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Level 6

Finland to reform education for the digital age 1st June, 2017

http://www.breakingnewsenglish.com/1706/170601-education.html

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Please try Levels 5 and 4 (they are easier).

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not satisfied with constantly being top of the world's education leagues. The government is now planning to reform its education system so that young Finns are better prepared for the digital age. A key part of the proposed reforms is to place as much emphasis on digital and workplace skills as on more traditional subjects. An example of this would be to use 3D printers in history classes so students can create models of ancient buildings. The government also wants to promote vocational training and encourage learning in real-life work settings. Students' performance would be evaluated by a teacher as well as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained why a shift in educational methods was necessary. She said: "Traditionally, learning has been defined as a list of subject matters and facts you need to acquire, such as arithmetic and grammar....But when it comes to real life, our brain is not divided into disciplines in that way. We are thinking in a very holistic way, and when you think about the problems in the world - global crises, migration, the economy, the post-truth era - we haven't really given our children the tools to deal with this inter-cultural world." She added: "I think it is a major mistake if we lead children to believe that the world is simple, and that if they learn certain facts, they are ready to go."

Sources: http://www.helsinkitimes.fi/finland/finland-news/domestic/14731-finland-s-vocational-education-

2

reform-an-example-to-follow.html

http://www.bbc.com/news/world-europe-39889523

http://www.**straitstimes.com**/singapore/education/finn-fun

WARM-UPS

- **1. EDUCATION:** Students walk around the class and talk to other students about education. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

satisfied / education / reform / emphasis / traditional / ancient / real life / vocational / shift / necessary / arithmetic / grammar / holistic / migration / economy / mistake

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. REFORM:** Students A **strongly** believe reform is needed in education; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.
- **4. IMPROVEMENTS:** What improvements could you make to schools? Complete this table with your partner(s). Change partners often and share what you wrote.

	Improvements	Why these would be better
Buildings		
Technology		
Teachers		
Subjects		
Homework		
School hours		

- **5. DIGITAL AGE:** Spend one minute writing down all of the different words you associate with the term "digital age". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. SUBJECTS:** Rank these with your partner. Put the best school subjects at the top. Change partners often and share your rankings.

English

maths

global warming

computer coding

art

· world problems

business skills

· money matters

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Finland is very happy being top of the world's education leagues. **T/F**
- b. Finland wants to place more emphasis on workplace skills. T / F
- c. Finland wants every student to make models of ancient buildings. T / F
- d. Students will be encouraged to learn in simulated work settings. T / F
- e. A teacher said a shift in educational methods wasn't necessary. **T/F**
- f. The teacher said our brain is not split up into disciplines. **T / F**
- g. The teacher said students need tools for an inter-cultural world. T / F
- h. The teacher said kids should not learn that the world is simple. T / F

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- 1. reform
- 2. prepared
- 3. key
- 4. ancient
- 5. evaluated
- 6. shift
- 7. defined
- 8. divided
- 9. major
- 10. certain

- a. described
- b. very old
- c. significant
- d. improve
- e. change
- f. assessed
- q. specific
- h. important
- i. split
- j. ready

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. constantly being top of the world's
- 2. young Finns are better
- 3. place as much emphasis
- 4. students can create models of ancient
- 5. performance would be evaluated
- 6. a shift in educational
- 7. subject matters and facts you need
- 8. thinking in a very
- 9. the tools to
- 10. if they learn certain

- a. on digital and workplace skills
- b. deal with this
- c. methods was necessary
- d. prepared
- e. holistic way
- f. by a teacher
- g. education leagues
- h. to acquire
- i. facts
- j. buildings

GAP FILL

Finland is not (1) with constantly being top of the	reform
world's education leagues. The government is now planning to	ancient
(2) its education system so that young Finns are	emphasis
better prepared for the digital age. A (3) part of	·
the proposed reforms is to place as much (4) on	settings
digital and workplace skills as on more traditional subjects. An	satisfied
(5) of this would be to use 3D printers in history	vocational
classes so students can create models of (6)	key
buildings. The government also wants to promote	example
(7) training and encourage learning in real-life	ехаптріє
work (8) Students' performance would be	
evaluated by a teacher as well as by an official from the company	
helping the student.	
One teacher, Kirsti Lonka, explained why a (9) in	acquire
educational methods was necessary. She said: "Traditionally,	migration
learning has been (10) as a list of subject matters	laad
and facts you need to (11), such as arithmetic and	lead
grammarBut when it comes to real life, our brain is not divided	shift
into (12) in that way. We are thinking in a very	certain
holistic way, and when you think about the problems in the world -	defined
global crises, (13), the economy, the post-truth	disciplines
era - we haven't really given our children the (14)	-
to deal with this inter-cultural world." She added: "I think it is a	tools
major mistake if we (15) children to believe that	
the world is simple, and that if they learn (16)	

LISTENING — Guess the answers. Listen to check.

1) Fin	land is not satisfied with constantly being top of the world's
	educational leagues
	education league educates in leagues
	education leagues
	nning to reform its education system so that young Finns are
	better prepares
	bet a repaired
	better prepared
	better repaired t of the proposed reforms is to place as much emphasis on digital and
	works place skill
	workplace skills
	workplaces skills
	workplace skill
	e 3D printers in history classes so students can create models of any shanty buildings
	ain't shanty buildings
	ancient buildings
d.	ancients buildings
-	aluated by a teacher as well as by an official from the company
	helping a students
	helping a students
	helping the student
6) On	e teacher, Kirsti Lonka, explained why a shift in educational methods
	was necessary
	wasn't necessitated
	was necessarily wasn't necessary
	rning has been defined as a list of subject matters and facts you
	needs to acquire
b.	needed to acquire
	needing to acquire
	need to acquire
	blems in the world - global crises, migration, the economy, the posted-truth era
	post-true era
	post-truth era
	post-truth ear
	haven't really given our children the tools to
	deal with this deal for this
_	deal on this
	deal by this
	we lead children to believe that the world is simple, and that if they learn
a.	certainly facts
b.	
	certain facts certainly fact

LISTENING – Listen and fill in the gaps

Finland is n	ot satisfied	(1)		t	op of	the world's
education	leagues.	The	government	is	now	planning
(2)		educa	tion system so	that you	ıng Finn	s are better
prepared for	the digital ag	ge. A (3)			_ propo	sed reforms
is to place a	ıs much em _l	ohasis or	n digital and w	orkplace	e skills a	as on more
traditional s	ubjects. An	example	of this (4) _			3D
printers in	history class	ses so	students can	create	models	of ancient
buildings. T	he governm	ent also	(5)			vocational
training and	encourage	learnin	g in real-life	work	settings	. Students'
performance	would (6)			teacher	as we	ll as by an
official from t	the company	helping t	the student.			
One teacher,	Kirsti Lonka	, explain	ed (7)			educational
methods was	necessary.	She said	: "Traditionally,	learnin	g has b	een defined
					_	
(8)		subje	ct matters and	facts yo	ou need	to acquire,
			ct matters and But (9)			
such as arith	metic and g	rammar				real life,
such as arith	metic and g	rammar to discipl	But (9)	y. We ar	e thinki	real life,
such as arith our brain is r holistic way,	metic and g not divided in and when y	rammar to discipl ou think	But (9)ines in that way	y. We ar olems in	re thinki	real life, ng in a very orld - global
such as arith our brain is r holistic way, crises, migra	metic and goot divided in and when you	rammar to discipl ou think onomy, (But (9) ines in that way about the prob	y. We ar	re thinking the wo	real life, ng in a very orld - global we haven't
such as arith our brain is r holistic way, crises, migra really given o	metic and goot divided in and when you tion, the economic children to	rammar to disciple ou think onomy, (the tools	But (9) ines in that way about the prob 10)	y. We ar	the wo	real life, ng in a very orld - global we haven't world." She
such as arith our brain is r holistic way, crises, migra really given of added: "I (13	metic and good divided in and when you tion, the economic children to t	rammar to disciple ou think onomy, (the tools	But (9)ines in that way about the probable 10)to deal with this	y. We ar plems in is inter-	re thinking the wording the wording the wording the childress of the control of the childress of the children of	real life, ng in a very orld - global we haven't world." She n to believe

COMPREHENSION QUESTIONS

1.	What is Finland not satisfied at being on top of?
2.	What does Finland's government want to prepare young Finns for?
3.	What do teachers use in class to create models?
4.	What does the government want to encourage?
5.	What would be evaluated by a teacher and a company official?
6.	What did a teacher say it was necessary to see a shift in?
7.	What did a teacher say was not divided into disciplines?
8.	What kind of crises did the teacher mention?
9.	What did the teacher say children have not been given?
10.	What kind of world did the say children need to deal with?

MULTIPLE CHOICE - QUIZ

- 1) What is Finland not satisfied at being on top of?
- a) a league
- b) education leagues
- c) the world
- d) education
- 2) What does Finland's government want to prepare young Finns for?
- a) school
- b) tests
- c) leagues
- d) the digital age
- 3) What do teachers use in class to create models?
- a) Lego
- b) clay
- c) 3D printers
- d) paper
- 4) What does the government want to encourage?
- a) learning in real-life work settings
- b) performance
- c) promotion
- d) officials
- 5) What would be evaluated by a teacher and a company official?
- a) work places
- b) students' performance
- c) schools
- d) tests

- 6) What did a teacher say it was necessary to see a shift in?
- a) educational methods
- b) reforms
- c) students
- d) exams
- 7) What did a teacher say was not divided into disciplines?
- a) tests
- b) rules
- c) our brain
- d) curricula
- 8) What kind of crises did the teacher mention?
- a) global crises
- b) teacher crises
- c) school crises
- d) student crises
- 9) What did the teacher say children have not been given?
- a) homework
- b) tests
- c) books
- d) tools
- 10) What kind of world did the teacher say children need to deal with?
- a) a big world
- b) a world in trouble
- c) an inter-cultural world
- d) a growing world

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Role A - English

You think English is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): computer coding, art or world problems.

Role B - Computer Coding

You think computer coding is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): English, art or world problems.

Role C - Art

You think art is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): computer coding, English or world problems.

Role D – World Problems

You think world problems is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): computer coding, art or English.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'digital' and 'age'.

digital	age

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• top	• shift
• better	• list
• key	• brain
 example 	• problems
 promote 	• deal
company	• major

EDUCATION SURVEY

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Write five GOOD questions about education in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- · Make mini-presentations to other groups on your findings.

EDUCATION DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What springs to mind when you hear the word 'education'?
- 3. What is the standard of education in your country like?
- 4. How prepared are you for the digital age?
- 5. What skills do you need for the digital age?
- 6. What educational reforms would you like to see in your country?
- 7. How much of a school curriculum should be based on workplace skills?
- 8. How important is vocational training at school?
- 9. How well did your school prepare you for life?
- 10. How difficult is the job of a teacher?

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EDUCATION DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the term 'digital age'?
- 13. What do you think about what you read?
- 14. What is the best way for children to learn?
- 15. Do we need to change from teaching traditional subjects?
- 16. Is coding or literature a more important subject?
- 17. What is the 'post-truth era'?
- 18. What tools do we need in an inter-cultural world?
- 19. Should teachers teach children facts or skills?
- 20. What questions would you like to ask Finland's education minister?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

riaht © w	ww.BreakingN							
	JSSIO							
SCU		N (W	rite y	your (own c	luest	ions)	
SCU	JSSIO	N (W	rite y	your (own c	luest	ions)	
SCU	JSSIO	N (W	rite y	your (own c	luest	ions)	
SCU	JSSIO	N (W	rite y	your (own c	luest	ions)	
SCU	JSSIO	N (W	rite y	your (own c	luest	ions)	
SCU	JSSIO	N (W	rite y	your (own c	luest	ions)	

LANGUAGE - CLOZE

Finla	nd is	not (1)	with co	onstantly bein	g top	of the world's	educ	ation leagues.
The	govei	rnment is now	planr	ning to reform	n its	education syst	em s	so that young
Finn	s are	(2) prepa	ared fo	or the digital a	ge. A	key part of the	e prop	posed reforms
is to	plac	e as much em	nphasis	s (3) di	gital	and workplace	skills	s as on more
trad	itional	subjects. An	exam	ple (4)	this	would be to u	use 3	BD printers in
histo	ory cla	asses so studer	nts can	create mode	ls of a	ncient building	s. Th	e government
also	want	s to promote ((5)	training ar	nd en	courage learnir	ng in	real-life work
setti	ngs. S	Students' perfo	rmanc	e would be e	valuat	ed (6) a	teacl	her as well as
by a	n offic	cial from the co	mpany	y helping the s	studer	nt.		
One	teach	er, Kirsti Lonk	a, exp	lained why a s	shift (7) educat	ional	methods was
nece	essary	. She said: "Tr	adition	nally, learning	has l	been (8)	as a	list of subject
matt	ers a	nd facts you ne	eed to	acquire, such	as ar	ithmetic and gr	amm	arBut when
it co	mes t	to (9) life	e, our	brain is not o	divide	d into discipline	es in	that way. We
are	thinki	ng in a very (10)	$__$ way, and	when	you think abo	ut th	e problems in
						, the post-trut		
						ith this inter-c		
			_			nildren to believ		at the world is
simp	ole, an	nd that if they I	earn (12) facts	s, they	y are ready to o	JO."	
Put	the c	orrect words	from	the table bel	ow ir	the above ar	ticle	
1.	(a)	satisfies	(b)	satisfied	(c)	satisfied	(d)	satisfaction
2.	(a)	bettered	(b)	betters	(c)	bettering	(d)	better
3.	(a)	of	(b)	on	(c)	at	(d)	to
4.	(a)	to	(b)	at	(c)	of	(d)	on
5.	(a)	vocational	(b)	factional	(c)	computational	(d)	fractional
6.	(a)	by	(b)	on	(c)	at	(d)	such
7.	(a)	to	(b)	at	(c)	on	(d)	in
8.	(a)	defined	(b)	defamed	(c)	deafened	(d)	differed
9.	(a)	real	(b)	really	(c)	realism	(d)	reality
10.	(a)	holiday	(b)	holier	(c)	holistic	(d)	holing
11.	(a)	baggage	(b)	accessories	(c)	equipment	(d)	tools
12.	(a)	curtail	(b)	certain	(c)	ascertain	(d)	curtain

SPELLING

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Paragraph 1

- 1. Finland is not fdsiiesta
- 2. the world's education alsegue
- 3. A key part of the odprepos reforms
- 4. much maehissp on digital and workplace skills
- 5. models of <u>itecann</u> buildings
- 6. performance would be <u>laeuvtdae</u>

Paragraph 2

- 8. <u>ieendfd</u> as a list of subject matters
- 9. facts you need to <u>icurage</u>
- 10. thinking in a very <a href="https://https:
- 11. problems in the world global crises, $\underline{antmoiigr}$...
- 12. if they learn <u>tincrae</u> facts

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Number these lines in the correct order.

()	so students can create models of ancient buildings . The government also wants to
()	planning to reform its education system so that young Finns are better prepared for the digital age . A key
()	need to acquire, such as arithmetic and grammarBut when it comes to real life, our brain is not divided into
()	One teacher, Kirsti Lonka, explained why a shift in educational methods was
()	skills as on more traditional subjects . An example of this would be to use 3D printers in history classes
(1)	Finland is not satisfied with constantly being top of the world's education leagues . The government is now
()	part of the proposed reforms is to place as much emphasis on digital and workplace
()	promote vocational training and encourage learning in real-life work settings . Students' performance would be
()	children to believe that the world is simple, and that if they learn certain facts, they are ready to go ."
()	necessary . She said: "Traditionally, learning has been defined as a list of subject matters and facts you
()	tools to deal with this inter-cultural world ." She added: "I think it is a major mistake if we lead
()	disciplines in that way . We are thinking in a very holistic way, and when you think about the problems
()	in the world - global crises, migration, the economy, the post-truth era - we haven't really given our children the
()	evaluated by a teacher as well as by an official from the company helping the student .

PUT THE WORDS IN THE RIGHT ORDER

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

- 1. of top being Constantly leagues education world's the .
- 2. system is to education government planning its The now reform .
- 3. to this An in use would example history 3D be of classes printers.
- 4. vocational promote to wants also government The training .
- 5. would performance Students' teacher a by evaluated be .
- 6. methods a was shift necessary in Explained educational why .
- 7. as of Learning defined list matters been a subject has .
- 8. way holistic very a in thinking are We .
- 9. haven't We this with deal to tools the children our given really .
- 10. world is simple If we lead children to believe that the .

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not satisfied / satisfaction with constantly being top of the world's education leagues. The government is now planning to reform / reformation its education system so / as that young Finns are better prepared for the digital age. A key / keyed part of the proposed reforms is to place as much emphasis / emphatic on digital and workplace skills as on more traditional subjects. An example of this would / will be to use 3D printers in history classes such / so students can create models of ancient buildings. The government addition / also wants to promote vocational training and encourage learning in real-life work sittings / settings. Students' performance would be evaluated by a teacher as well / good as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained why a *shift / shaft* in educational methods was *necessarily / necessary*. She said: "Traditionally, learning has been defined as a list of subject matters and *factual / facts* you need to acquire, such as arithmetic and grammar....But when it *goes / comes* to real life, our brain is not *divided / dividing* into disciplines in that way. We are thinking in a very *wholly / holistic* way, and when you think about the problems in the world - global crises, migration, the *economic / economy*, the post-truth era - we haven't really given our children the tools to *deal / heal* with this inter-cultural world." She added: "I think it is a *major / majority* mistake if we lead children to believe that the world is simple, and that if they learn *certain / certainly* facts, they are ready to go."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

F_nl_nd _s n_t s_t_sf__d w_th c_nst_ntly b__ng t_p _f th_w_rld's _d_c_t__n l__g__s. Th_ g_v_rnm_nt _s n_w pl_nn_ng t_ r_f_rm _ts _d_c_t__n syst_m s_ th_t y__ng F_nns _r_ b_tt_r pr_p_r_d f_r th_ d_g_t_l _g_. _ k_y p_rt _f th_ pr_p_s_d r_f_rms _s t_ pl_c_ _s m_ch mphssndgtl ndwrkplc sk lls snm r tr_d_t__n_l s_bj_cts. _n _x_mpl_ _f th_s w__ld b_ t_ _s_ 3D pr_nt_rs _n h_st_ry cl_ss_s s_ st_d_nts c_n cr_t_ m_d_ls _f _nc__nt b__ld_ngs. Th_ g_v_rnm_nt Is writed to the state of the s _nc__r_g_ l__rn_ng _n r__l-l_f_ w_rk s_tt_ngs. St_d_nts' p_rf_rm_nc_ w__ld b_ _v_l__t_d by _ $t_ch_r_s$ w_II_s by $_n_ff_c__I$ fr_m $th_$ c_mp_ny h lp ng th st d nt. _n_ t__ch_r, K_rst_ L_nk_, _xpl__n_d why _ sh_ft _n _d_c_t__n_l m_th_ds w_s n_c_ss_ry. Sh_ s__d: "Tr_d_t__n_lly, l__rn_ng h_s b__n d_f_n_d _s _ l_st _f s_bj_ct m_tt_rs _nd f_cts y__ n__d t_ _cq__r_, s_ch _s rthm t c nd gr mm r....B t wh n t c m s t r l l_f_, __r br__n _s n_t d_v_d_d _nt_ d_sc_pl_n_s _n th_t w_y. W_ _r_ th_nk_ng _n _ v_ry h_l_st_c w_y, _nd wh_n y__ th_nk _b__t th_ pr_bl_ms _n th_ w_rld gl_b_l cr_s_s, m_gr_t__n, th_ _c_n_my, th_ p_st-tr_th _r_ - w_ h_v_n't r__lly g_v_n __r ch_ldr_n th_ t__ls t_ d__l w_th th_s _nt_r-c_lt_r_l w_rld." Sh_ _dd_d: "_ th_nk _t _s _ m_j_r m_st_k_ _f w_ l__d ch_ldr_n t_ bl v th t th w rld s s mpl, nd th t f th y l__rn c_rt__n f_cts, th_y _r_ r__dy t__ g_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

finland is not satisfied with constantly being top of the world's education leagues the government is now planning to reform its education system so that young finns are better prepared for the digital age a key part of the proposed reforms is to place as much emphasis on digital and workplace skills as on more traditional subjects an example of this would be to use 3d printers in history classes so students can create models of ancient buildings the government also wants to promote vocational training and encourage learning in real-life work settings students' performance would be evaluated by a teacher as well as by an official from the company helping the student one teacher kirsti lonka explained why a shift in educational methods was necessary she said "traditionally learning has been defined as a list of subject matters and facts you need to acquire such as arithmetic and grammar...but when it comes to real life our brain is not divided into disciplines in that way we are thinking in a very holistic way and when you think about the problems in the world - global crises migration the economy the post-truth era - we haven't really given our children the tools to deal with this inter-cultural world" she added "i think it is a major mistake if we lead children to believe that the world is simple and that if they learn certain facts they are ready to go"

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finlandisnotsatisfiedwithconstantlybeingtopoftheworld'seducationl eagues. The government is now planning to reform its education system sothatyoungFinnsarebetterpreparedforthedigitalage.Akeypartofthe proposedreformsistoplaceasmuchemphasisondigitalandworkplaces killsasonmoretraditionalsubjects. An example of this would be to use 3D printersinhistoryclassessostudentscancreatemodelsofancientbuildi ngs.Thegovernmentalsowantstopromotevocationaltrainingandenc ouragelearninginreal-lifeworksettings. Students' performance woul dbeevaluatedbyateacheraswellasbyanofficialfromthecompanyhelpi ngthestudent.Oneteacher,KirstiLonka,explainedwhyashiftineducati onalmethodswasnecessary. Shesaid: "Traditionally, learning has bee ndefinedasalistofsubjectmattersandfactsyouneedtoacquire, suchas arithmeticandgrammar....Butwhenitcomestoreallife,ourbrainisnotdi videdintodisciplinesinthatway. Wearethinkinginaveryholisticway, an dwhenyouthinkabouttheproblemsintheworld-globalcrises, migrate on, the economy, the post-truther a-we haven't really give nour childr enthetoolstodealwiththisinter-culturalworld. "Sheadded: "Ithinkitisa majormistakeifweleadchildrentobelievethattheworldissimple, and th atiftheylearncertainfacts, they are ready to go."

FREE WRITING

Write about education fo	r 10 minutes. C	omment on your	partner's paper.

ACADEMIC WRITING

Vhat three improvements would you make to the education system? Why?							

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.
- **3. EDUCATION:** Make a poster about education. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. EDUCATION REFORM:** Write a magazine article about reforming education for the digital age. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on education reform. Ask him/her three questions about education. Give him/her three of your ideas on reforming education. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c F d F e F f T g T h T

SYNONYM MATCH (p.4)

- 1. reform
- 2. prepared
- 3. key
- 4. ancient
- 5. evaluated
- 6. shift
- 7. defined
- 8. divided
- 9. major
- 10. certain

- a. improve
- b. ready
- c. significant
- d. very old
- e. assessed
- f. change
- g. described
- h. split
- i. important
- j. specific

COMPREHENSION QUESTIONS (p.8)

- 1. The world's education leagues
- 2. The digital age
- 3. 3D printers
- 4. Vocational training
- 5. Students' performance
- 6. Educational methods
- 7. Our brain
- 8. Global crises
- 9. Tools
- 10. An inter-cultural world

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)