Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 6 - 21st December, 2018

Women to catch up with men's pay in 200 years

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

Contents

| The Article | 2 | Discussion (Student-Created Qs) | 15 |
|--------------------------------|----|--|----|
| Warm-Ups | 3 | Language Work (Cloze) | 16 |
| Vocabulary | 4 | Spelling | 17 |
| Before Reading / Listening | 5 | Put The Text Back Together | 18 |
| Gap Fill | 6 | Put The Words In The Right Order | 19 |
| Match The Sentences And Listen | 7 | Circle The Correct Word | 20 |
| Listening Gap Fill | 8 | Insert The Vowels (a, e, i, o, u) | 21 |
| Comprehension Questions | 9 | Punctuate The Text And Add Capitals | 22 |
| Multiple Choice - Quiz | 10 | Put A Slash (/) Where The Spaces Are | 23 |
| Role Play | 11 | Free Writing | 24 |
| After Reading / Listening | 12 | Academic Writing | 25 |
| Student Survey | 13 | Homework | 26 |
| Discussion (20 Questions) | 14 | Answers | 27 |

Please try Levels 4 and 5 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

THE ARTICLE

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

There is still a long way to go before women achieve economic equality with men. Centuries, in fact. This is according to the recently-released annual Global Gender Gap Report from the World Economic Forum. It said it would take more than 200 years before women and men worldwide have economic parity. The report found many areas in which women lag far behind today. One huge area is pay. Women around the world currently earn about 20-30 per cent less on average than their male counterparts. A factor contributing to this is the scarcity of women in management positions. The WEF said: "In the workplace, women still encounter significant obstacles in taking on managerial or senior official roles."

The World Economic Forum (WEF) found that the inequalities between the sexes had closed by only a small amount in the past year, since the last report was published. Researchers found that the largest gap between the sexes was in politics. It said: "Only 23 per cent of the political gap - unchanged since last year - has been closed, and no country has yet fully closed political empowerment gaps." Other wide gaps still exist in healthcare and education opportunities. The WEF said: "The equal contribution of women and men in this process of deep economic and societal transformation is critical. More than ever, societies cannot afford to lose out on the skills, ideas and perspectives of half of humanity."

Sources: https://www.**nbcnews.com**/news/world/rate-women-won-t-have-economic-parity-men-202-years-n949511

https://thehill.com/blogs/blog-briefing-room/news/422002-gender-pay-gap-will-take-over-200-years-to-close-report

https://www.**theguardian.com**/world/2018/dec/18/global-gender-pay-gap-will-take-202-years-to-

close-says-world-economic-forum

WARM-UPS

- **1. THE GENDER PAY GAP:** Students walk around the class and talk to other students about the gender pay gap. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

a long way / equality / annual / 200 years / worldwide / lag behind / average / official forum / amount / published / politics / country / gaps / contribution / lose / humanity

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. EQUALITY:** Students A **strongly** believe there will be equality between the sexes one day; Students B **strongly** believe there won't. Change partners again and talk about your conversations.
- **4. MEN AND WOMEN:** Who are the best man and woman in these areas? Complete this table with your partner(s). Change partners often and share what you wrote.

| | Best Man | Best Woman |
|----------|----------|------------|
| Politics | | |
| Business | | |
| Sport | | |
| Fashion | | |
| Music | | |
| Other | | |

- **5. GLOBAL:** Spend one minute writing down all of the different words you associate with the word "global". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. GENDER GAPS:** Rank these with your partner. Put the gender gaps that need addressing most at the top. Change partners often and share your rankings.

pay

politics

education

management positions

healthcare

marriage

property

law

VOCABULARY MATCHING

Paragraph 1

- 1. achieve a. A person or thing holding a position or performing a function that corresponds to that of a similar person or thing in another place.
- 2. according to b. As stated, said or written by.
- 3. parity c. Fall behind in movement, progress, or development; not keep pace with another or others.
- 4. lag

 d. Successfully bring about or reach a desired objective, level, or result, by effort, skill, or courage.
- 5. earn e. The state of being in short supply; shortage.
- 6. counterpart f. The state or condition of being equal, especially regarding status or pay.
- 7. scarcity g. Get or obtain money in return for labor or services.

Paragraph 2

- 8. sexes h. A total or dramatic change in form or appearance.
- 9. empowerment i. The part played by a person or thing in bringing about a result or helping something to advance.
- 10. contribution j. A point of view.
- 11. transformation k. Males and females.
- 12. critical
 I. The process of becoming stronger and more confident, especially in controlling one's life and claiming one's rights.
- $_{13.}$ perspective $_{m.}$ The human race; human beings collectively.
- 14. humanity n. Expressing unfavorable or disapproving comments or judgments.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. It could be centuries before women achieve equal pay with men. T / F
- b. The Global Gender-Gap Forum produced a report. **T/F**
- c. Women earn around 25 per cent less than men worldwide. T / F
- d. There is a lack of women in senior management positions. **T/F**
- e. Inequalities between the sexes closed by a lot last year. T / F
- f. Researchers found the smallest gender gap to exist in politics. **T/F**
- g. The report said it was critical that women contribute equally to society. T / F
- h. The report says society can afford to lose out on the skills of humanity. T / F

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- 1. achieve
- 2. annual
- 3. parity
- 4. lag
- 5. obstacles
- 6. amount
- **7.** gap
- 8. fully
- 9. critical
- 10. perspectives

- a. equality
- b. barriers
- c. opinions
- d. difference
- e. yearly
- f. completely
- g. get
- h. essential
- i. number
- j. fall behind

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. There is still a long
- 2. 200 years before women and men worldwide
- 3. women lag
- 4. encounter significant
- 5. taking on managerial or
- 6. inequalities
- 7. Other wide gaps still
- 8. societal transformation is
- 9. societies cannot afford to
- 10. perspectives of half

- a. lose out
- b. senior official roles
- c. between the sexes
- d. critical
- e. way to go
- f. far behind
- g. of humanity
- h. obstacles
- i. have economic parity
- i. exist

GAP FILL

| There is still a long (1) to go before women achieve | lag |
|---|-----------|
| economic equality with men. Centuries, in (2) This | fact |
| is according to the recently-released annual Global Gender Gap | positions |
| Report from the World Economic Forum. It said it would take | · |
| (3) than 200 years before women and men | average |
| worldwide have economic parity. The report found many areas in | senior |
| which women (4) far behind today. One huge area | way |
| is pay. Women around the world currently earn about 20-30 per | more |
| cent less on (5) than their male counterparts. A | scarcity |
| factor contributing to this is the (6) of women in | Scarcity |
| management (7) The WEF said: "In the workplace, | |
| women still encounter significant obstacles in taking on managerial | |
| or (8) official roles." | |
| | |
| The World Economic Forum (WEF) found that the inequalities | between |
| between the (9) had closed by only a small amount | gaps |
| in the past year, since the last (10) was published. | sexes |
| Researchers found that the largest gap (11) the | |
| sexes was in politics. It said: "Only 23 per cent of the | afford |
| (12) gap - unchanged since last year - has been | political |
| closed, and no country has yet fully closed political empowerment | humanity |
| gaps." Other wide (13) still exist in healthcare and | report |
| education opportunities. The WEF said: "The equal contribution of | process |
| women and men in this (14) of deep economic and | process |
| societal transformation is critical. More than ever, societies cannot | |
| (15) to lose out on the skills, ideas and perspectives | |
| of half of (16)" | |

LISTENING — Guess the answers. Listen to check.

| 1) | a. b. c. | ere is still a long way to go before women achieve economic equality with man equality within men equality with men inequality with men |
|----|------------------------|---|
| 2) | it v a. b. c. | would take more than 200 years before women and men worldwide have economics parity economics purity economics purity economic parity |
| 3) | a. b. c. | e report found many areas in which women today lags far behind lagged far behind lagging far behind lag far behind |
| 4) | a. b. c. | rn about 20-30 per cent less on average than their male counter ports male counterparts male country parts male country ports |
| 5) | a. b. c. | men still encounter significant obstacles in taking on managerial or senior official rolls senior official roles senior official reels senior official rails |
| 6) | a. b. c. | sed by only a small amount in the past year, since the last report was publish was published was publishing was publisher |
| | a. b. c. d. | and no country has yet fully closed political in power meant gaps empower mint gaps in power mint gaps empowerment gaps |
| 8) | a. b. c. | her wide gaps still exist in healthcare and educational opportunities education opportunity education opportune cities education opportunities |
| 9) | a. b. c. | men and men in this process of deep economic and societal transform nation is critical transformation is critical transformational is critically transformations critical |
| 10 |) s | ocieties cannot afford to lose out on the skills, ideas and perspectives of |
| | | halve of humanity |
| | | half of humanity |
| | | half off humanity half of human city |

LISTENING – Listen and fill in the gaps

| There is st | ill a long | (1) | | b | efore v | vomen | achieve |
|----------------|---------------|------------|------------|------------------|-----------|----------|-----------|
| economic | equality | with | men. | Centuries, | in | fact. | This |
| (2) | | the | recently-r | eleased ann | ual Glob | oal Gend | der Gap |
| Report from | the World | Economi | c Forum. I | it said it (3) _ | | | |
| than 200 yea | ars before v | vomen a | nd men w | orldwide hav | e econc | mic par | ity. The |
| report found | l many (4) _ | | | womer | n lag fa | r behind | l today. |
| One huge ar | ea is pay. | Women | around th | e world curre | ently ea | rn abou | t 20-30 |
| per cent (5) | | | thar | their male | counter | parts. A | A factor |
| contributing | to this is t | he scarc | ity of wor | men in mana | gement | positio | ns. The |
| WEF said: " | In the work | kplace, w | omen stil | l encounter | significa | ant obst | acles in |
| taking on ma | anagerial or | (6) | | ." | | | |
| The World I | Economic F | orum (V | VEF) (7) _ | | | inec | qualities |
| between the | sexes had | closed b | y only a s | mall amount | in the p | oast yea | ır, since |
| the (8) | | I | oublished. | Researchers | found | that the | largest |
| gap betweer | n the (9) | | | politics. | It said | : "Only | 23 per |
| cent of the p | political gap | o - uncha | anged sind | ce last year | - has be | een clos | ed, and |
| no country (| 10) | | cl | osed politica | l empov | werment | t gaps." |
| Other wide | gaps still e | exist in l | nealthcare | and educat | ion opp | ortuniti | es. The |
| WEF said | : "The | equal | contribu | tion of | women | and | men |
| (11) | | of c | leep econ | omic and so | cietal tr | ansform | ation is |
| critical. More | e than eve | r, societ | ies canno | t afford to | lose ou | t on the | e skills, |
| ideas and pe | erspectives | of (12) | | | " | | |

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

| 1. | What is the name of the report mentioned in the article? |
|-----|--|
| 2. | What "huge area" did the report say women lagged far behind in? |
| 3. | How much less do women earn than men? |
| 4. | Where did the report say women "encounter significant obstacles"? |
| 5. | What did the report say there are obstacles to women taking on? |
| 6. | By how much has inequalities been reduced in the past year? |
| 7. | By how much did the report say the political gap had been closed? |
| 8. | How many countries have "fully closed political empowerment gaps"? |
| 9. | In which two areas did the article say wide gaps also existed? |
| 10. | What did the article say society can't lose out on half the perspectives of? |

MULTIPLE CHOICE - QUIZ

- 1) What is the name of the report mentioned in the article?
- a) the Report on the Gap in Global Gender
- b) the Gender Gap Global Report
- c) the Global Gender Gap Report
- d) the Report on the Global Gender Gap
- 2) What "huge area" did the report say women lagged far behind in?
- a) pay
- b) human rights
- c) education
- d) sports
- 3) How much less do women earn than men?
- a) 25-30%
- b) 20-30%
- c) 20-35%
- d) 25-35%
- 4) Where did the report say women "encounter significant obstacles"?
- a) online
- b) in the home
- c) in society
- d) the workplace
- 5) What did the report say there are obstacles to women taking on?
- a) new staff
- b) more work
- c) senior official roles
- d) promotions

- 6) By how much has inequalities been reduced in the past year?
- a) 10%
- b) a small amount
- c) a lot
- d) no one knows
- 7) By how much did the report say the political gap had been closed?
- a) 20%
- b) 21%
- c) 22%
- d) 23%
- 8) How many countries have "fully closed political empowerment gaps"?
- a) one
- b) none
- c) 23
- d) 72
- 9) In which two areas did the article say wide gaps also existed?
- a) sports and leisure
- b) healthcare and education
- c) technology and the Internet
- d) house and home
- 10) What did the article say society can't lose out on half the perspectives of?
- a) humanity
- b) professors
- c) experts
- d) reports

ROLE PLAY

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

Role A – Pay

You think pay is the most important gender gap to be reduced. Tell the others three reasons why. Tell them why their things aren't as pressing to reduce. Also, tell the others which is the last of these that need addressing (and why): politics, education or sport.

Role B - Politics

You think politics is the most important gender gap to be reduced. Tell the others three reasons why. Tell them why their things aren't as pressing to reduce. Also, tell the others which is the last of these that need addressing (and why): pay, education or sport.

Role C - Education

You think education is the most important gender gap to be reduced. Tell the others three reasons why. Tell them why their things aren't as pressing to reduce. Also, tell the others which is the last of these that need addressing (and why): politics, pay or sport.

Role D - Sport

You think sport is the most important gender gap to be reduced. Tell the others three reasons why. Tell them why their things aren't as pressing to reduce. Also, tell the others which is the last of these that need addressing (and why): politics, pay or education.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'gender' and 'pay'.

| gender | pay |
|--------|-----|
| | |
| | |
| | |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| • way | between |
|--------------------------|-------------------------------|
| • 200 | published |
| • lag | • politics |
| • earn | • fully |
| factor | • process |
| • taking | • half |

THE GENDER PAY GAP SURVEY

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

Write five GOOD questions about the gender pay gap in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

THE GENDER PAY GAP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'gender'?
- 3. What do you think about what you read?
- 4. Why will it take 200 years for women to achieve equality?
- 5. Why do women lag behind men in so many areas?
- 6. What inequality between the sexes exists in your country?
- 7. Should companies be fined for paying women less?
- 8. Are men or women better managers?
- 9. What obstacles do women encounter in the workplace?
- 10. Would you prefer a male or female manager?

Women to catch up with men's pay in 200 years – 21st December, 2018
Thousands more free lessons at breakingnewsenglish.com

THE GENDER PAY GAP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'pay'?
- 13. What do you think about what you read?
- 14. Why is the gender gap closing so slowly?
- 15. Do men or women make better politicians?
- 16. How angry should women be at the inequality?
- 17. In what way would societies be better if equality was achieved?
- 18. What would society be life if men were less equal?
- 19. What countries do you know of that are unequal?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| I | SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
|----|---|
| IS | SCUSSION (Write your own questions) |
| IS | SCUSSION (Write your own questions) |
| I: | DENT B's QUESTIONS (Do not show these to student A) |
| IS | SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| IS | SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| IS | SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| IS | SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| I | SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |

LANGUAGE - CLOZE

| men. Globa more The area on avof wo | Center than report is payderage omen unter | till a long (1) curies, in fact. The der Gap Report 200 years (3) _ found many are to the management in management significant obs | This t fron eas in the cou | is according (2 on the World Ed women and m on which womer world current onterparts. A factions. The WEF | conormen volumen volum | the recently incertain incertain incomplete the contributing to the contributing the contributing the contribution in the | y-relosaid e ecod toda of toda of toda of toda of toda of this in this in the of the o | eased annual it would take nomic parity. ay. One huge per cent less the scarcity women still |
|---|--|---|--|---|--|---|--|--|
| The | World | Economic Foru | m (W | /EF) found tha | t the | e inequalities b | etwe | en the sexes |
| had was politi has gaps WEF econ | closed publis cs. It been ." Oth said: | (7) only a hed. Researche said: "Only 23 per closed, and no her wide gaps so "The (10) and societal trances (12) on | a sma rs fou per co coun till ex contra nsforr | all amount in the late of the polity of the polity of the polity has yet (9) wist in healthcard of wormation is (11) | ne parges ical g are a nen a | ast year, (8) t gap between ap - unchange closed polit and education and men in the More than eve | the the cd sin cal e copposite process. | ne last report sexes was in ce last year - empowerment rtunities. The ocess of deep cieties cannot |
| Put t | the co | orrect words fr | om t | he table belo | w in | the above ar | ticle. | |
| 1. | (a) | whey | (b) | weigh | (c) | wait | (d) | way |
| 2. | (a) | of | (b) | by | (c) | at | (d) | to |
| 3. | (a) | post | (b) | before | (c) | pre | (d) | after |
| 4. | (a) | sag | (b) | wag | (c) | lag | (d) | bag |
| 5. | (a) | earn | (b) | yearn | (c) | learn | (d) | fern |
| 6. | (a) | in | (b) | on | (c) | at | (d) | by |
| 7. | (a) | in | (b) | on | (c) | at | (d) | by |
| 8. | (a) | since | (b) | from | (c) | for | (d) | as |
| 9. | (a) | full-time | (b) | fully | (c) | fuller | (d) | full |
| 10. | (a) | equals | (b) | equality | (c) | equal | (d) | equalize |
| 11. | (a) | criticize | (b) | criticism | (c) | critical | (d) | critique |
| 12. | (a) | up | (b) | out | (c) | off | (d) | on |

SPELLING

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

Paragraph 1

- 1. achieve economic gityauel with men
- 2. aalnnu Global Gender Gap Report
- 3. economic prytai
- 4. their male unparrtocest
- 5. the irccatsy of women in management
- 6. women still encounter significant seslbcota

Paragraph 2

- 7. inequalities between the seexs
- 8. since the last report was bepuhsdil
- 9. education tpotiurnoispe
- 10. The equal <u>cnborinttiou</u> of women and men
- 11. societal transformation is aticcilr
- 12. ideas and vpireestcesp

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

Number these lines in the correct order.

| (|) | parity. The report found many areas in which women lag far behind today. One huge area is pay. Women around |
|---|------------|--|
| (|) | women still encounter significant obstacles in taking on managerial or senior official roles." |
| (|) | opportunities. The WEF said: "The equal contribution of women and men in this process of deep |
| (|) | counterparts. A factor contributing to this is the scarcity of women in management positions. The WEF said: "In the workplace, |
| (| 1) | There is still a long way to go before women achieve economic equality with men. Centuries, in fact. This is according |
| (|) | The World Economic Forum (WEF) found that the inequalities between the sexes had closed |
| (|) | economic and societal transformation is critical. More than ever, societies cannot afford to lose |
| (|) | out on the skills, ideas and perspectives of half of humanity." |
| (|) | take more than 200 years before women and men worldwide have economic |
| (|) | the world currently earn about 20-30 per cent less on average than their male |
| (|) | by only a small amount in the past year, since the last report was published. Researchers found that the largest gap |
| (|) | closed, and no country has yet fully closed political empowerment gaps." Other wide gaps still exist in healthcare and education |
| (|) | to the recently-released annual Global Gender Gap Report from the World Economic Forum. It said it would |
| (|) | between the sexes was in politics. It said: "Only 23 per cent of the political gap - unchanged since last year - has been |

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

- 1. to way is There go . a still long
- 2. it said years . It over would 200 take
- 3. in which lag Areas today . behind women far
- 4. of The scarcity in positions . management women
- 5. the obstacles . women In still significant workplace, encounter
- 6. the largest sexes was gap between politics . The
- 7. gaps . country closed No political yet has fully
- 8. still exist healthcare . in gaps wide Other
- 9. process . this in of The women contribution equal
- 10. out afford lose skills . Societies cannot on to

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

There is still a *long / length* way to go before women achieve economic equality with men. Centuries, in *factually / fact*. This is *accordance / according* to the recently-released annual Global Gender Gap Report from the World Economic Forum. It said it would take more than 200 years *before / prior* women and men worldwide have economic *parity / purity*. The report found many areas in which women *sag / lag* far behind today. One huge area is pay. Women around the world currently *earn / earning* about 20-30 per cent less on average than their male *counterparts / counterpoints*. A factor contributing to this is the *scarce / scarcity* of women in management positions. The WEF said: "In the workplace, women still encounter significant obstacles *in / on* taking on managerial or senior official roles."

The World Economic Forum (WEF) found that the inequalities *divide* / *between* the sexes had closed *by* / *at* only a small amount in the past year, since *the* / *a* last report was published. Researchers found that the largest gap between the sexes was *on* / *in* politics. It said: "Only 23 per cent of the political gap - unchanged *since* / *for* last year - has been closed, and no country has *yet* / *let* fully closed political empowerment gaps." Other wide gaps still *existence* / *exist* in healthcare and education opportunities. The WEF said: "The equal contribution of women and men *in* / *at* this process of deep economic and societal transformation is critical. More than *never* / *ever*, societies cannot afford to lose out on the skills, ideas and perspectives of *half* / *halve* of humanity."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

 $h_{-} v_{-} c_{-} n_{-} m_{-} c_{-} q_{-} l_{-} t y w_{-} t h m_{-} n$. $C_{-} n t_{-} r_{-} s$, _n f_ct. Th_s _s _cc_rd_ng t_ th_ r_c_ntlyr_l_ s_d _n n_ l G l_b_l G_n d_r G_p R_p_r t f r_m th_ W_rld Ec_n_m_c F_r_m. It s__ d _t w_{-} I d t_{-} t_{-} _nd m_n w_rldw_d_ h_v_ _c_n_m_c p_r_ty. Th_ $\label{eq:condition} I_g \quad f_r \quad b_h_n \ d \quad t_d_y \ . \quad O \ n_ \quad h_g_ \ _r__ \quad _s \quad p_y \ .$ W_m_n _r__ nd th_ w_rld c_rr_ntly __ rn _b__ t 20-30 p_r c_nt l_ss _n _v_r_g_ th_n th__ r m_l_ c__ nt_rp_rts. A f_ct_r c_ntr_b_t_ng t_ t h_s _s th_ sc_rc_ty _f w_m_n _n m_n_g_m_n t p_s_t__ n s . T h_ W E F s__ d : " I n t h_ w_r k p l_c_, w_m_n st_ll _n c__ n t_r s_g n_f_c_n t _b s t_c $\label{eq:local_substitute} l_s _n \quad t_k_n g _n \quad m_n_g_r_ \ l \ _r \quad s_n__ \ r \ _f \ f_c__ \ l$ r_l_s . "

Th_ W_rld Ec_n_m_c F_r_m (WEF) f__ nd t $h_t \quad t \ h_ \ n_ q__ \ l_t__ \ s \quad b_t \ w__ \ n \quad t \ h_ \ s_x_s \quad h_d \quad c$ I_s_d by _nly _ sm_ll _m__ nt _n th_ p_st y_{-} r, s_{-} n c_{-} th_ l_{-} s t r_{-} p_r t w_{-} s p_{-} b l_{-} s h_d . R_s__ r c h_r s f__ n d t h_t t h_ l_r g_s t g_p b_t w__ n th_ s_x_s w_s _n p_l_t_c s . It s__ d : " Only 23 p_r c_nt $_f$ th_ p_l_t_c_l g_p - $_n$ c $h_n g_d s_n c_l s_t y_r - h_s b_n c_l s_d$, _nd n_ c__ ntry h_s y_t f_lly cl_s_d p_l_t_c_l _m p_w_r m_n t g_p s." O t h_r w_d_ g_p s st_l l _x_s t _n h__ | t h c_r_ _n d _d_c_t__ n _p p_r t_n_t__ s. Th_ WEF s__d: "Th__q__ | c_n tr_b_t__ n _f w_m_n _n d m_n _n th_s pr_c_ss _f d__ p $\label{eq:cnmc} \verb"c_n_m_c" - \verb"n d" s_c" - t_l t r_n s f_r m_t _ n _s c$ $r_t_c_l \; . \quad M_r_ \; t \; h_n \; \; _v_r \; , \quad s_c__ \; t__ \; s \quad c_n \; n_t \; \; _f \; f_r \\$ p_c t_v_s _f h_l f _f h_m_n_t y . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

there is still a long way to go before women achieve economic equality with

men centuries in fact this is according to the recentlyreleased annual global

gender gap report from the world economic forum it said it would take more

than 200 years before women and men worldwide have economic parity the

report found many areas in which women lag far behind today one huge

area is pay women around the world currently earn about 2030 per cent less

on average than their male counterparts a factor contributing to this is the

scarcity of women in management positions the wef said in the workplace

women still encounter significant obstacles in taking on managerial or senior

official roles

the world economic forum wef found that the inequalities between the sexes

had closed by only a small amount in the past year since the last report was

published researchers found that the largest gap between the sexes was in

politics it said only 23 per cent of the political gap unchanged since last year

has been closed and no country has yet fully closed political empowerment

gaps other wide gaps still exist in healthcare and education opportunities the

wef said the equal contribution of women and men in this process of deep

economic and societal transformation is critical more than ever societies

cannot afford to lose out on the skills ideas and perspectives of half of

humanity"

Level 6 Women to catch up with men's pay in 200 years – 21st December, 2018

More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2018

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1812/181221-gender-pay-gap.html

Thereisstillalongwaytogobeforewomenachieveeconomicegualitywit hmen.Centuries,infact.Thisisaccordingtotherecently-releasedann ualGlobalGenderGapReportfromtheWorldEconomicForum.Itsaiditw ouldtakemorethan200yearsbeforewomenandmenworldwidehaveec onomicparity. The report found many areas in which women lag far behin dtoday.Onehugeareaispay.Womenaroundtheworldcurrentlyearnab out20-30percentlessonaveragethantheirmalecounterparts. Afacto rcontributing to this is the scarcity of women in management positions. T heWEFsaid:"Intheworkplace, womenstillencountersignificant obstac lesintakingonmanagerialorseniorofficialroles."TheWorldEconomicF orum(WEF)foundthattheinequalitiesbetweenthesexeshadclosedby onlyasmallamountinthepastyear, sincethelastreportwaspublished.R esearchersfoundthatthelargestgapbetweenthesexeswasinpolitics.I tsaid: "Only23percentofthepoliticalgap-unchangedsincelastyear-ha sbeenclosed, and no country has yetfully closed political empowerment gaps."Otherwidegapsstillexistinhealthcareandeducationopportuniti es.TheWEFsaid:"Theequalcontributionofwomenandmeninthisproce ssofdeepeconomicandsocietaltransformationiscritical. Morethaneve r, societies cannot afford to lose out on the skills, ideas and perspectives o fhalfofhumanity."

FREE WRITING

| Write about the gender pay gap for 10 minutes. Comment on your partner's paper. | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

ACADEMIC WRITING

| Companies and governments should be fined if there is inequality. Discuss. | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. THE GENDER PAY GAP:** Make a poster about the gender pay gap. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. EQUALITY:** Write a magazine article about the world being a better place if there is total equality between the sexes. Include imaginary interviews with people who believe this and with those who do not believe it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on the gender pay gap. Ask him/her three questions about it. Give him/her three of your ideas on how to create greater equality between the sexes. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. b 3. f 4. С 5. q 6. а 7. e 9. 8. k Т 10. i 11. h 12. n 13. i 14. m

TRUE / FALSE (p.5)

a T b F c T d T e F f F g T h F

SYNONYM MATCH (p.5)

1. achieve a. get 2. annual yearly b. 3. parity c. equality 4. lag d. fall behind 5. obstacles e. barriers amount 6. f. number 7. difference gap q. fully 8. h. completely 9. critical i. essential

COMPREHENSION QUESTIONS (p.9)

perspectives

10.

WORDS IN THE RIGHT ORDER (p.20)

į.

opinions

1. The Global Gender Gap Report 1. There is still a long way to go. 2. 2. It said it would take over 200 years. Pav 3. 3. 20-30 per cent Areas in which women lag far behind today. 4. The workplace 4. The scarcity of women in management positions. 5. 5. In the workplace, women still encounter Managerial or senior official roles significant obstacles. 6. 6. A small amount The largest gap between the sexes was politics. 7. 23 per cent 7. No country has yet fully closed political gaps. 8. 8. None Other wide gaps still exist in healthcare. 9. 9. The equal contribution of women in this process. Healthcare and education 10. Societies cannot afford to lose out on skills. 10. Humanity

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)