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Level 1

Get an electric shock to stop buying things

21st May, 2016

<http://www.breakingnewsenglish.com/1605/160521-electric-shock-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1605/160521-electric-shock-1.html>

A company has a new product to help us save money. It is called the Pavlok. It is a wristband that gives us an electric shock if we spend too much money. The Pavlok links to our bank account. It knows how much money we have. It gives us a small electric shock if we buy something but do not have enough money. So far, no banks have said they would give the Pavlok to their customers. This could happen in the future.

The Pavlok wristband is part of the Internet of Things. The Pavlok CEO said people liked it. Shoppers said it was better than getting a big shock from their credit card bill. The Pavlok is good for people who cannot stop spending. People who have no willpower. Many young people are like the ostrich. They stick their heads in the sand to escape real life. They buy things and don't want to know what is in their bank account.

Sources: <http://www.bbc.com/news/technology-36301778>
<http://www.mirror.co.uk/tech/big-spender-bank-give-you-8004336>
<http://www.thememo.com/2016/05/19/putting-the-buzz-back-into-banking-with-electroshock-therapy/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1605/160521-electric-shock-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-------------------|
| 1. A company has a | a. electric shock |
| 2. help us save | b. enough money |
| 3. a wristband that gives us an | c. happen |
| 4. if we spend too | d. future |
| 5. The Pavlok links to our bank | e. new product |
| 6. do not have | f. account |
| 7. This could | g. money |
| 8. in the | h. much money |

PARAGRAPH TWO:

- | | |
|-------------------------------|------------------------------|
| 1. part | a. are like the ostrich |
| 2. credit card | b. their bank account |
| 3. good for people who cannot | c. bill |
| 4. People who have no | d. of the Internet of Things |
| 5. Many young people | e. in the sand |
| 6. They stick their heads | f. life |
| 7. escape real | g. willpower |
| 8. what is in | h. stop spending |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1605/160521-electric-shock-1.html>

A company has (1) _____ to help us save money. It (2) _____ Pavlok. It is a wristband that (3) _____ electric shock if we spend too much money. The Pavlok (4) _____ bank account. It knows how much money we have. It gives us a small electric shock if we buy something but (5) _____ enough money. So far, no banks have said they would give the Pavlok to their customers. This (6) _____ the future.

The Pavlok wristband (7) _____ Internet of Things. The Pavlok CEO said (8) _____. Shoppers said it was better than getting (9) _____ from their credit card bill. The Pavlok is good for people (10) _____ stop spending. People who have no willpower. Many young people are like the ostrich. They stick their heads in the sand to (11) _____. They buy things and don't want to know (12) _____ their bank account.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1605/160521-electric-shock-1.html>

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MONEY SURVEY

From <http://www.breakingnewsenglish.com/1605/160521-electric-shock-4.html>

Write five GOOD questions about money in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

