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Level 3

Disabled access to U.K. stores poor

7th December, 2014

<http://www.breakingnewsenglish.com/1412/141207-disability-access.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

A new report from the British government says access for disabled people in stores in Britain is "shocking". The U.K. government visited and checked more than 30,000 shops and restaurants across the country. They found that many stores and eateries made it very difficult or impossible for disabled people to shop or eat while shopping. The survey listed many examples of how difficult it is for disabled people to go shopping. Around 20 per cent of stores had no wheelchair ramps and two-thirds of staff in shops had no training to help disabled customers. Going to the bathroom is also difficult for people in wheelchairs. Over 40% of restaurants and 30 per cent of stores have no accessible toilet.

Britain's Minister for Disabled People, Mark Harper, said it was unfair that the disabled had such problems when shopping. He said people with disabilities should be able to enjoy shopping just like everyone else. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a festive meal or drink with their friends or colleagues." He added that stores and restaurants were losing money because they did not help the disabled, saying: "This isn't just about doing what's right. Businesses are missing a trick by not doing more to tap into this market." He said: "A fifth of the British population has a disability and they and their households have a spending power of over £200 billion [\$310bn]."

Sources: <http://www.bbc.co.uk/news/uk-politics-30342957>
<http://www.economicvoice.com/disabled-shoppers-driven-from-the-high-street-by-poor-accessibility-charity-survey-finds/>
<http://www.localgov.co.uk/Disabled-people-denied-pleasure-of-Christmas-shopping/37709>

WARM-UPS

1. DISABILITY: Students walk around the class and talk to other students about disability. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

report / access / shocking / impossible / survey / wheelchair / ramps / training / disabled / problems / reporters / everyone / losing money / festive / colleagues / tap

Have a chat about the topics you liked. Change topics and partners frequently.

3. DISABILITY ACCESS: How can shops and restaurants do more? Complete this table with your partner(s). Change partners often and share what you wrote.

	Problems	Solutions
Entrances		
Toilets		
Prices / Menus		
Cash registers		
Staff		
Parking		

4. FINES: Students A **strongly** believe stores should get fined for not providing disability access; Students B **strongly** believe that's wrong. Change partners again and talk about your conversations.

5. ACCESSIBILITY: Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- Parking
- Wheelchair access
- Larger print
- Sign language
- Resting place
- Toilet facilities
- Trained staff
- Lower checkouts

6. STORE: Spend one minute writing down all of the different words you associate with the word "store". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|---|-------|
| a. A new report on disability access is from a private charity. | T / F |
| b. Researchers checked just under 3,000 shops in the U.K. | T / F |
| c. Researchers found that 40% of U.K. stores had no wheelchair ramp. | T / F |
| d. The study found that around 30% of stores had no accessible toilet. | T / F |
| e. Britain's Minister for Disabled People said the situation was unfair. | T / F |
| f. The minister said stores would lose money by building special toilets. | T / F |
| g. Around 20% of British people have a disability. | T / F |
| h. Disabled people in Britain have around \$310 billion to spend. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|---------------|----------------|
| 1. report | a. co-workers |
| 2. shocking | b. throughout |
| 3. across | c. business |
| 4. help | d. study |
| 5. difficult | e. like |
| 6. enjoy | f. ability |
| 7. colleagues | g. horrifying |
| 8. tap into | h. hard |
| 9. market | i. make use of |
| 10. power | j. assist |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|-----------------------|
| 1. A new report from the | a. power |
| 2. stores and | b. what's right |
| 3. The survey listed many examples of how | c. accessible toilet |
| 4. two- | d. like everyone else |
| 5. 30 per cent of stores have no | e. colleagues |
| 6. enjoy shopping just | f. British government |
| 7. drink with their friends or | g. difficult it is |
| 8. This isn't just about doing | h. into this market |
| 9. doing more to tap | i. eateries |
| 10. spending | j. thirds of staff |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

A new report from the British government says (1) _____ for disabled people in stores in Britain is "(2) _____. The U.K. government visited and checked more than 30,000 shops and restaurants across the country. They found that many stores and eateries made it very (3) _____ or impossible for disabled people to shop or eat (4) _____ shopping. The survey listed many examples of how difficult it is for disabled people to go shopping. Around 20 per cent of stores had no wheelchair (5) _____ and two-thirds of staff in shops had no (6) _____ to help disabled customers. Going to the bathroom is also difficult for people in (7) _____. Over 40% of restaurants and 30 per cent of stores have no (8) _____ toilet.

while
access
wheelchairs
ramps
difficult
accessible
training
shocking

Britain's Minister for Disabled People, Mark Harper, said it was (9) _____ that the disabled had such problems when shopping. He said people with (10) _____ should be able to enjoy shopping just like everyone else. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a (11) _____ meal or drink with their friends or (12) _____." He added that stores and restaurants were losing money because they did not help the disabled, saying: "This isn't just about doing what's (13) _____. Businesses are missing a trick by not doing more to (14) _____ into this market." He said: "A fifth of the British (15) _____ has a disability and they and their households have a spending (16) _____ of over £200 billion [\$310bn]."

disabilities
colleagues
tap
unfair
power
festive
population
right

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

- 1) The U.K. government visited and checked more _____ shops
 - a. than 13,000
 - b. than 33,300
 - c. than 30,000
 - d. than 30,300
- 2) difficult or impossible for disabled people to shop or _____
 - a. eat whale shopping
 - b. eat while shopping
 - c. eat whole shopping
 - d. eat wheel shopping
- 3) Around 20 per cent of stores had no wheelchair ramps and _____
 - a. two-thirds of staff
 - b. two-thirds for staff
 - c. two-thirds from staff
 - d. two-thirds off staff
- 4) Going to the bathroom is also difficult for people _____
 - a. in wheelchairs
 - b. on wheelchairs
 - c. an wheelchairs
 - d. of wheelchairs
- 5) 40% of restaurants and 30 per cent of stores have _____
 - a. no accessible toilets
 - b. no accessible toiletries
 - c. no accessible toilette
 - d. no accessible toilet
- 6) it was unfair that the disabled had _____
 - a. such problem
 - b. such problematic
 - c. such problems
 - d. such probe lamb
- 7) people with disabilities should be able to enjoy shopping just _____
 - a. like someone else
 - b. like everyone else
 - c. like all else
 - d. like whole one else
- 8) stores and restaurants were losing money because they did not _____
 - a. help a disabled
 - b. help the disabled
 - c. help all disabled
 - d. help them disabled
- 9) Businesses are missing a trick by not doing more to _____ market
 - a. tap onto this
 - b. tap into this
 - c. tap in two this
 - d. tap in too this
- 10) their households have a spending power of _____
 - a. over £200 billion
 - b. over £300 billion
 - c. over £400 billion
 - d. over £500 billion

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

A new report from the British government (1) _____ disabled people in stores in Britain is "shocking". The U.K. government visited (2) _____ than 30,000 shops and restaurants across the country. They found that many stores and eateries (3) _____ difficult or impossible for disabled people to shop or eat while shopping. The (4) _____ examples of how difficult it is for disabled people to go shopping. Around 20 per cent of stores had no wheelchair ramps (5) _____ staff in shops had no training to help disabled customers. Going to the bathroom is also difficult for people in wheelchairs. Over 40% of restaurants and 30 per cent of stores have no (6) _____.

Britain's Minister for Disabled People, Mark Harper, (7) _____ that the disabled had such problems when shopping. He said people with disabilities should (8) _____ shopping just like everyone else. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a festive meal (9) _____ friends or colleagues." He added that stores and restaurants were losing money because they (10) _____ disabled, saying: "This isn't just about doing what's right. Businesses are missing a trick by not doing more (11) _____ this market." He said: "A fifth of the British population has a disability and they and their households have a spending (12) _____ £200 billion [\$310bn]."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

1. Who made the report on disability access in Britain?

2. How many shops and restaurants did researchers visit?

3. What percentage of stores had no wheelchair ramps?

4. What did staff at many stores and restaurants not have?

5. How many stores had no accessible toilets?

6. What position does Mark Harper hold in Britain's government?

7. What did Mark Harper say people with disabilities should be able to do?

8. What did Mr Harper say stores were losing?

9. What fraction of British people have a disability?

10. How much do disabled people in the UK have to spend?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

1. Who made the report on disability access in Britain?
 - a) a charity
 - b) a group of disabled people
 - c) the British government
 - d) a restaurant chain
2. How many shops and restaurants did researchers visit?
 - a) over 30,000
 - b) over 40,000
 - c) 13,000
 - d) 14,000
3. What percentage of stores had no wheelchair ramps?
 - a) around half
 - b) around 20%
 - c) around 18.83%
 - d) around 22%
4. What did staff at many stores and restaurants not have?
 - a) knowledge
 - b) manners
 - c) toilets
 - d) training
5. How many stores had no accessible toilets?
 - a) 10%
 - b) 20%
 - c) 30%
 - d) 40%
6. What position does Mark Harper hold in Britain's government?
 - a) Minister for Stores & Restaurants
 - b) Minister for Disabled People
 - c) Minister for Health
 - d) Minister for Equality
7. What did Mark Harper say people with disabilities should be able to do?
 - a) complain
 - b) relax
 - c) park
 - d) go shopping
8. What did Mr Harper say stores were losing?
 - a) custom
 - b) money
 - c) sales
 - d) customers
9. What fraction of British people have a disability?
 - a) a quarter
 - b) a fifth
 - c) two-fifths
 - d) a third
10. How much do disabled people in the UK have to spend?
 - a) £200 billion
 - b) £200 million
 - c) £310 billion
 - d) £310 million

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

Role A – Better parking

You think better parking is the best way to help shoppers with disabilities. Tell the others three reasons why. Tell them why their things aren't so useful. Also, tell the others which is the least useful of these (and why): trained staff, accessible toilets or lower checkouts.

Role B – Trained staff

You think trained staff is the best way to help shoppers with disabilities. Tell the others three reasons why. Tell them why their things aren't so useful. Also, tell the others which is the least useful of these (and why): better parking, accessible toilets or lower checkouts.

Role C – Accessible toilets

You think accessible toilets are the best way to help shoppers with disabilities. Tell the others three reasons why. Tell them why their things aren't so useful. Also, tell the others which is the least useful of these (and why): trained staff, better parking or lower checkouts.

Role D – Lower checkouts

You think lower checkouts are the best way to help shoppers with disabilities. Tell the others three reasons why. Tell them why their things aren't so useful. Also, tell the others which is the least useful of these (and why): trained staff, accessible toilets or better parking.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'disabled' and 'access'.

disabled	access
-----------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• new• checked• while• 20• staff• 30	<ul style="list-style-type: none">• unfair• everyone• added• right• fifth• 200
---	---

DISABILITY SURVEY

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

Write five GOOD questions about disability in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

DISABILITY DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'disability'?
- 3) What do you think about what you read?
- 4) How easy or difficult is it for disabled people to go shopping in your country?
- 5) How shocking is the report from Britain?
- 6) What should stores do for disabled people?
- 7) Why don't stores help the disabled more?
- 8) Should it be law for stores to help disabled customers?
- 9) Should stores with no accessible toilets be fined?
- 10) What difficulties do disabled people have in stores?

Disabled access to U.K. stores poor – 7th December, 2014
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DISABILITY DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) What more should Britain's Minister for Disabled People do?
- 13) How unfair is it that stores are not helping the disabled?
- 14) What can you do to make stores take more action?
- 15) Why don't stores act if they know they are losing money?
- 16) How can disabled people work together to get stores to act?
- 17) What should those who are not disabled do to help?
- 18) What can governments do to tell more people about this?
- 19) What message do you have for store owners?
- 20) What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

A new report from the British government says (1) _____ for disabled people in stores in Britain is "(2) _____". The U.K. government visited and checked more than 30,000 shops and restaurants across the country. They found that many stores and eateries (3) _____ it very difficult or impossible for disabled people to shop or eat while shopping. The survey (4) _____ many examples of how difficult it is for disabled people to go shopping. Around 20 per cent of stores had no wheelchair ramps and two-(5) _____ of staff in shops had no training to help disabled customers. Going to the bathroom is also difficult (6) _____ people in wheelchairs. Over 40% of restaurants and 30 per cent of stores have no accessible toilet.

Britain's Minister for Disabled People, Mark Harper, said it was unfair that the disabled had (7) _____ problems when shopping. He said people with disabilities should be able to enjoy shopping just like (8) _____ else. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a festive meal or drink with their friends or (9) _____." He added that stores and restaurants were losing money because they did not help the disabled, saying: "This isn't (10) _____ about doing what's right. Businesses are missing a trick by not doing more to (11) _____ into this market." He said: "A fifth of the British population has a disability and they and their households have a spending power (12) _____ over £200 billion [\$310bn]."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|--------------|--------------|---------------|
| 1. | (a) excess | (b) recess | (c) access | (d) process |
| 2. | (a) shocking | (b) shocked | (c) shocks | (d) shocker |
| 3. | (a) made | (b) took | (c) gave | (d) did |
| 4. | (a) listed | (b) lists | (c) listing | (d) list |
| 5. | (a) third-rate | (b) thirdly | (c) third | (d) thirds |
| 6. | (a) of | (b) from | (c) of | (d) for |
| 7. | (a) such | (b) much | (c) touch | (d) pouch |
| 8. | (a) ones | (b) one | (c) someone | (d) everyone |
| 9. | (a) colleagues | (b) colleges | (c) collages | (d) collagens |
| 10. | (a) adjust | (b) just | (c) gest | (d) jest |
| 11. | (a) tip | (b) tap | (c) top | (d) tape |
| 12. | (a) of | (b) for | (c) from | (d) as |

SPELLING

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

Paragraph 1

1. the British tnenomgrve
2. 30,000 shops and uaresstarn
3. made it very difficult or ioibssepml
4. eerhclihaw ramps
5. help disabled stusmorce
6. 30 per cent of stores have no easlciiebcs toilet

Paragraph 2

7. it was rnfiua
8. people with iaibtleiissd
9. Everyone sedrevse to be able to go
10. friends or goecellasu
11. A fifth of the British aouptiolpn
12. olseodhshu have a spending power

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

Number these lines in the correct order.

- () difficult or impossible for disabled people to shop or eat while shopping. The survey listed many examples of how difficult it
- (**1**) A new report from the British government says access for disabled people in stores
- () or drink with their friends or colleagues." He added that stores and restaurants were losing
- () Britain's Minister for Disabled People, Mark Harper, said it was unfair that the disabled had such
- () disability and they and their households have a spending power of over £200 billion [\$310bn]."
- () else. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a festive meal
- () in Britain is "shocking". The U.K. government visited and checked more than 30,000 shops
- () missing a trick by not doing more to tap into this market." He said: "A fifth of the British population has a
- () thirds of staff in shops had no training to help disabled customers. Going to the bathroom is also
- () difficult for people in wheelchairs. Over 40% of restaurants and 30 per cent of stores have no accessible toilet.
- () and restaurants across the country. They found that many stores and eateries made it very
- () problems when shopping. He said people with disabilities should be able to enjoy shopping just like everyone
- () money because they did not help the disabled, saying: "This isn't just about doing what's right. Businesses are
- () is for disabled people to go shopping. Around 20 per cent of stores had no wheelchair ramps and two-

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

1. in Britain is shocking Access for disabled people in stores.

2. shop for disabled Difficult people or to impossible.

3. ramps Around 20 per cent of stores had no wheelchair.

4. - thirds of staff in shops had no training Two.

5. Going bathroom difficult the also people to is for.

6. had unfair disabled problems was the such It that.

7. disabilities able shopping with be enjoy People should to.

8. He stores were that restaurants money added and losing.

9. right what's doing about just isn't This.

10. disability a has population British the of fifth a said He.

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

A new *report / reporter* from the British government says access for disabled people in stores in Britain is "*shocking*" / "*shocked*". The U.K. government visited and checked more than 30,000 shops and restaurants *abroad / across* the country. They found that many stores and eateries made it very *difficult / difficulty* or impossible for disabled people to shop or eat while shopping. The survey *listing / listed* many examples of how difficult it is for disabled people to go shopping. Around 20 per cent *for / of* stores had no wheelchair *ramps / lamps* and two-thirds of staff in shops had no training to help *disabled / disability* customers. Going to the bathroom is also difficult for people *in / on* wheelchairs. Over 40% of restaurants and 30 per cent of stores have no *access / accessible* toilet.

Britain's Minister for Disabled People, Mark Harper, said it was *unfairly / unfair* that the disabled had *such / so* problems when shopping. He said people with *disabilities / disabled* should be able to enjoy shopping just like everyone / someone. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a *festival / festive* meal or drink with their friends or colleagues." He added that stores and restaurants were *lost / losing* money because they did not help the disabled, saying: "This isn't just about *done / doing* what's right. Businesses are missing a *trick / trickery* by not doing more to tap into this market." He said: "A *five / fifth* of the British population has a disability and they and their households have a *spend / spending* power of over £200 billion [\$310bn]."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

_ n _ w _ r _ p _ r _ t _ f _ r _ m _ t _ h _ _ B _ r _ t _ s _ h _ g _ v _ r _ n _ m _ e _ n _ t _ s _ y _ s _ c _ c _ s _ s _
f _ r _ d _ s _ b _ l _ d _ p _ p _ l _ _ n _ s _ t _ r _ s _ _ n _ B _ r _ t _ n _ _ s _
"s _ h _ c _ k _ n _ g". Th _ _ . K . g _ v _ r _ n _ m _ e _ n _ t _ v _ s _ t _ d _ _ n _ d _ c _ h _ c _ k _ d _
m _ r _ _ t _ h _ n _ 30,000 s _ h _ p _ s _ _ n _ d _ r _ s _ t _ r _ e _ n _ t _ s _ _ c _ r _ s _ s _ t _ h _
c _ _ n _ t _ r _ y . Th _ y _ f _ _ n _ d _ t _ h _ t _ m _ a _ n _ y _ s _ t _ r _ s _ _ n _ d _ _ t _ r _ _ s _
m _ d _ _ t _ v _ r _ y _ d _ f _ f _ c _ l _ t _ _ r _ _ m _ p _ s _ s _ b _ l _ _ f _ r _ d _ s _ b _ l _ d _
p _ p _ l _ _ t _ _ s _ h _ p _ _ r _ _ t _ w _ h _ l _ _ s _ h _ p _ p _ n _ g . Th _ s _ r _ v _ y _
l _ s _ t _ d _ m _ a _ n _ y _ _ x _ m _ p _ l _ s _ _ f _ h _ w _ d _ f _ f _ c _ l _ t _ _ t _ _ s _ f _ r _
d _ s _ b _ l _ d _ p _ p _ l _ _ t _ _ g _ _ s _ h _ p _ p _ n _ g . _ r _ _ n _ d _ 20 p _ r _ c _ n _ t _ _ f _
s _ t _ r _ s _ h _ d _ n _ _ w _ h _ _ l _ c _ h _ _ r _ r _ m _ p _ s _ _ n _ d _ t _ w _ - t _ h _ r _ d _ s _ _ f _ s _ t _ f _ f _
_ n _ s _ h _ p _ s _ h _ d _ n _ _ t _ r _ _ n _ n _ g _ t _ _ h _ l _ p _ d _ s _ b _ l _ d _ c _ s _ t _ m _ r _ s .
G _ _ n _ g _ t _ _ t _ h _ _ b _ t _ h _ r _ _ m _ _ s _ _ l _ s _ _ d _ f _ f _ c _ l _ t _ _ f _ r _ p _ p _ l _ _ n _
w _ h _ _ l _ c _ h _ _ r _ s . _ v _ r _ 40% _ f _ r _ s _ t _ r _ e _ n _ t _ s _ _ n _ d _ 30 p _ r _ c _ n _ t _
_ f _ s _ t _ r _ s _ h _ v _ _ n _ _ c _ c _ s _ s _ b _ l _ _ t _ _ l _ t .

B _ r _ t _ n 's _ M _ a _ n _ s _ t _ r _ f _ r _ D _ s _ b _ l _ d _ P _ p _ l _ , _ M _ a _ r _ k _ H _ a _ r _ p _ r _ ,
s _ _ d _ _ t _ w _ s _ _ n _ f _ _ r _ t _ h _ t _ t _ h _ _ d _ s _ b _ l _ d _ h _ d _ s _ c _ h _
p _ r _ b _ l _ e _ m _ s _ w _ h _ n _ s _ h _ p _ p _ n _ g . H _ _ s _ _ d _ p _ p _ l _ _ w _ t _ h _
d _ s _ b _ l _ t _ _ s _ s _ h _ _ l _ d _ b _ _ b _ l _ _ t _ _ _ n _ j _ y _ s _ h _ p _ p _ n _ g _ j _ s _ t _
l _ k _ _ v _ r _ y _ n _ _ l _ s _ . H _ _ t _ l _ d _ r _ p _ r _ t _ r _ s : " _ v _ r _ y _ n _
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f _ s _ t _ v _ _ m _ _ l _ _ r _ d _ r _ n _ k _ w _ t _ h _ t _ h _ r _ f _ r _ e _ n _ d _ s _ _ r _
c _ l _ l _ _ g _ _ s . " H _ _ _ d _ d _ t _ h _ t _ s _ t _ r _ s _ _ n _ d _ r _ s _ t _ r _ e _ n _ t _ s _
w _ r _ _ l _ s _ n _ g _ m _ a _ n _ y _ b _ c _ _ s _ _ t _ h _ y _ d _ d _ n _ t _ h _ l _ p _ t _ h _
d _ s _ b _ l _ d , _ s _ y _ n _ g : " Th _ s _ _ s _ n 't _ j _ s _ t _ b _ _ t _ d _ _ n _ g _ w _ h _ t 's _
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m _ r _ _ t _ _ t _ p _ _ n _ t _ t _ h _ s _ m _ r _ k _ t . " H _ _ s _ _ d : " _ f _ f _ t _ h _ _ f _
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b _ l _ l _ _ n [\$310bn] . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

a new report from the british government says access for disabled people in stores in britain is "shocking" the uk government visited and checked more than 30000 shops and restaurants across the country they found that many stores and eateries made it very difficult or impossible for disabled people to shop or eat while shopping the survey listed many examples of how difficult it is for disabled people to go shopping around 20 per cent of stores had no wheelchair ramps and two-thirds of staff in shops had no training to help disabled customers going to the bathroom is also difficult for people in wheelchairs over 40% of restaurants and 30 per cent of stores have no accessible toilet

britain's minister for disabled people mark harper said it was unfair that the disabled had such problems when shopping he said people with disabilities should be able to enjoy shopping just like everyone else he told reporters "everyone deserves to be able to go shopping or enjoy a festive meal or drink with their friends or colleagues" he added that stores and restaurants were losing money because they did not help the disabled saying "this isn't just about doing what's right businesses are missing a trick by not doing more to tap into this market" he said "a fifth of the british population has a disability and they and their households have a spending power of over £200 billion [\$310bn]"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

A new report from the British government says access for disabled people in stores in Britain is "shocking". The U.K. government visited and checked more than 30,000 shops and restaurants across the country. They found that many stores and eateries made it very difficult or impossible for disabled people to shop or eat while shopping. The survey listed many examples of how difficult it is for disabled people to go shopping. Around 20 percent of stores had no wheelchair ramps and two-thirds of staff in shops had no training to help disabled customers. Going to the bathroom is also difficult for people in wheelchairs. Over 40% of restaurants and 30 percent of stores have no accessible toilet. Britain's Minister for Disabled People, Mark Harper, said it was unfair that the disabled had such problems when shopping. He said people with disabilities should be able to enjoy shopping just like everyone else. He told reporters: "Everyone deserves to be able to go... shopping or enjoy a festive meal or drink with their friends or colleagues." He added that stores and restaurants were losing money because they did not help the disabled, saying: "This isn't just about doing what's right. Businesses are missing a trick by not doing more to tap into this market." He said: "A fifth of the British population has a disability and they and their households have a spending power of over £200 billion [\$310 billion]."

FREE WRITING

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

Write about **disability** for 10 minutes. Comment on your partner's paper.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about disability. Share what you discover with your partner(s) in the next lesson.

3. DISABILITY: Make a poster about disability. Show your work to your classmates in the next lesson. Did you all have similar things?

4. DISABILITY ACCESS: Write a magazine article about disability access in stores and restaurants. Include imaginary interviews with a disabled person and with a restaurant and store owner.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on disability. Ask him/her three questions about disability. Give him/her three of your ideas on how stores can do more to help disabled people shop. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b F c F d T e T f F g T h T

SYNONYM MATCH (p.4)

- | | |
|---------------|----------------|
| 1. report | a. study |
| 2. shocking | b. horrifying |
| 3. across | c. throughout |
| 4. help | d. assist |
| 5. difficult | e. hard |
| 6. enjoy | f. like |
| 7. colleagues | g. co-workers |
| 8. tap into | h. make use of |
| 9. market | i. business |
| 10. power | j. ability |

COMPREHENSION QUESTIONS (p.8)

1. The British government
2. Over 30,000
3. Around 20%
4. Training
5. 30%
6. Minister for Disabled People
7. Go shopping or enjoy a meal with friends
8. Money
9. A fifth
10. £200 billion [\$310bn]

MULTIPLE CHOICE - QUIZ (p.9)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)