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Level 1

China launches first Chinese-made aircraft carrier

28th April, 2017

<http://www.breakingnewsenglish.com/1704/170428-aircraft-carrier-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1704/170428-aircraft-carrier-1.html>

China is getting stronger. It just launched the first aircraft carrier it built on its own. It now has two aircraft carriers. The new carrier weighs 50,000 tons. It was launched at a special ceremony. Navy officials broke a bottle of champagne over the carrier. This is tradition. Development of the carrier started in 2013 and building began in 2015. The Chinese Navy will test it at sea for three years. It will start operating in 2020 when all its airplanes will be ready.

A spokesperson was, "proud of the great achievement made by the country in modernizing the national defense and military". The new carrier will mean China can protect itself better. It will help protect China's borders, shipping and trade routes. A social media user said the new carrier was, "a symbol of China's technological power...and strength". China may build two, three or four more carriers. The new ones could be as big as the 100,000-ton U.S. Navy carriers.

Sources: http://news.xinhuanet.com/english/2017-04/26/c_136237552.htm
<http://www.scmp.com/news/china/policies-politics/article/2090723/china-launches-first-domestically-built-aircraft>
https://www.washingtonpost.com/world/asia_pacific/china-launches-1st-domestically-made-aircraft-carrier/2017/04/25/aea5420a-2a29-11e7-9081-f5405f56d3e4_story.html

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1704/170428-aircraft-carrier-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|---------------------------|
| 1. China is getting | a. ceremony |
| 2. It just launched the | b. 50,000 tons |
| 3. built on | c. in 2020 |
| 4. The new carrier weighs | d. first aircraft carrier |
| 5. It was launched at a special | e. for three years |
| 6. Development of the carrier | f. stronger |
| 7. test it at sea | g. started in 2013 |
| 8. It will start operating | h. its own |

PARAGRAPH TWO:

- | | |
|---------------------------------|-----------------|
| 1. proud of the great | a. borders |
| 2. the national defense and | b. better |
| 3. China can protect itself | c. or four more |
| 4. It will help protect China's | d. symbol |
| 5. shipping and trade | e. achievement |
| 6. the new carrier was a | f. big |
| 7. China may build two, three | g. military |
| 8. The new ones could be as | h. routes |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1704/170428-aircraft-carrier-1.html>

China is getting stronger. It just launched the first aircraft carrier it (1) _____. It now has two aircraft carriers. The new carrier weighs 50,000 tons. It was (2) _____ special ceremony. Navy officials (3) _____ champagne over the carrier. This is tradition. Development (4) _____ started in 2013 and building began in 2015. The Chinese Navy (5) _____ for three years. It will start operating in 2020 (6) _____ will be ready.

A spokesperson was, "(7) _____ great achievement made (8) _____ modernizing the national defense and military". The new carrier will mean China can (9) _____. It will help protect China's borders, shipping and trade routes. A social media user said the new carrier was, "(10) _____ China's technological power...and strength". China may build two, (11) _____ carriers. The new ones could (12) _____ 100,000-ton U.S. Navy carriers.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1704/170428-aircraft-carrier-1.html>

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AIRCRAFT CARRIER SURVEY

From <http://www.breakingnewsenglish.com/1704/170428-aircraft-carrier-4.html>

Write five GOOD questions about aircraft carrier in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

