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Level 4 – 4th June, 2019

Scientists puzzled by flashes on the moon

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https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html

Scientists are puzzled at flashes of light on the moon. This

strange situation is happening several times a week.

Sometimes the flashes are short; at other times they are long.

On occasion, there are places on the moon that become

darker. Experts are wondering what is causing the flashes. A

meteorite strike can make the moon's surface glow briefly. The

flashes could occur when electrically charged particles of solar

wind hit moon dust.

A telescope has been set up to look at the moon. A professor

said that seismic activities on the moon move its surface. He

said gases that reflect sunlight could escape from the interior

and cause the flashes. He added that the moon flashes have

been happening since the 1950s, "but they have not been

sufficiently observed". The professor said countries that want

to build a base on the moon should be "familiar with the local

conditions".

Sources:

https://phys.org/news/2019-05-moon.html

 $\verb|https:// \textbf{futurism.com}| the - byte/flashes-moon-scientists|$

PHRASE MATCHING

From https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html

PARAGRAPH ONE:

1. happening several

2. Sometimes the flashes

3. places on the moon that

4. A meteorite

5. make the moon's surface

6. The flashes could

7. charged particles

8. moon

a. of solar wind

b. strike

c. occur

d. dust

e. are short

f. become darker

g. glow briefly

h. times a week

PARAGRAPH TWO:

1. A telescope has been set

2. seismic

3. move its

4. gases that reflect

5. the moon flashes have been happening

6. they have not been sufficiently

7. build a base

8. familiar with the local

a. surface

b. conditions

c. since the 1950s

d. up

e. on the moon

f. sunlight

g. activities

h. observed

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html

Scientists are puzzled at flashes of	f light or	n the mod	on. This s	trange situ	ation
is happening (1)	\	week. So	metimes	the flashe	s are
short; (2)	they a	re long.	On occas	sion, there	e are
places on the moon (3)		Exp	perts are v	wondering	what
is causing the flashes. A meteorit	te (4)			the m	oon's
surface glow briefly. The (5) _			wh	nen electr	ically
charged particles of solar wind (6) _			·		
A telescope has been (7)			_ look at	the mod	n. A
professor said that (8)		the	moon me	ove its sui	face.
He said gases that (9)		esca	pe from t	the interio	r and
cause the flashes. He add	led tha	at the	moon	flashes	have
(10)	the	1950s,	"but	they	have
(11) obser	ved". T	he profe	ssor said	countries	that
want to build a base on	the mo	oon sho	uld be	"familiar	with
(12)".					
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PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html

Scientistsarepuzzledatflashesoflightonthemoon. This stranges ituati onishappeningseveraltimesaweek. Sometimes the flashes are short; a tothertimestheyarelong. Onoccasion, there are places on the moonthat becomedarker. Experts are wondering what is causing the flashes. A met eoritestrikecanmakethemoon'ssurfaceglowbriefly. The flashes could occurwhenelectricallychargedparticlesofsolarwindhitmoondust.Atel escopehasbeensetuptolookatthemoon.Aprofessorsaidthatseismica ctivitiesonthemoonmoveitssurface. Hesaidgases that reflects unlight c ouldescapefromtheinteriorandcausetheflashes. Headdedthatthemo onflasheshavebeenhappeningsincethe1950s,"buttheyhavenotbeen sufficientlyobserved". The professors aid countries that want to build ab aseonthemoonshouldbe"familiarwiththelocalconditions".

THE MOON SURVEY

From https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html

Write five GOOD questions about the moon in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/1906/190604-moon-flashes-4.html}}$

Write about the moon	for 10 minutes.	Read and tal	k about your pa	artner's paper.