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Level 4 – 30th October, 2018

French climber banned from scaling UK buildings

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<https://breakingnewsenglish.com/1810/181030-climber-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1810/181030-climber-4.html>

A stuntman who climbs skyscrapers for fun was banned from climbing any building in the UK. Alain Robert, 56, got a suspended prison sentence and a \$7,000 fine for climbing up a 201-metre-tall tower in London. This was for causing a "large scale" emergency response. Robert is called "the French Spiderman". Robert climbed the London tower using only his bare hands. He never uses ropes or other safety equipment.

A judge told Robert: "You are...an accomplished climber, but there is always the danger that your actions could be imitated by those less proficient, with [deadly results]." Another judge said the climb was a publicity stunt. He said Robert was sponsored to climb the building because he was wearing a T-shirt with a company logo on it. When police arrested Robert, he immediately gave officers his passport and his lawyer's telephone number.

Sources: <https://metro.co.uk/2018/10/26/french-spiderman-banned-from-climbing-any-building-in-uk-after-scaling-heron-tower-8079586/>
<https://www.dailymail.co.uk/news/article-6321181/French-Spiderman-banned-climbing-UK-buildings-arrested-scaling-Heron-Tower.html>
<https://www.foxnews.com/world/french-daredevil-scales-londons-heron-tower>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1810/181030-climber-4.html>

PARAGRAPH ONE:

- | | |
|------------------------|-----------------------|
| 1. climbs skyscrapers | a. fine |
| 2. banned from | b. hands |
| 3. any building | c. climbing |
| 4. a suspended prison | d. equipment |
| 5. a \$7,000 | e. for fun |
| 6. a "large scale" | f. sentence |
| 7. using only his bare | g. in the UK |
| 8. safety | h. emergency response |

PARAGRAPH TWO:

- | | |
|-------------------------------------|--------------------------|
| 1. You are an accomplished | a. stunt |
| 2. your actions could be | b. his passport |
| 3. less | c. imitated |
| 4. the climb was a publicity | d. telephone number |
| 5. Robert was sponsored | e. logo on it |
| 6. wearing a T-shirt with a company | f. proficient |
| 7. he immediately gave officers | g. climber |
| 8. his lawyer's | h. to climb the building |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1810/181030-climber-4.html>

A stuntman who climbs skyscrapers (1) _____ banned from climbing any building in the UK. Alain Robert, 56, (2) _____ prison sentence and a \$7,000 fine (3) _____ a 201-metre-tall tower in London. This was for causing (4) _____ emergency response. Robert is called "the French Spiderman". Robert climbed the London tower using only (5) _____. He never uses ropes or (6) _____.

A judge told Robert: "You (7) _____ climber, but there is always the danger (8) _____ could be imitated by those less proficient, (9) _____." Another judge said the climb was a publicity stunt. He said Robert (10) _____ climb the building because he was wearing a T-shirt with (11) _____ on it. When police arrested Robert, he immediately gave officers his passport (12) _____ telephone number.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1810/181030-climber-4.html>

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CLIMBING SKYSCRAPERS SURVEY

From <https://breakingnewsenglish.com/1810/181030-climber-4.html>

Write five GOOD questions about climbing skyscrapers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

