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Level 4 – 26th October, 2019

The climbing of Australia's Uluru now banned

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1910/191026-uluru-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

Climbing Uluru in the desert of Australia's Northern Territory is now banned. Uluru is a sacred site in indigenous Australian culture. It is the world's largest rock and used to be called Ayers Rock. It is now off-limits to climbers because of its cultural importance to the local people. It has attracted tourists for decades. Tourists went there in large numbers to climb the rock. However, it is a sacred site in Anangu culture. The Anangu people campaigned for the ban.

Most visitors respected an initial ban in 2017. Only 16 per cent of visitors climbed it. A local man who grew up in a tiny village near Uluru spoke about its importance. He said: "That place is a very sacred place. That's like our church." He added: "We don't want you to climb the rock. All of our stories are on the rock." He believes tourists who climbed Uluru had no respect. Another resident said he would not be allowed to climb Australia's parliament.

Sources: <https://www.bbc.com/news/world-australia-50064572>
<https://www.canberratimes.com.au/story/6456290/ulurus-owners-face-future-without-climb/>
<https://www.sbs.com.au/news/a-controversial-chapter-in-uluru-s-long-history-will-close-this-weekend-for-good>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------|------------------------|
| 1. in the | a. for decades |
| 2. indigenous Australian | b. for the ban |
| 3. It is now off- | c. desert |
| 4. ts cultural importance | d. limits to climbers |
| 5. It has attracted tourists | e. Anangu culture |
| 6. Tourists went there in | f. culture |
| 7. a sacred site in | g. large numbers |
| 8. people campaigned | h. to the local people |

PARAGRAPH TWO:

- | | |
|---------------------------------|-------------------|
| 1. Most visitors respected | a. tiny village |
| 2. Only 16 per cent of visitors | b. on the rock |
| 3. A local | c. climb the rock |
| 4. grew up in a | d. man |
| 5. That place is a very | e. an initial ban |
| 6. We don't want you to | f. had no respect |
| 7. All of our stories are | g. sacred place |
| 8. tourists who climbed Uluru | h. climbed it |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

Climbing Uluru in (1) _____ Australia's Northern Territory is now banned. Uluru is a (2) _____ indigenous Australian culture. It is the world's largest rock and used to be called Ayers Rock. It is (3) _____ to climbers because of its cultural importance to the local people. It has (4) _____ decades. Tourists went there (5) _____ to climb the rock. However, it is a sacred site in Anangu culture. The Anangu people (6) _____ ban.

Most visitors respected (7) _____ in 2017. Only 16 per cent of visitors climbed it. A local man who (8) _____ a tiny village near Uluru spoke (9) _____. He said: "That place is a very sacred place. That's like our church." He added: "We don't want you to climb the rock. All of our (10) _____ the rock." He believes tourists who climbed Uluru (11) _____. Another resident said he would not be (12) _____ Australia's parliament.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

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ULURU SURVEY

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

Write five GOOD questions about Uluru in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

Write about **Uluru** for 10 minutes. Read and talk about your partner's paper.
