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Level 6

Young Brits on Internet 27 hours a week

16th May, 2015

http://www.breakingnewsenglish.com/1505/150516-internet-use.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

A new survey in Britain reveals that young people spend over 27 hours a week online. This figure has trebled in the past decade. Britain's communications watchdog Ofcom conducted the study on thousands of 16- to 24-year-olds as part of its Media Use and Attitudes 2015 report. Ofcom found that while most online content is still being accessed on computers, the proportion of access via mobile devices is rapidly catching up. Two thirds of adults now regularly use a smartphone or tablet. Online content has also changed considerably in the past ten years. Today, people are spending a lot more time on watching video clips, playing games, using instant messaging and checking social media accounts.

An industry expert, Toby Syfret, explained why more people are spending more time online. He said: "New technologies are opening up a myriad of other possibilities for young people. It's not just watching content. They're messaging friends and texting at the same time. Inevitably, as the younger generation gets older and they set up their own home, TV viewing consumption will be affected." Over a quarter of young people now watch TV shows and movies online instead of on televisions. Mr Syfret added: "A 40-inch television screen offers quality you can't get from a tablet or smartphone, so televisions are never going to become unimportant."

 $Sources: \quad \text{http://www.} \textbf{telegraph}. co.uk/finance/newsbysector/mediatechnology and telecoms/digital-newsbysector/mediatechnology and telecom-newsbysector/mediatechnology and telecom-newsbysector/me$

media/11597743/Teenagers-spend-27-hours-a-week-online-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-internet-use-has-ballooned-in-the-line-how-in-the-how-in-the-line-how-in-the-h

last-decade.html

http://www.cbronline.com/news/telecoms/connectivity/young-people-nearly-triple-internet-use-in-

decade-4574934

http://europe.newsweek.com/young-brits-spend-more-day-week-online-327172

WARM-UPS

- **1. THE INTERNET:** Students walk around the class and talk to other students about the Internet. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

a new survey / online / past decade / communications / attitudes / regularly / media / industry expert / new technologies / other possibilities / television screen / tablet

Have a chat about the topics you liked. Change topics and partners frequently.

3. INTERNET: How can these things be improved? Complete this table with your partner(s). Change partners often and share what you wrote.

	Current problems	Solutions
Social networks		
Search engines		
News sites		
Shopping sites		
Streaming sites		
Movie sites		

- **4. LIMIT:** Students A **strongly** believe there should be a limit on how long people spend online; Students B **strongly** believe not. Change partners again and talk about your conversations.
- **5. SITES:** Rank these websites with your partner. Put the best at the top. Change partners often and share your rankings.

Google

• Instagram

Twitter

• Yahoo!

eBay

SnapChat

Facebook

• MSN

6. ONLINE: Spend one minute writing down all of the different words you associate with the word "online". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	The 27 hours a week is twice that from a decade ago.	T / F
b.	Researchers interviewed thousands of 20-29-year-olds.	T / F
c.	Most online content is now being accessed on mobile devices.	T / F
d.	Around two-thirds of British adults often use a mobile device.	T / F
e.	An industry expert spoke of a myriad of possibilities.	T / F
f.	The expert said young people are just watching content online.	T / F
g.	More than 25% of young people watch TV and movies online.	T / F
h.	The expert said TVs would never be unimportant.	T / F

2. SYNONYM MATCH: Match the following synonyms from the article.

1.	survey	a.	frequently
2	reveals	b.	for sure
3.	trebled	c.	greatly
4.	regularly	d.	shows
5.	considerably	e.	multitude
6.	expert	f.	study
7.	myriad	g.	provides
8.	inevitably	h.	specialist
9.	instead of	i.	increased three-fold
10.	offers	j.	rather than

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

1.	This figure has trebled	a.	expert
2	most online content is still being	b.	generation
3.	Two thirds	c.	the past ten years
4.	changed considerably in	d.	time online
5.	instant	e.	can't get from a tablet
6.	industry	f.	in the past decade
7.	spending more	g.	of other possibilities
8.	opening up a myriad	h.	messaging
9.	the younger	i.	of adults
10.	quality you	j.	accessed on computers

GAP FILL

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

A new survey in Britain (1) that young people	accessed
spend over 27 hours a week online. This figure has	trebled
(2) in the past decade. Britain's communications	considerably
(3) Ofcom conducted the study on thousands of 16- to 24-year-olds as part of its Media Use and Attitudes 2015	reveals
report. Ofcom found that while most online (4) is	content
still being (5) on computers, the proportion of	media
access via mobile devices is (6) catching up. Two	rapidly
thirds of adults now regularly use a smartphone or tablet. Online content has also changed (7) in the past ten years. Today, people are spending a lot more time on watching	watchdog
video clips, playing games, using instant messaging and checking	
social (8) accounts.	
An industry (9), Toby Syfret, explained why more	consumption
people are spending more time online. He said: "New technologies	myriad
are opening up a (10) of other possibilities for young people. It's not just watching content. They're	quality expert
(11) friends and texting at the same time.	
Inevitably, as the younger (12) gets older and	unimportant
they set up their own home, TV viewing (13) will	generation
be (14)" Over a quarter of young people now	affected
watch TV shows and movies online instead of on televisions. Mr Syfret added: "A 40-inch television screen offers	messaging
(15) you can't get from a tablet or smartphone, so	
televisions are never going to become (16)"	

LISTENING – Guess the answers. Listen to check.

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

1)	A new survey in Britain reveals that young people spend over 27 hours a. a week in line b. a week inline c. a week offline d. a week online
2)	Britain's communications watchdog Ofcom conducted the study on thousands ofa. 19- to 24-year-olds b. 18- to 24-year-olds c. 17- to 24-year-olds d. 16- to 24-year-olds
3)	the proportion of access via mobile devices is a. rapidly catching up b. rapidly catch in up c. rapidly caching up d. rapidly cache in up
4)	Online content has also changed considerably in the a. post ten years b. parsed ten years c. past ten years d. passed ten years
5)	playing games, using instant messaging and checking a. social medium accounts b. social media account c. social media accounts d. social medium account
6)	An industry expert, Toby Syfret, explained why more people are spending a. more times online b. more timely online c. more timed online d. more time online
7)	New technologies are opening up possibilities a. a myriad of other b. a mere ad of other c. a mere Riyadh of other d. a mirror ad of other
8)	They're messaging friends and time a. sexting at the same b. texting at the same c. text in at the same d. texts in at the same
9)	young people now watch TV shows and movies online televisions a. instead of on b. instead of in c. instead of an d. instead of off
10)	Mr Syfret added: "A 40-inch television screen offers get a. quality you can't b. qualify you can't c. qualities you can't d. quality you can

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

A new survey in Britain (1) people spend over 2
hours a week online. This figure has (2) decad
Britain's communications watchdog Ofcom conducted the study o
thousands of 16-(3) as part of its Media Use ar
Attitudes 2015 report. Ofcom found that while most online content is st
(4) computers, the proportion of access via mobile
devices is rapidly catching up. Two thirds of adul
(5) smartphone or tablet. Online content has als
changed considerably in the past ten years. Today, people are spending a l
more time on (6), playing games, using insta
messaging and checking social media accounts.
(7), Toby Syfret, explained why more people a
spending more time online. He said: "New technologies are opening up
(8) possibilities for young people. It's not ju
watching content. They're messaging friends (9) th
same time. Inevitably, as the younger generation gets older and they set u
their own home, TV (10) will be affected." Over
quarter of young people now watch TV shows and movies online instead
on televisions. Mr Syfret added: "A 40-inch television
(11) you can't get from a tablet or smartphone, s
televisions are never going (12)"

COMPREHENSION QUESTIONS

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

1.	Where did the survey take place?
2.	Who was interviewed?
3.	Where is most online content being accessed?
4.	What fraction of adults regularly use a mobile device?
5.	What are many people checking today?
6.	What opens up a myriad of possibilities?
7.	What are people doing at the same time as messaging?
8.	What kind of consumption is going to be affected?
9.	What size of TV is mentioned towards the end of the article?
10.	What did someone say TV will never become?

MULTIPLE CHOICE - QUIZ

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html}}$

1.	Where did the survey take place?	6.	What opens up a myriad of possibilities?
	a) the USA		a) money
	b) at a university		b) new technologies
	c) Britain		c) friends
	d) online		d) the new Apple Watch
2.	Who was interviewed?	7.	What are people doing at the same time as messaging?
	a) 16-24-year-olds		a) texting
	b) 18-28-year-olds		b) eating
	c) 18-30-year-olds		c) working
	d) 16-30-year-olds		d) chatting
3.	Where is most online content being accessed?	8.	What kind of consumption is going to be affected?
	a) on computers		a) gas
	b) London		b) food
	c) India		c) TV viewing
	d) on iPads		d) online
4.	What fraction of adults regularly use a mobile device?	9.	What size of TV is mentioned towards the end of the article?
	a) 3/4		a) 14-inch
	b) 2/3		b) 60-inch
	c) 7/8		c) 32-inch
	d) 1/2		d) 40-inch
5.	What are many people checking today?	10.	What did someone say TV will never become?
	a) their e-mail		a) unimportant
	b) prices		b) a tablet
	c) their bank accounts		c) paper-based
	d) social media accounts		d) ubiquitous

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

Role A - Google

You think Google is the best website. Tell the others three reasons why. Tell them why their sites aren't as good. Also, tell the others which is the least useful of these (and why): Facebook, SnapChat or BreakingNewsEnglish.

Role B – Facebook

You think Facebook is the best website. Tell the others three reasons why. Tell them why their sites aren't as good. Also, tell the others which is the least useful of these (and why): Google, SnapChat or Breaking News English.

Role C - SnapChat

You think SnapChat is the best website. Tell the others three reasons why. Tell them why their sites aren't as good. Also, tell the others which is the least useful of these (and why): Facebook, Google or Breaking News English.

Role D - BreakingNewsEnglish.com

You think BreakingNewsEnglish is the best website. Tell the others three reasons why. Tell them why their sites aren't as good. Also, tell the others which is the least useful of these (and why): Facebook, SnapChat or Google.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'Internet' and 'use'.

Internet	Use

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• new	 expert
 thousands 	• myriad
• most	• same
• thirds	• set
• ten	• quality
• clips	become

THE INTERNET SURVEY

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

Write five GOOD questions about the Internet in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

THE INTERNET DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'Internet'?
- 3) What would life be like without the Internet?
- 4) How would you describe your Internet use?
- 5) Is 27 hours a week too much?
- 6) What do you think if this figure trebled again in the next decade?
- 7) What is the problem of spending too long online?
- 8) Is it better to access the Internet via a computer or tablet?
- 9) What do you use the Internet for?
- 10) What are the bad things about using the Internet too much?

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THE INTERNET DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) How important is the Internet to you?
- 13) Do you ever get fed up with the Internet?
- 14) How is life for young people better with the Internet?
- 15) What more will we be able to do online in the future?
- 16) Do you prefer watching TV shows on a tablet or TV?
- 17) What do you think of surfing online on a TV?
- 18) What do you think of accessing the Internet on a smart watch?
- 19) What would happen if you went a week without the Internet?
- 20) What questions would you like to ask the researcher?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

2.	
۷.	
3.	
4.	
5.	
6.	
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DΙ	
	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
<u>STU</u> 1.	
<u>STU</u> 1. 2.	
<u>STU</u> 1. 2. 3.	
<u>STU</u> 1. 2. 3.	

LANGUAGE - CLOZE

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

onlirwato of it onlir via i sma year play An i time poss frier	ne. The chdog is Me cormobile rtphoris. To ing game and it is indicated and indicated are and indicated are and indicated are and indicated are are and indicated are	rvey in Britain his figure has Ofcom conduct dia (3) antent is still being devices is rapped or tablet. Of day, people are ames, using instance for young pend texting at the still they (10)	(2) ed the second of the secon	in the parent in	reponsations of the control of the c	decade. Britain decade. Britain decade. Britain decade. Britain decade d	n's control 24-year nd the control ing vertical are (8) The control ger control	communications car-olds as part that while most that while most regularly use a finite past tendideo (6), counts. spending more of other y're messaging generation gets
		Over a quarter		-		_		-
inste	ead (11) on te	elevis	ions. Mr Syfre	et ad	lded: "A 40-ind	ch te	levision screen
		_ quality you c		_	blet	or smartphone	, so	televisions are
neve	er goii	ng to become u	nimp	ortant."				
Put	the c	correct words	from	the table be	low i	in the above a	rticl	e.
1.	(a)	revelries	(b)	reveals	(c)	reviles	(d)	revels
2.	(a)	troubled	(b)	trebled	(c)	tabled	(d)	trembled
3.	(a)	Used	(b)	Abuse	(c)	Misuse	(d)	Use
4.	(a)	by	(b)	of	(c)	at	(d)	to
5.	(a)	considerately	(b)	considerably	(c)	conservatively	(d)	consummately
6.	(a)	aids	(b)	ports	(c)	clips	(d)	lines
7.	(a)	envoy	(b)	uppity	(c)	expert	(d)	amulet
8.	(a)	mirrored	(b)	maid	(c)	myriad	(d)	meridian
9.	(a)	Flatly	(b)	Because	(c)	Course	(d)	Inevitably
10.	(a)	set	(b)	let	(c)	get	(d)	met
11.	(a)	of	(b)	for	(c)	to	(d)	by
12.	(a)	curtails	(b)	annexes	(c)	offers	(d)	veils

SPELLING

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

Paragraph 1

- 1. This figure has <u>eetlbrd</u> in the past decade
- 2. being ccdseesa on computers
- 3. the torroinppo of access via mobile devices
- 4. <u>galruyerl</u> use a smartphone
- 5. changed <u>seiycnordbla</u> in the past ten years
- 6. social media ccnoasut

Paragraph 2

- 7. An industry pertex
- 8. opening up a <u>drimay</u> of other possibilities
- 9. <u>elnyvaIbit</u>, as the younger generation...
- 10. notmoicsnpu will be affected
- 11. Over a <u>atgrreu</u> of young people
- 12. <u>iquatyl</u> you can't get from a tablet

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

Number these lines in the correct order.

()	adults now regularly use a smartphone or tablet. Online content has also changed considerably in the past ten
()	decade. Britain's communications watchdog Ofcom conducted the study on thousands of 16- to 24-year-
()	playing games, using instant messaging and checking social media accounts.
()	online. He said: "New technologies are opening up a myriad of other possibilities for
()	from a tablet or smartphone, so televisions are never going to become unimportant."
()	consumption will be affected." Over a quarter of young people now watch TV shows and movies online instead
()	of on televisions. Mr Syfret added: "A 40-inch television screen offers quality you can't get
()	young people. It's not just watching content. They're messaging friends and texting at the same
()	An industry expert, Toby Syfret, explained why more people are spending more time
()	time. Inevitably, as the younger generation gets older and they set up their own home, TV viewing
()	olds as part of its Media Use and Attitudes 2015 report. Ofcom found that while most online content is still being
()	accessed on computers, the proportion of access via mobile devices is rapidly catching up. Two thirds of
()	years. Today, people are spending a lot more time on watching video clips,
(1)	A new survey in Britain reveals that young people spend over 27 hours a week online. This figure has trebled in the past

PUT THE WORDS IN THE RIGHT ORDER

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

1.	online people 27 week Young over a spend hours .
2.	the figure past has decade trebled in This .
3.	proportion The devices mobile via access of .
4.	considerably Online has changed content also .
5.	lot more time on watching video People are spending a .
6.	online are spending Why more more time people .
7.	people Opening up a myriad of other possibilities for young .
8.	young people now watch TV shows Over a quarter of .
9.	smartphone you from or Quality get tablet can't a .
10.	to going never are Televisions unimportant become .

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

A new survey in Britain *reveals / revels* that young people spend over 27 hours a week online. This figure has *troubled / trebled* in the past decade. Britain's *communications / communicating* watchdog Ofcom conducted the study *in / on* thousands of 16- to 24-year-olds as part of its Media Use and Attitudes 2015 report. Ofcom found that *whole / while* most online content is still being accessed on computers, the *proportion / proposition* of access via mobile devices is *rapidity / rapidly* catching up. Two thirds of adults now *regularly / regular* use a smartphone or tablet. Online content has also changed considerably in the *past / passed* ten years. Today, people are spending a lot more time *on / in* watching video clips, playing games, using instant messaging and checking social media accounts.

An industry *expert / expat*, Toby Syfret, explained why more people are spending more time online. He said: "New technologies *is / are* opening up a myriad of other *possibles / possibilities* for young people. It's not just watching content. They're messaging friends and texting *at / in* the same time. Inevitably, as the younger generation *gets / get* older and they set up their own home, TV viewing consumption will be *effected / affected*." Over a quarter *for / of* young people now watch TV shows and movies online instead of / for on televisions. Mr Syfret added: "A 40-inch television screen offers quality you can't get from a tablet *or / and* smartphone, so televisions are never going to become *unimportant / importantly*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

_ n_w s_rv_y _n Br_t__n r_v__ls th_t y__ng p__pl_ sp_nd _v_r 27 h__rs _ w__k _nl_n_. Th_s f_g_r_ h_s tr_bl_d _n th_ p_st d_c_d_. Br_t__n's c_mm_n_c_t__ns w_tchd_g _fc_m c_nd_ct_d th_ st_dy _n th__s_nds _f 16- t_ 24-y__r-_lds _s p_rt _f _ts M_d__ _s_ _nd tt t d s 2015 r p rt. fc m f nd th t wh l m st _nl_n_ c_nt_nt _s st_ll b__ng _cc_ss_d _n c_mp_t_rs, th_ pr_p_rt__n _f _cc_ss v__ m_b_l_ d_v_c_s _s r_p_dly c_tch_ng _p. Tw_ th_rds _f _d_lts n_w r_g_l_rly _s_ _ sm_rtph_n_ _r t_bl_t. _nl_n_ c_nt_nt h_s _ls_ ch_ng_d c_ns_d_r_bly _n th_ p_st t_n y__rs. T_d_y, p__pl_ _r_ sp_nd_ng _ l_t m_r_ t_m_ _n w_tch_ng v_d__ cl_ps, pl_y_ng g_m_s, _s_ng _nst_nt m_ss_g_ng _nd ch_ck_ng s_c__l m_d__ _cc__nts. _n _nd_stry _xp_rt, T_by Syfr_t, _xpl__n_d why m_r_ p__pl_ _r_ sp_nd_ng m_r_ t_m_ _nl_n_. H_ s__d: "N_w t_chn_l_g__s _r_ _p_n_ng _p _ myr__d _f _th_r p_ss_b_l_t_s f_r y__ng p__pl_. _t's n_t j_st w_tch_ng c_nt_nt. Th_y'r_ m_ss_g_ng fr__nds _nd t_xt_ng _t th_ s_m_ t_m_. _n_v_t_bly, _s th_ y__ng_r g_n_r_t__n g_ts _ld_r _nd th_y s_t _p th__r _wn h_m_, TV v__w_ng c_ns_mpt__n w_ll b_ _ff_ct_d." _v_r _ q__rt_r _f y__ng p__pl_ n_w w_tch TV sh_ws _nd m_v_s _nl_n_ _nst__d _f _n t_l_v_s__ns. Mr Syfr_t _dd_d: "_ 40-_nch t_l_v_s__n scr__n _ff_rs q__l_ty y__ c_n't g_t fr_m _ t_bl_t _r sm_rtph_n_, s_ t_l_v_s__ns _r_ n_v_r g__ng t_ b_c_m_ _n_mp_rt_nt."

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

a new survey in britain reveals that young people spend over 27 hours a week online this figure has trebled in the past decade britain's communications watchdog ofcom conducted the study on thousands of 16-to 24-year-olds as part of its media use and attitudes 2015 report ofcom found that while most online content is still being accessed on computers the proportion of access via mobile devices is rapidly catching up two thirds of adults now regularly use a smartphone or tablet online content has also changed considerably in the past ten years today people are spending a lot more time on watching video clips playing games using instant messaging and checking social media accounts

an industry expert toby syfret explained why more people are spending more time online he said "new technologies are opening up a myriad of other possibilities for young people it's not just watching content they're messaging friends and texting at the same time inevitably as the younger generation gets older and they set up their own home tv viewing consumption will be affected" over a quarter of young people now watch tv shows and movies online instead of on televisions mr syfret added "a 40-inch television screen offers quality you can't get from a tablet or smartphone so televisions are never going to become unimportant"

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

AnewsurveyinBritainrevealsthatyoungpeoplespendover27hoursaw eekonline. This figure has trebled in the past decade. Britain's communic ationswatchdogOfcomconductedthestudyonthousandsof16-to24year-oldsaspartofitsMediaUseandAttitudes2015report.Ofcomfoun dthatwhilemostonlinecontentisstillbeingaccessedoncomputers, the proportionofaccessviamobiledevicesisrapidlycatchingup. Twothirds ofadultsnowregularlyuseasmartphoneortablet.Onlinecontenthasals ochangedconsiderablyinthepasttenyears. Today, peoplearespending alotmoretimeonwatchingvideoclips, playinggames, usinginstantmes sagingandcheckingsocialmediaaccounts. Anindustry expert, Toby Syf ret, explained why more people are spending more time on line. He said: " Newtechnologiesareopeningupamyriadofotherpossibilitiesforyoung people. It's not just watching content. They'remess aging friends and tex tingatthesametime. Inevitably, as the youngergeneration getsolder an dtheysetuptheirownhome, TV viewing consumption will be affected. "O veraguarterofyoungpeoplenowwatchTVshowsandmoviesonlineinst eadofontelevisions.MrSyfretadded:"A40-inchtelevisionscree noffersqualityyoucan'tgetfromatabletorsmartphone, sotelevisions ar enevergoingtobecomeunimportant."

FREE WRITING

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

Write about the Internet for 10 minutes. Comment on your partner's paper.					

ACADEMIC WRITING

From http://www.BreakingNewsEnglish.com/1505/150516-internet-use.html

There should be a time lir	mit on Interne	et use so peo	ple can do ι	seful things.	Discuss

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about how much time people spend on the Internet. Share what you discover with your partner(s) in the next lesson.
- **3. THE INTERNET:** Make a poster about the Internet. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. TIME LIMIT:** Write a magazine article about having time limits on Internet use. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an Internet expert. Ask him/her three questions about it. Give him/her three ideas on how to stop people from spending too long online. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b F c F d T e T f F g T h T

SYNONYM MATCH (p.4)

- 1. survey
- 2 reveals
- 3. trebled
- 4. regularly
- 5. considerably
- 6. expert
- 7. myriad
- 8. inevitably
- 9. instead of
- 10. offers

- a. study
- b. shows
- c. increased three-fold
- d. frequently
- e. greatly
- f. specialist
- g. multitude
- h. for sure
- i. rather than
- j. provides

COMPREHENSION QUESTIONS (p.8)

- 1. Britain
- 2. 16-24-year-olds
- 3. On computers
- 4. Two-thirds
- 5. social media accounts
- 6. New technologies
- 7. Texting
- 8. TV viewing
- 9. 40-inch
- 10. Unimportant

MULTIPLE CHOICE - QUIZ (p.9)

1. c 2. a 3. a 4. b 5. d 6. b 7. a 8. c 9. d 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)