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## Level 5

### Environmentalists call for worldwide ban on glitter

4th December, 2017

<https://breakingnewsenglish.com/1712/171204-glitter-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/1712/171204-glitter-5.html>

Scientists are highlighting the damage that glitter does to our environment. They want a worldwide ban on the shiny pieces of plastic that decorate everything from eyelids to furniture. Scientists from a New Zealand university say glitter is a micro-plastic and it should be banned. A large amount of glitter ends up in the world's oceans. Fish cannot digest it because it does not break down. It stays in the food chain. Professor Richard Thompson found that plastic particles were discovered in about one-third of the fish caught in seas around the United Kingdom.

Micro-plastics are less than five millimeters long. Most glitter produced around the world is micro-plastic. Another professor told a newspaper: "I think all glitter should be banned because it's a micro-plastic." Professor Thompson said he was concerned when somebody bought his daughters some shower gel with glitter in it. He said the glitter would, "escape down the plughole and potentially enter the environment". The cosmetics company Lush is discontinuing its use of plastic glitter. It said: "We've avoided micro-plastics by switching to synthetic and mineral glitter."

Sources: <http://www.smh.com.au/environment/ban-the-glitter-scientists-calling-for-an-end-to-microplastics-20171202-gzxek1.html>  
<https://globalcosmeticsnews.com/north-america/5415/environmental-scientists-call-for-glitter-ban-following-new-study>  
<https://www.livescience.com/61060-global-glitter-ban.html>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1712/171204-glitter-5.html>

## PARAGRAPH ONE:

- |                                      |                     |
|--------------------------------------|---------------------|
| 1. shiny pieces                      | a. chain            |
| 2. decorate everything from eyelids  | b. should be banned |
| 3. glitter is a micro-plastic and it | c. fish caught      |
| 4. A large amount                    | d. of plastic       |
| 5. it does not break                 | e. particles        |
| 6. It stays in the food              | f. to furniture     |
| 7. plastic                           | g. down             |
| 8. about one-third of the            | h. of glitter       |

## PARAGRAPH TWO:

- |                                  |                       |
|----------------------------------|-----------------------|
| 1. less than five millimeters    | a. micro-plastics     |
| 2. Most glitter produced         | b. the plughole       |
| 3. Thompson said he was          | c. mineral glitter    |
| 4. shower gel                    | d. concerned          |
| 5. escape down                   | e. long               |
| 6. Lush is discontinuing its use | f. with glitter in it |
| 7. We've avoided                 | g. around the world   |
| 8. switching to synthetic and    | h. of plastic glitter |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1712/171204-glitter-5.html>

Scientists are highlighting the damage that (1) \_\_\_\_\_ our environment. They want a worldwide ban (2) \_\_\_\_\_ pieces of plastic that decorate everything from eyelids to furniture. Scientists from a New Zealand university (3) \_\_\_\_\_ a micro-plastic and it should be banned. A large amount of glitter (4) \_\_\_\_\_ the world's oceans. Fish cannot digest it because it does not break down. It stays in (5) \_\_\_\_\_. Professor Richard Thompson found that plastic particles were discovered in about one-third of the (6) \_\_\_\_\_ seas around the United Kingdom.

Micro-plastics (7) \_\_\_\_\_ five millimeters long. Most glitter produced around the world is micro-plastic. Another professor told a newspaper: "I think all glitter (8) \_\_\_\_\_ because it's a micro-plastic." Professor Thompson said (9) \_\_\_\_\_ when somebody bought his daughters some shower gel with glitter in it. He said the glitter would, "escape (10) \_\_\_\_\_ and potentially enter the environment". The (11) \_\_\_\_\_ Lush is discontinuing its use of plastic glitter. It said: "We've avoided micro-plastics (12) \_\_\_\_\_ synthetic and mineral glitter."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1712/171204-glitter-5.html>

Scientists are highlighting the damage that glitter does to our environment. They want a worldwide ban on the shiny pieces of plastic that decorate everything from eyelids to furniture. Scientists from a New Zealand university say glitter is a micro-plastic and it should be banned. A large amount of glitter ends up in the world's oceans. Fish cannot digest it because it does not breakdown. It stays in the food chain. Professor Richard Thompson found that plastic particles were discovered in about one-third of the fish caught in seas around the United Kingdom. Micro-plastics are less than five millimeters long. Most glitter produced around the world is micro-plastic. Another professor told a newspaper: "I think all glitters should be banned because it's a micro-plastic." Professor Thompson said he was concerned when somebody bought his daughter's shoes with glitter in it. He said the glitter would, "escape down the plug hole and potentially enter the environment". The cosmetics company Lush is discontinuing its use of plastic glitter. It said: "We've avoided micro-plastics by switching to synthetic and mineral glitter."

# GLITTER SURVEY

From <https://breakingnewsenglish.com/1712/171204-glitter-4.html>

Write five GOOD questions about glitter in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Environmentalists call for worldwide ban on glitter – 4th December, 2017*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

