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Level 6 – 9th April, 2019

Hip-hop is the best music to mature cheese

FREE online quizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

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Please try Levels 4 and 5 (they are easier).



THE ARTICLE

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Scientists have discovered a bizarre link between music and cheese. Different genres of music affect the way cheese matures. A top Swiss cheese-maker and a team of researchers from Switzerland's Bern University conducted a six-month test to look into the effect music had on the maturation process of Emmental cheese. After the cheese had matured, it was sampled and assessed by the researchers and a jury of culinary cheese experts. The researchers found that cheese that had been played hip-hop had a stronger aroma and flavor than the other samples. The cheese aficionados reached the same conclusion as the researchers - the hip-hop cheese was the tastiest.

The experiment involved exposing different cheeses to a 24-hour, nonstop musical loop. A music player directed sound waves at the cheese for six months. The experiment was titled "Cheese in Surround Sound". The music included Mozart's "The Magic Flute," Led Zeppelins rock classic "Stairway to Heaven," and A Tribe Called Quest's hip-hop tune "Jazz (We've Got)". A researcher explained the differences in taste. He said: "Bacteria are responsible for the formation of the taste of cheese, with the enzymes that influence its maturity. I am convinced that humidity, temperature or nutrients are not the only things that influence taste. Sounds, ultrasounds or music can also have physical effects."

Sources: https://www.**smithsonianmag.com**/smart-news/hip-hop-and-mozart-improve-flavor-swisscheese-180971721/ https://www.**nme.com**/news/music/playing-hip-hop-to-cheese-produces-the-funkiest-flavour-saysscientists-2463655 https://www.**npr.org**/2019/03/24/706344902/need-a-cant-miss-wheel-of-cheese-try-playing-itsome-hip-hop

WARM-UPS

1. HIP-HOP: Students walk around the class and talk to other students about hiphop. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

scientists / bizarre / genres / test / process / researchers / jury / culinary / aroma / experiment / loop / sound waves / Mozart / hip-hop / taste / maturity / nutrients

Have a chat about the topics you liked. Change topics and partners frequently.

3. HIP-HOP: Students A **strongly** believe hip-hop is the best music around these days; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

4. HIP-HOP: How might hip-hop have an affect on these things? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good Things	Bad Things
Food		
Studying		
Babies		
Transport		
Advertising		
Pets		

5. BIZARRE: Spend one minute writing down all of the different words you associate with the word "bizarre". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. MUSIC GENRES: Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- hip-hop
- rock
- opera
- folk

- country
- techno
- classical
- jazz

VOCABULARY MATCHING

Paragraph 1

1.	bizarre	a.	A type of music or literature, characterized by similarities in form, style, or subject matter.				
2.	genre	b.	Did; carried out.				
3.	mature	c.	Very strange or unusual.				
4.	conducted	d.	Of or for cooking.				
5.	sampled	e.	Tried the qualities of food or drink by tasting it.				
6.	culinary	f.	A distinctive, typically pleasant smell.				
7.	aroma	g.	Having reached the most advanced stage in a process; ready to eat after a going through a process.				
Pa	ragraph 2						
8.	exposing	h.	A substance that provides nourishment essential for growth and the maintenance of life.				
9.	loop	i.	The action of being created.				
10.	classic	j.	An ability to affect or change something or someone.				
11.	formation	k.	Causing something or someone to				
4.0			experience something.				
12.	influence	I.	experience something. A process, the end of which is connected to the beginning.				
12. 13.	influence convinced	l. m.	A process, the end of which is connected to				

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Scientists discovered a bazaar kink between hip-hop and cheese. **T / F**
- b. The researchers are from a university in Switzerland. **T / F**
- c. The research was done on a cheese called Emmental. T / F
- d. Cheese experts decided the hip-hop-matured cheese was the tastiest. T / F
- e. Cheese was exposed to sound waves from music for 12 hours a day. T / F
- f. Scientists chose Beethoven as the classical music for its research. T / F
- g. Enzymes influence how cheese matures. T / F
- h. Ultrasounds can physically affect cheese as it matures. T / F

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- 1. discovered
- 2. genres
- 3. conducted
- 4. sampled
- 5. aficionados
- 6. non-stop
- 7. titled
- 8. taste
- 9. convinced
- 10. influence

- a. continuous
- b. tasted
- c. flavor
- d. categories
- e. sure
- f. affect
- g. found
- h. called
- i. carried out
- j. connoisseurs

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. a bizarre
- 2. the effect music had on
- 3. a jury of culinary
- 4. had a stronger aroma
- 5. The cheese aficionados reached
- 6. a 24-hour, non-stop
- 7. sound
- 8. A researcher explained the differences
- 9. the formation of the taste
- 10. not the only things

- a. waves
- b. cheese experts
- c. the same conclusion
- d. that influence taste
- e. musical loop
- f. in taste
- g. link
- h. of cheese
- i. and flavor
- j. the maturation process

GAP FILL

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Scientists have discovered a (1) _____ link between music sampled and cheese. Different genres of music affect the (2) _____ wav cheese matures. A top Swiss cheese-maker and a team of aficionados researchers from Switzerland's Bern University (3) bizarre a six-month test to look into the effect music had on the aroma maturation (4) _____ of Emmental cheese. After the cheese had matured, it was (5) _____ and assessed by process the researchers and a jury of (6) _____ cheese experts. culinary The researchers found that cheese that had been played hip-hop conducted had a stronger (7) _____ and flavor than the other samples. The cheese (8) _____ reached the same conclusion as the researchers - the hip-hop cheese was the tastiest.

The experiment involved (9) ______ different cheeses to a classic 24-hour, non-stop musical loop. A music player directed sound responsible (10) ______ at the cheese for six months. The experiment exposing was titled "Cheese in Surround Sound". The music included nutrients Mozart's "The Magic Flute," Led Zeppelins rock (11) taste "Stairway to Heaven," and A Tribe Called Quest's hip-hop tune "Jazz (We've Got)". A researcher explained the differences in effects (12) _____. He said: "Bacteria are (13) _____ for waves the formation of the taste of cheese, with the enzymes that maturity influence its (14) _____. I am convinced that humidity, temperature or (15) _____ are not the only things that influence taste. Sounds, ultrasounds or music can also have physical (16) _____."

LISTENING – Guess the answers. Listen to check.

From <u>https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html</u>

1)	Scientists have discovered a
,	a. bizarre link
	b. business link
	c. busier link
	d. bazaar link
2)	Different genres of music affect the way
	a. cheesy matures
	b. cheese matured
	c. cheesy matured
	d. cheese matures
3)	a six-month test to look into the effect music had on the
	a. matriculation process
	b. mathematical process
	c. maturation process
	d. malnutrition process
4)	sampled and assessed by the researchers and a jury of culinary
	a. cheese exports
	b. cheese expats
	c. cheese ex-ports d. cheese experts
E)	•
5)	hip-hop had a stronger aroma and flavor than the a. other samples
	b. another samples
	c. other sampled
	d. another sample
6)	exposing different cheeses to a 24-hour, non-stop
0)	a. musical loopy
	b. musically sloop
	c. musical loop
	d. musically loop
7)	A researcher explained the differences
,,	a. in taste
	b. on taste
	c. no taste
	d. end taste
8)	responsible for the formation of the taste of cheese, with the enzymes that
,	a. influence sits maturity
	b. influence that's maturity
	c. influence its maturity
	d. influence this maturity
9)	humidity, temperature or nutrients are not the only things that
	a. influential taste
	b. influences taste
	c. influenced taste
	d. influence taste
10)) Sounds, ultrasounds or music can also have
	a. physically effects
	b. physical effect
	c. physical effects

- c. physical effects
- d. physique all effect

LISTENING – Listen and fill in the gaps

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Scientists have discovered (1) _______ between music and cheese. Different genres of music (2) _______ cheese matures. A top Swiss cheese-maker and a team of researchers from Switzerland's Bern University conducted a six-month (3) _______ into the effect music had on the maturation process of Emmental cheese. After the cheese had matured, (4) _______ and assessed by the researchers and a jury of (5) _______. The researchers found that cheese that had been played hip-hop had a stronger aroma and flavor than the other samples. The cheese aficionados reached the same conclusion as the researchers - the hip-hop cheese (6) ______.

The experiment involved (7) _________ to a 24-hour, non-stop musical loop. A music player directed sound waves at the cheese for six months. The (8) ________ "Cheese in Surround Sound". The music included Mozart's "The Magic Flute," Led Zeppelins rock classic "Stairway to Heaven," and A Tribe Called Quest's hip-hop tune "Jazz (We've Got)". A researcher explained the (9) _______. He said: "Bacteria are responsible for the formation of the taste of cheese, with the enzymes that (10) _______. I am convinced that humidity, temperature or nutrients are not the only things (11) ______. Sounds, ultrasounds or music can also (12) ______."

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

- 1. How was the link between cheese and hip-hop described as being?
- 2. What university are the researchers from?
- 3. What cheese did researchers conduct their tests on?
- 4. How long was the test?
- 5. What was the jury that assessed the cheese made up of?
- 6. What did music players direct at the cheeses?
- 7. What classical composer's music was used in the experiment?
- 8. What was responsible for the formation of the taste of cheese?
- 9. How sure is the researcher that other things influence taste?
- 10. What did a researcher say might physically affect the taste of cheese?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

 How was the link between cheese and hip-hop described as being? a) busier b) bazaar c) bizarre d) brazen 	 6) What did music players direct at the cheeses? a) a conductor's baton b) sound waves c) heat d) a fondue cooker
 2) What university are the researchers from? a) the University of Bern b) the University of Cheese c) Emmental University d) Fondue University 	 7) What classical composer's music was used in the experiment? a) Mozart b) Fondue c) Beethoven d) Handel
 3) What cheese did researchers conduct their tests on? a) Emmental b) Brie c) Cheddar d) Feta 	 8) What was responsible for the formation of the taste of cheese? a) chemicals b) a cheese company c) bacteria d) fungus
 4) How long was the test? a) six years b) six months c) sixty months d) sixteen weeks 5) What was the jury that assessed 	9) How sure is the researcher that other things influence taste?a) not at all sureb) pretty surec) not that sured) he is convinced
the cheese made up of?a) cheese fondue artistsb) restaurant ownersc) professorsd) culinary cheese experts	10) What did a researcher say might physically affect the taste of cheese?a) sounds, ultrasounds or musicb) music, musicals and musiciansc) notes, notations and notablesd) melodies, melodics and melodeons

ROLE PLAY

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Role A – Hip-hop

You think hip-hop is the best music. Tell the others three reasons why. Tell them what is wrong with their genres. Also, tell the others which is the worst of these (and why): rock, jazz or classical.

Role B – Rock

You think rock is the best music. Tell the others three reasons why. Tell them what is wrong with their genres. Also, tell the others which is the worst of these (and why): hip-hop, jazz or classical.

Role C – Jazz

You think jazz is the best music. Tell the others three reasons why. Tell them what is wrong with their genres. Also, tell the others which is the worst of these (and why): rock, hip-hop or classical.

Role D – Classical

You think classical is the best music. Tell the others three reasons why. Tell them what is wrong with their genres. Also, tell the others which is the worst of these (and why): rock, jazz or hip-hop.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'hip-hop' and 'cheese'.

hip-hop	cheese

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

 link top look jury stronger 	 24 titled classic tune responsible
• stronger	 responsible
 reached 	• only

HIP-HOP SURVEY

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Write five GOOD questions about hip-hop in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HIP-HOP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'hip-hop'?
- 3. What do you think of cheese?
- 4. What do you think of hip-hop?
- 5. What do you think hip-hop-matured cheese tastes like?
- 6. How can music affect food?
- 7. What music would you like to play to maturing cheese?
- 8. What food would you like to be an expert on?
- 9. How does someone become a cheese expert?
- 10. Should music be played to animals and vegetables?

Hip-hop is the best music to mature cheese – 9th April, 2019 Thousands more free lessons at breakingnewsenglish.com

HIP-HOP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'taste'?
- 13. What do you think about what you read?
- 14. What can you do with cheese?
- 15. What other links are there between music and food?
- 16. How does music affect you?
- 17. What other things affect the taste of food?
- 18. How important is cheese in your country's cuisine?
- 19. How important is hip-hop in your country?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
•	
4.	
5.	
5.	
6.	
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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1.	 	
2.		
3.		
4.	 	
5.		
6.	 	

LANGUAGE - CLOZE

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Scientists have discovered a (1) _____ link between music and cheese. Different genres of music affect the way cheese (2) _____. A top Swiss cheese-maker and a team of researchers from Switzerland's Bern University conducted a six-month test to look (3) _____ the effect music had on the maturation process of Emmental cheese. After the cheese had matured, it was (4) _____ and assessed by the researchers and a jury of culinary cheese experts. The researchers found that cheese that had been played hip-hop had a stronger (5) _____ and flavor than the other samples. The cheese aficionados reached the same (6) _____ as the researchers - the hip-hop cheese was the tastiest.

The experiment involved (7) _____ different cheeses to a 24-hour, non-stop musical loop. A music player directed sound waves (8) _____ the cheese for six months. The experiment was titled "Cheese in Surround Sound". The music included Mozart's "The Magic Flute," Led Zeppelins rock (9) _____ "Stairway to Heaven," and A Tribe Called Quest's hip-hop tune "Jazz (We've Got)". A researcher explained the differences (10) _____ taste. He said: "Bacteria are responsible for the formation of the taste of cheese, with the enzymes that influence its maturity. I am (11) _____ that humidity, temperature or nutrients are not the (12) _____ things that influence taste. Sounds, ultrasounds or music can also have physical effects."

Put the correct words from the table below in the above article.

1.	(a)	bazaar	(b)	bizarre	(c)	busier	(d)	brazen
2.	(a)	natures	(b)	matures	(c)	macha	(d)	machos
3.	(a)	and to	(b)	onto	(c)	unto	(d)	into
4.	(a)	simple	(b)	sampled	(c)	ample	(d)	stamped on
5.	(a)	aura	(b)	aroma	(c)	armor	(d)	amour
6.	(a)	compulsion	(b)	confusion	(c)	conclusion	(d)	contusion
7.	(a)	exposed	(b)	exposure	(c)	exposing	(d)	exposes
8.	(a)	by	(b)	to	(c)	at	(d)	of
		,	(5)	20	(C)	al	(d)	01
9.	(a)	classical	(b)	classics	(c) (c)	class	(d)	classic
9. 10.	(a) (a)							
		classical	(b)	classics	(c)	class	(d)	classic

SPELLING

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Paragraph 1

- 1. Scientists have discovered a <u>barzier</u> link
- 2. Different ergens of music
- 3. the atuitarnmo process
- 4. <u>sdeassse</u> by the researchers
- 5. a jury of <u>ycriaunl</u> cheese experts
- 6. cheese aoodfcniisa

Paragraph 2

- 7. xsegpoin different cheeses
- 8. Cheese in udouSrnr Sound
- 9. enzymes that <u>lunicenfe</u> its maturity
- 10. I am civcnedon
- 11. humidity, temperature or ertintnsu
- 12. <u>dslrnasuuto</u> or music

PUT THE TEXT BACK TOGETHER

From <u>https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html</u>

Number these lines in the correct order.

- () tune "Jazz (We've Got)". A researcher explained the differences in taste. He said: "Bacteria are responsible
- () jury of culinary cheese experts. The researchers found that cheese that had been played
- () included Mozart's "The Magic Flute," Led Zeppelins rock classic "Stairway to Heaven," and A Tribe Called Quest's hip-hop
- () for the formation of the taste of cheese, with the enzymes that influence its maturity. I am convinced
- () hip-hop had a stronger aroma and flavor than the other samples. The cheese aficionados reached
- () ultrasounds or music can also have physical effects."
- () The experiment involved exposing different cheeses to a 24-hour, non-stop musical loop. A music player directed
- (1) Scientists have discovered a bizarre link between music and cheese. Different genres of music affect
- () sound waves at the cheese for six months. The experiment was titled "Cheese in Surround Sound". The music
- () that humidity, temperature or nutrients are not the only things that influence taste. Sounds,
- () of Emmental cheese. After the cheese had matured, it was sampled and assessed by the researchers and a
- () the same conclusion as the researchers the hip-hop cheese was the tastiest.
- () the way cheese matures. A top Swiss cheese-maker and a team of researchers from Switzerland's
- () Bern University conducted a six-month test to look into the effect music had on the maturation process

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

1. affect Genres of matures . way music cheese the

2. the process . on The effect had maturation music

3. experts . cheese a culinary of jury and Researchers

4. and than stronger A aroma others . the flavor

5. the same cheese reached The conclusion . aficionados

6. musical to loop . a cheeses non-stop Exposing different

7. sound A player music waves directed cheese . at

8. differences explained taste . the researcher A in

9. formation taste . of responsible for the the Bacteria

10. the things Nutrients that aren't only taste . influence

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Scientists have discovered a *bizarre / biz* link between music and cheese. Different genres of music *effect / affect* the way cheese matures. A top Swiss cheese-maker and a team of researchers from Switzerland's Bern University *redacted / conducted* a six-month test to look *into / onto* the effect music had on the maturation *progress / process* of Emmental cheese. After the cheese *had / has* matured, it was *sampled / tampered* and assessed by the researchers and a *bury / jury* of culinary cheese experts. The researchers found that cheese that had been played hip-hop had a stronger aroma and flavor than the *other / others* samples. The cheese aficionados *retched / reached* the same conclusion as the researchers - the hip-hop cheese was the tastiest.

The experiment involved *expose / exposing* different cheeses to a 24-hour, non-stop musical *hoop / loop*. A music player *directed / produced* sound waves at the cheese for six months. The experiment was *entitled / titled* "Cheese in Surround Sound". The music included Mozart's "The Magic Flute," Led Zeppelins rock *classical / classic* "Stairway to Heaven," and A Tribe Called Quest's hip-hop tune "Jazz (We've Got)". A researcher *explanation / explained* the differences in taste. He said: "Bacteria are *responsible / responsibility* for the formation of the taste of cheese, with the enzymes that influence its *mature / maturity*. I am convinced that humidity, temperature or nutrients are not the only things that influence *tasty / taste*. Sounds, ultrasounds or music can also have *mental / physical* effects."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Sc__nt_sts h_v_d_sc_v_r_d _ b_z_rr_l_nk b_t w__ n m_s_c _ nd ch__ s_. D_ff_r_nt g_nr_s _f m_s_c _ff_ct th_ w_y ch__ s_ m_t_r_s. A t_p S w_ss ch__ s_- m_k_r _nd _ t__ m _f r_s__ r ch_r s fr_m Sw_tz_rl_nd's B_rn Un_v_rs_ty c_nd_c t_d _ s_x - m_n th t_s t t_ l__ k _n t_ th_ _ff_c t m_s_c h_d _n th_ m_t_r_t__ n pr_c_ss _f Emm_n t_l ch__s_. Aft_r th_ ch__s_h_d m_t_r_d, _t w_s s_mpl_d _nd _ss_ss_d by th_ r_s__rch_rs _nd _j_ry _f c_l_n_ry ch__s_xp_rts. Th_ r_s__rch_rs f__nd th_t ch__s_th_t h_d b__ n pl_y_d h_p - h_p h_d _ str_ng_r _r_m__nd f l_v_r th_n th__th_r s_mpl_s. Th_ ch__s_ _f_c__ n_d_s r__ ch_d th_ s_m_ c_n cl_s__ n _s t h_r_s_rch_rs - th_h_p - h_p ch__s_w_s th_ t_s t__ s t .

Th__xp_r_m_nt _nv_lv_d _xp_s_ng d_ff_r_nt c $h__~s_s~~t__~2~4~-~h__~r~,~~n_n~-~s~t_p~~m_s_c_l~~l__~p~.$ A m_s_c pl_y_r d_r_ct_d s__ nd w_v_s _t th_ c h_s_f_r s_x m_nths. Th_xp_r_m_nt w_s t_t I_d "Ch__s_n S_rr__nd S__nd". Th_ m_s_c _ncl_d_d M_z_rt's "Th_ M_g_c Fl_t_," L_d Z_p p_l_ns r_ck cl_ss_c "St__rw_y t_ H__v_n," _nd A Tr_b_ C_ll_d Q__st's h_p-h_p t_n_ " J_zz (W_′v_G_t)". A r_s__rch_r_xpl__n_d t $h_ d_f f_r_n c_s _n t_s t_. H_ s__d : "B_c t_r__$ _r_ r_s p_n s_b l_ f_r t h_ f_r m_t__ n _f t h_ t_s t_ _f ch__s_, w_th th__nzym_s th_t _nfl__nc_ _ts m_t_r_ty. I _m c_nv_nc_d th_t h_m_d_ty, t_mp_r_t_r__r n_tr__nts _r_ n_t th__nly th_n gs th_t _nfl__ nc_ t_st_. S__ nds, _ltr_s__ nd s_r_m_s_c_c_n_ls_h_v_phys_c_l_ff_cts."

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

scientists have discovered a bizarre link between music and cheese different genres of music affect the way cheese matures a top swiss cheesemaker and a team of researchers from switzerlands bern university conducted a sixmonth test to look into the effect music had on the maturation process of emmental cheese after the cheese had matured it was sampled and assessed by the researchers and a jury of culinary cheese experts the researchers found that cheese that had been played hiphop had a stronger aroma and flavor than the other samples the cheese aficionados reached the same conclusion as the researchers the hiphop cheese was the tastiest

the experiment involved exposing different cheeses to a 24hour nonstop musical loop a music player directed sound waves at the cheese for six months the experiment was titled cheese in surround sound the music included mozarts the magic flute led zeppelins rock classic stairway to heaven and a tribe called quests hiphop tune jazz weve got a researcher explained the differences in taste he said bacteria are responsible for the formation of the taste of cheese with the enzymes that influence its maturity i am convinced that humidity temperature or nutrients are not the only things that influence taste sounds ultrasounds or music can also have physical effects

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Scientistshavediscoveredabizarrelinkbetweenmusicandcheese.Diff erentgenresofmusicaffectthewaycheesematures.AtopSwisscheesemakerandateamofresearchersfromSwitzerland'sBernUniversitycon ductedasix-monthtesttolookintotheeffectmusichadonthematuratio nprocessofEmmentalcheese.Afterthecheesehadmatured,itwassam pledandassessedbytheresearchersandajuryofculinarycheeseexpert s.Theresearchersfoundthatcheesethathadbeenplayedhip-hophada strongeraromaandflavorthantheothersamples.Thecheeseaficionad osreachedthesameconclusionastheresearchers-thehip-hopchees ewasthetastiest.Theexperimentinvolvedexposingdifferentcheesest oa24-hour, non-stopmusicalloop. Amusicplayer directed sound wave satthecheeseforsixmonths.Theexperimentwastitled"CheeseinSurro undSound".ThemusicincludedMozart's"TheMagicFlute,"LedZeppeli nsrockclassic"StairwaytoHeaven,"andATribeCalledQuest'ship-hopt une"Jazz(We'veGot)".Aresearcherexplainedthedifferencesintaste. Hesaid: "Bacteriaareresponsiblefortheformationofthetasteofcheese ,withtheenzymesthatinfluenceitsmaturity.Iamconvincedthathumidi ty, temperature or nutrients are not the only things that influence taste. S ounds, ultrasoundsormusic can also have physical effects."

FREE WRITING

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Write about **hip-hop** for 10 minutes. Comment on your partner's paper.

ACADEMIC WRITING

From https://breakingnewsenglish.com/1904/190409-hip-hop-cheese.html

Hip-hop is better than opera. Discuss.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. HIP-HOP: Make a poster about hip-hop. Show your work to your classmates in the next lesson. Did you all have similar things?

4. HIP-HOP CHEESE: Write a magazine article about maturing cheese with hip-hop. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on hip-hop. Ask him/her three questions about it. Give him/her three of your opinions on the music. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1.	С	2.	а	3.	g	4.	b	5.	е	6.	d	7.	f
8.	k	9.	I	10.	n	11.	i	12.	j	13.	m	14.	h

TRUE / FALSE (p.5)

а	F	b	Т	с	Т	d	Т	е	F	f	F	g	Т	h	F
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

2.

SYNONYM MATCH (p.5)

- 2. genres
- 3. conducted
- 4. sampled
- 5. aficionados
- 6. non-stop
- 7. titled
- 8. taste
- 9. convinced
- 10. influence

COMPREHENSION QUESTIONS (p.9)

- 1. Bizarre
- 2. The University of Bern
- 3. Emmental
- 4. Six months
- 5. Culinary cheese experts
- 6. Sound waves
- 7. Mozart
- 8. Bacteria
- 9. He is convinced
- 10. Sounds, ultrasounds or music

- a. found
- b. categories
- c. carried out
- d. tasted
- e. connoisseurs
- f. continuous
- g. called
- h. flavor
- i. sure
- j. affect

WORDS IN THE RIGHT ORDER (p.20)

- 1. Genres of music affect the way cheese matures.
 - The effect music had on the maturation process.
- 3. Researchers and a jury of culinary cheese experts.
- 4. A stronger aroma and flavor than the others.
- 5. The cheese aficionados reached the same conclusion.
- 6. Exposing different cheeses to a non-stop musical loop.
- 7. A music player directed sound waves at cheese.
- 8. A researcher explained the differences in taste.
- 9. Bacteria responsible for the formation of the taste.
- 10. Nutrients aren't the only things that influence taste.

MULTIPLE CHOICE - QUIZ (p.10)

9. 1. С 2. а 3. 4. b 5. d 6. b 7. a 8. c d 10. a а

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)