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Level 4

Tech giants woo 15-year-old whizzkid

26th January, 2015

<http://www.breakingnewsenglish.com/1501/150126-whizzkid-4.html>

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Please try the harder Level 5 and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1501/150126-whizzkid-4.html>

Facebook and Google are competing for the talents of 15-year-old app developer Ben Pasternak. He developed an app for a game called Impossible Rush. It has been downloaded more than 500,000 times since October. The addictive game was higher than Twitter in the App Store. Pasternak was invited by Facebook's internship department for a tour of its headquarters. Google also asked him to visit its campus. Ben could be one of their developers one day.

Pasternak is one of 450 young entrepreneurs at an event called Hack Generation Y. The high-schoolers, from ten different countries, will work on a 36-hour project to make a sellable product. They will listen to famous speakers from the tech world. The event organiser said Pasternak was "clearly ambitious" and showed the world, "that age is just a number". He added that Pasternak's iPhone app was "extremely impressive" for a 15-year-old.

Sources: <http://news.sky.com/story/1413485/tech-giants-woo-15-year-old-app-whizzkid>
<http://tribune.com.pk/story/826918/15-year-old-whizzkid-attracts-google-and-facebook-with-new-app/>
<http://www.ibtimes.co.uk/tech-giants-facebook-google-battle-it-out-teen-tech-whizz-kid-ben-pasternak-1484927>
<http://techaeris.com/2015/01/24/google-facebook-battle-15-year-old/>

MATCHING

From <http://www.breakingnewsenglish.com/1501/150126-whizzkid-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|----------------------------|
| 1. Facebook and Google are | a. headquarters |
| 2. He developed an app | b. competing |
| 3. downloaded | c. developers one day |
| 4. The addictive | d. for a game |
| 5. invited by Facebook's internship | e. more than 500,000 times |
| 6. a tour of its | f. its campus |
| 7. Google also asked him to visit | g. game |
| 8. Ben could be one of their | h. department |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------------------|
| 1. Pasternak is one of 450 | a. different countries |
| 2. an event | b. from the tech world |
| 3. from ten | c. impressive for a 15-year-old |
| 4. work on a 36- | d. organiser |
| 5. make a sellable | e. young entrepreneurs |
| 6. listen to famous speakers | f. product |
| 7. The event | g. called Hack Generation Y |
| 8. extremely | h. hour project |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1501/150126-whizzkid-4.html>

Facebook and Google (1) _____ the talents of 15-year-old app developer Ben Pasternak. He (2) _____ for a game called Impossible Rush. It has been (3) _____ 500,000 times since October. The addictive (4) _____ than Twitter in the App Store. Pasternak was invited by Facebook's internship department (5) _____ headquarters. Google also asked him to visit its campus. Ben could be one (6) _____ one day.

Pasternak is one of 450 (7) _____ at an event called Hack Generation Y. The high-schoolers, (8) _____ countries, will work on (9) _____ to make a sellable product. They will listen to (10) _____ the tech world. The event organiser said Pasternak (11) _____ and showed the world, "that age is just a number". He added that Pasternak's iPhone app (12) _____ for a 15-year-old.

APPS SURVEY

From <http://www.breakingnewsenglish.com/1501/150126-whizzkid-4.html>

Write five GOOD questions about apps in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

