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# Level 2 Families get government help with housework 24th April, 2017

http://www.breakingnewsenglish.com/1704/170424-household-help-2.html

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#### Please try Levels 0, 1 and 3. They are (a little) harder.



# THE READING

From http://www.breakingnewsenglish.com/1704/170424-household-help-2.html

Working families in two towns in Germany will get government help with the housework. The government is testing a new project to help people, especially women, who want to work more. Employees who work extra hours will get vouchers. These are to get help with the housework, such as cleaning, ironing, vacuuming and dusting. The project will help to support family life and to reduce the shadow economy. The shadow economy is when people pay for things in cash but do not pay tax on them. This means the government loses money.

A government spokesman explained that qualified women work fewer hours than they want to because they do housework and look after the family. He said if these women worked five to ten hours more, they would get a government voucher and could then afford to pay someone to help with the housework. He added that the new system would mean more jobs for people in the household-help industry and create more tax for the government. Another spokesman said: "With professional help in the home, it is easier to balance work and family life."

Sources: http://www.**bbc.com**/news/world-europe-39675081 http://www.**faz.net**/aktuell/beruf-chance/arbeitswelt/modellprojekt-in-wuerttemberg-gutscheinefuer-die-angemeldete-putzfrau-14981573.html https://www.**bmfsfj.de**/bmfsfj/aktuelles/presse/pressemitteilungen/projektstart--gutscheine-fuerhaushaltsnahe-dienstleistungen/115886

# **PHRASE MATCHING**

From http://www.breakingnewsenglish.com/1704/170424-household-help-2.html

#### **PARAGRAPH ONE:**

| 1. | help with                 | a. | cash                |
|----|---------------------------|----|---------------------|
| 2. | Employees who work extra  | b. | and dusting         |
| 3. | vacuuming                 | c. | hours               |
| 4. | The project will help to  | d. | loses money         |
| 5. | The shadow                | e. | support family life |
| 6. | people pay for things in  | f. | tax                 |
| 7. | do not pay                | g. | the housework       |
| 8. | This means the government | h. | economy             |
|    |                           |    |                     |

#### **PARAGRAPH TWO:**

| 1. | women work fewer            | a. | pay someon    |
|----|-----------------------------|----|---------------|
| 2. | look                        | b. | in the home   |
| 3. | they would get a government | с. | after the fan |
| 4. | afford to                   | d. | and family li |
| 5. | more jobs                   | e. | voucher       |
| 6. | create more tax             | f. | for people    |
| 7. | professional help           | g. | hours than t  |
| 8. | easier to balance work      | h. | for the gove  |

- าย
- 9
- mily
- life
- they want to
- h. for the government

# LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1704/170424-household-help-2.html

Working (1) \_\_\_\_\_\_\_ towns in Germany will get government help with the housework. The government (2) \_\_\_\_\_\_\_ new project to help people, especially women, who (3) \_\_\_\_\_\_ more. Employees who work extra hours will get vouchers. (4) \_\_\_\_\_\_ help with the housework, such as cleaning, ironing, vacuuming and dusting. The project will (5) \_\_\_\_\_\_ family life and to reduce the shadow economy. The shadow economy is when people pay for things in cash but (6) \_\_\_\_\_\_ on them. This means the government loses money.

A government spokesman (7) \_\_\_\_\_\_ qualified women work fewer hours than (8) \_\_\_\_\_\_ because they do housework and look after the family. He said if these women worked (9) \_\_\_\_\_\_ hours more, they would get a government voucher and could then afford to pay someone to help with the housework. (10) \_\_\_\_\_\_ the new system would mean more jobs for people in the household-help industry and create (11) \_\_\_\_\_\_ the government. Another spokesman said: "With professional help in the home, it is easier (12) \_\_\_\_\_\_ and family life."

# PUT A SLASH ( / )WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1704/170424-household-help-2.html

WorkingfamiliesintwotownsinGermanywillgetgovernmenthelpwitht hehousework.Thegovernmentistestinganewprojecttohelppeople,es peciallywomen,whowanttoworkmore.Employeeswhoworkextrahou rswillgetvouchers.Thesearetogethelpwiththehousework,suchasclea ning, ironing, vacuuming and dusting. The project will help to support fa milylifeandtoreducetheshadoweconomy.Theshadoweconomyiswhe npeoplepayforthingsincashbutdonotpaytaxonthem. This means the g overnmentlosesmoney.Agovernmentspokesmanexplainedthatguali fiedwomenworkfewerhoursthantheywanttobecausetheydohousewo rkandlookafterthefamily.Hesaidifthesewomenworkedfivetotenhour smore, they would get a government voucher and could then afford topa ysomeonetohelpwiththehousework.Headdedthatthenewsystemwo uldmeanmorejobsforpeopleinthehousehold-helpindustryandcrea temoretaxforthegovernment.Anotherspokesmansaid:"Withprofessi onalhelpinthehome, it is easier to balance work and family life."

# **HOUSEWORK SURVEY**

From http://www.breakingnewsenglish.com/1704/170424-household-help-4.html

Write five GOOD questions about housework in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
|      |           |           |           |
| Q.2. |           |           |           |
|      |           |           |           |
| Q.3. |           |           |           |
|      |           |           |           |
| Q.4. |           |           |           |
|      |           |           |           |
| Q.5. |           |           |           |
|      |           |           |           |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

| a) | <br> |  |
|----|------|--|
| b) |      |  |
| c) |      |  |
| d) |      |  |
| e) |      |  |
|    | <br> |  |
| f) |      |  |

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

| a) | <br> | <br> |
|----|------|------|
| b) |      |      |
| c) | <br> |      |
| d) |      |      |
| e) |      |      |
| f) | <br> |      |
|    |      |      |

# WRITING

From http://www.breakingnewsenglish.com/1704/170424-household-help-2.html

Write about **housework** for 10 minutes. Read and talk about your partner's paper.