www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 4

Man paints own 'no parking' lines outside his house 2nd August, 2017

http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

THE READING

From http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html

A New Zealander has taken road traffic safety into his own

hands. Russell Taylor started painting yellow no-parking lines

outside his house 20 years ago. He wanted to improve traffic

safety in his neighborhood. Taylor painted the yellow lines

after Wellington Council's lack of interest about road safety. He

explained that he had seen many accidents on his narrow

street. He said his actions have made the road safer.

Wellington City Council said it knew about the road markings

and that they would remove them. It pointed out that it was

illegal to install such "fake traffic devices". It said: "We're

aware...that the fire service had trouble getting to a house fire

there in the past year because of parked vehicles." It also said

it would meet people to discuss no parking signs. The council

said Taylor would not be prosecuted for his road markings.

Sources: http://www.bbc.com/news/world-asia-40776651

http://www.nzherald.co.nz/nz/news/article.cfm?c id=1&objectid=11897443

https://www. stuff.co.nz/the-press/national/95282017/Colour-me-bad-Wellington-man-admits-man-a

painting-illegal-yellow-lines-on-his-street-for-20-years

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html

PARAGRAPH ONE:

- 1. taken road traffic safety
- 2. painting yellow no-
- 3. outside
- 4. improve traffic safety
- 5. lack
- 6. he had seen many
- 7. on his narrow
- 8. his actions have made

- a. his house
- b. of interest
- c. in his neighborhood
- d. accidents
- e. street
- f. into his own hands
- g. the road safer
- h. parking lines

PARAGRAPH TWO:

- 1. road
- 2. it was illegal to install such
- 3. fire
- 4. trouble getting to a house
- 5. in the past
- 6. parked
- 7. meet people to discuss no
- 8. Taylor would not be

- a. vehicles
- b. markings
- c. prosecuted
- d. "fake traffic devices"
- e. parking signs
- f. fire
- g. service
- h. year

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html

A New Zealander has taken road traffic (1) own
hands. Russell Taylor started painting yellow no-parking
(2) house 20 years ago. He wanted to improve
traffic (3) neighborhood. Taylor painted the yellow
lines after Wellington Council's (4) about road
safety. He explained that he had seen many accidents
(5) street. He said his actions have made
(6)
Wellington City Council said (7) the road markings
and that they would remove them. It pointed out
(8) "fake traffic
devices". It said: "We're awarethat the fire service had trouble
(10) house fire there in the past year because of
parked vehicles." It also said it would meet people
(11) parking signs. The council said Taylor would
not be prosecuted (12) markings

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html

ANewZealanderhastakenroadtrafficsafetyintohisownhands.Russell Taylorstartedpaintingyellowno-parkinglinesoutsidehishouse20y earsago. Hewanted to improve traffics a fety in his neighborhood. Taylor paintedtheyellowlinesafterWellingtonCouncil'slackofinterestaboutr oadsafety. He explained that he had seen many accidents on his narr owstreet. Hesaidhisactions have made the roads afer. Wellington City C ouncilsaiditknewabouttheroadmarkingsandthattheywouldremovet hem.Itpointedoutthatitwasillegaltoinstallsuch"faketrafficdevices".I tsaid: "We'reaware...thatthefireservicehadtroublegettingtoahousefi rethereinthepastyearbecauseofparkedvehicles."Italsosaiditwouldm eetpeopletodiscussnoparkingsigns. The councils aid Taylor would not be a set of the councils and the councils aid Taylor would not be a set of the council taylor would not be a set of the eprosecutedforhisroadmarkings.

PARKING RESTRICTIONS SURVEY

From http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html

Write five GOOD questions about parking restrictions in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

Man paints own 'no parking' lines outside his house – 2nd August, 2017
 More free lessons at www.BreakingNewsEnglish.com TE OUESTIONS & ASK YOUR PARTNEI
TE QUESTIONS & ASK YOUR PARTNEF B: Do not show these to your speaking partner(s).
TE QUESTIONS & ASK YOUR PARTNER

WRITING

 $From \ \ \, \underline{http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html}$

ner's paper.		ad and talk al	