were also enthusiastic | f. an online class |
| 7. they made the recording slower | g. such as role plays |
| 8. teachers said their students talked | h. about using news |
| 9. background | i. understood the news |
| 10. do many kinds of activities, | j. to help their students |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

New research from the BreakingNewsEnglish.com website (1) _____ that news is good for students. A researcher asked many teachers and students in an (2) _____ class their (3) _____ on using the news to learn English. Almost everyone said it was very important. One student said he (4) _____ studying using news because the story is real. He said he remembered many times when the teacher put a (5) _____ on the whiteboard and he was surprised that it was that day's (6) _____ news. Another student said she thought news was a lot more interesting than other types of (7) _____ in her lessons. She said she felt good when she understood the news in English. She also learnt a lot of (8) _____ "international vocabulary".

enjoyed
useful
online
breaking
suggests
headline
topics
opinions

Teachers were also (9) _____ about using news in the classroom. Many said students had problems with listening, so they made the recording (10) _____ to help their students. Teachers also liked news stories because they (11) _____ conversation. Many teachers said their students talked (12) _____ about news of their own country or city. Teachers also said news was useful because students already had a lot of (13) _____ knowledge from listening to or reading about a news item in their own language. Teachers also liked the (14) _____ that they could do many kinds of activities, such as role plays, (15) _____, surveys, quizzes and language games. One teacher said he thought listening to news was "(16) _____ for students".

encouraged
debates
background
slower
unhealthy
enthusiastic
fact
non-stop

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

- 1) A researcher asked many teachers and students in an online _____
 - a. class their opinion
 - b. class their onions
 - c. class their opinions
 - d. class their opines
- 2) One student said he enjoyed studying using news because the _____
 - a. story is really
 - b. story is real
 - c. story is realism
 - d. story is reel
- 3) he was surprised that it was that day's _____
 - a. broken news
 - b. barking news
 - c. breaking news
 - d. break-in news
- 4) Another student said she thought news was a lot more interesting than other _____
 - a. types of topics
 - b. tapes of topics
 - c. ties of topics
 - d. tips of topics
- 5) She also learnt a lot of useful "international _____"
 - a. vocab
 - b. vocabularies
 - c. vocabulary
 - d. bow cab you are real
- 6) Many said students had problems with listening, so they made the _____
 - a. record in slow
 - b. recording slowly
 - c. recorded slower
 - d. recording slower
- 7) Teachers also liked news stories because they _____
 - a. encouraged conversation
 - b. encourages conversation
 - c. encouraged conversations
 - d. encourages conversations
- 8) news was useful because students already had a lot of _____
 - a. backgrounds knowledge
 - b. background knowledgeable
 - c. background knowledge
 - d. backgrounds knowledgeable
- 9) they could do many kinds of activities, such as _____, debates...
 - a. roll plays
 - b. real plays
 - c. role play
 - d. role plays
- 10) One teacher said he thought listening to news was _____
 - a. unhealthy for students
 - b. stealthy for students
 - c. wealthy for students
 - d. reality for students

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

New research from the BreakingNewsEnglish.com website suggests that news (1) _____. A researcher asked many teachers and students in an online class (2) _____ using the news to learn English. Almost everyone said it was very important. One student said he enjoyed studying using news because (3) _____. He said he remembered many times when the teacher (4) _____ the whiteboard and he was surprised that it was that day's breaking news. Another student said she thought news was a lot more interesting than other (5) _____ her lessons. She said she felt good when she understood the news in English. She also (6) _____ "international vocabulary".

Teachers were also (7) _____ using news in the classroom. Many said students had problems with listening, so they made the recording slower (8) _____. Teachers also liked news stories because they encouraged conversation. Many teachers said their students talked (9) _____ of their own country or city. Teachers also said news was useful because students already had (10) _____ knowledge from listening to or reading about a news item in their own language. Teachers also (11) _____ they could do many kinds of activities, such as role plays, debates, surveys, quizzes and language games. One teacher said he (12) _____ news was "unhealthy for students".

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

1. Who asked teachers and students questions?

2. Where were the teachers and students asked questions?

3. Where did a teacher put a headline?

4. What did a student say news was more interesting than?

5. How did a student feel when she understood news in English?

6. How did teachers feel about using news in the classroom?

7. What did teachers do if students had problems with listening?

8. What did teachers say news stories encourage?

9. What do students have to help them listen to or read news in English?

10. What did the last say about listening to news?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

1. Who asked teachers and students questions?
 - a) a researcher
 - b) a journalist
 - c) a cameraman
 - d) a newspaper owner
2. Where were the teachers and students asked questions?
 - a) on the street
 - b) at a conference on teaching English
 - c) in an online class
 - d) in a newspaper's offices
3. Where did a teacher put a headline?
 - a) in an envelope
 - b) on a whiteboard
 - c) on a worksheet
 - d) on the Internet
4. What did a student say news was more interesting than?
 - a) gossip
 - b) grammar
 - c) course books
 - d) other class topics
5. How did a student feel when she understood news in English?
 - a) good
 - b) on top of the world
 - c) normal
 - d) not too bad
6. How did teachers feel about using news in the classroom?
 - a) unbelievably happy
 - b) nervous
 - c) they didn't like it
 - d) enthusiastic
7. What did teachers do if students had problems with listening?
 - a) play the listening 10 times
 - b) make the recording slower
 - c) do reading instead
 - d) turn the volume up
8. What did teachers say news stories encourage?
 - a) breaking news
 - b) students to finish homework
 - c) background knowledge
 - d) conversation
9. What do students have to help them listen to or read news in English?
 - a) breaking news
 - b) ears
 - c) background knowledge
 - d) newspapers
10. What did the last say about listening to news?
 - a) it's the best
 - b) it's unhealthy for students
 - c) he wishes he were a student today
 - d) it's so, so important

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

Role A – International

You think international news is best. Tell the others three reasons why. Tell them things that are wrong with their types of news. Also, tell the others which is the least interesting of these (and why): local news, environmental news or business news.

Role B – Local

You think local news is best. Tell the others three reasons why. Tell them things that are wrong with their types of news. Also, tell the others which is the least interesting of these (and why): international news, environmental news or business news.

Role C – Environment

You think environmental news is best. Tell the others three reasons why. Tell them things that are wrong with their types of news. Also, tell the others which is the least interesting of these (and why): local news, international news or business news.

Role D – Business

You think business news is best. Tell the others three reasons why. Tell them things that are wrong with their types of news. Also, tell the others which is the least interesting of these (and why): local news, environmental news or international news.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'news' and 'English'.

news	English

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• suggests• opinions• real• headline• types• useful	<ul style="list-style-type: none">• problems• slower• talked• background• item• unhealthy
--	--

ENGLISH NEWS SURVEY

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

Write five GOOD questions about English news in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ENGLISH NEWS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'news'?
- c) What do you think of studying English through news stories?
- d) Is English news good for students of English?
- e) What are your favourite areas of the news?
- f) What stories are you following at the moment?
- g) What are the most difficult things about news in English?
- h) How do you feel when you understand news in English?
- i) Is news vocabulary different?
- j) How important is news?

Studying with news in English class is useful – 24th December, 2013
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ENGLISH NEWS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) Is news in the classroom better or worse than using a course book?
- c) How does news make you feel?
- d) What advice would you give to students who want to understand news in English?
- e) Do news stories encourage conversation more than other stories?
- f) Does background knowledge of a news story help with English news?
- g) Is local news better than international news?
- h) Where is best for getting news – TV, radio, the Internet or newspapers?
- i) Why might listening to news be "unhealthy for students"?
- j) What questions would you like to ask BreakingNewsEnglish.com?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

New research from the BreakingNewsEnglish.com website (1) _____ that news is good for students. A researcher asked many teachers and students in an online class their opinions (2) _____ using the news to learn English. (3) _____ everyone said it was very important. One student said he enjoyed studying using news because the story is real. He said he remembered many times when the teacher put a (4) _____ on the whiteboard and he was surprised that it was (5) _____ day's breaking news. Another student said she thought news was a lot more interesting than other (6) _____ of topics in her lessons. She said she felt good when she understood the news in English. She also learnt a lot of useful "international vocabulary".

Teachers were also enthusiastic about (7) _____ news in the classroom. Many said students had problems with listening, so they made the (8) _____ slower to help their students. Teachers also liked news stories because they encouraged conversation. Many teachers said their students talked (9) _____ about news of their own country or city. Teachers also said news was useful because students already had a lot of (10) _____ knowledge from listening to or reading about a news item in their own language. Teachers also liked the fact that they could do many kinds of activities, (11) _____ as role plays, debates, surveys, quizzes and language games. One teacher said he thought listening to news was "(12) _____ for students".

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|----------------|-----------------|----------------|
| 1. | (a) suggests | (b) suggestive | (c) suggestion | (d) suggest |
| 2. | (a) in | (b) at | (c) on | (d) from |
| 3. | (a) Most | (b) Mostly | (c) Almost | (d) Must |
| 4. | (a) deadline | (b) beeline | (c) frontline | (d) headline |
| 5. | (a) that | (b) today | (c) yesterday | (d) in |
| 6. | (a) tapes | (b) types | (c) taps | (d) traps |
| 7. | (a) uses | (b) used | (c) usage | (d) using |
| 8. | (a) engraving | (b) recording | (c) inscribing | (d) headlining |
| 9. | (a) stoppable | (b) stoppage | (c) non-stop | (d) stop gap |
| 10. | (a) unground | (b) foreground | (c) underground | (d) background |
| 11. | (a) for | (b) example | (c) like | (d) such |
| 12. | (a) stealthy | (b) unhealthy | (c) wealthy | (d) unearthly |

SPELLING

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

Paragraph 1

1. A aererechrs asked many teachers
2. their spniooni on using the news
3. he yejoend studying using news
4. put a deehaln on the whiteboard
5. news was a lot more tegiinetrns
6. international crlyaabvou

Paragraph 2

7. Teachers were also esihhtatcnu
8. made the ndorgeic slower
9. they encouraged osnavecronti
10. background ldenewogk
11. many kinds of itaicesivt
12. eiszzuq and language games

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

Number these lines in the correct order.

- () of background knowledge from listening to or reading about a news item in their own language. Teachers also liked the
- () stop about news of their own country or city. Teachers also said news was useful because students already had a lot
- () for students. A researcher asked many teachers and students in an online class their opinions
- () headline on the whiteboard and he was surprised that it was that day's breaking news. Another
- () on using the news to learn English. Almost everyone said it was very important. One student said he enjoyed studying using
- () good when she understood the news in English. She also learnt a lot of useful "international vocabulary".
- (**1**) New research from the BreakingNewsEnglish.com website suggests that news is good
- () problems with listening, so they made the recording slower to help their students. Teachers also liked news
- () student said she thought news was a lot more interesting than other types of topics in her lessons. She said she felt
- () news because the story is real. He said he remembered many times when the teacher put a
- () quizzes and language games. One teacher said he thought listening to news was "unhealthy for students".
- () Teachers were also enthusiastic about using news in the classroom. Many said students had
- () fact that they could do many kinds of activities, such as role plays, debates, surveys,
- () stories because they encouraged conversation. Many teachers said their students talked non-

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

1. everyone important was said Almost very it.

2. is real He enjoyed studying using news because the story.

3. She lot thought more news interesting was a.

4. news She said she felt good when she understood the.

5. a useful learnt of vocabulary also lot international She.

6. also were Teachers news using about enthusiastic.

7. problems had students said Many listening with.

8. - Their stop students about talked news non.

9. lot Students of already background had knowledge a.

10. was news to listening thought He unhealthy.

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

New research from the BreakingNewsEnglish.com website *suggestions / suggests* that news is good for students. A researcher asked many teachers and students in an *inline / online* class their opinions *on / at* using the news to learn English. Almost everyone said it was very *importance / important*. One student said he enjoyed studying *usage / using* news because the story is real. He said he remembered many times when the teacher put a *deadline / headline* on the whiteboard and he was *surprised / surprising* that it was that day's breaking news. Another student said she thought news was a lot more interesting than other *types / type* of topics in her lessons. She said she felt good when she *understanding / understood* the news in English. She also learnt a lot of *useful / useless* "international vocabulary".

Teachers were also *enthusiasm / enthusiastic* about using news in the classroom. Many said students had problems *with / of* listening, so they made the *recorded / recording* slower to help their students. Teachers also *liked / liking* news stories because they encouraged conversation. Many teachers said their students talked *non-stop / noun-stop* about news of their own country or city. Teachers also said news was useful because students already had a lot of *foreground / background* knowledge from listening to or reading about a news *piece / item* in their own language. Teachers also liked the fact that they could do *many / manly* kinds of activities, such as *role / roll* plays, debates, surveys, quizzes and language games. One teacher said he thought listening to news was "*unhealthy / wealthy* for students".

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

N_w r_s__rch fr_m th_ Br__k_ngN_ws_ngl_sh.c_m
w_bs_t_ s_gg_sts th_t n_ws _s_g_d fr_st_d_nts. _
r_s__rch_r _sk_d m_ny t__ch_rs _nd st_d_nts _n _n
_nl_n_ cl_ss th__r _p_n__ns _n _s_ng th_ n_ws t_
l__rn _ngl_sh. _lm_st _v_ry_n_ s__d _t_w_s v_ry
_mp_rt_nt. _n_ st_d_nt s__d h_ _nj_y_d st_dy_ng
_s_ng n_ws b_c__s_ th_ st_ry _s_r__l. H_ s__d h_
r_m_mb_r_d m_ny t_m_s wh_n th_ t__ch_r p_t _
h__dl_n_ _n th_ wh_t b__rd _nd h_ w_s s_rpr_s_d th_t
_t_w_s th_t d_y's br__k_ng n_ws. _n th_r st_d_nt s__d
sh_ th__ght n_ws w_s _l_t m_r_ _nt_r_st_ng th_n
_th_r typ_s _f t_p_cs _n h_r_l_ss_ns. Sh_ s__d sh_ f_l_t
g__d wh_n sh_ _nd rst__d th_ n_ws _n _ngl_sh. Sh_
ls l__rnt _l_t _f_s_f_l"_nt_rn_t__n_l_v_c_b_l_ry".

T__ch_rs w_r_ _ls_ _nth_s__st_c_b__t_s ng n_ws _n
th_ cl_ssr__m. M_ny s__d st_d_nts h_d pr_bl_ms w_th
l_st_n_ng, s_ th_y m_d_ th_ r_c_r_d_ng sl_w_r_t_ h_lp
th__r st_d_nts. T__ch_rs _ls_ l_k_d n_ws st_r__s
b_c__s_ th_y _nc__r_g_d c_nv_rs_t__n. M_ny t__ch_rs
s__d th__r st_d_nts t_lk_d n_n-st_p _b__t n_ws _f
th__r _wn c__ntry _r_c_ty. T__ch_rs _ls_ s__d n_ws
w_s _s_f_l_b_c__s_ st_d_nts _lr__dy h_d _l_t _f
b_ckgr__nd kn_wl_dg_ fr_m l_st_n_ng t__r_r__d_ng
_b__t _n_ws _t_m _n th__r _wn l_ng__g_. T__ch_rs
ls l_k_d th_ f_ct th_t th_y c__ld d_ m_ny k_nds _f
_ct_v_t__s, s_ch _s_r_l_ pl_ys, d_b_t_s, s_rv_ys,
q__zz_s _nd l_ng__g_g_m_s. _n_ t__ch_r s__d h_
th__ght l_st_n_ng t_ n_ws w_s "_nh__lthy fr
st_d_nts".

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

new research from the breakingnewsenglishcom website suggests that news is good for students a researcher asked many teachers and students in an online class their opinions on using the news to learn english almost everyone said it was very important one student said he enjoyed studying using news because the story is real he said he remembered many times when the teacher put a headline on the whiteboard and he was surprised that it was that day's breaking news another student said she thought news was a lot more interesting than other types of topics in her lessons she said she felt good when she understood the news in english she also learnt a lot of useful "international vocabulary"

teachers were also enthusiastic about using news in the classroom many said students had problems with listening so they made the recording slower to help their students teachers also liked news stories because they encouraged conversation many teachers said their students talked non-stop about news of their own country or city teachers also said news was useful because students already had a lot of background knowledge from listening to or reading about a news item in their own language teachers also liked the fact that they could do many kinds of activities such as role plays debates surveys quizzes and language games one teacher said he thought listening to news was "unhealthy for students"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1312/131224-news.html>

New research from the BreakingNewsEnglish.com website suggests that news is good for students. A researcher asked many teachers and students in an online class their opinion on using the news to learn English. Almost everyone said it was very important. One student said he enjoyed studying using news because the story is real. He said he remembered many times when the teacher put a headline on the whiteboard and he was surprised that it was that day's breaking news. Another student said she thought news was a lot more interesting than the other types of topics in her lessons. She said she felt good when she understood the news in English. She also learnt a lot of useful "international vocabulary". Teachers were also enthusiastic about using news in the classroom. Many said students had problems with listening, so they made the recordings slow to help their students. Teachers also liked news stories because they encouraged conversation. Many teachers said their students talked non-stop about news of their own country or city. Teachers also said news was useful because students already had a lot of background knowledge from listening to or reading about the news item in their own language. Teachers also liked the fact that they could do many kinds of activities, such as role plays, debates, surveys, quizzes and language games. One teacher said he thought listening to news was "unhealthy for students".

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about studying using English news. Share what you discover with your partner(s) in the next lesson.

3. BREAKING NEWS: Make a poster about recent breaking news. Show your work to your classmates in the next lesson. Did you all have similar things?

4. STUDYING: Write a magazine article about studying using news. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to a teacher. Ask him/her three questions about using English news in the classroom. Give him/her three of your ideas on it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c T d F e F f F g T h T

SYNONYM MATCH (p.4)

- | | |
|------------------|------------------|
| 1. suggests | a. shows |
| 2. opinions | b. views |
| 3. types | c. kinds |
| 4. useful | d. practical |
| 5. international | e. global |
| 6. enthusiastic | f. keen |
| 7. encouraged | g. helped |
| 8. non-stop | h. continuously |
| 9. knowledge | i. understanding |
| 10. such as | j. for example |

COMPREHENSION QUESTIONS (p.8)

1. A researcher
2. In an online class
3. On a whiteboard
4. Other topics in class
5. Good
6. Enthusiastic
7. Make the recording slower
8. Conversation
9. Background Knowledge
10. It's unhealthy for students

MULTIPLE CHOICE - QUIZ (p.9)

1. a 2. c 3. b 4. d 5. a 6. d 7. b 8. d 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)