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Level 5

Exercise is contagious because of social media

22nd April, 2017

http://www.breakingnewsenglish.com/1704/170422-exercise-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1704/170422-exercise-5.html

A study shows that physical activity is 'contagious' because of social media. Researchers at the Massachusetts Institute of Technology found that people who post details of their exercise patterns on social media sites motivate other people to be more active. Researchers tracked the exercise routines of 1.1 million runners over a five-year period. They looked at the runners' social network use, distance, time, speed and the calories burned. The researchers concluded that sharing exercise data on social media can inspire others to exercise more, harder and more competitively.

The study includes accounts of how reading about a friend's exercise can be inspiring. It said: "An additional kilometre run by friends can inspire someone to run an additional threetenths of a kilometre, and an additional ten minutes run by friends can inspire someone to run three minutes longer." Social media improved the performance of slower, less in shape runners, and of those who were showing signs of overtaking a friend's performance. A researcher said: "In general, if you run more, it is likely that you can cause your friends to run more."

Sources: http://www.netdoctor.co.uk/healthy-living/fitness/news/a28041/is-running-contagious/

http://www.health.com/fitness/running-socially-contagious

https://www.**nytimes.com**/2017/04/19/well/move/running-may-be-socially-contagious.html?_r=0

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1704/170422-exercise-5.html

PARAGRAPH ONE:

- 1. A study shows that physical
- 2. because of
- 3. people who post details
- 4. motivate other people to
- 5. over a five-
- 6. social
- 7. calories
- 8. inspire

- a. network use
- b. of their exercise
- c. year period
- d. social media
- e. burned
- f. activity is 'contagious'
- q. others
- h. be more active

PARAGRAPH TWO:

- 1. reading about a
- 2. three-
- 3. an additional
- 4. less in shape
- 5. showing
- 6. overtaking a friend's
- 7. In
- 8. cause your friends

- a. general
- b. friend's exercise
- c. signs
- d. to run more
- e. tenths of a kilometre
- f. runners
- g. ten minutes
- h. performance

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1704/170422-exercise-5.html

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social media. Researchers at the Massachuset	ts Institute of Technology
found that people (2) of	their exercise patterns on
social media sites motivate other people (3)	active.
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year period. They looked at the runners' social (4),
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concluded that sharing exercise data on social r	nedia can inspire others to
exercise more, harder and (6)	·
The (7) of how reading a	bout a friend's exercise can
be inspiring. It said: "An addi	tional kilometre run
(8) inspire someone	to run an additional
(9) a kilometre, and an	additional ten minutes run
by friends (10) to run th	ree minutes longer." Social
media improved the performance of slower,	less in shape runners,
(11) who were showi	ng signs of overtaking a
friend's performance. A researcher said: "In g	general, if you run more,
(12) you can cause your	friends to run more."

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1704/170422-exercise-5.html

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EXERCISE SURVEY

From http://www.breakingnewsenglish.com/1704/170422-exercise-4.html

Write five GOOD questions about exercise in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTN B: Do not show these to your speaking partner(s).
	TE QUESTIONS & ASK YOUR PARTN B: Do not show these to your speaking partner(s).
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WRITING

From http://www.breakingnewsenglish.com/1704/170422-exercise-5.html

Write about exercise	for 10 minutes	. Read and talk about your	partner's paper.