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# Level 4 Former Brazilian president in jail

#### 10th April, 2018

https://breakingnewsenglish.com/1804/180410-corruption-4.html

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#### Please try Levels 5 and 6. They are (a little) harder.



# THE READING

From https://breakingnewsenglish.com/1804/180410-corruption-4.html

Brazil's ex-president Lula da Silva is in jail. He got a 12-year sentence for money laundering and corruption. It is a big downfall for him. He still has a lot of support. Hours before giving himself to the police, his supporters tried to stop him. Hundreds of union workers blocked the gate to stop his car. However, with the help of his bodyguards, he could get past the crowds. This meant there were no clashes with armed police.

Mr da Silva is known as Lula. He was born in poverty but worked his way up to become leader of Brazil. He was elected President in 2002 and served from 2003 to 2010. During this time, he started social welfare programs and improved the economy. He helped millions out of poverty. This increased his popularity. Barack Obama called him, "the most popular politician on Earth". When he left the presidency, his approval rating was 83 per cent.

Sources: http://www.**foxnews.com**/world/2018/04/08/once-wildly-popular-brazils-da-silva-is-jailed-forgraft.html https://www.**theguardian.com**/world/2018/apr/07/crowds-in-sao-paulo-block-lula-from-handinghimself-in https://www.**voanews.com**/a/thousands-gather-in-support-of-former-brazilian-president-as-hedefies-prison-order/4336887.html

# **PHRASE MATCHING**

From https://breakingnewsenglish.com/1804/180410-corruption-4.html

#### **PARAGRAPH ONE:**

1. money 2. He still has a 3. giving himself 4. his supporters tried to 5. workers blocked 6. with the help 7. This meant there 8. armed

#### **PARAGRAPH TWO:**

1. worked his 2. served 3. social 4. He helped millions out 5. This increased his 6. the most popular politician f. 7. When he left 8. his approval rating

- a. were no clashes
- b. laundering
- c. the gate
- d. police
- e. to the police
- f. lot of support
- g. of his bodyguards
- h. stop him

- a. of poverty
- b. on Earth
- c. way up
- d. was 83 per cent
- e. from 2003 to 2010
- the presidency
- g. popularity
- h. welfare programs

# LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1804/180410-corruption-4.html

Brazil's ex-president Lula da Silva (1) \_\_\_\_\_\_. He got a 12year sentence (2) \_\_\_\_\_\_ and corruption. It is a big downfall for him. He still has a lot of support. Hours (3) \_\_\_\_\_\_ to the police, his supporters stop him. Hundreds tried to (4) blocked the gate to stop his car. However, with the help (5) \_\_\_\_\_, he could get past the crowds. This meant there were no (6) police. Mr da Silva is known as Lula. He was (7) but worked his way up to become leader of Brazil. (8) President in 2002 and served from 2003 to 2010. (9) \_\_\_\_\_, he started social welfare programs and (10) \_\_\_\_\_\_. He helped millions out of poverty. This (11) \_\_\_\_\_. Barack Obama called him, "the most (12) \_\_\_\_\_ Earth". When he left the presidency, his approval rating was 83 per cent.

# PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1804/180410-corruption-4.html

Brazil'sex-presidentLuladaSilvaisinjail.Hegota12-yearsentencefor moneylaunderingandcorruption.Itisabigdownfallforhim.Hestillhasal otofsupport.Hoursbeforegivinghimselftothepolice,hissupporterstrie dtostophim.Hundredsofunionworkersblockedthegatetostophiscar. However, with the help of his body guards, he could get past the crowds. T hismeanttherewerenoclasheswitharmedpolice.MrdaSilvaisknownas Lula.HewasborninpovertybutworkedhiswayuptobecomeleaderofBr azil.HewaselectedPresidentin2002andservedfrom2003to2010.Duri ngthistime, hestarted social welfare programs and improved the econo my.Hehelpedmillionsoutofpoverty.Thisincreasedhispopularity.Bara ckObamacalledhim,"themostpopularpoliticianonEarth".Whenheleft thepresidency, his approvalrating was 83 percent.

# **CORRUPTION SURVEY**

From https://breakingnewsenglish.com/1804/180410-corruption-4.html

Write five GOOD questions about corruption in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

| a) |      |      |
|----|------|------|
| b) |      |      |
| c) |      |      |
| d) | <br> | <br> |
| e) | <br> | <br> |
| f) |      |      |
|    |      |      |

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

| a) | <br> | <br> |
|----|------|------|
| b) |      |      |
| c) |      |      |
| d) |      |      |
| e) |      |      |
| f) |      |      |
|    |      |      |

# WRITING

From https://breakingnewsenglish.com/1804/180410-corruption-4.html

Write about **corruption** for 10 minutes. Read and talk about your partner's paper.