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Level 1 – 9th May, 2019

Garbage collectors start library with abandoned books

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1905/190509-library-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190509-library-1.html>

Garbage collectors in Ankara, Turkey are recycling books they find in the trash. They started a mobile library. It has over 9,000 books on its shelves. There are over 20 categories of books, including politics, romance, history, literature and economics. The library is inside a truck. It tours schools around Ankara. The library wants to make children more passionate about books, especially in the age of mobile phones. Many Turkish schools do not have a library.

The library has got a lot of attention. People want it to grow and are sending their old books to it. The library said: "Each day we have guests coming here to borrow books or have a quiet time to read." It said: "We have books here for children aged from six to ten, but also books for older children....We hope that it will...arouse a passion for books." Turkey has one public library for every 70,000 people; the European Union has one for every 6,200 people.

Sources: <https://edition.cnn.com/2018/01/15/europe/garbage-collectors-open-library-with-abandoned-books/index.html>
<https://www.smithsonianmag.com/smart-news/turkish-garbage-collectors-pick-out-their-own-library-180968015/>
http://www.xinhuanet.com/english/2018-11/09/c_137595537.htm

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190509-library-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------|
| 1. recycling books they | a. of books |
| 2. There are over 20 categories | b. around Ankara |
| 3. history, literature | c. not have a library |
| 4. The library is inside | d. and economics |
| 5. It tours schools | e. of mobile phones |
| 6. more passionate | f. a truck |
| 7. especially in the age | g. find in the trash |
| 8. Many Turkish schools do | h. about books |

PARAGRAPH TWO:

- | | |
|------------------------------|-----------------|
| 1. The library has got a lot | a. day |
| 2. People want it | b. for books |
| 3. Each | c. books |
| 4. we have guests | d. to grow |
| 5. borrow | e. 6,200 people |
| 6. arouse a passion | f. library |
| 7. public | g. of attention |
| 8. one for every | h. coming here |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190509-library-1.html>

Garbage collectors in Ankara, Turkey (1) _____ they find in the trash. They (2) _____ library. It has over 9,000 books on its shelves. There are over 20 categories of (3) _____, romance, history, literature and economics. The library (4) _____ truck. It tours schools around Ankara. The library wants to make children (5) _____ books, especially in the age of mobile phones. Many Turkish schools (6) _____ a library.

The library has got a (7) _____. People want it to grow and are sending their (8) _____ it. The library said: "Each day we have guests coming (9) _____ books or have a quiet time to read." It said: "We have books here (10) _____ from six to ten, but also books for older children....We hope that it will...arouse (11) _____ books." Turkey has one public library for every 70,000 people; the European Union has (12) _____ 6,200 people.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190509-library-1.html>

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LIBRARIES SURVEY

From <https://breakingnewsenglish.com/1905/190509-library-4.html>

Write five GOOD questions about libraries in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

