# **Breaking News English.com**

**Ready-to-Use English Lessons by Sean Banville** 

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" breakingnewsenglish.com/book.html Thousands more free lessons from Sean's other websites www.freeeslmaterials.com/sean\_banville\_lessons.html

## Level 2 – 9th April, 2020 COVID-19 could cut wildlife trade

**FREE online quizzes, mp3 listening and more for this lesson here:** https://breakingnewsenglish.com/2004/200409-wildlife-trade-2.html

#### Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

Twitter Facebook



twitter.com/SeanBanville

www.facebook.com/pages/BreakingNewsEnglish/155625444452176

#### THE READING

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-2.html

Experts think the trade in wildlife could be greatly cut because of the coronavirus pandemic. The virus probably started at a market selling wild animals. It came from either a bat or an animal called a pangolin and crossed over to humans. The conservation group Humane Society International said eating wild animals, "which can carry diseases that can cross the species barrier poses a real threat to human health." Other conservationists called for a ban in the wildlife trade. They said: "Not only will this help to prevent the spread of disease, it will [help to stop] species extinction."

The Zoological Society of London said animal markets could be "time bombs". It said they have perfect conditions for new viruses to start. It added that if we continued to buy and sell animals, we would be in trouble again. About 75 per cent of new infectious diseases come from animals. Recent examples are SARS, MERS and Ebola. Infections from animals lead to millions of illnesses and deaths worldwide every year. An expert said the world must act soon, because, "realistically, it's just a matter of time before the next [animal] disease risk emerges".

Sources: https://www.**bbc.com**/news/science-environment-52125309 https://www.**civilbeat.org**/2020/04/the-new-coronavirus-may-be-what-ends-the-global-wildlifetrade/ https://www.**aljazeera.com**/news/2020/03/illegal-wildlife-trade-online-china-shuts-markets-200324040543868.html

### **PHRASE MATCHING**

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-2.html

#### **PARAGRAPH ONE:**

1.	the trade in wildlife could	a.	wildlife trade
2.	because of the coronavirus	b.	at a market
3.	The virus probably started	c.	group
4.	an animal called	d.	humans
5.	crossed over to	e.	be greatly cut
6.	conservation	f.	barrier
7.	cross the species	g.	pandemic
8.	a ban in the	h.	a pangolin

#### **PARAGRAPH TWO:**

1.	animal markets could be	a.	diseases
2.	they have perfect	b.	continued
3.	if we	c.	trouble again
4.	buy and	d.	and deaths
5.	we would be in	e.	"time bombs"
6.	infectious	f.	sell animals
7.	millions of illnesses	g.	of time
8.	it's just a matter	h.	conditions

3

#### LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-2.html

Experts think (1) \_\_\_\_\_\_ wildlife could be greatly cut because of the coronavirus pandemic. The virus (2) \_\_\_\_\_\_ a market selling wild animals. It came from (3) \_\_\_\_\_\_ or an animal called a pangolin and crossed over to humans. The conservation group Humane Society International said (4) \_\_\_\_\_\_, "which can carry diseases that can cross the species barrier poses a real threat to human health." Other conservationists called (5) \_\_\_\_\_\_ in the wildlife trade. They said: "Not only will this help to prevent the (6) \_\_\_\_\_\_, it will [help to stop] species extinction."

The Zoological Society of London said animal markets could (7) \_\_\_\_\_\_\_\_\_. It said they have perfect conditions for new viruses to start. It added that if we (8) \_\_\_\_\_\_\_\_ and sell animals, we would be in trouble again. About 75 per cent of new infectious (9) \_\_\_\_\_\_\_ animals. Recent examples are SARS, MERS and Ebola. Infections from (10) \_\_\_\_\_\_\_ millions of illnesses and deaths worldwide every year. An expert said the world (11) \_\_\_\_\_\_\_, because, "realistically, it's just a (12) \_\_\_\_\_\_ before the next [animal] disease risk emerges".

## PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-2.html

Expertsthinkthetradeinwildlifecouldbegreatlycutbecauseofthecoron aviruspandemic. The virus probably started at a market selling wild a nim als.Itcamefromeitherabatorananimalcalledapangolinandcrossedov ertohumans.TheconservationgroupHumaneSocietyInternationalsai deatingwildanimals,"whichcancarrydiseasesthatcancrossthespecie sbarrierposesarealthreattohumanhealth."Otherconservationistscall edforabaninthewildlifetrade.Itsaid:"Notonlywillthishelptopreventth espreadofdisease, it will [helptostop] species extinction. "The Zoologic alSocietyofLondonsaidanimalmarketscouldbe"timebombs".Theysai dtheyhaveperfectconditionsfornewvirusestostart.Itaddedthatifwec ontinuedtobuyandsellanimals, we would be introuble again. About 75p ercentofnewinfectious diseases come from animals. Recentex amples a reSARS, MERSandEbola. Infections from an imal slead to millions of ill ne ssesanddeathsworldwideeveryyear. An experts aid the world must acts oon, because, "realistically, it's just a matter of time before the next[ani mal]diseaseriskemerges".

5

#### WILDLIFE TRADE SURVEY

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-4.html

Write five GOOD questions about Wildlife trade in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	 
b)	 	
c)	 	 
d)	 	 
e)	 	 
f)	 	

COVID-19 could cut wildlife trade – 9th April, 2020 More free lessons at breakingnewsenglish.com

#### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		 
b)		
c)		
d)		
e)		
f)	 	 

#### WRITING

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-2.html

Write about **Wildlife trade** for 10 minutes. Read and talk about your partner's paper.