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Level 1

Scientists change plants' sunblock to grow more crops 19th November, 2016

http://www.breakingnewsenglish.com/1611/161119-photosynthesis-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1611/161119-photosynthesis-1.html

Biologists have a new way to increase the size of crops by 20 per cent. They changed the thing in plants that is used in photosynthesis. Photosynthesis is when plants use sunlight to change carbon dioxide into oxygen. This lets us breathe. The scientists found a way for plants to use the energy they get from sunlight better. Professor Stephen Long said his team is changing the genes in crops such as rice, wheat, maize and soybean.

The scientists changed the thing plants use to protect themselves from the Sun. Plants turn energy into heat when they get too hot. However, they do this even when it is cloudy. The scientists put copies of the heat-loss gene into plants. These help plants to quickly return to using energy to grow. Professor Long said if crops can produce 20 per cent more food, it will help the food supply in the future.

Sources:

http://www.sciencemag.org/news/2016/11/how-turning-plants-sunshield-can-grow-bigger-crops https://www.sciencedaily.com/releases/2016/11/161117141231.htm http://www.the-scientist.com/?articles.view/articleNo/47544/title/Genetic-Modification-Improves-Photosynthetic-Efficiency/

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1611/161119-photosynthesis-1.html

PARAGRAPH ONE:

- 1. Biologists have a new
- 2. increase the size of crops
- 3. the thing in plants that is used
- 4. plants use
- 5. change carbon dioxide
- 6. a way for plants to
- 7. his team is
- 8. crops such

- a. in photosynthesis
- b. use the energy they get
- c. sunlight
- d. way
- e. changing the genes
- f. as rice
- g. by 20 per cent
- h. into oxygen

PARAGRAPH TWO:

- 1. the thing plants
- 2. protect themselves
- 3. Plants turn energy into
- 4. when they get too
- 5. they do this even when it
- 6. scientists put copies of the heat-loss
- 7. crops can produce 20 per cent
- 8. food

- a. heat
- b. more food
- c. is cloudy
- d. from the Sun
- e. gene into plants
- f. use
- g. supply
- h. hot

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1611/161119-photosynthesis-1.html

Biologists have (1) increase the size	e of
crops by 20 per cent. They changed (2)	
plants that is used in photosynthesis. Photosynthesis is w	hen
plants use (3) carbon dioxide	into
oxygen. This lets us breathe. The scien	tists
(4) plants to use the end	ergy
(5) sunlight better. Professor Step	hen
Long said his team is changing the (6)	_ as
rice, wheat, maize and soybean.	
The scientists changed the thing (7)protect themselves from the Sun. Pla	
(8) heat when they get too	hot.
However, they do this (9) cloudy.	The
scientists put copies of the heat-(10)	
plants. These help plants to quickly (11)	
energy to grow. Professor Long said if crops can produce 20	per
cent more food, it will help the food su	ply
(12)	

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1611/161119-photosynthesis-1.html

Biologistshaveanewwaytoincreasethesizeofcropsby20percent. They changedthethinginplantsthatisusedinphotosynthesis. Photosynthesi siswhenplantsusesunlighttochangecarbondioxideintooxygen.Th isletsusbreathe. The scientists found away for plants to use the energy th eygetfromsunlightbetter.ProfessorStephenLongsaidhisteamischan gingthegenesincropssuchasrice, wheat, maizeand soybean. The scien tistschangedthethingplantsusetoprotectthemselvesfromtheSun.Pla ntsturnenergyintoheatwhentheygettoohot. However, they dothis eve nwhenitiscloudy. The scientist sput copies of the heat-loss genein topl ants. These helpplants to quickly return to using energy to grow. Profess orLongsaidifcropscanproduce20percentmorefood,itwillhelpthefood supplyinthefuture.

PLANTS SURVEY

From http://www.breakingnewsenglish.com/1611/161119-photosynthesis-4.html

Write five GOOD questions about plants in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNED B: Do not show these to your speaking partner(s).	R(
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WRITING

 $From \ \ \, \underline{http://www.breakingnewsenglish.com/1611/161119-photosynthesis-1.html}$

Write about plants	for 10 minutes.	Read and talk a	bout your partner's _l	oaper.