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**Level 5 – 12th February, 2019**

## **Statue of Haile Selassie unveiled at African Union**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1902/190212-haile-selassie-5.html>

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**Please try Levels 4 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/1902/190212-haile-selassie-5.html>

The African Union (AU) has unveiled a statue of Ethiopia's Emperor Haile Selassie I at its headquarters in Ethiopia's capital city. Selassie was King of Ethiopia from 1930 to 1974. The statue was to recognize his role in the creation of the Organization of African Union (OAU) in 1963. His vision was to free all African countries from colonialism and create independent countries in Africa. He said: "May this union last 1,000 years." The OAU lasted for 39 years before it changed into the AU in 2002. The AU continues Selassie's vision of achieving greater unity between African nations.

Emperor Haile Selassie I was born in 1892. His family traced its roots back 3,000 years to King Solomon and the Queen of Sheba. He was an influential figure in modern Ethiopian history. He was a skilled politician on the international stage and helped lead Ethiopia to become a charter member of the U.N. Ethiopia was never colonized. Haile Selassie is a big part of the Rastafarian religion. Around one million Rastafarians consider him as a messiah who came to Earth to spread the word of God. The 1973 famine in Ethiopia led to his eventual removal from power.

Sources: <https://newbusinessethiopia.com/african-union-unveils-ethiopias-emperor-haile-selassie-i-statue/>  
<https://www.ethiopiaobserver.com/2019/02/10/emperor-haile-selassie-statue-unveiled/>  
[https://en.wikipedia.org/wiki/Haile\\_Selassie](https://en.wikipedia.org/wiki/Haile_Selassie)

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1902/190212-haile-selassie-5.html>

## PARAGRAPH ONE:

- |                                |                            |
|--------------------------------|----------------------------|
| 1. The African Union (AU) has  | a. recognize his role      |
| 2. at its headquarters in      | b. vision                  |
| 3. Selassie was                | c. from colonialism        |
| 4. The statue was to           | d. unity                   |
| 5. free all African countries  | e. Ethiopia's capital city |
| 6. before it changed into      | f. unveiled a statue       |
| 7. The AU continues Selassie's | g. King of Ethiopia        |
| 8. achieving greater           | h. the AU in 2002          |

## PARAGRAPH TWO:

- |                                  |                       |
|----------------------------------|-----------------------|
| 1. His family traced its roots   | a. famine in Ethiopia |
| 2. He was an influential         | b. colonized          |
| 3. Ethiopia was never            | c. from power         |
| 4. a big part of the Rastafarian | d. back 3,000 years   |
| 5. a messiah who                 | e. of God             |
| 6. spread the word               | f. religion           |
| 7. The 1973                      | g. figure             |
| 8. led to his eventual removal   | h. came to Earth      |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1902/190212-haile-selassie-5.html>

The African Union (AU) (1) \_\_\_\_\_ statue of Ethiopia's Emperor Haile Selassie I at its headquarters in Ethiopia's capital city. Selassie (2) \_\_\_\_\_ Ethiopia from 1930 to 1974. The statue was to recognize (3) \_\_\_\_\_ the creation of the Organization of African Union (OAU) in 1963. His vision was to free all African countries from (4) \_\_\_\_\_ independent countries in Africa. He said: "May this union last 1,000 years." The OAU (5) \_\_\_\_\_ years before it changed into the AU in 2002. The AU continues Selassie's vision of achieving (6) \_\_\_\_\_ African nations.

Emperor Haile Selassie I was born in 1892. His family (7) \_\_\_\_\_ back 3,000 years to King Solomon and the Queen of Sheba. He was an influential (8) \_\_\_\_\_ Ethiopian history. He was a skilled politician on the international stage (9) \_\_\_\_\_ Ethiopia to become a charter member of the U.N. Ethiopia was never colonized. Haile Selassie is a (10) \_\_\_\_\_ the Rastafarian religion. Around one million Rastafarians (11) \_\_\_\_\_ a messiah who came to Earth to spread the word of God. The 1973 famine in Ethiopia led (12) \_\_\_\_\_ removal from power.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1902/190212-haile-selassie-5.html>

The African Union (AU) has unveiled a statue of Ethiopia's Emperor Haile Selassie I at its headquarters in Ethiopia's capital city. Selassie was King of Ethiopia from 1930 to 1974. The statue was to recognize his role in the creation of the Organization of African Union (OAU) in 1963. His vision was to free all African countries from colonialism and create independent countries in Africa. He said: "May this union last 1,000 years." The OAU lasted for 39 years before it changed into the AU in 2002. The AU continues Selassie's vision of achieving greater unity between African nations. Emperor Haile Selassie I was born in 1892. His family traces its roots back 3,000 years to King Solomon and the Queen of Sheba. He was an influential figure in modern Ethiopian history. He was a skilled politician on the international stage and helped lead Ethiopia to become a charter member of the U.N. Ethiopia was never colonized. Haile Selassie is a big part of the Rastafarian religion. Around one million Rastafarians consider him a messiah who came to Earth to spread the word of God. The 1973 famine in Ethiopia led to his eventual removal from power.

# AFRICA SURVEY

From <https://breakingnewsenglish.com/1902/190212-haile-selassie-4.html>

Write five GOOD questions about Africa in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

