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Level 3

Writing a to-do list may help you sleep faster 16th January, 2018

https://breakingnewsenglish.com/1801/180116-to-do-list.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Scientists have an idea that could help us get to sleep faster. All you need is a pen and paper. The scientists are from Baylor University in Texas, USA. They did research into how we can fall asleep more quickly. They found that writing a to-do list helps people get to sleep faster. Doctor Michael K. Scullin was the lead researcher of the study. He said to-do lists make us relax because we don't need to worry about the things we have to do. He said that if we write down the things we need to do, we can forget about them, so we become calmer. He added: "We live in a 24/7 culture in which our to-do lists seem to be constantly growing and causing us to worry about unfinished tasks at bedtime."

The researchers looked at the sleeping patterns of 57 male and female university students aged between 18 and 30. Half of them had to write down a to-do list five minutes before they slept. They had to turn the lights out by 10:30pm and could not have access to technology. The researchers found that the participants who wrote to-do lists fell asleep an average of 9 minutes faster than those who didn't. They also found that the students who wrote really detailed lists fell asleep faster than students who wrote simple, general lists. The USA's National Sleep Foundation said that around 40 per cent of American adults have difficulty falling asleep at least a few times each month.

Sources: https://www.aol.com/article/lifestyle/2018/01/13/writing-a-to-do-list-may-help-you-sleep-faster-

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study-says/23332682/

https://**psychcentral.com**/news/2018/01/13/writing-a-to-do-list-may-help-you-fall-

asleep/131170.html

https://www.livescience.com/61422-journal-writing-sleep-better.html

WARM-UPS

- **1. TO-DO LISTS:** Students walk around the class and talk to other students about to-do lists. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

scientists / sleep / pen / paper / writing / a to-do list / researcher / study / culture / sleeping patterns / university / five minutes / technology / average / 9 minutes / few

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. WRITING:** Students A **strongly** believe it is better to write a to-do list than type one; Students B **strongly** believe typing a to-do list is better. Change partners again and talk about your conversations.
- **4. LISTS:** How useful are these lists? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good things	Bad things
To-do lists		
Bucket lists		
Best-of lists		
Shopping lists		
Vocabulary lists		
Wish lists		

- **5. PEN:** Spend one minute writing down all of the different words you associate with the word "pen". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. SLEEP:** Rank these with your partner. Put the best things to help you sleep at the top. Change partners often and share your rankings.
 - write a to-do list
 - · count sheep
 - drink hot milk
 - study English

- · listen to music
- read a book
- · take a hot bath
- totally dark room

VOCABULARY MATCHING

Paragraph 1

- scientists
 Showing more feelings of being relaxed and not getting angry.
- 2. idea b. The studying of materials and sources to find out facts and make new conclusions.
- 3. research c. A thought or plan for possible future action.
- 4. lead d. Small jobs and things you have to do.
- 5. calmer e. A person who is studying or knows a lot about physics, biology, chemistry, etc.
- 6. constantly f. Top; most important.
- 7. tasks g. Happening all the time over a period of time.

Paragraph 2

- 8. patterns h. The right to do something or go somewhere.
- 9. male i. Normal or typical.
- 10. female j. People who take part in or join in with something.
- 11. access k. Men or boys.
- 12. participants I. Having or showing many facts.
- 13. average m. Regular actions or situations that happen again and again.
- 14. detailed n. Women or girls.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Scientists say a pen and paper could help you sleep more quickly. **T / F**
- b. The scientists say writing a to-do list can help you relax. **T / F**
- c. The researchers say we will soon be living in a 24/7 culture. **T / F**
- e. There were 570 participants in the sleeping research. **T/F**
- g. People who wrote a to-do list fell asleep around 9 minutes quicker. T / F

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. idea
- 2. found
- 3. relax
- 4. worry
- 5. constantly
- 6. half
- 7. access of
- 8. detailed
- 9. simple
- 10. difficulty

- a. use of
- b. get stressed
- c. easy
- d. theory
- e. complete
- f. problems
- g. discovered
- h. always
- i. 50 per cent
- i. unwind

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. Scientists have an idea that could
- 2. He said to-do lists make us
- 3. We live in a 24/7
- 4. our to-do lists seem to be constantly
- 5. worry about unfinished
- 6. sleeping
- 7. They had to turn the lights out
- 8. an average of
- 9. students who wrote really
- 10. at least a few times

- a. detailed lists
- b. tasks
- c. patterns
- d. 9 minutes faster
- e. help us get to sleep
- f. each month
- g. growing
- h. relax
- i. culture
- j. by 10:30pm

GAP FILL

Scientists have an (1) that could help us get to	research
sleep faster. All you need is a pen and paper. The scientists are	them
from Baylor University in Texas, USA. They did (2)	ctudy
into how we can fall asleep more quickly. They found that writing	study
a to-do list helps people get to sleep (3) Doctor	bedtime
Michael K. Scullin was the lead researcher of the	idea
(4) He said to-do lists make us relax because we	seem
don't need to worry about the (5) we have to do.	faster
He said that if we write down the things we need to do, we can	
forget about (6), so we become calmer. He added:	things
"We live in a 24/7 culture in which our to-do lists	
(7) to be constantly growing and causing us to	
worry about unfinished tasks at (8)"	
The researchers looked at the sleeping (9) of 57	before
male and female university students aged between 18 and 30.	around
Half of them had to write down a to-do list five minutes	lights
(10) they slept. They had to turn the	average
(11) out by 10:30pm and could not have	
(12) to technology. The researchers found that the	each
participants who wrote to-do lists fell asleep an	patterns
(13) of 9 minutes faster than those who didn't.	detailed
They also found that the students who wrote really	
(14) lists fell asleep faster than students who wrote	access
simple, general lists. The USA's National Sleep Foundation said	
that (15) 40 per cent of American adults have	
difficulty falling asleep at least a few times (16)	
month.	

LISTENING — Guess the answers. Listen to check.

1)	Scientists have an idea that could help us get a. to sleep fasts b. to sleepy faster c. too sleepy fastest
2)	 d. to sleep faster They did research into how we can fall asleep a. more quick b. more quicker c. more quickly d. more quickest
3)	to-do lists make us relax because we don't need to worry about the things we a. have to done b. have to does c. have to doing d. have to do
4)	write down the things we need to do, we can forget about them, so we a. became calmer b. become calmest c. become calmer d. became calmest
5)	constantly growing and causing us to worry about unfinished a. tasks at bedtime b. tusks at bedtime c. tucks at bedtime d. ticks at bedtime
6)	the sleeping patterns of 57 male and female university students 18 and 30 a. aging between b. raged between c. gauged between d. aged between
7)	Half of them had to write down a to-do list five minutes a. before they slept b. before there slept c. before them slept d. before these slept
8)	They had to turn the lights out by 10:30pm and could not technology a. have excess to b. have access to c. have accepts to d. have recess to
9)	really detailed lists fell asleep faster than students who wrote simple, a. generals lists b. general all lists c. generally lists d. general lists
10) around 40% of American adults have difficulty falling asleep at least each month
•	a. a flu times
	b. a flue times
	c. a few times d. a phew times

LISTENING – Listen and fill in the gaps

Scientists have (1)	could help us get to sleep faster.
All you need is a (2)	The scientists are from Baylor
University in Texas, USA. They did research	n into how we can fall asleep more
quickly. They found that writing a to-do	list (3) to
sleep faster. Doctor Michael K. Scullin was	the lead researcher of the study.
He said to-do lists (4)	because we don't need to
worry about the things we have to do. H	e said that if we write down the
things we need to do, we can (5)	, so we become
calmer. He added: "We live in a 24/7 cultu	re in which our to-do lists seem to
be constantly growing and causing (6) about
unfinished tasks at bedtime."	
The researchers looked at (7)	of 57 male and female
university students aged between 18 and 3	0. Half of them had to write down
a to-do list five minutes (8)	They had to turn the
lights out by 10:30pm and could (9)	to technology.
The researchers found that the participant	s who wrote to-do lists fell asleep
(10) 9 minutes fa	ster than those who didn't. They
also found that the students (11)	detailed lists fell
asleep faster than students who wrote	simple, general lists. The USA's
National Sleep Foundation said that aroun	d 40 per cent of American adults
have difficulty falling asleep at least (12) each
month.	

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

1.	What two things did scientists say you needed to fall sleep quickly?
2.	Which state in the USA did the research come from?
3.	What does writing to-do lists help us do?
4.	What kind of culture did a researcher say we live in?
5.	What did a researcher say we worry about at bedtime?
6.	How many people took part in the research?
7.	What time did the test participants have to sleep by?
8.	On average, how much faster did those who wrote to-do lists fall asleep?
9.	What kind of lists helped people sleep even faster?
10.	How many US adults have difficulty falling asleep a few times a month?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

- 1) What two things did scientists say you needed to fall sleep quickly?
- a) a clock and a book
- b) pen and paper
- c) curtains and a warm blanket
- d) ear plugs and eye mask
- 2) Which state in the USA did the research come from?
- a) New York
- b) Arizona
- c) South Dakota
- d) Texas
- 3) What does writing to-do lists help us do?
- a) relax
- b) do more
- c) think
- d) improve our handwriting
- 4) What kind of culture did a researcher say we live in?
- a) a 7/11 culture
- b) a nine-to-five culture
- c) a 24/7 culture
- d) a rich culture
- 5) What did a researcher say we worry about at bedtime?
- a) not waking up on time
- b) unfinished task
- c) monsters
- d) money

- 6) How many people took part in the research?
- a) 57
- b) 75
- c) 570
- d) 750
- 7) What time did the test participants have to sleep by?
- a) 11:30pm
- b) 9:30pm
- c) 10:30pm
- d) 12:30am
- 8) On average, how much faster did those who wrote to-do lists fall asleep?
- a) 9 minutes
- b) 8 minutes
- c) 10 minutes
- d) an hour
- 9) What kind of lists helped people sleep even faster?
- a) detailed lists
- b) shopping lists
- c) bucket lists
- d) wish lists
- 10) How many US adults have difficulty falling asleep a few times a month?
- a) exactly 40%
- b) just over 40%
- c) just less than 40%
- d) about 40%

ROLE PLAY

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Role A - Writing a To-Do List

You think writing a to-do list is the best way to fall asleep. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least useful of these (and why): counting sheep, studying English or taking a hot bath.

Role B - Counting Sheep

You think counting sheep is the best way to fall asleep. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least useful of these (and why): writing a to-do list, studying English or taking a hot bath.

Role C - Studying English

You think studying English is the best way to fall asleep. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least useful of these (and why): counting sheep, writing a to-do list or taking a hot bath.

Role D - Taking a Hot Bath

You think taking a hot bath is the best way to fall asleep. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least useful of these (and why): counting sheep, studying English or writing a to-do list.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'list' and 'sleep'.

list	sleep

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• idea	patterns
• helps	• 30
• relax	• lights
• forget	• 9
• 24	• really
• tasks	• difficulty

TO-DO LISTS SURVEY

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Write five GOOD questions about to-do lists in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

TO-DO LISTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'sleep'?
- 3. Do you have difficulty getting to sleep?
- 4. What kinds of lists do you write?
- 5. Is it better to write lists on paper or on a smartphone?
- 6. What do you do to help you sleep?
- 7. How useful are to-do lists?
- 8. Are you good at doing the things you need to do?
- 9. What do you think of living in a 24/7 culture?
- 10. Do you get stressed about having too many things to do?

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TO-DO LISTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'list'?
- 13. What do you think about what you read?
- 14. What things are currently on your to-do list?
- 15. What is your sleeping pattern like?
- 16. What kinds of things keep you awake at night?
- 17. Would you life be different if you fell asleep 9 minutes earlier?
- 18. What things are on your bucket list?
- 19. What things are usually on your shopping list?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SCU	SSION (Write your own ques	stions)
SCU DENT I	USSION (Write your own ques	stions)
SCU DENT I	SSION (Write your own ques	stions)
SCU DENT I	USSION (Write your own ques	stions)
SCU DENT I	USSION (Write your own ques	stions)
SCU DENT I	USSION (Write your own ques	stions)
SCU DENT I	USSION (Write your own ques	stions)
SCU DENT I	USSION (Write your own ques	stions)

LANGUAGE - CLOZE

pen a resea to-do (3) _ don't dowr He a	and parch (list need the dded	have an idea the aper. The scient 2) how we helps people gresearcher of the toworry (4) _ things we need growing and care	tists e can get to ne sto to do a 24,	are from Baylo fall asleep most sleep faster. Index the said to the things we can forge for the things we can for t	or Un ore q . Doo o-do have et ab	liversity in Texuickly. They footor Michael Kolists make use to do. He salout them, so with our to-do	as, Uund to see the se	that writing aullin was the because we at if we write come calmer.
minu could who didn' aslee Sleep fallin	ents a tes book I not wrote t. The p fas p Foun g asle	rchers looked at ged between 18 efore they slept have access to e to-do lists fell ey also found the ter than student addition said the ep at least a (12 orrect words for the formal student and the ep at least a (12 orrect words for the end to the end t	and tech aslee that the tech aslee that the tech at arc	30. Half of the ey had to turn nology. The reep an (9)he students who wrote simple ound 40 per celegations are seach in the students are times each in the seach in the	em h the searc of 9 ho w e, (1: ent o mont	ad to write down lights (8) chers found the minutes faste frote (10) lists. The famous factors added to the famous factors and the famous factors are famous factors and the famous factors and the famous factors are famous factors are famous factors and the famous factors are famous factors are famous factors are famous factors are famous factors and the famous factors are famous	wn a by the er tha deta The U	to-do list five 10:30pm and e participants an those who ailed lists fell SA's National nave difficulty
1.	(a)	need	(b)	needy	(c)	needing	(d)	needless
2.	(a)	to	(b)	in	(c)	into	(d)	of
3.	(a)	iron	(b)	lead	(c)	led	(d)	follow
4.	(a)	on	(b)	by	(c)	of	(d)	about
5.	(a)	couture	(b)	cult	(c)	culture	(d)	cultivate
6.	(a)	tusks	(b)	tasks	(c)	takes	(d)	tastes
7.	(a)	motifs	(b)	patterns	(c)	designs	(d)	decorations
8.	(a)	in	(b)	out	(c)	over	(d)	up
9.	(a)	amateurish	(b)	ordinary	(c)	average	(d)	overall
10.	(a)	reality	(b)	real	(c)	realize	(d)	really
11.	(a)	generate	(b)	generally	(c)	generalize	(d)	general
12.	(a)	many	(b)	numerous	(c)	several	(d)	few

SPELLING

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Paragraph 1

- 1. The <u>sientsitsc</u> are from Baylor University
- 2. the lead <u>hrrrcseaee</u> of the study
- 3. we become relacm
- 4. We live in a 24/7 tueurlc
- 5. canlotsnyt growing
- 6. unfinished stksa at bedtime

Paragraph 2

- 7. sleeping <u>prntates</u>
- 8. <u>unsiitvrye</u> students
- 9. have <u>seacsc</u> to technology
- 10. the tppacrtsniai who wrote to-do lists
- 11. an <u>aareegv</u> of 9 minutes
- 12. simple, <u>elngare</u> lists

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Number these lines in the correct order.

()

		because we don't need to worry about the
()	about them, so we become calmer. He added: "We live in a 24/7 culture in which our to-do lists seem to be constantly
()	quickly. They found that writing a to-do list helps people get to sleep faster. Doctor Michael K. Scullin was the
()	of American adults have difficulty falling asleep at least a few times each month.
()	things we have to do. He said that if we write down the things we need to do, we can forget
()	from Baylor University in Texas, USA. They did research into how we can fall asleep more
()	out by 10:30pm and could not have access to technology. The researchers found that the participants who wrote
(1	()	Scientists have an idea that could help us get to sleep faster. All you need is a pen and paper. The scientists are
()	18 and 30. Half of them had to write down a to-do list five minutes before they slept. They had to turn the lights
()	to-do lists fell asleep an average of 9 minutes faster than those who didn't. They also found
()	growing and causing us to worry about unfinished tasks at bedtime."
()	The researchers looked at the sleeping patterns of 57 male and female university students aged between
()	that the students who wrote really detailed lists fell asleep faster than students
()	who wrote simple, general lists. The USA's National Sleep Foundation said that around 40 per cent

lead researcher of the study. He said to-do lists make us relax

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

- 1. an idea have help could that Scientists us .
- 2. fall into quickly . can we Research asleep how
- 3. about to worry things . We don't need the
- 4. Our lists constantly growing . be seem to-do to
- 5. about us tasks . to Causing unfinished worry
- 6. The the at sleeping patterns . looked researchers
- 7. had 10:30pm . lights by turn They to the out
- 8. 9 minutes an of average asleep Fell faster .
- 9. fell wrote detailed faster . lists who Students asleep
- 10. difficulty of 40% Around have falling adults asleep .

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Scientists have an idea what / that could help us get to sleep faster. All you need / needed is a pen and paper. The scientists are from Baylor University in Texas, USA. They did research into how we can fall / falling asleep more quickly. They found that written / writing a to-do list helps people get to sleep / slept faster. Doctor Michael K. Scullin was the lead research / researcher of the study. He said to-do lists make us / them relax because we don't need to worry about / of the things we have to do. He said that if we write down the things we need to do, we can forget about them, so we become calmer. He added: "We live on / in a 24/7 culture in which our to-do lists seem to be constantly growing and causing us to worry / worried about unfinished tasks at bedtime."

The researchers looked at the sleeping *patterned / patterns* of 57 male and female university students *aged / ages* between 18 and 30. Half of *us / them* had to write down a to-do list five minutes *after / before* they slept. They had to turn the lights out by 10:30pm and could not have *excess / access* to technology. The researchers found that the *participates / participants* who wrote to-do lists fell *asleep / sleep* an average of 9 minutes faster than those who didn't. They also found that the students who wrote *real / really* detailed lists fell asleep faster than students who wrote *simple / simply*, general lists. The USA's National Sleep Foundation said that around 40 per cent of American adults have difficulty falling asleep at *least / last* a few times each month.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Sc__nt_sts h_v_ _n _d__ th_t c__ld h _ lp _ s g _ t t _ s l _ _ p f _ s t _ r . A l l y _ _ n __d _s _ p_n _nd p_p_r. Th_ sc__nt_ sts _ r _ fr _ m B _ y l _ r U n _ v _ r s _ t y _ n T _ x_s, USA. Th_y d_d r_s__rch _nt_ w w _ c _ n f _ l l _ s l _ _ p m _ r _ q _ _ c k l y . h_y f__nd th_t wr_t_ng _ t_-d_ l_st h_lps p__pl_ g_t t_ sl__p f_st_r. ct_r M_ch__ I K. Sc_ I I _ n w _ s th _ I _ _ d r_s__rch_r _f th__ st__dy. H__ s__d d_ l_sts m_k_ _s r_l_x b_c__s_ w_ $_$ n't n $_$ $_$ d t $_$ w $_$ rry $_$ b $_$ $_$ t th $_$ th $_$ ngs _t_d_wnth_th_ngsw_n__dt_ w_ c_n f_rg_t _b__t th_m, s_ w_ _ m _ c _ l m _ r . H _ _ d d _ d : "W _ l _ v _ _ n _ 2 4 / 7 c _ l t _ r _ _ n w h _ c h _ _ r t _ - d _ l _ s t s s _ m t _ b _ c _ nst _ ntly gr _ w _ ng _ nd c__s_ng__s t__ w_rry _b__t _nf_n_sh_ d t_sks _t b_dt_m_." Th_ r_s__rch_rs | _ _ k _ d _ t th_ s| _ p _ ng p_tt_rns _f 57 m_l_ _nd f_m_l_ _n _v_rs_ty_st_d_nts__g_d_b_tw__n_18__ n _ t_-d_ l_st f_v_ m_n_t_s b_f_r_ t h_y sl_pt. Th_y h_d t_ t_rn th_ l_ght s _ _ t by 10:30 pm _ nd c _ _ ld n _ t h _ v _ _cc_ss t_ t_chn_l_gy. Th_ r_s__rch_r s f__nd th_t th_ p_rt_c_p_nts wh_ wr _t_ t_ -d_ |_sts f_|| _s|__p _n _v_r_g _ _ f 9 m _ n _ t _ s f _ st _ r th _ n th _ s _ wh _ $d_dn't$. Th_y _ Is_ f__nd th_t th_ st_ s f_ | | s | _ p f _ s t _ r t h _ n s t _ d _ n t s w h _ wr_t_ s_mpl_, g_n_r_l l_sts. Th_ U S A ' s N _ t _ _ n _ I S I _ _ p F _ _ n d _ t _ _ n s _ _ d th_t _ r__ nd 40 p_r c_nt _ f Am_r_c_n _d_lts h_v_ d_ff_c_lty f_ll_ng _sl__p _t l__st _ f_w t_m_s __ch m_nth.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

scientists have an idea that could help us get to sleep faster all you need is a pen and paper the scientists are from baylor university in texas usa they did research into how we can fall asleep more quickly they found that writing a todo list helps people get to sleep faster doctor michael k scullin was the lead researcher of the study he said todo lists make us relax because we dont need to worry about the things we have to do he said that if we write down the things we need to do we can forget about them so we become calmer he added we live in a 247 culture in which our todo lists seem to be constantly growing and causing us to worry about unfinished tasks at bedtime

the researchers looked at the sleeping patterns of 57 male and female university students aged between 18 and 30 half of them had to write down a todo list five minutes before they slept they had to turn the lights out by 1030pm and could not have access to technology the researchers found that the participants who wrote todo lists fell asleep an average of 9 minutes faster than those who didnt they also found that the students who wrote really detailed lists fell asleep faster than students who wrote simple general lists the usas national sleep foundation said that around 40 per cent of american adults have difficulty falling asleep at least a few times each month.

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1801/180116-to-do-list.html

Scientistshaveanideathatcouldhelpusgettosleepfaster. Allyouneedis apenandpaper. The scientists are from Baylor University in Texas, USA. Theydidresearchintohowwecanfallasleepmorequickly. Theyfoundth atwritingato-dolisthelpspeoplegettosleepfaster.DoctorMichaelK. Scullinwastheleadresearcherofthestudy. Hesaidto-dolistsmakeusr elaxbecausewedon'tneedtoworryaboutthethingswehavetodo.Hesai dthatifwewritedownthethingsweneedtodo, wecanforgetaboutthem, sowebecomecalmer. Headded: "Weliveina 24/7 culture in which our todolistsseemtobeconstantlygrowingandcausingustoworryaboutunfin ishedtasksatbedtime."Theresearcherslookedatthesleepingpatterns of57maleandfemaleuniversitystudentsagedbetween18and30.Halfo fthemhadtowritedownato-dolistfiveminutesbeforetheyslept. Theyh adtoturnthelightsoutby10:30pmandcouldnothaveaccesstotechnolo gy. Theresearchers found that the participants who wrote to-dolists fe llasleepanaverageof9minutesfasterthanthosewhodidn't.Theyalsofo undthatthestudentswhowrotereallydetailedlistsfellasleepfasterthan studentswhowrotesimple,generallists.TheUSA'sNationalSleepFoun dationsaidthataround40percentofAmericanadultshavedifficultyfalli ngasleepatleastafewtimeseachmonth.

FREE WRITING

Write about to-do lists for 10 minutes. Comment on your partner's paper.						

ACADEMIC WRITING

It is better to write to-do lists on paper, rather than on smartphones. Discuss.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. TO-DO LISTS:** Make a poster about to-do lists. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BETTER SLEEP:** Write a magazine article about writing to-do lists on paper rather than typing them in mobile phones. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on to-do lists. Ask him/her three questions about them. Give him/her three of your opinions on to-do lists. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. С 3. b 4. f 5. а 6. g 7. d 8. 9. 12. i 13. 14. m k 10. n 11. h i 1

TRUE / FALSE (p.5)

a T b T c F d T e F f F g T h F

SYNONYM MATCH (p.5)

1. idea

2. found

3. relax

4. worry

5. constantly

6. half

7. access of

8. detailed

9. simple

10. difficulty

a. theory

b. discovered

c. unwind

d. get stressed

e. always

f. 50 per cent

g. use of

h. complete

i. easy

j. problems

COMPREHENSION QUESTIONS (p.9)

- 1. Pen and paper
- 2. Texas
- 3. Relax
- 4. A 24/7 culture
- 5. Unfinished tasks
- 6. 57
- 7. 10:30pm
- 8. Nine minutes faster
- 9. Detailed lists
- 10. Around 40%

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)