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Level 3

Climate changed the shape of our nose

19th March, 2017

<http://www.breakingnewsenglish.com/1703/170319-nose-shape.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Have you ever wondered why everyone's nose is a different shape? Researchers have come up with a possible explanation for this. A study from Pennsylvania State University in the USA says the Earth's climate could have something to do with the shape of our nose. The study found that people who have wider noses usually live in warmer, more humid areas. People with narrower noses are more commonly found in colder and drier climates. The nose plays an important function in making sure the air we breathe reaches our lungs in a warm and moist condition. The width of the nostrils and length of the nose help to make sure this happens. Researchers said the nose is a little like a temperature controller.

The researchers used 3D images to measure the noses of more than 2,600 people from Africa, Asia and Europe. They measured the width of the nostrils, the distance between nostrils and nose height. The researchers said their findings could help people who move to different climates to adjust to the heat or cold, and the humidity. This could help reduce respiratory problems. Study co-author Dr Arslan Zaidi said increased travel and climate change make it difficult to predict if our nose will change shape in the future. He said: "Our lifestyles aren't what they used to be. We move around the world way too much. That makes it very complicated to predict the future [evolution] of the nose with the changing climate."

Sources: <http://www.livescience.com/58297-nose-shape-climate-evolution.html>
<http://www.popsci.com/climate-nose-shape-evolution>
http://www.science20.com/news_staff/like_your_nose_thank_climate_changes-224979

WARM-UPS

1. NOSE SHAPE: Students walk around the class and talk to other students about nose shape. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

why / explanation / climate / humid / drier / breathe / condition / temperature / sure / 3D images / nostrils / adjust / future / lifestyles / complicated / evolution / predict

Have a chat about the topics you liked. Change topics and partners frequently.

3. SIZE: Students A **strongly** believe a small nose is better; Students B **strongly** believe a big nose is better. Change partners again and talk about your conversations.

4. EVOLUTION: How could evolution change these things over millions of years? Complete this table with your partner(s). Change partners often and share what you wrote.

	How?	Good or bad?
Our hair		
Our skin		
Our nose		
Our eyes		
Our ears		
Our teeth		

5. BREATHE: Spend one minute writing down all of the different words you associate with the word "breathe". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. CLIMATE: Rank these with your partner. Put the best climates to live in at the top. Change partners often and share your rankings.

- London
- Dubai
- Helsinki
- Sydney
- Tokyo
- Anchorage
- Lima
- Fiji

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Researchers now know for sure why our noses are different shapes. **T / F**
- b. The research is from a university in the USA. **T / F**
- c. Researchers said people with narrower noses are from drier places. **T / F**
- d. Researchers likened our nose to a remote control. **T / F**
- e. Researchers looked at the noses of people from three continents. **T / F**
- f. The study could one day help people who have breathing problems. **T / F**
- g. A researcher said we move around the world too much. **T / F**
- h. Climate change makes it is difficult to predict how our nose will change. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|-------------------|
| 1. wondered | a. frequently |
| 2. explanation | b. difficult |
| 3. commonly | c. similar to |
| 4. reaches | d. pictures |
| 5. like | e. asked yourself |
| 6. images | f. adapt |
| 7. adjust | g. development |
| 8. predict | h. reason |
| 9. complicated | i. guess |
| 10. evolution | j. gets to |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|------------------------------|
| 1. wondered why everyone's | a. to measure the noses |
| 2. Researchers have come up with | b. reaches our lungs |
| 3. more commonly found in colder | c. of the nose |
| 4. making sure the air we breathe | d. controller |
| 5. the nose is a little like a temperature | e. a possible explanation |
| 6. The researchers used 3D images | f. between nostrils |
| 7. the distance | g. they used to be |
| 8. This could help reduce respiratory | h. nose is a different shape |
| 9. Our lifestyles aren't what | i. problems |
| 10. predict the future evolution | j. and drier climates |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Have you ever wondered (1) _____ everyone's nose is a different shape? Researchers have come up with a (2) _____ explanation for this. A study from Pennsylvania State University in the USA says the Earth's climate could have (3) _____ to do with the shape of our nose. The study found that people who have wider noses usually live in warmer, more (4) _____ areas. People with narrower noses are more (5) _____ found in colder and drier climates. The nose plays an important function in making (6) _____ the air we (7) _____ reaches our lungs in a warm and moist condition. The width of the nostrils and length of the nose help to make sure this happens. Researchers said the nose is a (8) _____ like a temperature controller.

something
sure
possible
little
commonly
breathe
why
humid

The researchers used 3D images to (9) _____ the noses of more than 2,600 people from Africa, Asia and Europe. They measured the width of the nostrils, the (10) _____ between nostrils and nose height. The researchers said their findings could help people who move to different climates to (11) _____ to the heat or cold, and the humidity. This could help reduce (12) _____ problems. Study co-author Dr Arslan Zaidi said increased travel and climate change make it difficult to (13) _____ if our nose will change shape in the future. He said: "Our lifestyles aren't what they (14) _____ to be. We move around the world (15) _____ too much. That makes it very complicated to predict the future (16) _____ of the nose with the changing climate."

used
distance
respiratory
evolution
measure
way
predict
adjust

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

- 1) Researchers have come up with a possible explanation _____
 - a. for these
 - b. for thus
 - c. for those
 - d. for this
- 2) People with narrower noses are more commonly found in colder and _____
 - a. dry a climate
 - b. dry climate is
 - c. drier climates
 - d. dried climate is
- 3) making sure the air we breathe reaches our lungs in a warm and _____
 - a. must condition
 - b. moist condition
 - c. mast condition
 - d. mist condition
- 4) The width of the nostrils and length of the nose help to make _____
 - a. sure this happens
 - b. sure this happen
 - c. sure this happened
 - d. sure this happening
- 5) Researchers said the nose is a little like a _____
 - a. temperature controller
 - b. temper tantrum controller
 - c. temper rapture controller
 - d. temperate controller
- 6) They measured the width of the nostrils, the distance between nostrils _____
 - a. and nose high
 - b. and nose height
 - c. and nose hate
 - d. and nose fight
- 7) help people who move to different climates to adjust to _____
 - a. the heats or cold
 - b. the heat or colds
 - c. the heats or colds
 - d. the heat or cold
- 8) co-author Dr Arslan Zaidi said increased travel and climate change make it _____
 - a. difficult for predict
 - b. difficult to predict
 - c. difficult too predict
 - d. difficult to predicts
- 9) He said our lifestyles aren't what they used to be. We move around the world _____
 - a. weigh too much
 - b. why too much
 - c. whey too much
 - d. way too much
- 10) That makes it very complicated to predict the _____
 - a. future evolutionary
 - b. future evolutions
 - c. future's evolution
 - d. future evolution

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Have (1) _____ why everyone's nose is a different shape? Researchers have come up with a (2) _____ for this. A study from Pennsylvania State University in the USA says the Earth's climate could have something (3) _____ shape of our nose. The study found that people who have wider noses usually live in warmer, more humid areas. People with narrower noses (4) _____ found in colder and drier climates. The nose plays an important function in making sure the air (5) _____ our lungs in a warm and moist condition. The width of the nostrils and length of the nose help to make sure this happens. Researchers said the nose (6) _____ temperature controller.

The researchers used 3D images (7) _____ noses of more than 2,600 people from Africa, Asia and Europe. They measured the width of the nostrils, (8) _____ nostrils and nose height. The researchers said their findings could help people who move to different climates (9) _____ heat or cold, and the humidity. This could help reduce respiratory problems. Study co-author Dr Arslan Zaidi said increased (10) _____ change make it difficult to predict if our nose will change shape in the future. He said: "Our lifestyles aren't what (11) _____. We move around the world way too much. That makes it very complicated to predict the (12) _____ of the nose with the changing climate."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

1. From which country is the university that did this research?
2. Who did the article say lived in warmer, more humid areas?
3. In what condition should air reach our lungs?
4. What did the article say was important about the nostrils?
5. What did the researchers liken our nose to?
6. How many pictures of people's noses did researchers measure?
7. What did the researchers measure the distance between?
8. What kind of problems could the study reduce?
9. What did a researcher say aren't what they used to be?
10. What did the doctor say we did "way too much"?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

- 1) From which country is the university that did this research?
 - a) the USA
 - b) Japan
 - c) France
 - d) Brazil
- 2) Who did the article say lived in warmer, more humid areas?
 - a) people with greasy noses
 - b) richer people
 - c) people with wider noses
 - d) people with freckly noses
- 3) In what condition should air reach our lungs?
 - a) full of oxygen
 - b) warm and moist
 - c) cool and dry
 - d) 80%
- 4) What did the article say was important about the nostrils?
 - a) sniffing
 - b) the smell
 - c) the colour
 - d) the width
- 5) What did the researchers liken our nose to?
 - a) a temperature controller
 - b) vacuum cleaners
 - c) our ears
 - d) breathing
- 6) How many pictures of people's noses did researchers measure?
 - a) around 2,600
 - b) just over 2,600
 - c) exactly 2,600
 - d) more than 2,600
- 7) What did the researchers measure the distance between?
 - a) 3D images
 - b) the nostrils
 - c) the nose and eyes
 - d) Asia and Africa
- 8) What kind of problems could the study reduce?
 - a) sniffing problems
 - b) being too hot or cold
 - c) humidity
 - d) respiratory problems
- 9) What did a researcher say aren't what they used to be?
 - a) noses
 - b) changes
 - c) our lifestyles
 - d) tissues
- 10) What did the doctor say we did "way too much"?
 - a) pick our nose
 - b) move around the world
 - c) blow our nose
 - d) sniff

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Role A – London

You think London is the city with the best climate. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these (and why): Dubai, Sydney or Anchorage.

Role B – Dubai

You think Dubai is the city with the best climate. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these (and why): London, Sydney or Anchorage.

Role C – Sydney

You think Sydney is the city with the best climate. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these (and why): Dubai, London or Anchorage.

Role D – Anchorage

You think Anchorage is the city with the best climate. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these (and why): Dubai, Sydney or London.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'nose' and 'shape'.

nose	shape
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• why• something• areas• plays• sure• little	<ul style="list-style-type: none">• 3D• distance• adjust• difficult• used• changing
---	--

NOSE SHAPE SURVEY

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Write five GOOD questions about nose shape in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

NOSE SHAPE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'nose'?
3. What do you think of your nose?
4. What do you think of noses?
5. What did you find interesting about what you read?
6. How attractive are noses compared to other parts of the face?
7. How possible is it climate changed the shape of our nose?
8. How many different things does the nose do?
9. What's the best nose shape?
10. Would you like to change anything about your nose?

Climate changed the shape of our nose – 19th March, 2017
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NOSE SHAPE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'climate'?
13. What do you think about what you read?
14. Do you think climate changes other parts of our body?
15. What problems can we have with our nose?
16. How do heat, cold and humidity affect the nose?
17. Would you ever have a nose job?
18. How would you describe your nose?
19. What might our noses look like in the future?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Have you ever (1) _____ why everyone's nose is a different shape? Researchers have come up with a possible (2) _____ for this. A study from Pennsylvania State University in the USA says the Earth's climate could have something to (3) _____ with the shape of our nose. The study found that people who have wider noses usually live in warmer, more humid (4) _____. People with narrower noses are more commonly found in colder and drier climates. The nose plays an important function in making sure the air we (5) _____ reaches our lungs in a warm and moist condition. The width of the nostrils and length of the nose help to make sure this happens. Researchers said the nose is a little (6) _____ a temperature controller.

The researchers used 3D (7) _____ to measure the noses of more than 2,600 people from Africa, Asia and Europe. They measured the width of the nostrils, the distance (8) _____ nostrils and nose height. The researchers said their findings could help people who move to different climates to adjust (9) _____ the heat or cold, and the humidity. This could help reduce respiratory problems. Study co-author Dr Arslan Zaidi said increased travel and climate change make it difficult to predict if our nose will change shape (10) _____ the future. He said: "Our lifestyles aren't what they (11) _____ to be. We move around the world way too much. That makes it very complicated to predict the future [evolution] (12) _____ the nose with the changing climate."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|----------------|-----------------|---------------|
| 1. | (a) wondered | (b) worded | (c) wandered | (d) wormed |
| 2. | (a) explain | (b) explains | (c) explanation | (d) explained |
| 3. | (a) make | (b) take | (c) do | (d) have |
| 4. | (a) area | (b) arena | (c) arenas | (d) areas |
| 5. | (a) breathing | (b) breathless | (c) breathe | (d) breath |
| 6. | (a) almost | (b) like | (c) same | (d) similar |
| 7. | (a) imagines | (b) images | (c) imagine | (d) image |
| 8. | (a) to | (b) between | (c) far | (d) from |
| 9. | (a) on | (b) by | (c) to | (d) of |
| 10. | (a) by | (b) of | (c) at | (d) in |
| 11. | (a) using | (b) use | (c) usage | (d) used |
| 12. | (a) by | (b) as | (c) to | (d) of |

SPELLING

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Paragraph 1

1. Have you ever rwneodeod why?
2. a opelibss explanation
3. People with nrwoearr noses
4. more omlnyocm found in colder and drier climates
5. plays an important fcnniuot
6. the air we erbtah

Paragraph 2

7. seueram the noses
8. the eastdinc between nostrils
9. tjauuds to the heat or cold
10. and the dmyitihu
11. That makes it very ideoctcaplm
12. the future veuontlio of the nose

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Number these lines in the correct order.

- () much. That makes it very complicated to predict the future [evolution] of the nose with the changing climate."
- () and drier climates. The nose plays an important function in making sure the air we breathe reaches our
- () up with a possible explanation for this. A study from Pennsylvania State University in the USA says the Earth's
- () climate could have something to do with the shape of our nose. The study found that people who have wider
- () noses usually live in warmer, more humid areas. People with narrower noses are more commonly found in colder
- () sure this happens. Researchers said the nose is a little like a temperature controller.
- (**1**) Have you ever wondered why everyone's nose is a different shape? Researchers have come
- () height. The researchers said their findings could help people who move to different climates to adjust to the heat
- () or cold, and the humidity. This could help reduce respiratory problems. Study co-author
- () shape in the future. He said: "Our lifestyles aren't what they used to be. We move around the world way too
- () lungs in a warm and moist condition. The width of the nostrils and length of the nose help to make
- () The researchers used 3D images to measure the noses of more than 2,600 people from Africa, Asia
- () and Europe. They measured the width of the nostrils, the distance between nostrils and nose
- () Dr Arslan Zaidi said increased travel and climate change make it difficult to predict if our nose will change

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

1. a is nose everyone's why Wondered shape different .
2. a with up come have Researchers explanation possible .
3. something with Earth's have do shape could to the climate .
4. breathe sure reaches the our air lungs we Making .
5. temperature a controller little The like nose a is .
6. 3D noses images The to researchers measure used the .
7. could This problems respiratory reduce help .
8. Predict nose shape future our change the if will in .
9. much too way world the around move We .
10. future complicated That to makes predict it the very .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Have you ever *wondered / wandered* why everyone's nose is a different shape? Researchers have come *up / down* with a possible *explanation / explain* for this. A study from Pennsylvania State University in the USA says the Earth's climate could have something to *have / do* with the shape of our nose. The study found that people who have *width / wider* noses usually live in warmer, more humid *areas / area*. People with narrower noses are more commonly found in colder and drier climates. The nose *plays / makes* an important function in making sure the air we *breath / breathe* reaches our lungs in a warm and moist condition. The *width / wide* of the nostrils and length of the nose help to make sure this happens. Researchers said the nose is a little *similar / like* a temperature controller.

The researchers used 3D *image / images* to measure the noses of more than 2,600 people from Africa, Asia and Europe. They measured the width of the nostrils, the distance between nostrils and nose *high / height*. The researchers said their findings could help people who *move / moving* to different climates to *just / adjust* to the heat or cold, and the *humidity / humid*. This could help *reduction / reduce* respiratory problems. Study co-author Dr Arslan Zaidi said increased travel and climate change make it difficult *to / for* predict if our nose will change shape *in / at* the future. He said: "Our lifestyles aren't what they *use / used* to be. We move around the world way too *much / many*. That makes it very complicated to predict the future [evolution] of the nose with the changing climate."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

H_v_ y_ _ v_r w_nd_r_d why _v_ry_n_'s n_s_ _s_ _
d_ff_r_nt sh_p? R_s_ rch_rs h_v_ c_m_ _p w_th_ _
p_ss_bl_ _xpl_n_t_n f_r th_s. _ st_dy fr_m
P_nnsylv_n_ St_t_ _n_v_rs_ty _n th_ _S_ s_ys th_
_rth's cl_m_t_ c_ld h_v_ s_m_th_ng t_d w_th th_
sh_p_ _f _r n_s_. Th_ st_dy f_nd th_t p_pl_ wh_
h_v_ w_d_r n_s_s_ s_lly l_v_ _n w_rm_r, m_r_ h_m_d
_r_s. P_pl_ w_th n_rr_w_r n_s_s_ r_m_r_ c_mm_nly
f_nd _n c_ld_r_nd dr_r cl_m_t_s. Th_ n_s_ pl_ys_n
_mp_rt_nt f_nct_n _n m_k_ng s_r_ th_ _r w_
br_th_ r_ch_s _r l_ngs _n _ w_rm _nd m_st
c_nd_t_n. Th_ w_dth_f th_n_str_ls _nd l_nghth_f th_
n_s_ h_lp t_m_k_ s_r_ th_s h_pp_ns. R_s_rch_rs
s_d th_ n_s_ _s_ _ lttl_ l_k_ _ t mp_r_t_r_
c_ntr_ll_r.

Th_ r_s_rch_rs s_d 3D _m_g_s t_m_s_r_ th_ n_s_s
_f m_r_ th_n 2,600 p_pl_ fr_m _fr_c_, _s_ _nd
_r_p_. Th_y m_s_r_d th_ w_dth_f th_n_str_ls, th_
d_st_nc_ b_tw__n n_str_ls _nd n_s_ h_ght. Th_
r_s_rch_rs s_d th_r f_nd_ngs c_ld h_lp p_pl_ wh_
m_v_ t_d_ff_r_nt cl_m_t_s t_dj_st t_th_ h__t_r
c_ld, _nd th_ h_m_d_ty. Th_s c_ld h_lp r_d_c_
r_sp_r_t_ry pr_bl_ms. St_dy c_--th_r Dr_rsl_n Z_d_
s_d _ncr_s_d tr_v_l _nd cl_m_t_ ch_ng_ m_k_ t
d_ff_c_lt t_pr_d_ct_f _r n_s_ w_ll ch_ng_ sh_p_ _n
th_f_t_r_. H_s_d: " _r l_fstyl_s _r_n't wh_t th_y
_s_d t_b_. W_m_v_ _r_nd th_ w_rld w_y t_m_ch.
Th_t m_k_s _t v_ry c_mpl_c_t_d t_pr_d_ct th_f_t_r_
[_v_l_t_n] _f th_n_s_ w_th th_ch_ng_ng cl_m_t_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

have you ever wondered why everyone's nose is a different shape researchers have come up with a possible explanation for this a study from pennsylvania state university in the usa says the earth's climate could have something to do with the shape of our nose the study found that people who have wider noses usually live in warmer more humid areas people with narrower noses are more commonly found in colder and drier climates the nose plays an important function in making sure the air we breathe reaches our lungs in a warm and moist condition the width of the nostrils and length of the nose help to make sure this happens researchers said the nose is a little like a temperature controller

the researchers used 3d images to measure the noses of more than 2600 people from africa asia and europe they measured the width of the nostrils the distance between nostrils and nose height the researchers said their findings could help people who move to different climates to adjust to the heat or cold and the humidity this could help reduce respiratory problems study co-author dr arslan zaidi said increased travel and climate change make it difficult to predict if our nose will change shape in the future he said "our lifestyles aren't what they used to be we move around the world way too much that makes it very complicated to predict the future [evolution] of the nose with the changing climate"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1703/170319-nose-shape.html>

Have you ever wondered why everyone's nose is a different shape? Researchers have come up with a possible explanation for this. A study from Pennsylvania State University in the USA says the Earth's climate could have something to do with the shape of our nose. The study found that people who have wide noses usually live in warmer, more humid areas. People with narrow noses are more commonly found in colder and drier climates. The nose plays an important function in making sure the air we breathe reaches our lungs in a warm and moist condition. The width of the nostrils and length of the nose help to make sure this happens. Researchers said the nose is a little like a temperature controller. The researchers used 3D images to measure the noses of more than 2,600 people from Africa, Asia and Europe. They measured the width of the nostrils, the distance between the nostrils and nose height. The researchers said their findings could help people who move to different climates to adjust to the heat or cold, and the humidity. This could help reduce respiratory problems. Study co-author Dr Arslan Zaid said increased travel and climate change make it difficult to predict if our nose will change shape in the future. He said: "Our lifestyles aren't what they used to be. We move around the world way too much. That makes it very complicated to predict the future [evolution] of the nose with the changing climate."

FREE WRITING

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Write about **nose shape** for 10 minutes. Comment on your partner’s paper.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this research. Share what you discover with your partner(s) in the next lesson.

3. NOSE SHAPE: Make a poster about nose shape. Show your work to your classmates in the next lesson. Did you all have similar things?

4. EVOLUTION: Write a magazine article about the future of our face. Write that in the future, we will all look the same. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on nose shape. Ask him/her three questions about our nose. Give him/her three of your opinions on the shape of our nose. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c F d F e T f T g T h T

SYNONYM MATCH (p.4)

- | | |
|----------------|-------------------|
| 1. wondered | a. asked yourself |
| 2. explanation | b. reason |
| 3. commonly | c. frequently |
| 4. reaches | d. gets to |
| 5. like | e. similar to |
| 6. images | f. pictures |
| 7. adjust | g. adapt |
| 8. predict | h. guess |
| 9. complicated | i. difficult |
| 10. evolution | j. development |

COMPREHENSION QUESTIONS (p.8)

1. The USA
2. People with wider noses
3. Warm and moist
4. Their width
5. A temperature controller
6. Over 2,600
7. The nostrils
8. Respiratory (breathing) problems
9. Our lifestyles?
10. Move around the world

MULTIPLE CHOICE - QUIZ (p.9)

1. a 2. c 3. b 4. d 5. a 6. d 7. b 8. d 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)