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Level 4

Irish TV station 'forced' to use Queen's English

1st September, 2017

http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

Broadcasters at Ireland's national broadcaster RTE are angry at being told to use the Queen's English. RTE staff were given an A-Z of words they had to pronounce in the Queen's English to make sure they are clearly understood. The A-Z has audio clips on how to "properly" pronounce the "problem" words. RTE said the producers issued the guide to keep up standards. It said RTE got complaints from people about how some words were mispronounced.

An Irish linguistics expert called the RTE's actions "internalized colonialism". He said: "The basic issue is RTE expects its staff to speak as if they were English. Why? We have our own form of English, which is different but fully...accepted worldwide." He said Irish people don't pronounce the TH in 'birthday' like the English do. He added that the Irish pronunciation of 'news,' "is and always has been 'nooze'".

Sources: http://www.irishmirror.ie/showbiz/irish-showbiz/rte-staff-forced-use-queens-11074384

https://www. thesun.ie/news/1457854/rte-blasted-for-pronunciation-style-guide-which-demands-style-guide-gui

broadcasters-speak-on-air-using-queens-english/

https://www.buzz.ie/news/rte-criticised-forcing-news-broadcasters-speak-queens-english-251830

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

PARAGRAPH ONE:

- 1. Ireland's national
- 2. angry at being told to use
- 3. make sure they are clearly
- 4. audio
- 5. the producers issued
- 6. keep up
- 7. RTE got complaints
- 8. some words were

- a. understood
- b. standards
- c. broadcaster
- d. mispronounced
- e. the Queen's English
- f. from people
- g. the guide
- h. clips

PARAGRAPH TWO:

- 1. linguistics
- 2. internalized
- 3. RTE expects its staff to speak as
- 4. We have our own
- 5. fully accepted
- 6. Irish people don't pronounce the
- 7. like the English
- 8. the Irish pronunciation

- a. if they were English
- b. worldwide
- c. colonialism
- d. do
- e. expert
- f. of 'news'
- g. form of English
- h. TH in 'birthday'

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

Broadcasters at Ireland's national broadcaster RTE (1)
being told to use the Queen's English. RTE staff were
(2) of words they had to pronounce in the Queen's
English to make sure (3) understood. The A-Z
(4) how to "properly" pronounce the "problem"
words. RTE said the producers (5) to keep up
standards. It said RTE (6) from people about how
some words were mispronounced.
An Irish (7) called the RTE's actions "internalized
colonialism". He said: "The (8) RTE expects its staff
to (9) they were English. Why? We have our own
form of English, which is different but (10)
worldwide." He said Irish people don't pronounce the TH in 'birthday'
(11) He added that the Irish pronunciation of
'news,' "(12) has been 'nooze'".

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

BroadcastersatIreland'snationalbroadcasterRTEareangryatbeingtol dtousetheQueen'sEnglish.RTEstaffweregivenanA-Zofwordstheyha dtopronounceintheQueen'sEnglishtomakesuretheyareclearlyunder stood.TheA-Zhasaudioclipsonhowto"properly"pronouncethe"prob lem"words.RTEsaidtheproducersissuedtheguidetokeepupstandards .ItsaidRTEgotcomplaintsfrompeopleabouthowsomewordsweremisp ronounced.AnIrishlinguisticsexpertcalledtheRTE'sactions"internaliz edcolonialism". Hesaid: "Thebasicissueis RTE expects its staff to speak a siftheywereEnglish.Why?WehaveourownformofEnglish,whichisdiffe rentbutfully...acceptedworldwide."HesaidIrishpeopledon'tpronounc etheTHin'birthday'liketheEnglishdo.HeaddedthattheIrishpronunciat ionof'news,'"isandalwayshasbeen'nooze'".

PRONUNCIATION SURVEY

From http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

Write five GOOD questions about pronunciation in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From http://www.breakingnewsenglish.com/1709/170901-pronunciation-4.html

Write about pronunciation for 10 minutes. Read and talk about your partner's paper.								