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Level 6 - 12th February, 2019

Statue of Haile Selassie unveiled at African Union

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https://breakingnewsenglish.com/1902/190212-haile-selassie.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

The African Union (AU) has unveiled a statue of Ethiopia's Emperor Haile Selassie I at its headquarters in Ethiopia's capital city Addis Ababa. The emperor served as King of Ethiopia from 1930 to 1974. The statue was created in recognition of the role Haile Selassie played in the creation of the Organization of African Union (OAU) in 1963. He had a vision to free all African countries from colonialism and create strong and free independent countries on the continent. Speaking at the inauguration of the OAU, he said: "May this union last 1,000 years." The OAU lasted for 39 years before it changed into the African Union in 2002. The AU continues Haile Selassie's vision of achieving greater unity between African nations.

Emperor Haile Selassie I was born in 1892 into an Ethiopian family that traced its roots back to King Solomon and the Queen of Sheba three thousand years ago. He was a highly influential figure in contemporary Ethiopian history. He was a skilled politician on the international stage during a time of great turmoil. He helped lead Ethiopia to become a charter member of the United Nations. Ethiopia remained a country that was never colonized. Haile Selassie is revered in the Rastafarian religion. Around one million Rastafarians around the world consider him as a messiah who came to Earth to spread the word of God. The 1973 famine in Ethiopia led to his eventual removal from the throne.

Sources: https://newbusinessethiopia.com/african-union-unveils-ethiopias-emperor-haile-selassie-i-

statue/

https://www.ethiopiaobserver.com/2019/02/10/emperor-haile-selassie-statue-unveiled/

https://en.wikipedia.org/wiki/Haile_Selassie

WARM-UPS

- **1. AFRICA:** Students walk around the class and talk to other students about Africa. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

statue / capital city / emperor / role / vision / colonialism / continent / union / 2002 / roots / influential / history / politician / turmoil / religion / messiah / word / throne

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. POWERFUL:** Students A **strongly** believe Africa will be the world's most powerful continent in 50 years; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. CONTINENTS:** What do you know about these continents? What will they be like in 50 years from now? Complete this table with your partner(s). Change partners often and share what you wrote.

	What We Know	In 50 Years' Time
Africa		
Asia		
Antarctica		
Europe		
Australia		
South America		

- **5. CAPITAL CITY:** Spend one minute writing down all of the different words you associate with the word "capital city". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. STATUES:** Rank these with your partner. Put the best statues at the top. Change partners often and share your rankings.
 - Statue of Liberty
 - Statue of Unity
 - Christ the Redeemer
 - · Rodin's Thinker

- Michelangelo's David
- · Venus de Milo
- Easter Island Moai
- Tian Tan Buddha

VOCABULARY MATCHING

Paragraph 1

- 1. unveiled a. The most important city or town of a country or region, usually its seat of government and administrative center.
- 2. headquarters b. Showed to the public for the first time.
- 3. capital city c. Appreciation or praise for an achievement, service, or ability.
- 4. recognition d. The ability to think about or plan the future with imagination or wisdom.
- 5. vision

 e. The place or building that serves as the managerial and administrative center of a business or organization.
- 6. continent f. The state of being joined as a whole.
- 7. unity 9. Any of the world's main areas of land (Africa, Antarctica, Asia, Australia, Europe, North America, South America).

Paragraph 2

- 8. roots h. The capacity to affect the character, development, or behavior of someone or something.
- 9. influential i. Sending a group of settlers to a place to establish political control over it.
- 10. contemporary j. Family, ethnic, or cultural origins.
- 11. turmoil k. Dating from the same time.
- 12. colonized I. Felt deep respect or admiration for something or someone.
- 13. revered m. A state of great disturbance, confusion, or uncertainty.
- 14. famine n. An extreme shortage or lack of food.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A statue of Haile Selassie was unveiled at the U.N. in New York. T / F
- b. Haile Selassie became King of Ethiopia in 1930. T / F
- c. The Organization of African Union was created in 1963. T/F
- d. The Organization of African Union lasted for 39 years. T / F
- f. Haile Selassie's family roots go back to the Queen of Sheba. T / F
- g. Ethiopia was colonized for over 100 years. **T/F**
- h. A famine in 1986 led to Haile Selassie losing power. T / F

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- 1. unveiled
- 2. served
- 3. creation
- 4. independent
- 5. unity
- 6. traced
- 7. influential
- 8. turmoil
- 9. revered
- 10. removal

- a. self-governing
- b. ousting
- c. discovered
- d. worked
- e. respected
- f. revealed
- g. chaos
- h. harmony
- i. establishment
- j. powerful

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. at its headquarters in
- 2. The statue was created in
- 3. He had a vision to free
- 4. May this union
- 5. Selassie's vision of achieving greater unity
- 6. traced its roots
- 7. He was a highly
- 8. in contemporary
- 9. revered in the
- 10. The 1973 famine

- a. recognition of the role
- b. influential figure
- c. in Ethiopia
- d. Ethiopia's capital city
- e. Ethiopian history
- f. last 1,000 years
- g. Rastafarian religion
- h. all African countries
- i. between African nations
- j. back to King Solomon

GAP FILL

The African Union (AU) has unveiled a statue of Ethiopia's Emperor	continent
Haile Selassie I at its headquarters in Ethiopia's (1)	served
city Addis Ababa. The emperor (2) as King of	unity
Ethiopia from 1930 to 1974. The statue was created in recognition	•
of the (3) Haile Selassie played in the	creation
(4) of the Organization of African Union (OAU) in	last
1963. He had a (5) to free all African countries	vision
from colonialism and create strong and free independent countries	capital
on the (6) Speaking at the inauguration of the	role
OAU, he said: "May this union (7) 1,000 years."	roie
The OAU lasted for 39 years before it changed into the African	
Union in 2002. The AU continues Haile Selassie's vision of	
achieving greater (8) between African nations.	
Emperor Haile Selassie I was born in 1892 into an Ethiopian family	messiah
that (9) its roots back to King Solomon and the	highly
Queen of Sheba three thousand years ago. He was a	famine
(10) influential figure in contemporary Ethiopian	
history. He was a (11) politician on the international	member
(12) during a time of great turmoil. He helped lead	skilled
Ethiopia to become a charter (13) of the United	revered
Nations. Ethiopia remained a country that was never colonized.	traced
Haile Selassie is (14) in the Rastafarian religion.	stage
Around one million Rastafarians around the world consider him as	stage
a (15) who came to Earth to spread the word of	
God. The 1973 (16) in Ethiopia led to his eventual	
removal from the throne.	

LISTENING — Guess the answers. Listen to check.

1)	The African Union (AU) has unveiled a statue of Ethiopia's Selassie I a. Emperors Haile b. Empire Haile c. Emperor Haile d. Empires Haile
2)	The statue was created in recognition Haile Selassie played a. off the roles b. of their role c. of the roles d. of the role
3)	He had a vision to free all African countries a. from colonial isn't b. from colony lissome c. from colony lessen d. from colonialism
4)	create strong and free independent countries a. on the continent b. off the incontinent c. in the continent d. on the incontinent
5)	The AU continues Haile Selassie's vision of a. achieve in greater unity b. achieving greater unity c. achieving grey tar unity d. achieve in grate tar unity
6)	Haile Selassie I was born in 1892 into an Ethiopian family that traced
	a. its roots back
	b. its routes back
	c. its loots back
٦١	d. its routs back
/)	He was a skilled politician on the a. international staged b. international stages
	c. international staged. international staging
8)	Haile Selassie is revered in the
0)	a. Rastafarian region
	b. Rastafarian religion
	c. Rastafarian religious
	d. Rastafarian really jam
9)	Around one million Rastafarians around the world consider him
	a. as our messiahb. as your messiah
	c. as a messiah
	d. as that messiah
10) The 1973 famine in Ethiopia led to his eventual removal
	a. from the thrones
	b. from the throne
	c. from the enthrone
	d. from the enthrones

LISTENING – Listen and fill in the gaps

Ethiopia's
in Ethiopia's capital city
ppia from 1930 to 1974.
the role Haile Selassie
in Union (OAU) in 1963.
e continent. Speaking at
1,000
ed into the African Union
an Ethiopian family that
and the Queen of Sheba
influential figure in
politician on
urmoil. He helped lead
United Nations.
onized. Haile Selassie is
lion Rastafarians around
who came to Earth to
nine in Ethiopia led
2.

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

1.	In which city was the statue of Haile Selassie I unveiled?
2.	When did Haile Selassie I become King of Ethiopia?
3.	What did Haile Selassie I help to start in 1963?
4.	How long did Haile Selassie hope an organization would last?
5.	What was created in 2002?
6.	Which queen can Haile Selassie I trace his family roots back to?
7.	Where did the article say Haile Selassie I was a skilled politician?
8.	What was Ethiopia a charter member of?
9.	How many Rastafarians revere Haile Selassie I?
10.	What disaster led to Haile Selassie I losing power?

MULTIPLE CHOICE - QUIZ

- 1) In which city was the statue of Haile Selassie I unveiled?
- a) Addis Ababa
- b) Cairo
- c) Khartoum
- d) Kampala
- 2) When did Haile Selassie I become King of Ethiopia?
- a) 1940
- b) 1932
- c) 1930
- d) 1926
- 3) What did Haile Selassie I help to start in 1963?
- a) Pan-Africa Organization
- b) Organization of African Union
- c) Organization of Pan -Africa
- d) Organization of African Nations
- 4) How long did Haile Selassie hope an organization would last?
- a) 100 years
- b) 1,000,000 years
- c) 10,000 years
- d) 1,000 years
- 5) What was created in 2002?
- a) the African Union
- b) Africa Unites
- c) Rastafarian Africa
- d) the Haile Selassie Museum

- 6) Which queen can Haile Selassie I trace his family roots back to?
- a) Hapshetsut
- b) Nefertiti
- c) Cleopatra
- d) the Queen of Sheba
- 7) Where did the article say Haile Selassie I was a skilled politician?
- a) at the U.N.
- b) on the international stage
- c) in Africa
- d) in the Ethiopian government
- 8) What was Ethiopia a charter member of?
- a) the World Bank
- b) the League of Nations
- c) the IMF
- d) the United Nations
- 9) How many Rastafarians revere Haile Selassie I?
- a) around two million
- b) around 12 million
- c) around one million
- d) around 20 million
- 10) What disaster led to Haile Selassie I losing power?
- a) an earthquake
- b) a famine
- c) a war
- d) a financial collapse

ROLE PLAY

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

Role A - Statue of Unity

You think the Statue of Unity is the world's best statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the worst of these (and why): the Statue of Liberty, the Venus de Milo or the Easter Island Moai.

Role B - Statue of Liberty

You think the Statue of Liberty is the world's best statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the worst of these (and why): the Statue of Unity, the Venus de Milo or the Easter Island Moai.

Role C - Venus de Milo

You think the Venus de Milo is the world's best statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the worst of these (and why): the Statue of Liberty, the Statue of Unity or the Easter Island Moai.

Role D - Easter Island Moai

You think the Easter Island Moai are the world's best statues. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the worst of these (and why): the Statue of Liberty, the Venus de Milo or the Statue of Unity.

11

AFTER READING / LISTENING

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'Africa' and 'union'.

Africa	union

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• city	• born
• 1930	• Queen
• 1963	highly
• free	• stage
• 1,000	• never
• 2002	• led

AFRICA SURVEY

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

Write five GOOD questions about Africa in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

AFRICA DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'emperor'?
- 3. What do you know about the African Union?
- 4. What do you know about Ethiopia?
- 5. Who is your country's greatest ever leader?
- 6. Why was there colonization in the world?
- 7. Is there still colonization in the world?
- 8. What is your favourite country in Africa?
- 9. What advice do you have for the African Union?
- 10. How much unity is there among African countries?

Statue of Haile Selassie unveiled at African Union – 12th February, 2019
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AFRICA DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'statue'?
- 13. What do you think about what you read?
- 14. What do you know about Haile Selassie?
- 15. What would it be like to be a king or queen?
- 16. How great a politician would you be?
- 17. Who is your country's most influential figure?
- 18. What do you know about Rastafarianism?
- 19. What do you think Africa will be like in 50 years' time?
- 20. What questions would you like to ask the A.U.?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

•	
i	
•	
)I	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
I !	DENT B's QUESTIONS (Do not show these to student A)
) I S	SCUSSION (Write your own questions)
)I:	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
) I (SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
DIS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
) I	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
)I	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

at it King the Unic crea inau laste	s head of Et (3) on (OA) te str gurati ed for	in Union (AU) dquarters in E hiopia from 19 Haile Sela AU) in 1963. He ong and free ion of the OAU Haile Selassi	thiopia' 930 to : ssie pla e had a indepe J, he sa fore it	s capital ci 1974. The sayed in the vision to f ndent coun aid: "(5) changed i	ity Addis statue wa e creatio ree all Af ntries on this u into the	Ababa. The as created (2) n of the Orginican countri the contine union last 1,0 African Unio	emper ganizat es fron nt. Sp 000 yea n in 2	or (1) as recognition o ion of Africar and and eaking at the ars." The OAL
nati						- (e) <u>-</u>		
root was polit Ethic cour relig (11) Ethic	s back a (8) cician opia t ntry tl ion. opia le	Haile Selassie in the King Solor influentia on the internation become a classic hat was never Around one not who came to the to his event	mon an al figure tional s harter r colon nillion b Earth ual rem	d the Queen tage during member of ized. Haile Rastafarian to spread	en of She aporary E g a time the Unit Selassie as around the wo the (12)	ba three tho thiopian history of great (9) _ ted Nations. It is (10)d the world rd of God.	usand ory. He He Ethiop in th consid The 19	years ago. He was a skilled le helped lead in remained and lead lead in Rastafariar der him as and lead lead lead lead lead lead lead lea
		orrect words severance	(b)	services	c)	severed	(d)	served
1. 2.	(a) (a)	at	(b)	of	(c)	on	(d)	in
3.	(a)	rally	(b)	role	(c)	reality	• •	rail
4.	(a)	colonize	(b)	colony		colonialism	• •	colonies
5.	(a)	Would	(b)	Shall	(c)	May	(d)	Have
6.	(a)	unity	(b)	united	(c)	unison	(d)	unify
7.	(a)	chaired	(b)	traced	(c)	moved	(d)	released
8.	(a)	highly	(b)	heighten	(c)	heightened	(d)	heights
9.	(a)	skirmish	(b)	turmoil	(c)	boiling	(d)	exhaust
10.	(a)	revved	(b)	reveled	(c)	revered	(d)	revealed
11.	(a)	angel	(b)	icon	(c)	messiah	(d)	mission
12.	(a)	sovereign	(b)	chair	(c)	seat	(d)	throne

SPELLING

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

Paragraph 1

- 1. at its eageudatrshr
- 2. The eprermo served as King of Ethiopia
- 3. in ioeornnigct of the role
- 4. independent countries on the iotetcnnn
- 5. the aiaunnotrugi of the OAU
- 6. achieving greater ntiuy

Paragraph 2

- 7. a highly fuitnnleali figure
- 8. during a time of great <u>iulrtmo</u>
- 9. a country that was never elinodocz
- 10. consider him as a maishse
- 11. The 1973 anfemi in Ethiopia
- 12. his evnatleu removal from the throne

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

Number these lines in the correct order.

()	the continent. Speaking at the inauguration of the OAU, he said: "May this union last
()	city Addis Ababa. The emperor served as King of Ethiopia from 1930 to 1974. The statue was created in
()	of God. The 1973 famine in Ethiopia led to his eventual removal from the throne.
()	and the Queen of Sheba three thousand years ago. He was a highly influential figure in contemporary
()	recognition of the role Haile Selassie played in the creation of the Organization of African Union (OAU) in 1963. He had a vision
()	1,000 years." The OAU lasted for 39 years before it changed into the African Union in 2002. The AU
()	continues Haile Selassie's vision of achieving greater unity between African nations.
()	Emperor Haile Selassie I was born in 1892 into an Ethiopian family that traced its roots back to King Solomon
()	Ethiopian history. He was a skilled politician on the international stage during a time of great
(1)	The African Union (AU) has unveiled a statue of Ethiopia's Emperor Haile Selassie I at its headquarters in Ethiopia's capital
()	turmoil. He helped lead Ethiopia to become a charter member of the United Nations. Ethiopia remained a country that was never
()	colonized. Haile Selassie is revered in the Rastafarian religion. Around one million
()	to free all African countries from colonialism and create strong and free independent countries on
()	Rastafarians around the world consider him as a messiah who came to Earth to spread the world

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

- 1. Ethiopia's statue unveiled A.U. of a The Emperor .
- 2. Ethiopia's headquarters . city At Addis Ababa its in capital
- 3. Selassie of recognition role played . in Created the
- 4. colonialism . free vision to African countries from A
- 5. of nations . unity achieving vision Selassie's greater between
- 6. family An roots . traced that its Ethiopian
- 7. history . in contemporary highly Ethiopian influential figure A
- 8. on politician was stage . the international a He
- 9. never was country a Ethiopia that remained colonized .
- 10. God . Came of the to Earth word spread to

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

The African Union (AU) has unveiled / veiled a statue of Ethiopia's Emperor Haile Selassie I at its / that headquarters in Ethiopia's capital city Addis Ababa. The emperor service / served as King of Ethiopia from 1930 to 1974. The statue was created in recognition / recognized of the role Haile Selassie played in the creation for / of the Organization of African Union (OAU) in 1963. He had a version / vision to free all African countries from colonialism and create strong and free independent countries on the incontinent / continent. Speaking at the inauguration of the OAU, he said: "May this union / unison last 1,000 years." The OAU lasted for 39 years before it challenged / changed into the African Union in 2002. The AU continues Haile Selassie's vision of achieving / achievement greater unity between African nations.

Emperor Haile Selassie I was born / birthed in 1892 into an Ethiopian family that traced its roots / root back to King Solomon and the Queen of Sheba three thousand years ago. He was a highly influence / influential figure in contemporary Ethiopian history. He was a skilled / skill politician on the international stage among / during a time of great turmoil. He helped lead Ethiopia to become a chatter / charter member of the United Nations. Ethiopia remained a country that was never colonized / colony. Haile Selassie is revered / revved in the Rastafarian religion. Around one million Rastafarians around the world consider him as a messiah who came to Earth to spread / fan out the word of God. The 1973 famine in Ethiopia led to his eventual removal / remover from the throne.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

_t _t s h__ d q__ r t_r s _n E t h__ p__ 's c_p_t_l c_t y A d d_s A b_b_. T h_ m p_r_r s_r v_d _s $g _f E t h_p_f f r_m 1930 t_1974$. Th_s t_t_{-} w_s c r__ t_d _n r_c_g n_t__ n _f t h_ r_l_ H__ I_ S_I_s s__ p I_y_d _n t h_ c r__ t__ n _f t h_ $Org_n_z_t_n n_f Afr_c_n Un_n (OAU)_n 19$ $6 \ 3 \ . \quad H_ \quad h_d \quad _ \quad v_s__ \quad n \quad t_ \quad f \ r__ \quad _I \ I \quad A \ f \ r_c_n \quad c__ \ n$ tr__s fr_m c_l_n__l_sm _nd cr__t_str_ng _n d fr__ _nd_p_nd_nt c__ ntr__ s _n th_ c_nt_n_n t . $Sp_{\underline{}} k_{\underline{}} n g \underline{} t t h_{\underline{}} n_{\underline{}} g_{\underline{}} r_{\underline{}} t_{\underline{}} n \underline{} f t h_{\underline{}} O A U ,$ h_ s__ d: " M_y th_s _n_ n l_st 1,000 y__ rs ." Th_ OAU l_s t_d f_r 39 y_r rs b_r b_f_r_ t c $h_n g_d _n t_t h_A f_{r_c_n} U_{n_n} n_n 2002.$ $h_A U c_n t_n_s H_l S_l s_s_' s v_s_n f_c$ h__ v_n g g r__ t_r _n_t y b_t w__ n A f r_c_n n_t__ ns.

 $ts \quad b_c \quad k \quad t_ \quad K_n \quad g \quad S_l_m_n \quad _n \quad d \quad t \quad h_ \quad Q___n \quad _f \quad S$ $h_b_t h_{-} t h_{-} s_n d y_{-} r s_g_. H_w_s h_g$ h l y _n f l__ n t__ l f_g_r_ _n c_n t_m p_r_r y E t h__ p__ n h_s t_r y . H_ w_s _ s k_l l_d p_l_t_c__ n _n t h_ _n t_r n_t__ n_l s t_g_ d_r_n g _ t_m_ _f g r__ t t_r m__ | . H_ h_| p_d | | d | E t h__ p__ t_ b_c_m_ _ $ch_rt_r m_mb_r_f th_Un_t_d N_t_ns.$ Eth__ $t_f_r__ \ n \quad r_l_g__ \ n \ . \quad A \ r__ \ n \ d \quad _n_ \ m_l \ l__ \ n \quad R_s$ $t_f_r__ \ n \ s \ _r__ \ n \ d \ t \ h_ \ w_r \ l \ d \ c_n \ s_d_r \ h_m \ _s$ $m_s s_h w h_c m_t E_r t h t_s p_d t h_$ $w_rd_fG_d$. Th_ 1973 f_m_n_ _n Eth__ p__ l_d t_ h_s _v_n t__ | r_m_v_l fr_m th_ thr_n_.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

the african union (au) has unveiled a statue of ethiopia's emperor haile selassie i at its headquarters in ethiopia's capital city addis ababa. the emperor served as king of ethiopia from 1930 to 1974. the statue was created in recognition of the role haile selassie played in the creation of the organization of african union (oau) in 1963. he had a vision to free all african countries from colonialism and create strong and free independent countries on the continent. speaking at the inauguration of the oau, he said: "may this union last 1,000 years." the oau lasted for 39 years before it changed into the african union in 2002. the au continues haile selassie's vision of achieving greater unity between african nations.

emperor haile selassie i was born in 1892 into an ethiopian family that traced its roots back to king solomon and the queen of sheba three thousand years ago. he was a highly influential figure in contemporary ethiopian history. he was a skilled politician on the international stage during a time of great turmoil. he helped lead ethiopia to become a charter member of the united nations. ethiopia remained a country that was never colonized. haile selassie is revered in the rastafarian religion. around one million rastafarians around the world consider him as a messiah who came to earth to spread the word of god. the 1973 famine in ethiopia led to his eventual removal from the throne.

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1902/190212-haile-selassie.html

TheAfricanUnion(AU)hasunveiledastatueofEthiopia'sEmperorHaile SelassieIatitsheadquartersinEthiopia'scapitalcityAddisAbaba.Thee mperorservedasKingofEthiopiafrom1930to1974.Thestatuewascrea tedinrecognitionoftheroleHaileSelassieplayedinthecreationoftheOr ganizationofAfricanUnion(OAU)in1963.HehadavisiontofreeallAfrica ncountriesfromcolonialismandcreatestrongandfreeindependentcou ntriesonthecontinent.SpeakingattheinaugurationoftheOAU,hesaid: "Maythisunionlast1,000years."TheOAUlastedfor39yearsbeforeitcha ngedintotheAfricanUnionin2002.TheAUcontinuesHaileSelassie'svisi onofachievinggreaterunitybetweenAfricannations.EmperorHaileSel assieIwasbornin1892intoanEthiopianfamilythattraceditsrootsbackt oKingSolomonandtheQueenofShebathreethousandyearsago.Hewa sahighlyinfluentialfigureincontemporaryEthiopianhistory.Hewasask illedpoliticianontheinternationalstageduringatimeofgreatturmoil.He helpedleadEthiopiatobecomeachartermemberoftheUnitedNations.E thiopiaremainedacountrythatwasnevercolonized. Haile Selassie is rev eredintheRastafarianreligion.AroundonemillionRastafariansaround theworldconsiderhimasmessiahwhocametoEarthtospreadthewordo fGod.The1973famineinEthiopialedtohiseventualremovalfromthethr one.

FREE WRITING

Write about Africa for 10 minutes. Comment on your partner's paper.						

ACADEMIC WRITING

Africa will be the strongest continent in the world in 50 years. Discuss.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. AFRICA:** Make a poster about Africa. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. INDEPENDENCE:** Write a magazine article about all peoples who want it getting their own independent nation. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on Africa. Ask him/her three questions about it. Give him/her three of your ideas on what Africa will be like in 50 years from now. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1.	b	2.	e	3.	a	4.	С	5.	d	6.	g	7.	f
8.	i	9.	h	10.	k	11.	m	12.	i	13.	I	14.	n

TRUE / FALSE (p.5)

b T c T d TeffTqFhF

SYNONYM MATCH (p.5)

1.	unveiled	a.	discovered
2.	served	b.	worked
3.	creation	c.	establishment
4.	independent	d.	self-governing
5.	unity	e.	harmony
6.	traced	f.	revealed
7.	influential	g.	powerful
8.	turmoil	h.	chaos
9.	revered	i.	respected
10.	removal	j.	ousting

COMPREHENSION QUESTIONS (p.9) WORDS IN THE RIGHT ORDER (p.20)

1.	Addis Ababa	1.	The A.U. unveiled a statue of Ethiopia's Emperor.
2.	1930	2.	At its headquarters in Ethiopia's capital city Addis Ababa.
3.	The Organization of African Union	3.	Created in recognition of the role Selassie played.
4.	1,000 years	4.	A vision to free African countries from colonialism.
5.	The African Union (AU)	5.	Selassie's vision of achieving greater unity between nations.
6.	The Queen of Sheba	6.	An Ethiopian family that traced its roots.
7.	On the international stage	7.	A highly influential figure in contemporary Ethiopian history.
8.	The United Nations	8.	He was a politician on the international stage.
9.	Around one million	9.	Ethiopia remained a country that was never colonized.
10.	A famine	10.	Came to Earth to spread the word of God.

MULTIPLE CHOICE - QUIZ (p.10)

5. a 6. d 7. b 8. d 9. c 10. b 2. c 4. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English;-)