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Level 2

No putting on make-up on trains, says rail company

30th October, 2016

<http://www.breakingnewsenglish.com/1610/161030-train-etiquette-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-2.html>

A 30-second video from a railway company in Japan has made women angry. The Tokyu rail company wants women to stop putting on make-up while on trains. The video has the lines: "Women in the city are all beautiful. But they are ugly to see, at times....Please refrain from putting on make-up on the train." A Tokyu spokesman said the video is part one of an eight-part series aimed at educating passengers on train etiquette, rules and good manners on the trains. Tokyu said it had received a lot of positive feedback about the video and it would continue to show it.

Many women have criticized the video as being sexist. A woman tweeted: "I can understand if Tokyu's ad asks me to stop putting make-up on because powder might spill, but a train company has no right to tell me whether I look beautiful or ugly." Another wrote: "If Tokyu wants to clamp down on people who make others uncomfortable, it should [target] people with body odors, or people who smell of alcohol or vomit." A survey of passengers said women putting on make-up was eighth on a list of nuisances on trains. Other nuisances included people talking loudly on smartphones.

Sources: <http://www.japantimes.co.jp/news/2016/10/27/national/tokyu-corp-gets-backlash-no-makeup-video/#.WBMG44WFic0>
<http://www.bbc.com/news/world-asia-37796036>
<http://www.atimes.com/article/tokyo-subway-line-operator-gets-mascara-smudged/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-------------------------|
| 1. A 30- | a. passengers |
| 2. made women | b. on trains |
| 3. stop putting on make-up while | c. an eight-part series |
| 4. Please refrain from | d. feedback |
| 5. part one of | e. second video |
| 6. aimed at educating | f. putting on make-up |
| 7. train | g. angry |
| 8. positive | h. etiquette |

PARAGRAPH TWO:

- | | |
|------------------------------------|--------------------|
| 1. women have criticized the video | a. to tell me |
| 2. powder might | b. odors |
| 3. a train company has no right | c. spill |
| 4. whether I look beautiful | d. of nuisances |
| 5. Tokyu wants to clamp | e. as being sexist |
| 6. people with body | f. loudly |
| 7. eighth on a list | g. or ugly |
| 8. people talking | h. down on people |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-2.html>

A 30-(1) _____ a railway company in Japan has made women angry. The Tokyu rail company wants women to stop putting on make-up (2) _____. The video has the lines: "Women in the city are all beautiful. But (3) _____ see, at times....Please refrain from putting on make-up on the train." A Tokyu spokesman said the video is part one (4) _____ series aimed at educating passengers on (5) _____, rules and good manners on the trains. Tokyu said it had received a lot of positive feedback about the video and it (6) _____ show it.

Many women have criticized the video (7) _____. A woman tweeted: "I can understand if Tokyu's ad asks me to stop putting make-up on because (8) _____, but a train company has no right to tell me (9) _____ beautiful or ugly." Another wrote: "If Tokyu wants (10) _____ on people who make others uncomfortable, it should [target] people with body odors, or people (11) _____ alcohol or vomit." A survey of passengers said women putting on make-up was eighth (12) _____ nuisances on trains. Other nuisances included people talking loudly on smartphones.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-2.html>

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MAKE-UP SURVEY

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-4.html>

Write five GOOD questions about make-up in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

