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Level 4

Cambridge University needs chocolate researcher

19th August, 2014

<http://www.breakingnewsenglish.com/1408/140819-researcher-4.html>

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Please try the harder Level 5 and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1408/140819-researcher-4.html>

A fantastic job is on offer for people with a sweet tooth. Cambridge University has just advertised for a researcher of chocolate. Chocolate and science lovers can apply to be a researcher and study for a PhD. The successful person will look at what makes chocolate melt and try to stop it melting in warmer weather. The university said the researcher will investigate how chocolate stays solid, "when it is stored and sold in warm climates".

The position is for three-and-a-half years. Applicants need good maths and science skills. They will look at how different oils and fats control how hard chocolate is and when it melts. Chocolate companies spend a lot of money to get the balance right so that chocolate melts in the mouth. The Massachusetts Institute of Technology says the melting is important. It controls how the chocolate spreads and releases flavour onto our tongue.

Sources: <http://www.bbc.co.uk/news/uk-england-cambridgeshire-28787676>
<http://www.jobs.cam.ac.uk/job/4702/>
<http://chocolate.mit.edu/science/>

MATCHING

From <http://www.breakingnewsenglish.com/1408/140819-researcher-4.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|---------------------------|
| 1. those with a sweet | a. candidate |
| 2. Chocolate lovers | b. of the human body |
| 3. The successful | c. in warmer climes |
| 4. stop chocolate melting | d. tooth |
| 5. a melting point close to that | e. by consumers |
| 6. retain qualities sought | f. with a scientific mind |

PARAGRAPH TWO:

- | | |
|--|-----------------------------|
| 1. how chocolate melts | a. acids are used |
| 2. applicants require good | b. flavour onto your tongue |
| 3. A variety of oils and fatty | c. right |
| 4. control how hard or soft chocolate is | d. in the mouth |
| 5. get the blend | e. when we bite into it |
| 6. the chocolate disperses and releases | f. mathematical skills |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1408/140819-researcher-4.html>

A fantastic (1) _____ for people with a sweet tooth.

Cambridge University has (2) _____ a researcher of

chocolate. Chocolate and science (3) _____ be a

researcher and study for a PhD. The (4) _____ will look at

what makes chocolate melt (5) _____ melting in warmer

weather. The university said the researcher will investigate how chocolate

stays solid, "when it is (6) _____ warm climates".

The position is for three-and-a-half years. (7) _____ maths

and science skills. They will look at how (8) _____ control

how hard chocolate is and when it melts. Chocolate

(9) _____ of money to (10) _____ so

that chocolate melts in the mouth. The Massachusetts Institute of

Technology says the (11) _____. It controls how the

chocolate spreads and releases (12) _____.

CHOCOLATE SURVEY

From <http://www.breakingnewsenglish.com/1408/140819-researcher-4.html>

Write five GOOD questions about chocolate in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

