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Level 4 Japan finds enough rare-earth metals to last 700 years

14th April, 2018

https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

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Please try Levels 5 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

Researchers have found reserves of rare-earth metals (REMs) to meet global demand for up to 700 years. Scientists surveyed the Pacific Ocean floor 2,000 kilometers southeast of Tokyo. They say the REMs have "the potential to supply these metals on a semi-infinite basis to the world". Researchers believe the area has over 16 million tons of REMs. There is, "great potential...for some of the most critically important elements in modern society".

There are a total of 17 rare-earth metals. These elements have fairly unknown names, like europium and terbium. Their use has greatly increased with our need for high-tech products. REMs are widely used in hybrid vehicles, wind turbines, disc drives, portable electronics and many other products. Around 90 per cent of REMs used in advanced electronics currently come from China. The new discovery near Japan could bring down prices.

Sources: https://**japantoday.com**/category/tech/japan-team-maps-%27semi-infinite%27-rare-earthreserves https://**mainichi.jp**/english/articles/20180411/p2a/00m/0na/014000c https://en.**wikipedia.org**/wiki/Rare-earth_element

PHRASE MATCHING

From https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

PARAGRAPH ONE:

1.	Researchers have found
2.	meet
3.	Scientists surveyed the
4.	on a semi-
5.	the area has over
6.	great
7.	some of the most critically
8.	in modern

PARAGRAPH TWO:

- 1. There are a total
- 2. These elements have fairly
- 3. their use has greatly
- 4. our need for high-
- 5. REMs are widely
- 6. hybrid
- 7. portable
- 8. bring

- a. potential
- b. reserves
- c. society
- d. global demand
- e. important elements
- f. infinite basis
- g. Pacific Ocean floor
- h. 16 million tons

- a. tech products
- b. increased
- c. down prices
- d. vehicles
- e. electronics
- f. of 17 rare-earth metals
- g. used
- h. unknown names

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

Researchers (1)	of rare-earth metals (REMs) to meet
global demand for up to 700 years. (2)	Pacific Ocean
floor 2,000 kilometers southeast of To	okyo. They say the REMs have "the
(3) these met	als on a semi-infinite basis to the
world". Researchers (4)	has over 16 million tons of
REMs. There (5)	for some of the most critically
important (6) so	ociety".
There (7) of 12	7 rare-earth metals. These elements
(8) names, like	europium and terbium. Their use has
greatly increased with (9)	high-tech products. REMs
are widely used (10)	, wind turbines, disc drives,
portable electronics and many other pr	oducts. Around 90 per cent of REMs
used in advanced electronics (11)	China. The new
discovery near Japan could (12)	

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

Researchershavefoundreservesofrare-earthmetals(REMs)tomeetq lobaldemandforupto700years.ScientistssurveyedthePacificOceanfl oor2,000kilometerssoutheastofTokyo.TheysaytheREMshave"thepo tentialtosupplythesemetalsonasemi-infinitebasistotheworld".Resea rchersbelievetheareahasover16milliontonsofREMs.Thereis,"greatp otential...forsomeofthemostcriticallyimportantelementsinmoderns ociety".Thereareatotalof17rare-earthmetals.Theseelementshavef airlyunknownnames, likeeuropiumandterbium. Theiruse has greatly i ncreased withour need for high-tech products. REMs are widely used in h ybridvehicles, windturbines, discdrives, portable electronics and many otherproducts.Around90percentofREMsusedinadvancedelectronics currentlycomefromChina.ThenewdiscoverynearJapancouldbringdo wnprices.

METALS SURVEY

From https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

Write five GOOD questions about metals in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)	 	
c)		
d)	 	
e)		
f)		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)		
')	 	

WRITING

From https://breakingnewsenglish.com/1804/180414-rare-earth-metals-4.html

Write about **metals** for 10 minutes. Read and talk about your partner's paper.