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Level 1 Zombies would wipe out humans in 100 days

10th January, 2017

http://www.breakingnewsenglish.com/1701/170110-zombies-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.



THE READING

From http://www.breakingnewsenglish.com/1701/170110-zombies-1.html

Zombies are only in horror movies. Or are they? An article in a university physics journal predicts that zombies could kill most of us in 100 days. Students said there would only be 273 survivors of a zombie apocalypse. The students pretended zombies were a deadly virus. The virus infected someone. The person had a 90 per cent chance of giving the virus to another person. That person spread the virus around the world.

A professor explained why students wrote about zombies. He said: "We ask students to write short papers for the 'Journal of Physics Special Topics'. It lets the students show off their creative side and [use] some of the physics they know." It also gives students writing practice. The professor added that it tested how students use their understanding of physics in imaginary situations. This could help us in the future to prepare for disasters.

Sources: https://www.**yahoo.com**/news/zombies-wipe-humans-less-100-134700805.html http://www.**independent.co.uk**/news/science/how-long-humans-survive-zombie-apocalypsescientists-a7513941.html http://www.**sciencealert.com**/new-study-calculates-how-long-humanity-could-survive-a-zombieapocalypse

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1701/170110-zombies-1.html

PARAGRAPH ONE:

1.	Zombies are only	a.	virus
2.	there would only be 273	b.	chance
3.	zombie	c.	survivors
4.	pretended zombies were a deadly	d.	around the world
5.	The virus infected	e.	apocalypse
6.	The person had a 90 per cent	f.	in horror movies
7.	giving the virus	g.	someone
8.	spread the virus	h.	to another person

PARAGRAPH TWO:

1.	A professor explained	a.	papers
2.	We ask students to write short	b.	for disasters
3.	show off their creative	c.	situations
4.	It also gives students writing	d.	in the future
5.	their understanding	e.	why
6.	imaginary	f.	side
7.	This could help us	g.	practice
8.	prepare	h.	of physics

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1701/170110-zombies-1.html

Zombies (1) ______ horror movies. Or are they? An article (2) _____ physics journal predicts that zombies could kill (3) ______ in 100 days. Students said there (4) _____ 273 survivors of a zombie apocalypse. The students pretended zombies were a deadly virus. The (5) someone. The person had a 90 per cent chance of giving the virus to another person. That (6) ______ virus around the world. A professor explained why students (7) _____ zombies. He said: "We ask students (8) papers for the 'Journal of Physics Special Topics'. It lets the students (9) ______ creative side and [use] some of the physics they know." (10) _____ students writing practice. The professor added that (11) ______ students use their understanding of physics in imaginary situations. This could help us in the future to prepare (12)

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1701/170110-zombies-1.html

Zombiesareonlyinhorrormovies.Orarethey?Anarticleinauniversityp hysicsjournalpredictsthatzombiescouldkillmostofusin100days.Stud entssaidtherewouldonlybe273survivorsofazombieapocalypse.Thest udentspretendedzombieswereadeadlyvirus. The virus infected someo ne.Thepersonhada90percentchanceofgivingthevirustoanotherpers on.Thatpersonspreadthevirusaroundtheworld.Aprofessorexplained whystudentswroteaboutzombies.Hesaid:"Weaskstudentstowritesh ortpapersforthe'JournalofPhysicsSpecialTopics'.Itletsthestudentssh owofftheircreativesideand[use]someofthephysicstheyknow."Italso givesstudentswritingpractice. The professor added that it tested howst udentsusetheirunderstandingofphysicsinimaginarysituations. Thisc ouldhelpusinthefuturetopreparefordisasters.

ZOMBIES SURVEY

From http://www.breakingnewsenglish.com/1701/170110-zombies-4.html

Write five GOOD questions about zombies in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)	 	

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)	 	
f)		

WRITING

From http://www.breakingnewsenglish.com/1701/170110-zombies-1.html

Write about **zombies** for 10 minutes. Read and talk about your partner's paper.