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**Level 3 – 24th July, 2019**

## **Rescuers help airlift thousands of salmon to safety**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1907/190724-salmon.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A team of rescuers is working hard to help airlift thousands of salmon in Canada to safety. The salmon are trapped in a section of the Fraser River in British Columbia, Canada. They have been trapped in that part of the river since a landslide in June. The landslide blocked off the section of the river, which meant the salmon could not swim upstream to spawn (lay their eggs). Rescuers and conservationists have spent several weeks looking at ways to help the fish. They decided the best way was to fly the fish to the other side of the fallen rocks by helicopter. The fish will then be free to swim up to their breeding ground. Rescuers have been "working around the clock" to help the salmon.

Conservationists warn that if the fish cannot lay their eggs, the entire local salmon population will be at risk. Future numbers of the fish will drop to dangerously low levels. This would have an impact on many of Canada's First Nations indigenous people. They need the salmon for food and for cultural reasons. Salmon play an important role in many traditional ceremonies of people who have lived along the Fraser River for hundreds of years. Their way of life will continue thanks to the rescuers' help. The rescuers are also looking at other ways to help the fish. One said: "We expect over three million [salmon] to migrate north of that rockslide. With that number of fish, you have to find alternate methods."

Sources: <https://www.bbc.com/news/world-us-canada-49066718>  
<https://www.cbc.ca/news/canada/british-columbia/holding-pen-helicopter-big-bar-salmon-1.5219433>  
<https://bc.ctvnews.ca/salmon-to-be-transported-past-fraser-river-rock-slide-by-helicopter-1.4517537>

# WARM-UPS

**1. SALMON:** Students walk around the class and talk to other students about salmon. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

team / rescuers / airlift / salmon / river / landslide / lay eggs / conservationists / clock population / low levels / impact / indigenous people / cultural / ceremonies / methods

Have a chat about the topics you liked. Change topics and partners frequently.

**3. HELICOPTERS:** Students A **strongly** believe helicopters are a great way of rescuing fish; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

**4. HELPING THE SALMON:** How can we help the salmon in the Fraser River? What are the pros and cons of these things? Complete this table with your partner(s). Change partners often and share what you wrote.

	Pros	Cons
More helicopters		
Stop eating them		
Dynamite the landslide		
Breed the salmon		
Build a fish tunnel		
Other _____		

**5. RESCUE:** Spend one minute writing down all of the different words you associate with the word "rescue". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. FISH:** Rank these with your partner. Put the best fish at the top. Change partners often and share your rankings.

- salmon
- shark
- swordfish
- goldfish
- tuna
- eel
- piranha
- stingray

# VOCABULARY MATCHING

## Paragraph 1

- |                    |   |
|--------------------|---|
| 1. trapped         | a. One part of something that is divided up.                                |
| 2. section         | b. A person protects and preserves the environment and wildlife.            |
| 3. landslide       | c. Animals getting together to produce babies.                              |
| 4. conservationist | d. When lots of earth or rock fall down from a mountain or cliff.           |
| 5. lay             | e. More than two but not many.  |
| 6. several         | f. Stopped someone from escaping from a place.                              |
| 7. breeding        | g. Produce an egg from inside the body (birds, fish and reptiles do this.). |

## Paragraph 2

- |                |   |
|----------------|---|
| 8. entire      | h. The effect or influence of one person, thing, or action, on another.         |
| 9. impact      | i. Coming from or happening naturally in a particular place.                    |
| 10. indigenous | j. Another thing, possibility or way.   |
| 11. role       | k. A formal religious or public occasion, typically one for a particular event. |
| 12. ceremony   | l. The function or part played by a person or thing in a particular situation.  |
| 13. expect     | m. With no part left out; whole.  |
| 14. alternate  | n. Think that something will happen.  |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Thousands of salmon are trapped in Canada's Columbia River. **T / F**
- b. The salmon need to swim downstream to lay their eggs. **T / F**
- c. Conservationists said helicopter was the best way to rescue the salmon. **T / F**
- d. Rescuers are using round clocks to help rescue the salmon. **T / F**
- e. The local salmon population could be in serious danger. **T / F**
- f. Salmon are important for Canada's First Nations indigenous people. **T / F**
- g. Three million salmon want to swim north up the river. **T / F**
- h. Rescuers are not looking at other ways to rescue the fish. **T / F**

**2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- |                       |                  |
|-----------------------|------------------|
| 1. <b>team</b>        | a. caution       |
| 2. <b>trapped</b>     | b. a number of   |
| 3. <b>blocked</b>     | c. relocate      |
| 4. <b>several</b>     | d. whole         |
| 5. <b>best</b>        | e. caught        |
| 6. <b>warn</b>        | f. customary     |
| 7. <b>entire</b>      | g. most suitable |
| 8. <b>indigenous</b>  | h. group         |
| 9. <b>traditional</b> | i. native        |
| 10. <b>migrate</b>    | j. obstructed    |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                             |
|--|-----------------------------|
| 1. A team of rescuers                      | a. be at risk               |
| 2. The landslide blocked off the           | b. their eggs               |
| 3. lay                                     | c. the clock                |
| 4. The fish will then be free to swim up   | d. north                    |
| 5. working around                          | e. section of the river     |
| 6. the entire local salmon population will | f. traditional ceremonies   |
| 7. Future numbers of the fish will drop to | g. is working hard          |
| 8. play an important role in many          | h. life will continue       |
| 9. Their way of                            | i. to their breeding ground |
| 10. three million salmon to migrate        | j. dangerously low levels   |

# GAP FILL

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A team of rescuers is working hard to help airlift thousands of salmon in Canada to (1) \_\_\_\_\_. The salmon are trapped in a section of the Fraser River in British Columbia, Canada. They have been (2) \_\_\_\_\_ in that part of the river since a landslide in June. The landslide blocked off the (3) \_\_\_\_\_ of the river, which meant the salmon could not swim upstream to (4) \_\_\_\_\_ (lay their eggs). Rescuers and conservationists have spent (5) \_\_\_\_\_ weeks looking at ways to help the fish. They decided the best way was to fly the fish to the other (6) \_\_\_\_\_ of the fallen rocks by helicopter. The fish will then be free to swim up to their (7) \_\_\_\_\_ ground. Rescuers have been "working around the (8) \_\_\_\_\_" to help the salmon.

*trapped*  
*spawn*  
*side*  
*safety*  
*clock*  
*section*  
*breeding*  
*several*

Conservationists warn that if the fish cannot lay their eggs, the entire (9) \_\_\_\_\_ salmon population will be at risk. Future numbers of the fish will (10) \_\_\_\_\_ to dangerously low levels. This would have an impact on many of Canada's First Nations indigenous people. They need the salmon for food and for (11) \_\_\_\_\_ reasons. Salmon play an important role in many (12) \_\_\_\_\_ ceremonies of people who have lived (13) \_\_\_\_\_ the Fraser River for hundreds of years. Their way of life will continue (14) \_\_\_\_\_ to the rescuers' help. The rescuers are also looking at other ways to help the fish. One said: "We expect over three million [salmon] to (15) \_\_\_\_\_ north of that rockslide. With that number of fish, you have to find alternate (16) \_\_\_\_\_."

*traditional*  
*thanks*  
*drop*  
*methods*  
*local*  
*migrate*  
*cultural*  
*along*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

- 1) A team of rescuers is working hard to help airlift thousands of salmon in \_\_\_\_\_
  - a. Canada too safety
  - b. Canada two safety
  - c. Canada to safety
  - d. Canada through safety
- 2) The salmon are trapped in a \_\_\_\_\_ Fraser River
  - a. sections of the
  - b. sectioned off the
  - c. section of the
  - d. section off the
- 3) They have been trapped in that part of the river \_\_\_\_\_
  - a. since a lands slide
  - b. since a land slide
  - c. since all and slide
  - d. since a landslide
- 4) They decided the best way was to fly the fish to the other side of \_\_\_\_\_
  - a. the falling rocks
  - b. the fall in rocks
  - c. the fallen rocks
  - d. the fall on rocks
- 5) Rescuers have been working \_\_\_\_\_
  - a. around the clock
  - b. around a clock
  - c. abound the clock
  - d. abound the clock
- 6) Conservationists warn that if the fish cannot \_\_\_\_\_
  - a. lay there eggs
  - b. lay their eggs
  - c. lay they're eggs
  - d. lay them eggs
- 7) Future numbers of the fish will drop to dangerously \_\_\_\_\_
  - a. slow levels
  - b. allow levels
  - c. loud levels
  - d. low levels
- 8) They need the salmon for food and for \_\_\_\_\_
  - a. cultural reason
  - b. cultural raisons
  - c. cultural reasoned
  - d. cultural reasons
- 9) The rescuers are also looking at other ways to \_\_\_\_\_
  - a. helps the fish
  - b. helped the fish
  - c. help the fish
  - d. helping the fish
- 10) With that number of fish, you have to find \_\_\_\_\_
  - a. alternates methods
  - b. alternately methods
  - c. alternate methods
  - d. alter not methods

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A team of rescuers is working (1) \_\_\_\_\_ airlift thousands of salmon in Canada to safety. The salmon (2) \_\_\_\_\_ a section of the Fraser River in British Columbia, Canada. They have been trapped in that part of the river (3) \_\_\_\_\_ in June. The landslide blocked off the section of the river, which meant the salmon could not swim upstream to spawn (lay their eggs). Rescuers and conservationists (4) \_\_\_\_\_ weeks looking at ways to help the fish. They decided the best way was to fly the fish to the (5) \_\_\_\_\_ the fallen rocks by helicopter. The fish will then be free to swim up to their breeding ground. Rescuers have been "working (6) \_\_\_\_\_" to help the salmon.

Conservationists warn that if the fish cannot (7) \_\_\_\_\_, the entire local salmon population will be at risk. Future numbers of the fish will drop to dangerously low levels. This would have (8) \_\_\_\_\_ many of Canada's First Nations indigenous people. They need the salmon for food and (9) \_\_\_\_\_. Salmon play an important role in many traditional ceremonies of people who have lived along the Fraser River for hundreds of years. Their (10) \_\_\_\_\_ will continue thanks to the rescuers' help. The rescuers are also looking (11) \_\_\_\_\_ to help the fish. One said: "We expect over three million [salmon] to migrate north of that rockslide. With that number of fish, you have (12) \_\_\_\_\_ methods."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

1. What is the name of the river the salmon are trapped in?
2. What happened to block the river?
3. How long did rescuers spend looking at ways to help the salmon?
4. What kind of ground do the salmon want to swim up to?
5. What have the rescuers been working around?
6. What will happen to the salmon population if the fish cannot lay eggs?
7. Which people would falling numbers of salmon affect?
8. For how long have people lived along the Fraser River?
9. How many salmon could migrate north?
10. What did a rescuer say they might have to find?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

- 1) What is the name of the river the salmon are trapped in?
  - a) the Columbia River
  - b) the Fraser River
  - c) the Salmon River
  - d) the British River
- 2) What happened to block the river?
  - a) an earthquake
  - b) an avalanche
  - c) a train crash
  - d) a landslide
- 3) How long did rescuers spend looking at ways to help the salmon?
  - a) a month or two
  - b) a few days
  - c) several weeks
  - d) a few moments
- 4) What kind of ground do the salmon want to swim up to?
  - a) their breeding ground
  - b) lower ground
  - c) more fertile ground
  - d) their playground
- 5) What have the rescuers been working around?
  - a) the bend
  - b) the clock
  - c) a rock
  - d) a helicopter
- 6) What will happen to the salmon population if the fish cannot lay eggs?
  - a) it will be at risk
  - b) it will migrate
  - c) humans will help
  - d) it will increase
- 7) Which people would falling numbers of salmon affect?
  - a) Last Nations indigenous people
  - b) Lost Nations indigenous people
  - c) First Nations indigenous people
  - d) Fast Nations indigenous people
- 8) For how long have people lived along the Fraser River?
  - a) hundreds of years
  - b) millions of years
  - c) since 1972
  - d) for a decade or two
- 9) How many salmon could migrate north?
  - a) exactly three million
  - b) around three million
  - c) up to three million
  - d) over three million
- 10) What did a rescuer say they might have to find?
  - a) a new river
  - b) dynamite
  - c) alternate methods
  - d) bigger rocks

# ROLE PLAY

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

## **Role A – Salmon**

You think salmon is the best fish. Tell the others three reasons why. Tell them what is wrong with their fish. Also, tell the others which is the worst of these (and why): goldfish, shark or tuna.

## **Role B – Goldfish**

You think goldfish is the best fish. Tell the others three reasons why. Tell them what is wrong with their fish. Also, tell the others which is the worst of these (and why): salmon, shark or tuna.

## **Role C – Shark**

You think shark is the best fish. Tell the others three reasons why. Tell them what is wrong with their fish. Also, tell the others which is the worst of these (and why): goldfish, salmon or tuna.

## **Role D – Tuna**

You think tuna is the best fish. Tell the others three reasons why. Tell them what is wrong with their fish. Also, tell the others which is the worst of these (and why): goldfish, shark or salmon.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'salmon' and 'rescue'.

<b>salmon</b>	<b>rescue</b>
---------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• team</li><li>• part</li><li>• swim</li><li>• several</li><li>• other</li><li>• clock</li></ul>	<ul style="list-style-type: none"><li>• entire</li><li>• low</li><li>• reasons</li><li>• hundreds</li><li>• other</li><li>• number</li></ul>
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# SALMON SURVEY

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

Write five GOOD questions about salmon in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# SALMON DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'salmon'?
3. What do you think of salmon?
4. What should people do to help the salmon?
5. How important are salmon?
6. What do you think of the work conservationists do?
7. Would you like to be part of the rescue team?
8. What do salmon symbolize?
9. Have you ever worked around the clock?
10. What advice do you have for the rescuers?

*Rescuers help airlift thousands of salmon to safety – 24th July, 2019*  
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# SALMON DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'rescue'?
13. What do you think about what you read?
14. How important is it to rescue the salmon?
15. Should the money be spent on rescuing people instead?
16. What do you know about Canada's First Nations indigenous people?
17. What three adjectives best describe this story?
18. How successful do you think the airlift will be?
19. How else could the rescuers help the salmon?
20. What questions would you like to ask the rescuers?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A team of rescuers (1) \_\_\_\_\_ working hard to help airlift thousands of salmon in Canada to safety. The salmon are (2) \_\_\_\_\_ in a section of the Fraser River in British Columbia, Canada. They have been trapped in that part of the river since a landslide in June. The landslide blocked (3) \_\_\_\_\_ the section of the river, which meant the salmon could not swim upstream to spawn (lay their eggs). Rescuers and conservationists have spent (4) \_\_\_\_\_ weeks looking at ways to help the fish. They decided the best way was to fly the fish to the (5) \_\_\_\_\_ side of the fallen rocks by helicopter. The fish will then be free to swim up to their breeding ground. Rescuers have been "working around the (6) \_\_\_\_\_" to help the salmon.

Conservationists warn that if the fish cannot lay their eggs, the (7) \_\_\_\_\_ local salmon population will be at risk. Future numbers of the fish will drop to (8) \_\_\_\_\_ low levels. This would have an impact on many of Canada's First Nations (9) \_\_\_\_\_ people. They need the salmon for food and for cultural reasons. Salmon play an important (10) \_\_\_\_\_ in many traditional ceremonies of people who have lived along the Fraser River for hundreds of years. Their way of life will continue (11) \_\_\_\_\_ to the rescuers' help. The rescuers are also looking at other ways to help the fish. One said: "We expect over three million [salmon] to migrate north of that rockslide. With that (12) \_\_\_\_\_ of fish, you have to find alternate methods."

## Put the correct words from the table below in the above article.

- |     |                 |                |               |                |
|-----|-----------------|----------------|---------------|----------------|
| 1.  | (a) are         | (b) were       | (c) be        | (d) is         |
| 2.  | (a) traipse     | (b) traps      | (c) trapping  | (d) trapped    |
| 3.  | (a) up          | (b) off        | (c) down      | (d) at         |
| 4.  | (a) severe      | (b) sever      | (c) several   | (d) severance  |
| 5.  | (a) other       | (b) another    | (c) others    | (d) the others |
| 6.  | (a) clock       | (b) watch      | (c) dial      | (d) gauge      |
| 7.  | (a) every       | (b) all        | (c) wholly    | (d) entire     |
| 8.  | (a) dangerously | (b) dangers    | (c) danger    | (d) endangers  |
| 9.  | (a) engenders   | (b) indigenous | (c) endangers | (d) ingenious  |
| 10. | (a) roll        | (b) rail       | (c) role      | (d) rule       |
| 11. | (a) thank you   | (b) thanked    | (c) thanks    | (d) thanking   |
| 12. | (a) figure      | (b) number     | (c) digit     | (d) symbol     |



# SPELLING

## Paragraph 1

1. a tioesnc of the Fraser River
2. since a dsneldia in June
3. the salmon could not swim pamsteur
4. spent arlseve weeks looking
5. the other side of the ellanf rocks
6. swim up to their eibegrnd ground

## Paragraph 2

7. This would have an apmcti
8. First Nations sgdionuine people
9. many dalintiarot ceremonies
10. We epcext over three million
11. miagret north of that rockslide
12. you have to find aalrenett methods

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

**Number these lines in the correct order.**

- ( ) side of the fallen rocks by helicopter. The fish will then be free to swim up to their breeding
- ( ) swim upstream to spawn (lay their eggs). Rescuers and conservationists have spent several
- ( ) of Canada's First Nations indigenous people. They need the salmon for food and for cultural
- ( ) since a landslide in June. The landslide blocked off the section of the river, which meant the salmon could not
- ( ) hundreds of years. Their way of life will continue thanks to the rescuers' help. The rescuers
- ( ) to migrate north of that rockslide. With that number of fish, you have to find alternate methods."
- ( ) are also looking at other ways to help the fish. One said: "We expect over three million [salmon]
- ( ) reasons. Salmon play an important role in many traditional ceremonies of people who have lived along the Fraser River for
- ( ) a section of the Fraser River in British Columbia, Canada. They have been trapped in that part of the river
- ( ) Conservationists warn that if the fish cannot lay their eggs, the entire local salmon population will be
- ( **1** ) A team of rescuers is working hard to help airlift thousands of salmon in Canada to safety. The salmon are trapped in
- ( ) at risk. Future numbers of the fish will drop to dangerously low levels. This would have an impact on many
- ( ) ground. Rescuers have been "working around the clock" to help the salmon.
- ( ) weeks looking at ways to help the fish. They decided the best way was to fly the fish to the other

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

1. rescuers of team working is help . to A
2. spawn . salmon upstream to swim The could not
3. side . to other fish the the Fly
4. ground . to up to swim breeding their Free
5. the been clock . working have around Rescuers
6. be risk . entire population at will salmon The
7. have would impact This indigenous an on people .
8. ceremonies. an Play traditional important in role many
9. ways . rescuers are at The also other looking
10. million expect salmon over We three to migrate .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A team of rescuers *is / are* working hard to help airlift thousands of salmon in Canada *to / on* safety. The salmon are trapped in a section of the Fraser River in British Columbia, Canada. They have been *trapping / trapped* in that part of the river *since / for* a landslide in June. The landslide blocked off the *section / selection* of the river, which meant the salmon could not swim upstream to spawn (*lie / lay* their eggs). Rescuers and conservationists have spent several weeks looking at *weighs / ways* to help the fish. They decided the best way was to fly the fish to the *another / other* side of the fallen rocks by helicopter. The fish will then be free to swim up to their *breeding / bleeding* ground. Rescuers have been "working around the *watch / clock*" to help the salmon.

Conservationists *warm / warn* that if the fish cannot lay their eggs, the entire *local / locally* salmon population will be at *risky / risk*. Future numbers of the fish will drop to *dangerously / dangerous* low levels. This would have an impact on many of Canada's First Nations indigenous people. They need the salmon for food and for cultural *reason / reasons*. Salmon play an important role in *much / many* traditional ceremonies of people who have lived along the Fraser River for hundreds of years. Their way of *life / live* will continue *pleases / thanks* to the rescuers' help. The rescuers are also looking at other ways to help the fish. One said: "We *expect / accept* over three million [salmon] to migrate north of that rockslide. With *that / those* number of fish, you have to find alternate methods."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A t\_\_ m \_f r\_s c\_\_ r s \_s w\_r k\_n g h\_r d t\_ h\_l p  
\_\_ r\_l\_f t t h\_\_ s\_n d s \_f s\_l m\_n \_n C\_n d\_ t\_ s\_f t  
y . T h\_ s\_l m\_n \_r\_ t r\_p p\_d \_n \_ s\_c t\_\_ n \_f t h\_  
F\_r s\_r R\_v\_r \_n B\_r t\_s h C\_l m b\_\_ , C\_n d\_ . T  
h\_y h\_v\_ b\_\_ n t r\_p p\_d \_n t h\_t p\_r t \_f t h\_  
r\_v\_r s\_n c\_\_ l\_n d s l\_d\_ \_n J\_n\_ . T h\_ l\_n d s l\_d\_  
b\_l c k\_d \_f f t h\_ s\_c t\_\_ n \_f t h\_ r\_v\_r , w h\_c h  
m\_\_ n t t h\_ s\_l m\_n c\_\_ l d n\_t s w\_m \_p s t r\_\_ m  
t\_ s p\_w n ( l\_y t h\_\_ r \_g g s ) . R\_s c\_\_ r s \_n d  
c\_n s\_r v\_t\_\_ n\_s t s h\_v\_ s p\_n t s\_v\_r l w\_\_ k s l\_\_  
k\_n g \_t w\_y s t\_ h\_l p t h\_ f\_s h . T h\_y d\_c\_d\_d  
t h\_ b\_s t w\_y w\_s t\_ f\_l y t h\_ f\_s h t\_ t h\_ t  
h\_r s\_d\_ \_f t h\_ f\_l l\_n r\_c k s b y h\_l\_c\_p t\_r . T  
h\_ f\_s h w\_l l t h\_n b\_ f\_r\_\_ t\_ s w\_m \_p t\_ t h\_\_  
r b\_r\_\_ d\_n g g\_r\_\_ n d . R\_s c\_\_ r s h\_v\_ b\_\_ n "  
w\_r k\_n g \_r\_\_ n d t h\_ c\_l\_c k " t\_ h\_l p t h\_ s\_l  
m\_n .

C\_n s\_r v\_t\_\_ n\_s t s w\_r n t h\_t \_f t h\_ f\_s h c\_n  
n\_t l\_y t h\_\_ r \_g g s , t h\_ \_n t\_r\_ l\_c\_l s\_l m\_n  
p\_p\_l\_t\_\_ n w\_l l b\_ \_t r\_s k . F\_t\_r\_ n\_m b\_r s \_f  
t h\_ f\_s h w\_l l d\_r\_p t\_ d\_n g\_r\_\_ s\_l y l\_w l\_v\_l s  
 . T h\_s w\_\_ l d h\_v\_ \_n \_m p\_c t \_n m\_n y \_f  
C\_n d\_'s F\_r s\_t N\_t\_\_ n s \_n d\_g\_n\_\_ s p\_\_ p\_l\_ . T  
h\_y n\_\_ d t h\_ s\_l m\_n f\_r f\_\_ d \_n d f\_r c\_l t\_r\_l  
r\_\_ s\_n s . S\_l m\_n p\_l y \_n \_m p\_r t\_n t r\_l\_ \_n  
m\_n y t\_r\_d\_t\_\_ n\_l c\_r\_m\_n\_\_ s \_f p\_\_ p\_l\_ w h\_  
h\_v\_ l\_v\_d \_l\_n g t h\_ F\_r s\_r R\_v\_r f\_r h\_n d\_r d s  
\_f y\_\_ r s . T h\_\_ r w\_y \_f l\_f\_ w\_l l c\_n t\_n\_\_ t  
h\_n k s t\_ t h\_ r\_s c\_\_ r s ' h\_l p . T h\_ r\_s c\_\_ r s  
\_r\_ \_l s\_ l\_\_ k\_n g \_t \_t h\_r w\_y s t\_ h\_l p t h\_ f\_s  
h . O\_n\_ s\_\_ d : " W\_ \_x p\_c t \_v\_r t h\_r\_\_ m\_l l\_\_ n  
[ s\_l m\_n ] t\_ m\_g r\_t\_ n\_r t h \_f t h\_t r\_c k s l\_d\_ .  
W\_t h t h\_t n\_m b\_r \_f f\_s h , y\_\_ h\_v\_ t\_ f\_n d  
\_l t\_r n\_t\_ m\_t h\_d s . "

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

a team of rescuers is working hard to help airlift thousands of salmon in canada to safety the salmon are trapped in a section of the fraser river in british columbia canada they have been trapped in that part of the river since a landslide in june the landslide blocked off the section of the river which meant the salmon could not swim upstream to spawn lay their eggs rescuers and conservationists have spent several weeks looking at ways to help the fish they decided the best way was to fly the fish to the other side of the fallen rocks by helicopter the fish will then be free to swim up to their breeding ground rescuers have been working around the clock to help the salmon

conservationists warn that if the fish cannot lay their eggs the entire local salmon population will be at risk future numbers of the fish will drop to dangerously low levels this would have an impact on many of canadas first nations indigenous people they need the salmon for food and for cultural reasons salmon play an important role in many traditional ceremonies of people who have lived along the fraser river for hundreds of years their way of life will continue thanks to the rescuers help the rescuers are also looking at other ways to help the fish one said we expect over three million salmon to migrate north of that rockslide with that number of fish you have to find alternate methods

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1907/190724-salmon.html>

A team of rescuers is working hard to help airlift thousands of salmon in Canada to safety. The salmon are trapped in a section of the Fraser River in British Columbia, Canada. They have been trapped in that part of the river since a landslide in June. The landslide blocked off this section of the river, which meant the salmon could not swim upstream to spawn (lay their eggs). Rescuers and conservationists have spent several weeks looking at ways to help the fish. They decided the best way was to fly the fish to the other side of the fallen rocks by helicopter. The fish will then be free to swim up to their breeding ground. Rescuers have been "working around the clock" to help the salmon. Conservationists warn that if the fish cannot lay their eggs, the entire local salmon population will be at risk. Future numbers of the fish will drop to dangerously low levels. This would have an impact on many of Canada's First Nations indigenous people. They need the salmon for food and for cultural reasons. Salmon play an important role in many traditional ceremonies of people who have lived along the Fraser River for hundreds of years. Their way of life will continue to thank the rescuers' help. These rescuers are also looking at other ways to help the fish. One said: "We expect over three million [salmon] to migrate north of that rockslide. With that number of fish, you have to find alternate methods."







# HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. SALMON:** Make a poster about salmon. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. CONSERVATION:** Write a magazine article about conservation being a top government priority. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on salmon. Ask him/her three questions about them. Give him/her three of your opinions on salmon. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. f    2. a    3. d    4. b    5. g    6. e    7. c  
8. m    9. h    10. i    11. l    12. k    13. n    14. j

## TRUE / FALSE (p.5)

- a F    b F    c T    d F    e T    f T    g T    h F

## SYNONYM MATCH (p.5)

- |                |                  |
|----------------|------------------|
| 1. team        | a. group         |
| 2. trapped     | b. caught        |
| 3. blocked     | c. obstructed    |
| 4. several     | d. a number of   |
| 5. best        | e. most suitable |
| 6. warn        | f. caution       |
| 7. entire      | g. whole         |
| 8. indigenous  | h. native        |
| 9. traditional | i. customary     |
| 10. migrate    | j. relocate      |

## COMPREHENSION QUESTIONS (p.9)

1. The Fraser River
2. A landslide
3. Several weeks
4. Their breeding ground
5. The clock
6. It will be at risk
7. First Nations indigenous people
8. Hundreds of years
9. Over three million
10. Alternate methods

## WORDS IN THE RIGHT ORDER (p.20)

1. A team of rescuers is working to help.
2. The salmon could not swim upstream to spawn.
3. Fly the fish to the other side.
4. Free to swim up to their breeding ground.
5. Rescuers have been working around the clock.
6. The entire salmon population will be at risk.
7. This would have an impact on indigenous people.
8. Play an important role in many traditional ceremonies.
9. The rescuers are also looking at other ways.
10. We expect over three million salmon to migrate.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. d    3. c    4. a    5. b    6. a    7. c    8. a    9. d    10. c

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)