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## **Level 1** - 24th July, 2019

## Rescuers help airlift thousands of salmon to safety

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/1907/190724-salmon-1.html

#### **Contents**

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1907/190724-salmon-1.html

Rescuers are working to move thousands of salmon to safety.

The salmon are trapped in a river in Canada. They got trapped

after a landslide. Now the salmon cannot swim upriver to lay

their eggs. Conservationists are looking at how to help the

fish. They decided to fly the fish to the other side of the

landslide by helicopter. The fish can then swim upriver to

breed. Rescuers are "working around the clock" to help the

salmon.

If the fish do not lay their eggs, the salmon population will fall

to dangerously low levels. This will affect the way of life of

many of Canada's First Nations people. They need the salmon

for food. Salmon has played an important role in their culture

and traditions for hundreds of years. Rescuers are looking at

other ways to help the fish. Three million salmon want to swim

north, so rescuers need other ways to help the fish.

Sources: https://www.**bbc.com**/news/world-us-canada-49066718

https://www.cbc.ca/news/canada/british-columbia/holding-pen-helicopter-big-bar-salmon-

1.5219433

https://bc.ctvnews.ca/salmon-to-be-transported-past-fraser-river-rock-slide-by-helicopter-

1.4517537

### PHRASE MATCHING

From https://breakingnewsenglish.com/1907/190724-salmon-1.html

#### **PARAGRAPH ONE:**

- 1. Rescuers are working to move
- 2. The salmon are trapped
- 3. They got trapped
- 4. swim upriver to lay
- 5. looking at how to
- 6. They decided to fly the
- 7. the other side
- 8. Rescuers are working around

- a. of the landslide
- b. after a landslide
- c. help the fish
- d. fish
- e. their eggs
- f. thousands of salmon
- a. the clock
- h. in a river

#### **PARAGRAPH TWO:**

- 1. If the fish do not
- 2. the salmon population
- 3. dangerously low
- 4. played an important role
- 5. Rescuers are looking
- 6. help
- 7. salmon want to swim
- 8. other ways

- a. to help the fish
- b. in their culture
- c. lay their eggs
- d. north
- e. the fish
- f. will fall
- q. levels
- h. at other ways

## LISTEN AND FILL IN THE GAPS

From <a href="https://breakingnewsenglish.com/1907/190724-salmon-1.html">https://breakingnewsenglish.com/1907/190724-salmon-1.html</a>

Rescuers are (1)	thousands of salmon to
safety. The salmon (2)	a river in Canada.
They got trapped after a landslide. Now	the salmon cannot swim
upriver to (3) Con	nservationists are looking
at how to help the fish. They (4)	the fish to
the (5) the landsli	de by helicopter. The fish
can then swim upriver to breed.	Rescuers are "working
(6) " to help the sa	almon.
If the fish do not (7)population will fall to dangerously low le	
(8) of many of	Canada's First Nations
people. They need the salmon f	or food. Salmon has
(9) role in their of	culture and traditions for
hundreds of years. Rescu	iers are looking
(10) to help the fi	ish. Three million salmon
want (11), so	rescuers need other
the fish.	

## PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1907/190724-salmon-1.html

Rescuersareworkingtomovethousandsofsalmontosafety. The salmo naretrappedinariverinCanada. Theygottrappedafteralandslide. Nowt hesalmoncannotswimuprivertolaytheireggs. Conservationists areloo kingathowtohelpthefish. Theydecidedtoflythefishtotheothersideofth elandslidebyhelicopter. The fish can then swim upriver to breed. Rescue rsare"workingaroundtheclock"tohelpthesalmon.Ifthefishdonotlayth eireggs, the salmon population will fall to dangerously low levels. This will affectthewayoflifeofmanyofCanada'sFirstNationspeople.Theyneedt hesalmonforfood. Salmonhas played an important role in their culture a ndtraditionsforhundredsofyears.Rescuersarelookingatotherwaysto helpthefish.Threemillionsalmonwanttoswimnorth,sorescuersneedo therwaystohelpthefish.

#### **SALMON SURVEY**

From https://breakingnewsenglish.com/1907/190724-salmon-4.html

Write five GOOD questions about salmon in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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## **WRITING**

From <a href="https://breakingnewsenglish.com/1907/190724-salmon-1.html">https://breakingnewsenglish.com/1907/190724-salmon-1.html</a>

Write about <b>salmon</b> fo	or 10 minutes.	Read and talk abou	ıt your partner's pape	r.