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Level 2 – 28th December, 2018

Japan chooses 'disaster' to describe 2018

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https://breakingnewsenglish.com/1812/181228-disaster-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1812/181228-disaster-2.html

This year is nearly over. For some people it was a great year, and for other people it wasn't. In Japan, an organization asked people for the word they thought described 2018. The winner was the word "disaster". The *kanji* (Chinese character) that people chose means "disaster or misfortune". The organization said this because of the many natural disasters in Japan in 2018. Japan was hit by typhoons, earthquakes, heavy rains, and a killer heatwave. Hundreds of people lost their lives in these disasters. Many roads and homes were destroyed.

The organization is the Japan *Kanji* Aptitude Testing Foundation. It has found a "word of the year" annually since 1995. This year, 193,214 people chose a word. The second most popular word was "peace". Last year, "north" was the winner, because of tensions over North Korea's nuclear tests. The world was also hit by natural disasters, including wildfires, hurricanes and tsunami. Wars also raged in Syria and Yemen. There was also a lot of suffering because of immigration - people trying to move to other countries to find a better life. People hope next year's word will be "happiness".

Sources: https://japantoday.com/category/national/(disaster)-chosen-as-kanji-character-best-

representing-2018

https://www.japantimes.co.jp/news/2018/12/12/national/kanji-year-meaning-disaster-

symbolizes-2018-amid-natural-human-calamities/

https://www.dailymail.co.uk/news/article-6495315/Japan-selects-Chinese-disaster-character-

symbol-2018-following-natural-disasters.html

PHRASE MATCHING

From https://breakingnewsenglish.com/1812/181228-disaster-2.html

PARAGRAPH ONE:

- 1. This year is nearly
- 2. For some people it was a
- 3. the word they thought
- 4. Chinese
- 5. the many natural disasters
- 6. heavy
- 7. a killer
- 8. Hundreds of people

- a. rains
- b. character
- c. lost their lives
- d. great year
- e. heatwave
- f. described 2018
- g. over
- h. in Japan

PARAGRAPH TWO:

- 1. annually
- 2. tensions over North Korea's
- 3. The world was also hit
- 4. Wars also raged in
- 5. a lot of suffering because
- 6. people trying to move
- 7. find a better
- 8. next year's word will

- a. of immigration
- b. life
- c. Syria and Yemen
- d. be "happiness"
- e. by natural disasters
- f. since 1995
- q. to other countries
- h. nuclear tests

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1812/181228-disaster-2.html

This year (1)	For some people it was a great
year, and (2)	it wasn't. In Japan, an
organization asked people for the	word they thought described
2018. The winner (3)	"disaster". The <i>kanji</i>
(Chinese character) that (4)	"disaster or
misfortune". The organization said th	nis because of the many natural
disasters in Japan in 2018. Jap	an (5)
typhoons, earthquakes, heavy ra	ins, and a killer heatwave.
Hundreds of people (6)	in these disasters.
Many roads and homes were destroy	ed.
The organization is the Japan <i>Kanji</i>	Aptitude Testing Foundation. It
has found a "word of the year" (7	. This
year, 193,214 people (8)	The second most
popular word was "peace". Last y	ear, "north" was the winner,
because (9)	North Korea's nuclear tests. The
world was (10)	natural disasters, including
wildfires, hurricanes and tsunami.	Wars also raged in Syria and
Yemen. There was also (11)	suffering
because of immigration - people try	ring to move to other countries
to find a better life. People (12)	word will be
"happiness".	

PUT A SLASH (/)WHERE THE SPACES ARE

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DISASTER SURVEY

From https://breakingnewsenglish.com/1812/181228-disaster-4.html

Write five GOOD questions about Disaster in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/1812/181228-disaster-2.html

Write about disaster	for 10 minutes	. Read and talk about y	our partner's paper.