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Level 0 – 25th May, 2019

Japanese city asks tourists to stop 'sand graffiti'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes-0.html>

A Japanese city has a graffiti problem. It is graffiti in sand. The city wants tourists to stop writing messages on the city's sand dunes. It damages the dunes and stops people enjoying them. There were more than 3,300 cases of 'sand graffiti' in the past ten years. In January, two tourists wrote a 25-metre-long birthday message.

The Tottori sand dunes are famous in Japan. They are Japan's largest and longest dunes. The biggest is 50 metres high. They are 16 kilometres long. They are on the Sea of Japan coast. There are now signs to ask people to follow the rules. The city said: "We want to continue to protect views of the beautiful sand dunes."

Sources: <https://mainichi.jp/english/articles/20190520/p2a/00m/0na/018000c>
<https://www.theguardian.com/world/2019/may/21/against-the-grain-anger-grows-at-spike-in-sand-graffiti-by-tourists-in-japan>
<https://www.insider.com/sand-graffiti-japan-angry-at-tourists-for-writing-messages-into-dunes-2019-5>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|-----------------------|
| 1. A Japanese city has a | a. ten years |
| 2. The city wants tourists to stop | b. the dunes |
| 3. It damages | c. birthday message |
| 4. There were | d. of 'sand graffiti' |
| 5. 3,300 cases | e. writing messages |
| 6. in the past | f. tourists |
| 7. two | g. graffiti problem |
| 8. a 25-metre-long | h. more |

PARAGRAPH TWO:

- | | |
|---------------------------------|--------------------|
| 1. The Tottori sand dunes are | a. coast |
| 2. The biggest is | b. continue |
| 3. They are 16 kilometres | c. famous in Japan |
| 4. They are on the Sea of Japan | d. sand dunes |
| 5. There are now signs | e. long |
| 6. follow | f. to ask people |
| 7. We want to | g. 50 metres high |
| 8. the beautiful | h. the rules |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes-0.html>

A Japanese (1) _____ graffiti problem. It is graffiti in sand. The city wants tourists (2) _____ messages on the city's sand dunes. It (3) _____ and stops people enjoying them. There (4) _____ 3,300 cases of 'sand graffiti' (5) _____ ten years. In January, (6) _____ a 25-metre-long birthday message.

The Tottori sand dunes (7) _____ Japan. They are Japan's (8) _____ dunes. The biggest is 50 metres high. They are (9) _____. They are (10) _____ of Japan coast. There are now signs to ask people to (11) _____. The city said: "We want to continue to (12) _____ the beautiful sand dunes."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes-0.html>

A Japanese city has a graffiti problem. It is graffiti in sand. The city wants tourists to stop writing messages on the city's sand dunes. It damaged the dunes and stops people enjoying them. There were more than 3,300 cases of 'sand graffiti' in the past ten years. In January, two tourists wrote a 25-metre-long birthday message. The Tottori sand dunes are famous in Japan. They are Japan's largest and longest dunes. The biggest is 50 metres high. They are 16 kilometres long. They are on the Sea of Japan coast. The city wants to ask people to follow the rules. The city said: "We want to continue to protect views of the beautiful sand dunes."

SAND DUNES SURVEY

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes-4.html>

Write five GOOD questions about Sand dunes in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

