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### Level 2

# Potato shortage causes 'chipocalypse'

19th October, 2017

https://breakingnewsenglish.com/1710/171019-potato-chips-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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### THE READING

From https://breakingnewsenglish.com/1710/171019-potato-chips-2.html

There is a shortage of potatoes in New Zealand. This means there could be a lack of potato chips (crisps in British English) until next year. Potato chip lovers are calling this a "chipocalypse". They joined the words "chip" and "apocalypse" to make this new word. The chipocalypse is because of a very wet winter. This has hit potato farmers. In some areas, a third of the potato crop has been lost. The wet weather has hit the potatoes used to make potato chips. This means companies will make fewer potato chips. It also means prices for potato chips will be higher.

New Zealand potato farmers told a news station about the problem. The Potatoes New Zealand group said: "It started raining in March, and it just simply hasn't stopped. We've had the entire year's worth of rainfall already, so the rainfall is 25 per cent above average....It's continuous, so the soils never get a chance to dry out." The group said potatoes are alive and need to breathe. He added that the potatoes are drowning and rotting because they are under water. A big supermarket chain said: "We are working closely with our suppliers to manage supply as much as possible."

Sources: http://www.**bbc.com**/news/world-asia-41633997

http://www.radionz.co.nz/news/national/341595/chips-are-down-as-potato-shortage-bites http://www.nzherald.co.nz/business/news/article.cfm?c\_id=3&objectid=11933616

### PHRASE MATCHING

From https://breakingnewsenglish.com/1710/171019-potato-chips-2.html

#### **PARAGRAPH ONE:**

- 1. There is a shortage
- 2. there could be a
- 3. Potato chip
- 4. The chipocalypse is because of
- 5. a third of the potato
- 6. The wet weather has
- 7. companies will make
- 8. prices for potato chips

- a. will be higher
- b. lovers
- c. hit the potatoes used
- d. of potatoes
- e. fewer potato chips
- f. lack of potato chips
- g. crop has been lost
- h. a very wet winter

#### **PARAGRAPH TWO:**

- 1. news
- 2. it just simply hasn't
- 3. We've had the entire year's worth
- 4. the soils never get a chance
- 5. potatoes are alive and
- 6. potatoes are drowning
- 7. We are working closely
- 8. manage supply as

- a. and rotting
- b. of rainfall already
- c. much as possible
- d. station
- e. to dry out
- f. with our suppliers
- g. stopped
- h. need to breathe

# **LISTEN AND FILL IN THE GAPS**

From <a href="https://breakingnewsenglish.com/1710/171019-potato-chips-2.html">https://breakingnewsenglish.com/1710/171019-potato-chips-2.html</a>

There (1)	of potatoes in New Zealand. This
means there could (2)	potato chips (crisps
in British English) until next year.	Potato chip lovers are calling this
a "chipocalypse". They (3)	"chip" and
"apocalypse" to make this new wo	rd. The chipocalypse is because of
a very wet winter. (4)	potato farmers. In
some areas, a third of the pota	to crop has been lost. The wet
weather has hit the potatoes (5	b) potato
chips. This means companies will	make fewer potato chips. It also
(6) potato	chips will be higher.
New Zealand potato farmers (7)	) station
about the problem. The Potatoe	es New Zealand group said: "It
started raining in March, and (8	3) hasn't
stopped. We've had the entire (9	) rainfall
already, so the rainfall is 25	per cent above averageIt's
continuous, so the soils never get	(10) dry
out." The group said potatoes ar	e alive and need to breathe. He
added that the potatoes are (11)	because
they are under water. A big su	ipermarket chain said: "We are
working closely with our suppliers	s (12) as
much as possible."	

# PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1710/171019-potato-chips-2.html

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### **POTATO CHIPS SURVEY**

From https://breakingnewsenglish.com/1710/171019-potato-chips-4.html

Write five GOOD questions about Potato chips in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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/RI1	TE OUESTIONS & ASK YOUR PARTNER
	TE QUESTIONS & ASK YOUR PARTNER(S)  B: Do not show these to your speaking partner(s).
	TE QUESTIONS & ASK YOUR PARTNER(S  B: Do not show these to your speaking partner(s).

# **WRITING**

From <a href="https://breakingnewsenglish.com/1710/171019-potato-chips-2.html">https://breakingnewsenglish.com/1710/171019-potato-chips-2.html</a>

Write about	potato	chips	for	10 minutes	. Read	and tal	k about	your	partner	's paper