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Level 1 – 4th September, 2018

Astronauts plug space station hole with finger

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https://breakingnewsenglish.com/1809/180904-iss-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1809/180904-iss-1.html

Astronauts fixed a hole in the International Space Station (ISS). The ISS is a satellite that scientists do scientific experiments in. Last week, NASA told astronauts that the station was slowly leaking air. Six astronauts looked for the leak. One astronaut found it and used a simple and quick way of stopping the leak. He put his finger over the hole. Luckily, the hole was only two millimeters wide. It was not an emergency, but it did need fixing.

NASA said a small piece of space junk may have hit the ISS, which travels at around 28,000 kph. A tiny object can cause a lot of damage. Flight controllers in the USA and Russia worked with the crew to fix the hole. A cosmonaut used a "space repair kit" to do this. He used some "space tape" and a special glue. NASA said the ISS crew are now safe. It said: "The crew are healthy and safe with weeks of air left in the International Space Station reserves."

Sources: https://www.mnn.com/earth-matters/space/blogs/astronaut-uses-finger-plug-hole-space-station https://www.yahoo.com/news/space-station-alert-crew-forced-073544223.html

https://www.**rt.com**/news/437382-iss-oxygen-leak-toothbrush/

PHRASE MATCHING

From https://breakingnewsenglish.com/1809/180904-iss-1.html

PARAGRAPH ONE:

- 1. scientific
- 2. the station was slowly
- 3. Six astronauts looked
- 4. a simple and quick
- 5. He put his finger
- 6. the hole was only
- 7. It was not
- 8. it did need

- a. two millimeters wide
- b. way
- c. fixing
- d. leaking air
- e. an emergency
- f. experiments
- q. over the hole
- h. for the leak

PARAGRAPH TWO:

- 1. a small piece of
- 2. travels at around
- 3. cause a lot
- 4. Russia worked with the crew
- 5. a space repair
- 6. some "space tape" and
- 7. The crew are healthy
- 8. weeks of

- a. kit
- b. and safe
- c. space junk
- d. air left
- e. of damage
- f. to fix the hole
- g. a special glue
- h. 28,000 kph

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1809/180904-iss-1.html

Astronauts (1)	in the International Space
Station (ISS). The ISS (2)	that scientists
do scientific experiments in. Last we	ek, NASA told astronauts that
the station (3)	air. Six astronauts looked
for the leak. One astr	onaut found it and
(4) and quick	way of stopping the leak. He
(5) over the	hole. Luckily, the hole was
only two millimeters wide. It was	not an emergency, but it
(6)	
NASA said a small piece of (7)	
object can cause a (9)	
the USA and Russia worked with	the crew to fix the hole. A
cosmonaut used a "(10)	" to do this. He
used some (11)	a special glue. NASA said
the ISS crew are now safe. It said	: "The crew are healthy and
safe with weeks (12)	in the International
Space Station reserves."	

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1809/180904-iss-1.html

AstronautsfixedaholeintheInternationalSpaceStation(ISS).TheISSi sasatellitethatscientistsdoscientificexperimentsin.Lastweek,NASAt oldastronautsthatthestationwasslowlyleakingair.Sixastronautslook edfortheleak.Oneastronautfounditandusedasimpleandquickwayofs toppingtheleak. Heputhis finger over the hole. Luckily, the hole was only twomillimeterswide. It was not a nemergency, but it did need fixing. NAS AsaidasmallpieceofspacejunkmayhavehittheISS, whichtravelsataro und28,000kph.Atinyobjectcancausealotofdamage.Flightcontrollers intheUSAandRussiaworkedwiththecrewtofixthehole.Acosmonautus eda"spacerepairkit"todothis. Heusedsome "spacetape" and aspecial gl ue.NASAsaidtheISScrewarenowsafe.Itsaid:"Thecrewarehealthyan dsafewithweeksofairleftintheInternationalSpaceStationreserves."

SPACE SURVEY

From https://breakingnewsenglish.com/1809/180904-iss-4.html

Write five GOOD questions about space in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/1809/180904-iss-1.html

Write about s į	pace for 10	minutes.	Read and	talk about	your part	ner's pape	r.