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Level 5 – 28th March, 2019

Paper books better than e-books for bedtime stories

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/1903/190328-paper-books-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1903/190328-paper-books-5.html

Technology may seem unstoppable, but digital devices might not replace the traditional, paper bedtime book. A new study shows that paper books are better than e-books at bedtime. It suggests that printed books, with real pages that you turn with your fingers, make parents and children interact more than when reading with an electronic book. Researchers studied how 37 pairs of parents and toddlers interacted with e-books and paper books. They found that parents asked their children fewer questions and made fewer comments about the story with e-books.

Researchers studied parents reading three different book formats to young children. These were printed books, basic e-books, and e-books with features such as animation and sound effects. The researchers discovered that parents and toddlers interacted with each other less with the digital books than they did with the printed books. A researcher said parents and children talked about the device and the technology rather than about the story. Children said things like, "don't push that button" or "don't change the volume" rather than ask questions or make comments.

Sources: https://www.**bbc.com**/news/health-47666948

https://www.marketwatch.com/story/how-childrens-e-books-are-ruining-storytime-2019-03-25 https://www.newsweek.com/parents-toddlers-interact-reading-paper-books-versus-e-books-

1372052

PHRASE MATCHING

From https://breakingnewsenglish.com/1903/190328-paper-books-5.html

PARAGRAPH ONE:

1. Technology may seem

2. digital

3. printed books with

4. turn with

5. make parents and children

6. 37 pairs of parents

7. interacted

8. made fewer comments

a. real pages

b. and toddlers

c. with e-books

d. devices

e. about the story

f. interact more

g. unstoppable

h. your fingers

PARAGRAPH TWO:

1. three different book

2. features such

3. sound

4. parents

5. children talked

6. don't push

7. don't change

8. ask questions or

a. the volume

b. and toddlers

c. that button

d. make comments

e. as animation

f. formats

g. effects

h. about the device

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1903/190328-paper-books-5.html

Technology (1)	, but digital devices might not replace
the traditional, paper bedtime book	a. A new (2) paper
books are better than e-books at	bedtime. It (3)
books, with real pages that you	turn (4), make
parents and children interact mor	e than when reading with an electronic
book. Researchers studied	how 37 pairs of parents
(5) with e-l	books and paper books. They found that
parents asked their children fewer	questions and (6)
about the story with e-books.	
Researchers studied parents read	ing three (7) to
young children. These were printed	books, basic e-books, and e-books with
features (8)	and sound effects. The researchers
discovered that parents	and toddlers interacted with
(9) with th	ne digital books than they did with the
printed books. A researcher	said parents and children talked
(10) and the	e technology rather than about the story.
Children said things like, "don't	(11)" or "don't
change the volume" rather than ask	questions (12)

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1903/190328-paper-books-5.html

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PAPER BOOKS SURVEY

From https://breakingnewsenglish.com/1903/190328-paper-books-4.html

Write five GOOD questions about paper books in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/1903/190328-paper-books-5.html}}$

Write about paper	books for 10) minutes	. Read and	talk about y	our partner	s paper