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Level 3 - 16th July, 2019

Insects really feel pain, says new research

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https://breakingnewsenglish.com/1907/190716-insect-pain.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

New research shows that insects feel pain. The researchers say it isn't the same kind of pain that humans feel. The pain that insects feel is a sensation that is like pain. The research was conducted at the University of Sydney in Australia. Professor Greg Neely, co-author of the research report, said: "People don't really think of insects as feeling any kind of pain, but it's already been shown in lots of different invertebrate animals that they can sense and avoid dangerous [things] that we [think of] as painful." He added: "We knew that insects could sense 'pain' but what we didn't know is that an injury could lead to long-lasting hypersensitivity...in a similar way to human patients' experiences."

The researchers looked at how fruit flies reacted to injuries. The scientists damaged one leg on fruit flies and allowed the leg to heal. They found that after the leg fully healed, the flies became more sensitive and tried harder to protect their legs. Professor Neely said the pain the flies felt stayed in their memory and this changed their behaviour. He said: "After the [insect] is hurt once badly, they are hypersensitive and try to protect themselves for the rest of their lives." Neely says he hopes to carry out more research to better understand how humans feel pain. He said: "We are focused on making new stem cell therapies or drugs that target the underlying cause and stop pain for good."

Sources:

https://www.studyfinds.org/do-bugs-feel-pain-insects-battle-chronic-pain-after-suffering-injury/https://www.sciencedaily.com/releases/2019/07/190712120244.htm https://www.sciencetimes.com/articles/23350/20190713/first-genetic-evidence-insects-experience-chronic-pain-revealed.htm

WARM-UPS

- **1. INSECT PAIN:** Students walk around the class and talk to other students about insect pain. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

research / insects / pain / sensation / animals / dangerous / injury / human / patients fruit flies / scientists / heal / leg / behaviour / memory / protect / stem cell / therapies

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. PAIN:** Students A **strongly** believe pain is useful; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.
- **4. FEELINGS:** What kind of feelings might insects have? How do they show this? Complete this table with your partner(s). Change partners often and share what you wrote.

| | How Insects Show This | Insects That Show This Most |
|--------------|-----------------------|-----------------------------|
| Pain | | |
| Love | | |
| Fear | | |
| Anger | | |
| Friendliness | | |
| Aggression | | |

- **5. HUMAN:** Spend one minute writing down all of the different words you associate with the word "human". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. INSECTS:** Rank these with your partner. Put the best insects at the top. Change partners often and share your rankings.
 - fruit flies
 - ants
 - butterflies
 - worms

- cockroaches
- mosquitos
- bees
- grasshoppers

VOCABULARY MATCHING

Paragraph 1

- 1. sensation a. Feel that something is happening.
- 2. conducted b. A writer of a book, article, or report.
- 3. author c. Organized and carried out.
- 4. invertebrate d. An instance of the body being harmed or damaged.
- 5. sense

 e. A physical feeling from something that happens to or comes into contact with the body.
- 6. avoid f. An animal with no backbone.
- 7. injury g. Keep away from or stop oneself from doing something.

Paragraph 2

- 8. reacted h. The part of the brain that stores and remembers information.
- 9. heal i. Paid a lot of attention to.
- 10. sensitive j. Keep safe from harm or injury.
- 11. memory k. Make an injury healthy again.
- 12. protect I. The treatment of mental problems by speaking to people.
- 13. focused on m. Respond or behave in a particular way in response to something.
- 14. therapy n. Easily damaged, injured, or worried by small changes.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Insects feel the same kind of pain as humans feel. T / F
- b. The research was conducted at a university in Austria. T / F
- c. The article mentioned animals that do not have a backbone. T / F
- d. Insects do not experience any form of long-lasting hyper-sensitivity. **T / F**
- e. Scientists damaged the legs of fruit flies to test whether they feel pain. T / F
- f. Flies were more sensitive after injuries and tried to protect injured parts. T / F
- g. The article said insects quickly lose their sensitivity after injuries. **T/F**
- h. A researcher hopes his work on insects will stop pain in humans. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. kind
- 2. sensation
- 3. conducted
- 4. animals
- 5. similar
- 6. reacted
- 7. healed
- 8. hurt
- 9. drugs
- 10. cause

- a. injured
- b. comparable
- c. reason
- d. feeling
- e. responded
- f. creatures
- g. type
- h. medicines
- i. got better
- i. carried out

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. the same kind of pain that
- 2. co-author of
- 3. they can sense and
- 4. an injury could lead to long-lasting
- 5. in a similar
- 6. researchers looked at how fruit flies
- 7. allowed the leg
- 8. the pain the flies felt stayed
- 9. for the rest
- 10. making new stem cell therapies

- a. to heal
- b. hyper-sensitivity
- c. or drugs
- d. humans feel
- e. of their lives
- f. avoid dangerous things
- g. reacted to injuries
- h. way
- i. in their memory
- i. the research

GAP FILL

| New research shows that insects feel pain. The researchers say it | painful |
|---|-------------------|
| isn't the same (1) of pain that humans feel. The | kind |
| pain that insects feel is a sensation that is like pain. The research | similar |
| was (2) at the University of Sydney in Australia. | -11 |
| Professor Greg Neely, co-(3) of the research report, | already |
| said: "People don't really think of insects as feeling any kind of | conducted |
| pain, but it's (4) been shown in lots of different | injury |
| invertebrate animals that they can (5) and avoid | sense |
| dangerous [things] that we [think of] as (6)" He | author |
| added: "We knew that insects could sense 'pain' but what we | autiioi |
| didn't know is that an (7) could lead to long-lasting | |
| hyper-sensitivityin a (8) way to human patients' | |
| experiences." | |
| | |
| The researchers looked at how fruit flies (9) to | healed |
| injuries. The scientists damaged one leg on fruit flies and | drugs |
| (10) the leg to heal. They found that after the leg | reacted |
| fully (11), the flies became more sensitive and tried | reacted |
| harder to protect their legs. Professor Neely said the pain the flies | cause |
| felt stayed in their (12) and this changed their | badly |
| | Buary |
| behaviour. He said: "After the [insect] is hurt once | allowed |
| behaviour. He said: "After the [insect] is hurt once (13), they are hypersensitive and try to protect | • |
| • • | allowed memory |
| (13), they are hypersensitive and try to protect | allowed |
| (13), they are hypersensitive and try to protect themselves for the (14) of their lives." Neely says | allowed memory |
| (13), they are hypersensitive and try to protect themselves for the (14) of their lives." Neely says he hopes to carry out more research to better understand how | allowed memory |

LISTENING — Guess the answers. Listen to check.

| 1) | The pain that insects feel is a sensation that a. is liked pain b. is likes pain c. is likely pain |
|----|--|
| 2) | d. is like pain People don't really think of insects as feeling pain a. any kind of b. any kindred of c. any kinder of d. any kindly of |
| 3) | lots of different invertebrate animals that they can sense things a. and avoids dangerous b. and avoid dangerous c. and avoid dangers d. and avoids dangers |
| 4) | We knew that insects could sense 'pain' but what we didn't know is thata. and injury could b. an injuries could c. an injury could d. and injurious could |
| 5) | lead to long-lasting hyper-sensitivityin a similar way to human a. patience experiences b. patients' experience is c. patients' experiences d. patience experience is |
| 6) | The researchers looked at how fruit flies a. react it two injuries b. reacted to injuries c. reacted too injuries d. react it to injuries |
| 7) | The scientists damaged one leg on fruit flies and allowed the a. leg to hail b. leg to feel c. leg to heel d. leg to heal |
| 8) | the flies became more sensitive and tried harder to a. protect the legs b. protect they're legs c. protect there legs d. protect their legs |
| 9) | they are hypersensitive and try to protect themselves for the lives a. rest of their b. lest of their c. best of their d. west of their |
| 10 | We are focused on making new stem cell drugs a. therapy sore b. therapy soar c. therapies or |
| | d. therapy or |

LISTENING – Listen and fill in the gaps

| New research shows that insects feel pain. The researchers say it isn't the |
|---|
| (1) pain that humans feel. The pain that insects feel |
| is a sensation that is like pain. The research (2) the |
| University of Sydney in Australia. Professor Greg Neely, co-author of the |
| research report, said: "People don't (3) insects as |
| feeling any kind of pain, but it's already been shown in lots of different |
| invertebrate animals that they can (4) dangerous |
| [things] that we [think of] as painful." He added: "We knew that insects |
| could sense 'pain' but what we didn't know is (5) |
| could lead to long-lasting hyper-sensitivity (6) way |
| to human patients' experiences." |
| The researchers looked at how (7) to injuries. The |
| scientists damaged one leg on fruit flies and allowed the leg to heal. They |
| found that after the (8), the flies became more |
| sensitive and tried harder to protect their legs. Professor Neely said the pain |
| the flies felt stayed (9) and this changed their |
| behaviour. He said: "After the [insect] is hurt once badly, they are |
| hypersensitive and (10) themselves for the rest of |
| their lives." Neely says he hopes to carry out more research to better |
| understand how (11) He said: "We are focused on |
| making new stem cell therapies or drugs (12) |
| underlying cause and stop pain for good." |

COMPREHENSION QUESTIONS

| 1. | What kind of pain did the article say insects felt? |
|-----|--|
| 2. | At which university was this research carried out? |
| 3. | Who is Greg Neely? |
| 4. | What kind of animals did the article say avoided dangerous things? |
| 5. | What long-lasting thing could an injury lead to in insects? |
| 6. | What kind of insects did researchers use in their research? |
| 7. | What part of the insects' body did researchers harm? |
| 8. | What did the insects do to their injured body parts after they healed? |
| 9. | For how long do insects protect themselves after being injured? |
| 10. | What does a researcher want to stop for good? |

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

- 1) What kind of pain did the article say insects felt?
- a) severe pain
- b) mild pain
- c) a sensation like pain
- d) an imagined pain
- 2) At which university was this research carried out?
- a) University of Sydney
- b) University of Tokyo
- c) University of London
- d) University of Brasilia
- 3) Who is Greg Neely?
- a) an insect rights activist
- b) an insect expert
- c) a beetle collector
- d) a professor
- 4) What kind of animals did the article say avoided dangerous things?
- a) marsupials
- b) invertebrate animals
- c) jellyfish
- d) elephants
- 5) What long-lasting thing could an injury lead to in insects?
- a) fear
- b) stronger legs
- c) hyper-sensitivity
- d) increased aggression

- 6) What kind of insects did researchers use in their research?
- a) honey bees
- b) fruit flies
- c) ants
- d) silkworms
- 7) What part of the insects' body did researchers harm?
- a) their stomachs
- b) their tails
- c) their wings
- d) their legs
- 8) What did the insects do to their injured body parts after they healed?
- a) grow hair on them
- b) protect them
- c) let them go
- d) make them stronger
- 9) For how long do insects protect themselves after being injured?
- a) for the rest of their lives
- b) a few seconds
- c) hours
- d) a week or two
- 10) What does a researcher want to stop for good?
- a) pain in insects
- b) injuries to insects
- c) experiments on insects
- d) pain in humans

ROLE PLAY

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

Role A – Bees

You think bees are the best insects. Tell the others three reasons why. Tell them what is wrong with their insects. Also, tell the others which is the worst of these (and why): ants, worms or spiders.

Role B - Ants

You think ants are the best insects. Tell the others three reasons why. Tell them what is wrong with their insects. Also, tell the others which is the worst of these (and why): bees, worms or spiders.

Role C - Worms

You think worms are the best insects. Tell the others three reasons why. Tell them what is wrong with their insects. Also, tell the others which is the worst of these (and why): ants, bees or spiders.

Role D - Spiders

You think spiders are the best insects. Tell the others three reasons why. Tell them what is wrong with their insects. Also, tell the others which is the worst of these (and why): ants, worms or bees.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'insect' and 'pain'.

| insect | pain |
|--------|------|
| | |
| | |
| | |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your guestions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| • same | • fruit |
|-------------------------------|---------|
| conducted | • fully |
| think | memory |
| • lots | • once |
| added | • carry |
| • long | • good |

INSECT PAIN SURVEY

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

Write five GOOD questions about insect pain in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- · Make mini-presentations to other groups on your findings.

INSECT PAIN DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'pain'?
- 3. What kind of pain do you think insects feel?
- 4. Do you harm or kill insects?
- 5. When was the last time you were in pain?
- 6. Has an insect ever caused you pain?
- 7. What other feelings do insects have?
- 8. How intelligent are insects?
- 9. What are your favourite insects?
- 10. How useful do you think this research is?

Insects really feel pain, says new research – 16th July, 2019 Thousands more free lessons at breakingnewsenglish.com

INSECT PAIN DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'insect'?
- 13. What do you think about what you read?
- 14. How bad is it to harm insects?
- 15. Should people never kill insects?
- 16. What are the scariest insects?
- 17. Should scientists create drugs to stop insects' pain?
- 18. What do you do when you feel pain?
- 19. Will you care more for insects after reading this?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| | SCUSSION (\ | | | | | |
|----|----------------------------------|---------|-----------------|-------|-------|--|
| IS | | Write y | your o | wn qu | estio | |
| IS | SCUSSION (\ | Write y | your o | wn qu | estio | |
| IS | SCUSSION (\ | Write y | YOUT O V | wn qu | estio | |
| IS | SCUSSION (\ ENT B's QUESTIONS | Write y | YOUT O V | wn qu | estio | |
| IS | SCUSSION (\ ENT B's QUESTIONS | Write y | YOUT O V | wn qu | estio | |
| IS | SCUSSION (\ ENT B's QUESTIONS | Write y | YOUT O V | wn qu | estio | |
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| IS | SCUSSION (\ ENT B's QUESTIONS | Write y | YOUT O V | wn qu | estio | |
| IS | SCUSSION (\ ENT B's QUESTIONS | Write y | YOUT O V | wn qu | estio | |

LANGUAGE - CLOZE

| kind like Profe really of di [thing sense | of pa pain. ssor think fferer gs] the 'pain | rch shows that in that humans. The research was Greg Neely, (3) of insects as feat invertebrate that we [think on but what we stitivityin a sime | feel. yas c eeling anim f] as didn't | The pain (2) _ onducted at the -author of the any kind of pa als that they painful." He t know is that | ne Ui rese ain, b can adde an (5 | insects feel is a niversity of Sy earch report, s out it's already (4) and d: "We knew o) could le | a sendadication de send | sation that is in Australia. "People don't shown in lots id dangerous insects could long-lasting |
|---|--|--|---------------------------------------|--|---|--|--|--|
| The | resea | rchers looked | at h | ow fruit flies | (7) _ | to injuri | es. T | he scientists |
| dama | aged o | one leg on fruit f | lies a | and allowed the | leg | to heal. They fo | ound | that after the |
| leg (| 3) | healed, the | flies | became more | sens | itive and tried | hard | ler to protect |
| their | legs. | Professor Neely | / said | the pain the | flies | felt stayed in | their | (9) and |
| | _ | ed their behavi | | | | | | |
| - | | ypersensitive a | | • | | | | |
| • | • | s he hopes to c | • | . , | | | | |
| | | el pain. He said | | | | _ | | i tilerapies or |
| urug | , criac | (12) the ur | iderry | ring cause and | зсор | pain for good. | | |
| Put t | he co | orrect words fr | om t | he table belo | w in | the above ar | ticle. | |
| 1. | (a) | sameness | (b) | similarity | (c) | same | (d) | sample |
| 2. | (a) | that | (b) | what | (c) | hat | (d) | thus |
| 3. | (a) | СО | (b) | no | (c) | do | (d) | to |
| 4. | (a) | sense | (b) | scents | (c) | seance | (d) | scants |
| 5. | (a) | injured | (b) | injury | (c) | jury | (d) | injurious |
| 6. | (a) | allow | (b) | which | (c) | thought | (d) | way |
| 7. | (a) | rejected | (b) | rejoiced | (c) | reacted | (d) | reached |
| 8. | (a) | felled | (b) | fall | (c) | filled | (d) | fully |
| 9. | (a) | memory | (b) | remember | (c) | memorize | (d) | member |
| 10. | (a) | oddly | (b) | badly | (c) | goodly | (d) | sadly |
| 11. | (a) | up | (b) | out | (c) | in | (d) | down |
| 12. | (a) | aim | (b) | goal | (c) | target | (d) | focus |

SPELLING

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

Paragraph 1

- 1. a <u>oenntsias</u> that is like pain
- 2. co-utraoh of the research report
- 3. dvaio dangerous things
- 4. insects could sesne 'pain'
- 5. in a msairil way
- 6. human patients' prcexinseee

Paragraph 2

- 7. how fruit flies reacted to <u>sriuniej</u>
- 8. the flies became more vsiitnese
- 9. tried harder to ctorpte their legs
- 10. stayed in their mroyme
- 11. pehreaits or drugs
- 12. <u>arettg</u> the underlying cause

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

Number these lines in the correct order.

| (|) | University of Sydney in Australia. Professor Greg Neely, co-author of the research report, said: "People don't really |
|---|------------|--|
| (|) | on making new stem cell therapies or drugs that target the underlying cause and stop pain for good." |
| (|) | animals that they can sense and avoid dangerous [things] that we [think of] as painful." He added: "We knew |
| (|) | think of insects as feeling any kind of pain, but it's already been shown in lots of different invertebrate |
| (|) | flies and allowed the leg to heal. They found that after the leg fully healed, the flies became more |
| (| 1) | New research shows that insects feel pain. The researchers say it isn't the same kind of pain that humans |
| (|) | The researchers looked at how fruit flies reacted to injuries. The scientists damaged one leg on fruit |
| (|) | that insects could sense 'pain' but what we didn't know is that an injury could lead to long- |
| (|) | sensitive and tried harder to protect their legs. Professor Neely said the pain the flies felt stayed in their |
| (|) | memory and this changed their behaviour. He said: "After the [insect] is hurt once badly, they are hypersensitive and try to |
| (|) | lasting hyper-sensitivityin a similar way to human patients' experiences." |
| (|) | protect themselves for the rest of their lives." Neely says he hopes to carry |
| (|) | feel. The pain that insects feel is a sensation that is like pain. The research was conducted at the |
| (|) | out more research to better understand how humans feel pain. He said: "We are focused |

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

- 1. of same pain kind humans that The feel .
- 2. pain insects a that feel sensation. The is
- lots of different in animals, invertebrate Shown 3.
- 4. long-lasting An to lead injury hyper-sensitivity . could
- 5. human a patients' similar to In experiences . way
- 6. reacted to Looked how at injuries . flies fruit
- 7. on one scientists leg fruit flies . damaged The
- 8. themselves of rest for their the lives . Protect
- 9. feel to Research pain . understand humans how better
- 10. that underlying Therapies the or drugs target cause .

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

New research shows that *insect / insects* feel pain. The researchers say it isn't the *same / similar* kind of pain that humans feel. The pain that insects feel is a *sensation / sensational* that is like pain. The research was *conduction / conducted* at the University of Sydney in Australia. Professor Greg Neely, co-author of the research report, said: "People don't really think of insects *was / as* feeling any kind of pain, but it's already been *shown / showing* in lots of different invertebrate animals that they can *sense / scents* and avoid dangerous [things] that we [think of] as *painful / pained*." He added: "We knew that insects could sense 'pain' but what we didn't know is that an *injury / injured* could lead to long-lasting hyper-sensitivity...in a *same / similar* way to human patients' experiences."

The researchers looked at how *fruity / fruit* flies reacted to injuries. The scientists *damaged / damaging* one leg on fruit flies and allowed the leg to *heel / heal*. They found that after the leg *fully / full* healed, the flies became more sensitive and tried harder to *project / protect* their legs. Professor Neely said the pain the flies felt stayed in their *remember / memory* and this changed their behaviour. He said: "After the [insect] is hurt once badly, they are hypersensitive and try to protect themselves for the *lest / rest* of their lives." Neely says he hopes to carry *up / out* more research to better understand how humans feel pain. He said: "We are *hocus pocus / focused* on making new stem cell therapies or drugs that target the underlying cause and stop *paining / pain* for good."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

 $N_w r_s_rch sh_ws th_t_ns_cts f_l p_n$. Th_ r_s_ r c h_r s s_y _t _s n ' t t h_ s_m_ k_n d _f p__ n th_t h_m_ns f__ I. Th_ p__ n th_t _n s_cts $f_l = 1$ $s_s = s_ns_t$ n_st $n_$ Th_ r_s__ r ch w_s c_n d_c t_d _t th_ U n_v_r s_t y $_f$ Sydn $_y$ $_n$ A $_s$ tr $_l$ $_$. Pr $_f$ $_s$ s $_r$ Gr $_g$ N $_$ l y, c_-__ th_r _f th_ r_s__ rch r_p_rt, s__ d: " P__ p l_ d_n ' t r__ l l y t h_n k _f _n s_c t s _s f_{-} $l_n g_n y_k_n d_f p_n, b_t t's <math>l_n d y$ b_ n sh_w n _n l_t s _f d_ff_r_n t _n v_r t_b r_t_ _n_m_ls th_t th_y c_n s_ns_ _nd _v__ d d_n g_r__ s [th_n g s] th_t w_ [th_n k _f] _s p__ n $f_I \; . \; " \; \; H_ \; _d \; d_d \; : \; \; " \; W_ \; \; k \; n_w \; \; \; t \; h_t \; _n \; s_c \; t \; s \; \; c__ \; I \; d$ s_n s_ 'p__ n' b_t w h_t w_ d_d n't k n_w _s t $h_t \ _n \ _n \ j_r \ y \ c__ \ l \ d \ l__ \ d \ t_ \ l_n \ g \ - \ l_s \ t_n \ g \ h \ y$ p_r - s_n s_t_v_t y . . ._n _ s_m_l_r w_y t_ h_m_n $p_t_n n t s ' x p_r_n n c_s . "$ _n_ l_g _n fr__ t fl__ s _n d _l l_w_d th_ l_g t_ h_{-} I. Th_y f_ nd th_t _ft_r th_ l_g f_lly h_{-} l_{-} d , t h_{-} f l_{-} s b_{-} c_{-} m_{-} m_{-} r_{-} s_{-} n s_{-} t_{-} v_{-} n d tr__d h_rd_r t_ pr_t_ct th__ r l_gs. Pr_f_ss_r N_{-} ly s_{-} d th_ p_{-} n th_ fl_ s f_lt $st_{-}y_{-}$ d _n th__ r m_m_ry _nd th_s ch_ng_d th__ r $b_h_v_r$. H_ s_ d: " A f t_r t h_ [_n s_c t] _s h_r t _n c_ b_d l y , t h_y _r_ h y p_r s_n s_t_v_ _n d try t_pr_t_ct th_ms_lv_s f_r th_ r_st _f t h__ r l_v_s." N__ l y s_y s h_ h_p_s t_ c_rry __ $t \quad m_r_ \quad r_s__ \quad r \quad c \quad h \quad t_ \quad b_t \quad t_r \quad _n \quad d_r \quad s \quad t_n \quad d \quad h_w$ $h_m n s f_l p_n n . H_s_d : "W_r_f_c_s_d$ _n m_k_ng n_w st_m c_ll th_r_p__ s _r dr_g s $t \hspace{0.1cm} h_t \hspace{0.3cm} t \hspace{0.3cm} h_ \hspace{0.3cm} t \hspace{0.3cm} h_ \hspace{0.3cm} n \hspace{0.3cm} d_ \hspace{0.3cm} r \hspace{0.3cm} l \hspace{0.3cm} y_ \hspace{0.3cm} n \hspace{0.3cm} g \hspace{0.3cm} c__ \hspace{0.3cm} s__ \hspace{0.3cm} n \hspace{0.3cm} d \hspace{0.3cm} s \hspace{0.3cm} t_ \hspace{0.3cm} p$ p__ n f_r g__ d . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

new research shows that insects feel pain the researchers say it isnt the same kind of pain that humans feel the pain that insects feel is a sensation that is like pain the research was conducted at the university of sydney in australia professor greg neely coauthor of the research report said people dont really think of insects as feeling any kind of pain but its already been shown in lots of different invertebrate animals that they can sense and avoid dangerous things that we think of as painful he added we knew that insects could sense pain but what we didnt know is that an injury could lead to longlasting hypersensitivity in a similar way to human patients experiences the researchers looked at how fruit flies reacted to injuries the scientists damaged one leg on fruit flies and allowed the leg to heal they found that after the leg fully healed the flies became more sensitive and tried harder to protect their legs professor neely said the pain the flies felt stayed in their memory and this changed their behaviour he said after the insect is hurt once badly they are hypersensitive and try to protect themselves for the rest of their lives neely says he hopes to carry out more research to better understand how humans feel pain he said we are focused on making new stem cell therapies or drugs that target the underlying cause and stop pain for good"

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1907/190716-insect-pain.html

Newresearchshowsthatinsectsfeelpain. Theresearchers sayitisn't the samekindofpainthathumansfeel. The painthatin sectsfeel is a sensation nthatislikepain. Theresearchwas conducted at the University of Sydney inAustralia.ProfessorGregNeely,co-authoroftheresearchreport,sa id: "Peopledon'treallythinkofinsectsasfeelinganykindofpain, butit'sal readybeenshowninlotsofdifferentinvertebrateanimalsthattheycans enseandavoiddangerous[things]thatwe[thinkof]aspainful."Headde d:"Weknewthatinsectscouldsense'pain'butwhatwedidn'tknowisthat aninjurycouldleadtolong-lastinghyper-sensitivity...inasimilarwayto humanpatients'experiences."Theresearcherslookedathowfruitfliesr eactedtoinjuries. The scientists damaged on elegon the flies and allowed thelegtoheal. They found that after the leg fully healed, the flies became moresensitive and tried harder to protect their legs. Professor Neely said thepainthefliesfeltstayedintheirmemoryandthischangedtheirbehavi our.Hesaid:"Afterthe[insect]ishurtoncebadly,theyarehypersensitiv eandtrytoprotectthemselvesfortherestoftheirlives."Neelysaysheho pestocarryoutmoreresearchtobetterunderstandhowhumansfeelpai n.Hesaid:"Wearefocusedonmakingnewstemcelltherapiesordrugsth attargettheunderlyingcauseandstoppainforgood."

FREE WRITING

| Write about insect pain for 10 minutes. Comment on your partner's paper. | | |
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ACADEMIC WRITING

| What are the three best ways of dealing with pain? Is pain useful? | |
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HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. INSECT PAIN:** Make a poster about insect pain. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. INSECT RESEARCH:** Write a magazine article about we shouldn't be spending money on researching insects. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on insect pain. Ask him/her three questions about it. Give him/her three of your ideas on what we can learn from this study. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. С 3. h 4. f 5. а 6. q 7. d 8. 9. 14. k 10. n 11. h 12. i 13. i 1 m

TRUE / FALSE (p.5)

a F b F c T d F e T f T g F h T

SYNONYM MATCH (p.5)

1. kind a. type 2. sensation b. feeling 3. conducted carried out c. 4. animals d. creatures 5. similar comparable e. 6. reacted f. responded 7. healed got better q. 8. hurt h. injured 9. druas i. medicines

COMPREHENSION QUESTIONS (p.9)

10. cause

WORDS IN THE RIGHT ORDER (p.20)

reason

į.

1. A sensation like pain 1. The same kind of pain that humans feel. 2. 2. University of Sydney The pain that insects feel is a sensation. 3. 3. A professor who did the research Shown in lots of different invertebrate animals. Invertebrate animals 4. 4. An injury could lead to long-lasting hypersensitivity. 5. 5. In a similar way to human patients' experiences. Hyper-sensitivity 6. Fruit flies 6. Looked at how fruit flies reacted to injuries. 7. Their leas 7. The scientists damaged one leg on fruit flies. 8. 8. Protect them Protect themselves for the rest of their lives. 9. For the rest or their lives 9. Research to better understand how humans feel pain. 10. Pain in humans 10. Therapies or drugs that target the underlying

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. d 4. b 5. c 6. d 7. b 8. d 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English;-)