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Level 4

Teachers cyber-bullied by students and parents

27th April, 2014

<http://www.breakingnewsenglish.com/1404/140427-cyberbullying-4.html>



Contents

The Reading	2
Matching	3
Listening Gap Fill	4
Survey	5
Discussion	6
Writing	7

Please try the harder Level 5 and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1404/140427-cyberbullying-4.html>

Seven-year-olds and their parents are posting abuse and damaging comments about their teachers on social networking sites, according to new research. This is a serious rise in the cyber-bullying of teachers. A survey from a British teaching union found that almost half of teachers had reported abuse to the school, police or the website. A fifth had been cyber-bullied in the past year. Three per cent of the comments were from under-elevens.

The survey showed that 64% of the comments were from students, 27% from parents, and the rest by both. Many were about teachers' looks, ability, and sexuality. The union said: "It is clear that steps need to be taken to protect teachers." It added that the terrible words and lies in the abuse caused teachers a lot of suffering. Many have lost their confidence to teach and have left the profession. They think reporting the abuse would lead to more trouble.

Sources: <http://www.telegraph.co.uk/education/educationnews/10777369/School-pupils-trolling-teachers-with-vile-abuse-on-Facebook-and-Twitter.html>
<http://news.sky.com/story/1246231/teachers-subjected-to-online-abuse-by-pupils>
<http://news.tes.co.uk/b/news/2014/04/19/quot-vile-quot-social-media-abuse-from-parents-and-pupils-risking-teachers-39-health.aspx>

MATCHING

From <http://www.breakingnewsenglish.com/1404/140427-cyberbullying-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|----------------------|
| 1. Seven-year-olds | a. comments |
| 2. damaging | b. under-elevens |
| 3. social | c. rise |
| 4. This is a serious | d. and their parents |
| 5. A survey from a British teaching | e. networking sites |
| 6. 3% of the comments were from | f. union |

PARAGRAPH TWO:

- | | |
|--------------------------------|------------------------|
| 1. ... and the rest | a. and sexuality |
| 2. teachers' looks, ability, | b. to be taken |
| 3. It is clear that steps need | c. more trouble |
| 4. Many have lost their | d. profession |
| 5. left the | e. by both |
| 6. lead to | f. confidence to teach |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1404/140427-cyberbullying-4.html>

Seven-year-olds and their parents (1) _____ and
damaging comments about their teachers on social networking sites,
according to new research. This (2) _____ in the cyber-
bullying of teachers. A survey from a British teaching
(3) _____ almost half of teachers
(4) _____ to the school, police or the website. A fifth had
been (5) _____ past year. Three per cent of the comments
were (6) _____.

The survey showed that 64% (7) _____ were from
students, 27% from parents, and (8) _____. Many were
about teachers' looks, (9) _____. The union said: "It is
clear that steps need to be taken to protect teachers." It
(10) _____ words and lies in the abuse caused teachers
(11) _____. Many have lost their confidence to teach and
have left the profession. They think reporting the abuse
(12) _____ trouble.

CYBER-BULLYING SURVEY

From <http://www.breakingnewsenglish.com/1404/140427-cyberbullying-4.html>

Write five GOOD questions about cyber-bullying in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

