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Level 1

Man aims to swim across the Pacific Ocean

7th June, 2018

https://breakingnewsenglish.com/1608/180607-pacific-ocean-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-1.html

A French man is swimming across the Pacific Ocean from Japan to the USA. Ben Lecomte, 51, set off on Tuesday. It will take him six months to swim the 9,000km. He will swim for eight hours a day. There will be many dangers, like sharks, storms, rough seas, and very cold water. He will also have to fight exhaustion, loneliness and injuries. Lecomte said the mental part was most important. He said: "You have to...always think about something positive."

Lecomte trained his body and mind for six years for this challenge. He swam in the sea every day. He is in top physical condition. He needs to be mentally strong. He is doing the swim to raise awareness of climate change, and the effects of plastic rubbish and the Fukushima nuclear disaster on the ocean. Scientists will check his body to see how so much exercise affects the heart. In 1998, he swam across the Atlantic. After that, he said: "Never again."

Sources: http://www.**bbc.com**/news/world-asia-44358680

https://edition.cnn.com/2018/06/05/asia/cross-pacific-swim-intl/index.html

https://sports.yahoo.com/swimmer-faces-sharks-massive-garbage-patch-record-pacific-

033021157--spt.html

PHRASE MATCHING

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-1.html

PARAGRAPH ONE:

- 1. swimming across
- 2. It will take him
- 3. He will swim for eight
- 4. There will be many
- 5. very cold
- 6. He will also have to fight
- 7. the mental part
- 8. think about something

- a. was most important
- b. hours a day
- c. positive
- d. exhaustion
- e. six months
- f. dangers
- q. water
- h. the Pacific

PARAGRAPH TWO:

- 1. Lecomte trained his body
- 2. He swam in the sea
- 3. He is in top physical
- 4. He needs to be mentally
- 5. He is doing the swim to raise
- 6. climate
- 7. the Fukushima nuclear
- 8. exercise affects the

- a. condition
- b. heart
- c. awareness
- d. disaster
- e. and mind
- f. strong
- g. every day
- h. change

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-1.html

| A French man (1) | | _ the Pacif | ic Ocean | from |
|------------------------------|---------------|---------------|------------|---------|
| Japan to the USA. Ben Led | comte, 51, | (2) | | |
| Tuesday. It will take him s | ix months t | o swim the | 9,000kn | n. He |
| (3) ei | ght hours a | day. There | e will be | many |
| dangers, like shark | ks, stor | ms, ro | ough | seas, |
| (4) | water. He | will also | have to | fight |
| exhaustion, loneliness | and | injuries. | Lec | omte |
| (5) pa | rt was mos | t important. | . He said: | "You |
| have to (6) | som | ething posi | tive." | |
| Lecomte trained his body (7) | | | _ six yea | rs for |
| this challenge. He swam in t | he (8) | | He | e is in |
| top physical condition. He | needs to b | e mentally | strong. | He is |
| doing the (9) | awa | areness of c | limate ch | ange, |
| and (10) | plastic r | ubbish and | the Fukus | shima |
| nuclear disaster on the ocea | n. Scientist | s will check | his body | to (11) |
| muc | h exercise a | iffects the h | neart. In | 1998, |
| he swam across the Atlant | tic. After (1 | 2) | | : |
| "Never again." | | | | |

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-1.html

AFrenchmanisswimmingacrossthePacificOceanfromJapantotheUSA .BenLecomte, 51, set of fon Tuesday. It will take him six months to swimth e9,000km.Hewillswimforeighthoursaday.Therewillbemanydangers, likesharks, storms, roughseas, and very coldwater. He will also have to fi ghtexhaustion, loneliness and injuries. Lecomtes aid them entalpart wa smostimportant. Hesaid: "Youhaveto...alwaysthinkaboutsomething positive."Lecomtetrainedhisbodyandmindforsixyearsforthischallen ge.Heswamintheseaeveryday.Heisintopphysicalcondition.Heneedst obementallystrong. Heisdoingtheswimtoraiseawarenessofclimatech ange, and the effects of plastic rubbish and the Fukushimanuclear disast erontheocean. Scientists will check his body to see how so much exercise affectstheheart.In1998,heswamacrosstheAtlantic.Afterthat,hesaid :"Neveragain."

SWIMMING SURVEY

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-4.html

Write five GOOD questions about swimming in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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| |
| QUESTIONS & ASK YOUR PARTNER(S) Do not show these to your speaking partner(s). |
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WRITING

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-1.html

| Write about swimming | for 10 minutes. | Read and ta | ılk about your | partner's paper. |
|-----------------------------|-----------------|-------------|----------------|------------------|
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