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### Level 1

# How to become a memory champion

11th March, 2017

http://www.breakingnewsenglish.com/1703/170311-memory-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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### THE READING

From http://www.breakingnewsenglish.com/1703/170311-memory-1.html

Can you remember lists of vocabulary easily? If the answer is 'no,' help may be near. A study says anyone can upgrade their memory if they train their brain. We can train our brain to be a "memory athlete," like athletes train their body. Scientist Martin Dresler said six weeks of training can help people remember many things. Dr Dresler said people could train their brain to enter the World Memory Championships.

Dr Dresler looked at MRI scans of the brains of 23 memory champions and the brains of "normal" people. He was surprised to find no differences. This made him think we can all become memory athletes. Dresler studied people who did 40 days of training using a memory technique called mnemonics. They more than doubled their memory. Mnemonics is an old method that helps people remember things, especially in lists. It could help you with your vocabulary.

Sources: http://www.**npr.org**/sections/health-shots/2017/03/08/518815297/maybe-you-too-could-become-

a-super-memorizer

https://www.sciencenews.org/article/brain-training-turns-recall-rookies-memory-masters http://www.sbs.com.au/news/article/2017/03/09/anyone-can-become-memory-athlete-study

### PHRASE MATCHING

From http://www.breakingnewsenglish.com/1703/170311-memory-1.html

#### **PARAGRAPH ONE:**

- 1. remember lists
- 2. help may be
- 3. anyone can upgrade
- 4. if they train
- 5. athletes train
- 6. six weeks of
- 7. help people remember
- 8. the World Memory

- a. training
- b. their memory
- c. their body
- d. Championships
- e. of vocabulary
- f. many things
- g. near
- h. their brain

#### **PARAGRAPH TWO:**

- Dr Dresler looked at MRI
- 2. the brains of 23 memory
- 3. He was surprised to find
- 4. people who did 40 days
- 5. a memory technique called
- 6. They more than
- 7. Mnemonics is an old
- 8. It could help you with

- a. method
- b. no differences
- c. your vocabulary
- d. scans
- e. champions
- f. mnemonics
- g. doubled their memory
- h. of training

# **LISTEN AND FILL IN THE GAPS**

From http://www.breakingnewsenglish.com/1703/170311-memory-1.html

Can (1)	of vocabulary easily? If the
answer is 'no,' (2)	A study says anyone
can (3) m	nemory if they train their brain.
We can (4)	to be a "memory athlete,"
like athletes train their body.	Scientist Martin Dresler said
(5) traini	ng can help people remember
many things. Dr Dresler	said people could train
(6) the W	orld Memory Championships.
Dr Dresler (7)	scans of the brains of 23
memory champions and (8)	"normal"
people. He was surprised to find	no differences. This made him
think (9)	memory athletes. Dresler
studied people who did (10) $\_$	using a
memory technique called mr	nemonics. They more than
(11) Mno	emonics is an old method that
helps people remember things, (	12) It
could help you with your vocabula	ry.

# PUT A SLASH ( / )WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1703/170311-memory-1.html

Canyourememberlistsofvocabularyeasily?Iftheansweris'no,'helpma ybenear. Astudysaysanyonecanupgradetheirmemoryiftheytrainthei rbrain. Wecantrain our brain to be a "memory athlete," like a thletestrain theirbody. Scientist Martin Dreslers aids ix weeks of training can help peo pleremembermanythings.DrDreslersaidpeoplecouldtraintheirbraint oentertheWorldMemoryChampionships.DrDreslerlookedatMRIscan softhe brains of 23 memory champions and the brains of "normal" people.Hewassurprisedtofindnodifferences.Thismadehimthinkwecanallbe comememoryathletes. Dreslerstudied people who did 40 days of trainin gusingamemorytechniquecalledmnemonics. Theymorethandoubled theirmemory. Mnemonics is a nold method that helps people remember t hings, especially in lists. It could help you with your vocabulary.

### **MEMORY SURVEY**

From <a href="http://www.breakingnewsenglish.com/1703/170311-memory-4.html">http://www.breakingnewsenglish.com/1703/170311-memory-4.html</a>

Write five GOOD questions about memory in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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E QUESTIONS & ASK YOUR PARTNER(S): Do not show these to your speaking partner(s).

# **WRITING**

From <a href="http://www.breakingnewsenglish.com/1703/170311-memory-1.html">http://www.breakingnewsenglish.com/1703/170311-memory-1.html</a>

Write about <b>memory</b>	for 10 minutes.	Read and talk a	bout your partner's pape	r.