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Level 4 Hurricane Irma slams into Caribbean

9th September, 2017

http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.



THE READING

From http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

A record-breaking hurricane is causing death and destruction in the Caribbean. Hurricane Irma devastated the islands of Barbuda and St. Martin. In Barbuda, about 95 per cent of buildings were damaged. The Prime Minister said: "It's absolute devastation. The island is literally under water....Barbuda is barely habitable." There is also massive destruction on St. Martin. An official said the focus was for people to, "get access to food and drinking water".

Hurricane Irma is a category 5 storm – the strongest on the 1-5 scale. It is the strongest ever recorded east of the Caribbean. Irma has had wind speeds close to 300kph for more than 24 hours. It is over 1,200km wide. It is likely to hit Florida on Saturday morning. Florida officials have ordered people to evacuate the southern part of the state. Residents are getting ready for winds of up to 300kph. There will also be huge and damaging storm surges.

Sources: https://www.wired.com/story/hurricane-irma-a-practically-impossible-storm/ http://www.bbc.com/news/world-latin-america-41182991 https://www.nytimes.com/2017/09/07/world/americas/hurricane-irma-caribbean.html

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

PARAGRAPH ONE:

- A record causing death
 devastated
 about 95 per cent of buildings
 It's absolute
 The island is literally
 Barbuda is barely
 get access
- **PARAGRAPH TWO:**
- Hurricane Irma is a category
 the strongest on the
 It is the strongest ever
 Irma has had wind speeds
 It is over
 Florida officials have ordered
- 7. evacuate the southern
- 8. damaging storm

- a. devastation
- b. were damaged
- c. habitable
- d. and destruction
- e. under water
- f. breaking hurricane
- g. to food
- h. the islands

- a. part of the state
- b. recorded
- c. 1,200km wide
- d. 1-5 scale
- e. people to evacuate
- f. 5 storm
- g. surges
- h. close to 300kph

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

A (1) ______ hurricane is causing death and destruction in the Caribbean. Hurricane Irma devastated (2) Barbuda and St. Martin. In Barbuda, about 95 per cent of buildings were damaged. The Prime Minister said: "(3) ______ devastation. The island (4) ______ water....Barbuda is barely habitable." There (5) ______ destruction on St. Martin. An official said the focus was for people to, "(6) ______ food and drinking water". Hurricane Irma is a (7) ______ – the strongest on the 1-5 scale. It is (8) ______ recorded east of the Caribbean. Irma has had wind speeds (9) ______ for more than 24 hours. It is over 1,200km wide. It (10) _____ Florida on Saturday morning. Florida officials have ordered people to evacuate the southern part of the state. (11) _____ ready for winds of up to 300kph. There will also be huge and damaging (12) ______.

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

Arecord-breakinghurricaneiscausingdeathanddestructionintheCa ribbean.HurricaneIrmadevastatedtheislandsofBarbudaandSt.Marti n.InBarbuda,about95percentofbuildingsweredamaged.ThePrimeMi nistersaid:"It'sabsolutedevastation.TheislandisliterallyunderwaterBarbudaisbarelyhabitable."ThereisalsomassivedestructiononSt. Martin.Anofficialsaidthefocuswasforpeopleto,"getaccesstofoodandd rinkingwater". Hurricane Irmais a category 5 storm-the stronges to nthe1-5scale.ItisthestrongesteverrecordedeastoftheCaribbea n.Irmahashadwindspeedscloseto300kphformorethan24hours.Itiso ver1,200kmwide.ItislikelytohitFloridaonSaturdaymorning.Floridaof ficialshaveorderedpeopletoevacuatethesouthernpartofthestate.Res identsaregettingreadyforwindsofupto300kph.Therewillalsobehuge anddamagingstormsurges.

HURRICANES SURVEY

From http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

Write five GOOD questions about hurricanes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		
')	 	

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		

WRITING

From http://www.breakingnewsenglish.com/1709/170909-hurricane-irma-4.html

Write about **hurricanes** for 10 minutes. Read and talk about your partner's paper.