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# Level 1 London bomber buys bomb parts from Amazon

#### 25th September, 2017

http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-1.html

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#### Please try Levels 0, 2 and 3. They are (a little) harder.



### THE READING

From http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-1.html

Police said a man who bombed a London subway train bought the parts online. Police think an 18-year-old refugee left the bomb on a packed commuter train during the rush hour. It exploded at Parsons Green station at 8.20am. About 30 passengers had burns to their face and body. Police said the bomb didn't work properly and that more people could have been hurt. The bomb had knives, screws, glass and other dangerous things inside it.

The bomber bought many of the ingredients from Amazon. One ingredient was an explosive called TATP. It is called "Mother of Satan" because of its power. Police said the bomber wanted "maximum destruction". Reporters were shocked that Amazon's site directed visitors to other things that could make bombs. Amazon said it would stop this happening. It is reviewing its website to make sure its products are presented in a better way.

Sources: http://www.**mirror.co.uk**/news/uk-news/the-amazon-bomber-teenager-accused-11222035 http://www.**nydailynews.com**/news/national/london-subway-bombing-suspect-key-ingredientsamazon-article-1.3514039 https://www.**thesun.co.uk**/news/4528410/court-hears-parsons-green-accused-ahmed-hassanbought-bomb-ingredients-on-amazon/

### **PHRASE MATCHING**

From <u>http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-1.html</u>

#### **PARAGRAPH ONE:**

1.	a man who bombed a London	a.	hour
2.	bought the parts	b.	have been hurt
3.	on a packed commuter	c.	subway train
4.	during the rush	d.	dangerous things
5.	About 30 passengers had burns	e.	train
6.	the bomb didn't work	f.	to their face
7.	more people could	g.	online
8.	screws, glass and other	h.	properly

#### **PARAGRAPH TWO:**

1.	The bomber bought many	a.	of its power
2.	One ingredient was an explosive	b.	make sure
3.	called "Mother of Satan" because	c.	destruction
4.	the bomber wanted maximum	d.	in a better way
5.	other things that	e.	called TATP
6.	Amazon said it would stop	f.	could make bombs
7.	It is reviewing its website to	g.	of the ingredients
8.	its products are presented	h.	this happening

### LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-1.html

Police said a man (1) \_\_\_\_\_\_ London subway train bought (2) \_\_\_\_\_\_. Police think an 18-year-old refugee left the bomb (3) \_\_\_\_\_\_ commuter train during the rush hour. It exploded at Parsons Green station at 8.20am. About 30 passengers (4) \_\_\_\_\_\_ their face and body. Police said the bomb didn't work properly and that more people could (5) \_\_\_\_\_\_. The bomb had knives, screws, glass and other dangerous (6) \_\_\_\_\_\_.

The bomber bought (7) \_\_\_\_\_\_\_ ingredients from Amazon. One ingredient (8) \_\_\_\_\_\_ called TATP. It is called "Mother of Satan" because of its power. Police said the bomber wanted "(9) \_\_\_\_\_\_". Reporters were shocked that Amazon's site directed visitors (10) \_\_\_\_\_\_ that could make bombs. Amazon said it would stop this happening. (11) \_\_\_\_\_\_ its website to make sure its products are presented (12) \_\_\_\_\_\_ way.

## PUT A SLASH ( / )WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-1.html

PolicesaidamanwhobombedaLondonsubwaytrainboughtthepartsonl ine.Policethinkan18-year-oldrefugeeleftthebombonapackedcomm utertrainduringtherushhour.ItexplodedatParsonsGreenstationat8.2 0am.About30passengershadburnstotheirfaceandbody.Policesaidth ebombdidn'tworkproperlyandthatmorepeoplecouldhavebeenhurt.T hebombhadknives, screws, glass and other dangerous things inside it. T hebomberboughtmanyoftheingredientsfromAmazon.Oneingredient wasanexplosivecalledTATP.Itiscalled"MotherofSatan"becauseofits power.Policesaidthebomberwanted"maximumdestruction".Reporte rswereshockedthatAmazon'ssitedirectedvisitorstootherthingsthatc ouldmakebombs.Amazonsaiditwouldstopthishappening.Itisreviewi ngitswebsitetomakesureitsproductsarepresentedinabetterway.

### **SUBWAY TRAINS SURVEY**

From http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-4.html

Write five GOOD questions about subway trains in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).


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### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	 
b)		
c)		
d)		
e)		
f)		

### WRITING

From http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-1.html

Write about **subway trains** for 10 minutes. Read and talk about your partner's paper.