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Level 5

16 million children in need in South Asia floods

5th September, 2017

<http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-5.html>

UNICEF has warned that around 16 million children are "in urgent need of life-saving support" after the monsoon rains and catastrophic flooding that have hit Bangladesh, India and Nepal. Up to a third of Bangladesh is under water. A total of 45 million people have been badly affected in the rains. UNICEF said: "Millions of children have seen their lives swept away by these devastating floods. Children have lost their homes, schools and even friends and loved ones." It added: "There is a danger the worst could still be to come as rains continue and flood waters move south."

UNICEF outlined what it is doing. It said: "[We are] on the ground working in close coordination with...governments...in the South Asian countries to scale up [our] responses and respond to the immediate needs of affected children and their families." It added: "Massive damage to schools...and supplies means hundreds of thousands of children may miss weeks or months of school. Getting children back into school is [very important] in establishing a sense of stability for children during times of crisis and provides a sense of normality when everything else is being turned upside down."

Sources: <http://www.un.org/apps/news/story.asp?NewsID=57455#.Wau7DIWi4qY>
<https://www.voanews.com/a/unicef-south-asia-floods-children/4012512.html>
<http://www.pbs.org/newshour/updates/flooding-south-asia-killed-1400-communities-brace/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|---------------------------|
| 1. in urgent need | a. away |
| 2. after the monsoon | b. is under water |
| 3. catastrophic | c. affected |
| 4. Up to a third of Bangladesh | d. rains |
| 5. 45 million people have been badly | e. be to come |
| 6. seen their lives swept | f. of life-saving support |
| 7. the worst could still | g. south |
| 8. flood waters move | h. flooding |

PARAGRAPH TWO:

- | | |
|----------------------------------|---------------------|
| 1. UNICEF outlined what | a. with governments |
| 2. We are on | b. upside down |
| 3. working in close coordination | c. needs |
| 4. scale up our | d. of crisis |
| 5. respond to the immediate | e. it is doing |
| 6. during times | f. responses |
| 7. provides a sense | g. the ground |
| 8. being turned | h. of normality |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-5.html>

UNICEF has (1) _____ 16 million children are "in urgent need of life-saving support" after the (2) _____ catastrophic flooding that have hit Bangladesh, India and Nepal. (3) _____ Bangladesh is under water. A total of 45 million people have been badly affected in the rains. UNICEF said: "Millions of children have seen their lives (4) _____ these devastating floods. Children have lost their homes, schools and even friends and loved ones." It added: "There is a (5) _____ could still be to come as rains continue and flood (6) _____."

UNICEF (7) _____ is doing. It said: "[We are] on the ground working in (8) _____ with...governments...in the South Asian countries to scale up [our] responses and respond to the (9) _____ affected children and their families." It added: "Massive damage to schools...and supplies means (10) _____ of children may miss weeks or months of school. Getting children back into school is [very important] in establishing a (11) _____ for children during times of crisis and provides a sense of normality when everything else is being (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-5.html>

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FLOODS SURVEY

From <http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-4.html>

Write five GOOD questions about floods in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1709/170905-south-asia-floods-5.html>

Write about **floods** for 10 minutes. Read and talk about your partner's paper.
