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Level 4

Environmentalists call for worldwide ban on glitter 4th December, 2017

https://breakingnewsenglish.com/1712/171204-glitter-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1712/171204-glitter-4.html

Scientists want to highlight the damage glitter does to our environment. They want a worldwide ban on the shiny plastic that decorates everything around us. Scientists say glitter is a micro-plastic and should be banned. A lot of glitter ends up in the world's oceans. Fish cannot digest glitter. It does not break down so it stays in the food chain. A professor found that plastic was discovered in about one-third of the fish caught around the United Kingdom.

Micro-plastics are less than five millimeters long. A professor told a newspaper: "I think all glitter should be banned because it's a micro-plastic." Another professor was worried after his daughters got some shower gel with glitter in it. He said it would, "escape down the plughole and...enter the environment". A cosmetics company will no longer use plastic glitter. It said: "We've avoided micro-plastics by switching to synthetic and mineral glitter."

Sources: http://www.smh.com.au/environment/ban-the-glitter-scientists-calling-for-an-end-to-

microplastics-20171202-gzxek1.html

https://globalcosmeticsnews.com/north-america/5415/environmental-scientists-call-for-glitter-

ban-following-new-study

https://www.livescience.com/61060-global-glitter-ban.html

PHRASE MATCHING

From https://breakingnewsenglish.com/1712/171204-glitter-4.html

PARAGRAPH ONE:

- 1. highlight the damage
- 2. the shiny plastic that
- 3. A lot of glitter ends
- 4. Fish cannot
- 5. It does not break
- 6. it stays in the food
- 7. plastic was
- 8. one-third of the fish

- a. down
- b. digest glitter
- c. caught
- d. decorates everything
- e. discovered
- f. glitter does
- g. up in the world's oceans
- h. chain

PARAGRAPH TWO:

- 1. Micro-plastics are less than
- 2. all glitter should
- 3. Another professor was
- 4. shower gel with
- 5. escape down
- 6. A cosmetics company will no longer
- 7. We've
- 8. switching to synthetic

- a. use plastic glitter
- b. glitter in it
- c. and mineral glitter
- d. worried
- e. five millimeters long
- f. avoided micro-plastics
- g. be banned
- h. the plughole

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1712/171204-glitter-4.html

Scientists (1) t	he damage glitter does to our
environment. They want a wor	dwide ban on the shiny
(2) everything ar	ound us. Scientists say glitter is a
micro-plastic and (3)	A lot of glitter ends up in the
world's oceans. Fish (4)	glitter. It does not break
down so it stays in (5)	A professor found that
plastic was discovered in about one-third	of the (6)
the United Kingdom.	
Micro-plastics (1)	five millimeters long. A professor
told a newspaper: "I think all glitter (2) _	because it's
a micro-plastic." Another professor	was (3)
daughters got some (4)	glitter in it. He said it
would, "escape down (5)	enter the environment". A
cosmetics company will no longer use pla	stic glitter. It said: "We've avoided
micro-plastics by (6)	and mineral glitter."

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1712/171204-glitter-4.html

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GLITTER SURVEY

From https://breakingnewsenglish.com/1712/171204-glitter-4.html

Write five GOOD questions about glitter in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/1712/171204-glitter-4.html

Write about glitter for 10 minutes. Read and talk about your partner's paper.				