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## Level 3 - 11th May, 2020 <br> Over 19,000 pieces of stolen artwork found

## FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2005/200511-artwork.html

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## Please try Levels 0, 1 and 2 (they are easier).

## THE ARTICLE

From https://breakingnewsenglish.com/2005/200511-artwork.html

Police from around the world have worked together to find lots of missing art. The detectives were from Interpol, Europol and many national police forces. The World Customs Organization also helped with the search. The police officers found more than 19,000 items of artwork. These include an ancient Colombian gold mask that is over 600 years old. There was also a carved Roman lion, centuries-old jewellery, and thousands of ancient coins. Many of the items the police recovered were stolen from museums and archaeological sites. A lot of them were taken from countries at war. The thieves took cultural treasures while countries were in a mess because of fighting civil wars or wars against other countries.

The police arrested 101 art traffickers around the world. The art thieves were from Spain, Colombia, Latvia, Afghanistan and Turkey. Interpol said they spent a long time monitoring online marketplaces to find the art and the thieves. Interpol's secretary-general Jürgen Stock spoke to journalists about how big the operation was. He said: "The number of arrests and objects shows the scale and global reach of the illicit trade in cultural artefacts, where every country with a rich heritage is a potential target." Interpol added: "Organised crime has many faces. The trafficking of cultural goods is one of them. It is not a glamorous business run by flamboyant gentlemen forgers, but by international criminal networks."

Sources: https://www.theguardian.com/world/2020/may/07/stolen-artefacts-international-art-traffickingcrackdown
https://edition.cnn.com/style/article/interpol-crackdown-artifacts/index.html
https://www.smithsonianmag.com/smart-news/19000-artifacts-recovered-international-antiquities-trafficking-sting-1-180974836/

## WARM-UPS

1. ARTWORK: Students walk around the class and talk to other students about artwork. Change partners often and share your findings.
2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?
police / art / detectives / gold / mask / ancient / coins / museum / civil war / countries traffickers / thieves / online / arrests / heritage / target / organised crime / networks

Have a chat about the topics you liked. Change topics and partners frequently.
3. CREATING: Students A strongly believe we should all look at and creating art; Students B strongly believe the opposite. Change partners again and talk about your conversations.
4. ART FORMS: What do you think of these art forms? What is good and bad them? Complete this table with your partner(s). Change partners often and share what you wrote.

|  | What You Think | Good | Bad |
| :--- | :--- | :--- | :--- |
| Painting |  |  |  |
| Sculpture |  |  |  |
| Photography |  |  |  |
| Graffiti |  |  |  |
| Dance |  |  |  |
| Architecture |  |  |  |

5. DETECTIVE: Spend one minute writing down all of the different words you associate with the word "detective". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
6. ART: Rank these with your partner. Put the best kinds of art at the top. Change partners often and share your rankings.

- Impressionism
- Cubism
- Graffiti
- Manga
- Computer graphics
- Pop art
- Renaissance
- Cave paintings


## VOCABULARY MATCHING

## Paragraph 1

1. missing
2. detective
3. force
4. ancient
5. carved
6. jewellery
7. civil war

## Paragraph 2

8. arrested
9. trafficker
10. monitoring
11. scale
12. illicit
13. heritage
14. glamorous
a. An organized group of soldiers, police or working people.
b. Not able to be found because it is not in its expected place.
c. Very, very old.
d. Made something by cutting into a hard material.
e. A person, especially a police officer, whose job is to look into crimes.
f. A war between people of the same country.
g. Personal things like necklaces, rings, or bracelets, that are usually made from or contain diamonds, etc. and gold or silver.
h. A person who buys and sells something illegal.
i. Forbidden by law, rules, or customs.
j. Taken by the police for doing something wrong.
k. Looking at and checking the progress or quality of something over a period of time.
I. Important things such as historic buildings and cultural traditions that are from the past.
m. The size or importance of something.
n. Exciting and attractive.

## BEFORE READING / LISTENING

1. TRUE / FALSE: Read the headline. Guess if $a-h$ below are true ( $T$ ) or false ( $F$ ).
a. Police all over the world worked together to find missing artworks. T/F
b. Police found a gold mask that was 6,000 years old. $\quad \mathbf{T} / \mathbf{F}$
c. The artwork included many very, very old coins. T/F
d. Thieves steal art form countries that are in a civil war. $\quad \mathbf{T} / \mathbf{F}$
e. The police arrested over 100 art traffickers. T / F
f. The police checked online marketplaces to catch the thieves. $\quad \mathbf{T} / \mathbf{F}$
g. Interpol said any country with a rich heritage is a target for the thieves. T/F
h. Interpol said art trafficking is a glamorous business. T/F
2. SYNONYM MATCH: (The words in bold are from the news article.)
3. find
a. very old
4. helped
b. possible
5. items
c. checking
6. ancient
d. assisted
7. treasures
e. reporters
8. monitoring
f. pieces
9. journalists
g. illegal
10. illicit
11. potential
12. glamorous
h. locate
i. attractive
j. riches

## 3. PHRASE MATCH: (Sometimes more than one choice is possible.)

1. worked together to find lots
2. many national police
3. police officers found more
4. These include an ancient Colombian
5. fighting civil
6. The police arrested 101 art
7. they spent a long time monitoring online
8. illicit trade
9. every country with a rich heritage is
10. international criminal
a. marketplaces
b. than 19,000 items
c. wars
d. traffickers
e. networks
f. forces
g. a potential target
h. gold mask
i. in cultural artefacts
j. of missing art

## GAP FILL

Police from around the world have worked together to find lots of
(1) $\qquad$ art. The detectives were from Interpol, Europol and many national police forces. The World Customs Organization also helped with the (2) $\qquad$ . The police officers found more than 19,000 items of artwork. These include an (3) $\qquad$ Colombian gold mask that is over 600 years old. There was also a (4) $\qquad$ Roman lion, centuries-old jewellery, and thousands of ancient (5) $\qquad$ . Many of the items the police recovered were stolen from museums and archaeological (6) $\qquad$ . A lot of them were taken from countries at (7) $\qquad$ . The thieves took cultural treasures while countries were in a (8) $\qquad$ because of fighting civil wars or wars against other countries.

The police arrested 101 art (9) $\qquad$ around the world. The art thieves were from Spain, Colombia, Latvia, Afghanistan and Turkey. Interpol said they spent a long time (10) $\qquad$ online marketplaces to find the art and the thieves. Interpol's secretary-general Jürgen Stock spoke to journalists about how big the (11) $\qquad$ was. He said: "The number of arrests and objects shows the scale and (12) $\qquad$ reach of the illicit trade in cultural artefacts, where every country with a rich heritage is a (13) target." Interpol added: "Organised crime has many (14) $\qquad$ . The trafficking of cultural goods is one of them. It is not a (15) $\qquad$ business run by flamboyant gentlemen forgers, but by international criminal (16) $\qquad$ ."
sites
search
carved
mess
missing
war
coins
ancient
potential operation
glamorous
traffickers
global
networks
monitoring
faces

## LISTENING - Guess the answers. Listen to check.

From https://breakingnewsenglish.com/2005/200511-artwork.html

1) Police from around the world have worked together to find lots $\qquad$
a. of miss in art
b. of miss inert
c. of miss sin art
d. of missing art
2) Colombian gold mask that is over 600 years old. There was also a $\qquad$
a. craved Roman Iion
b. carved Roman lion
c. curbed Roman lion
d. carved Roman lion
3) There was also a carved Roman lion, centuries-old jewellery, and thousands $\qquad$
a. of any sent coins
b. of ancient coins
c. off ancient coins
d. off any sent coins
4) items the police recovered were stolen from museums and $\qquad$
a. arch logical sites
b. are key logical sites
c. are key illogical sites
d. archaeological sites
5) cultural treasures while countries were in a mess because of $\qquad$
a. fight tin civil wars
b. fight in civil wars
c. fight thing civil wars
d. fighting civil wars
6) The police arrested 101 art traffickers around the world. The art $\qquad$ ...
a. thief swerve from
b. thief swore from
c. thieves wore from
d. thieves were from
7) Jürgen Stock spoke to journalists about how big $\qquad$
a. the operations was
b. the operate shun was
c. the opera shun was
d. the operation was
8) The number of arrests and objects shows the scale $\qquad$
a. end global reach
b. land global reach
c. land globe all reach
d. and global reach
9) the illicit trade in cultural artefacts, where every country with $\qquad$
a. a rich hermitage
b. a rich her it is
c. a rich heritage
d. a rich heritages
10) The trafficking of cultural goods is one of them. It is not $\qquad$
a. a glam amorous business
b. a glamour rice business
c. a glamour ice business
d. a glamorous business

# LISTENING - Listen and fill in the gaps 

From https://breakingnewsenglish.com/2005/200511-artwork.html

Police from around the world have worked together to (1) $\qquad$ missing art. The detectives were from Interpol,

Europol and many (2) $\qquad$ . The World Customs Organization also helped with the search. The police officers found more than 19,000 (3) $\qquad$ . These include an ancient Colombian gold mask that is over 600 years old. There was (4) $\qquad$ Roman lion, centuries-old jewellery, and thousands of ancient coins. Many of the items the police recovered were (5) and archaeological sites. A lot of them were taken from countries at war. The thieves took cultural treasures while countries were in a mess because of (6) $\qquad$ or wars against other countries.

The police arrested 101 (7) ___ the world. The art thieves were from Spain, Colombia, Latvia, Afghanistan and Turkey. Interpol said they spent a long time monitoring online marketplaces to (8) $\qquad$ and the thieves. Interpol's secretary-general Jürgen Stock spoke to journalists about how (9) $\qquad$ was. He said: "The number of (10) $\qquad$ shows the scale and global reach of the illicit trade in cultural artefacts, where every country with a rich heritage is (11) $\qquad$ ." Interpol added: "Organised crime has many faces. The trafficking of cultural goods is one of them. It is not a glamorous business run by flamboyant (12) $\qquad$ by international criminal networks."

## COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/2005/200511-artwork.html

1. What did police around the world do together?
2. What did police find that was over 600 years old?
3. How many ancient coins did police find?
4. What kind of sites did thieves take items from?
5. What wars were countries fighting besides those against other countries?
6. How many art traffickers did the police arrest?
7. Who is Jürgen Stock?
8. What did Jürgen Stock say countries with a rich heritage were?
9. How many faces did Interpol say organised crime has?
10. Who did Interpol say runs the trafficking of cultural goods?

## MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2005/200511-artwork.html

1) What did police around the world do together?
a) play soccer
b) work
c) chat online
d) look at art
2) What did police find that was over 600 years old?
a) a necklace
b) a coin
c) a Pyramid
d) a gold mask
3) How many art traffickers did the police arrest?
a) 101
b) 100
c) 102
d) 199
4) Who is Jürgen Stock?
a) a soccer manager
b) an art dealer
c) Interpol's secretary-general
d) a journalist
5) What did Jürgen Stock say
6) How many ancient coins did police find?
a) tens of thousands
a) potential targets
b) hundreds
b) rich
c) lucky
c) thousands
d) advanced
d) hundreds of thousands
7) What kind of sites did thieves take items from?
a) archaeological sites
b) building sites
c) Internet sites
d) touristy sites
8) What wars were countries fighting besides those against other countries?
a) disease
b) Interpol
b) civil wars
c) international criminal networks
c) poverty
d) forgers
d) locusts
9) How many faces did Interpol say organised crime has?
a) one
b) two
c) one hundred
d) many
10) Who did Interpol say runs the trafficking of cultural goods?
a) flamboyant gentlemen

## ROLE PLAY

## Role A - Manga

You think manga is the best art form. Tell the others three reasons why. Tell them what is wrong with their art. Also, tell the others which is the worst of these (and why): graffiti, computer graphics or cave paintings.

## Role B - Graffiti

You think graffiti is the best art form. Tell the others three reasons why. Tell them what is wrong with their art. Also, tell the others which is the worst of these (and why): manga, computer graphics or cave paintings.

## Role C - Computer Graphics

You think computer graphics is the best art form. Tell the others three reasons why. Tell them what is wrong with their art. Also, tell the others which is the worst of these (and why): graffiti, manga or cave paintings.

## Role D - Cave Paintings

You think cave paintings are the best art form. Tell the others three reasons why. Tell them what is wrong with their art. Also, tell the others which is the worst of these (and why): graffiti, computer graphics or manga.

## AFTER READING / LISTENING

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'art' and 'work'.

| art | work |
| :--- | :--- |
|  |  |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

- together
- national
- search
- 600
- recovered
- mess
- 101
- online
- big
- reach
- faces
- run


## ARTWORK SURVEY

From https://breakingnewsenglish.com/2005/200511-artwork.html

Write five GOOD questions about artwork in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

|  | STUDENT 1 | STUDENT 2 | STUDENT 3 |
| :--- | :--- | :--- | :--- |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |
| Q.5. |  |  |  |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.


## ARTWORK DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'art'?
3. What do you think of art?
4. Why do people like art so much?
5. How good were you at art?
6. What kind of art do you like?
7. Would you like to be an artist?
8. What art do you have in your house?
9. Who is your favourite artist?
10. What punishment should the art traffickers get?

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## ARTWORK DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)
11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'work'?
13. What do you think about what you read?
14. How important is art?
15. How do the traffickers make money from the art?
16. Which country has produced the best art?
17. What do you think of the art your country has produced?
18. What kind of art is best - painting, sculpture, jewellery or other?
19. What piece of art would you like in your house?
20. What questions would you like to ask a famous artist?

## DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)
1.
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
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## DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)
1.
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$

## LANGUAGE - CLOZE

Police from around the world have worked together to find (1) $\qquad$ of missing art. The detectives were from Interpol, Europol and many national police forces. The World Customs Organization also helped (2) $\qquad$ the search. The police officers found more than 19,000 items (3) $\qquad$ artwork. These include an ancient Colombian gold mask that is over 600 years old. There was also a (4) ___ Roman lion, centuries-old jewellery, and thousands of ancient coins. Many of the items the police recovered were (5) $\qquad$ from museums and archaeological sites. A lot of them were taken from countries at war. The thieves took cultural treasures while countries were in a mess because of fighting (6) $\qquad$ wars or wars against other countries.

The police arrested 101 art (7) $\qquad$ around the world. The art thieves were from Spain, Colombia, Latvia, Afghanistan and Turkey. Interpol said they spent a long time (8) $\qquad$ online marketplaces to find the art and the thieves. Interpol's secretary-general Jürgen Stock spoke to journalists about (9) $\qquad$ big the operation was. He said: "The number of arrests and objects shows the (10) $\qquad$ and global reach of the illicit trade in cultural artefacts, where every country with a rich heritage is a potential (11) $\qquad$ ." Interpol added: "Organised crime has many faces. The trafficking of cultural goods is one of them. It is not a glamorous business (12) $\qquad$ by flamboyant gentlemen forgers, but by international criminal networks."

Put the correct words from the table below in the above article.
1.
(a) lots
(b) load
(c) many
(d) much
2.
(a) of
(b) to
(c) with
(d) as
3.
(a) at
(b) or
(c) of
(d) on
4.
(a) caved
(b) curved
(c) curbed
(d) carved
5.
(a) stolen
(b) stole
(c) stealing
(d) steals
6.
(a) uncivil
(b) civil
(c) polite
(d) cordial
7.
(a) bootlickers
(b) mimickers
(c) nitpickers
(d) traffickers
8.
(a) monitor
(b) monitoring
(c) monitors
(d) monitored
9.
(a) why
(b) what
(c) how
(d) which
10.
(a) measures
(b) weighty
(c) index
(d) scale
11.
(a) aimed
(b) reach
(c) apple
(d) target
12.
(a) doing
(b) run
(c) been
(d) cooked

## SPELLING

From https://breakingnewsenglish.com/2005/200511-artwork.html

## Paragraph 1

1. The ceetvstdie were from Interpol
2. national police serofc
3. an eitancn Colombian gold mask
4. iutesnrce-old jewellery
5. the items the police evecredro
6. Itluaucr treasures

## Paragraph 2

7. The police etrrdesa 101 art traffickers
8. motrniiogn online marketplaces
9. find the art and the tvsiehe
10. every country with a rich iegthear
11. a oattnpiel target
12. It is not a sgruaomlo business

## PUT THE TEXT BACK TOGETHER

## Number these lines in the correct order.

( ) in cultural artefacts, where every country with a rich heritage is a potential
( ) target." Interpol added: "Organised crime has many faces. The trafficking of cultural goods is one of
( ) search. The police officers found more than 19,000 items of artwork. These include an ancient Colombian gold
( ) them. It is not a glamorous business run by flamboyant gentlemen forgers, but by international criminal networks."
( ) The police arrested 101 art traffickers around the world. The art thieves were from Spain, Colombia, Latvia,
( ) Afghanistan and Turkey. Interpol said they spent a long time monitoring online marketplaces to find the art and the
( ) mask that is over 600 years old. There was also a carved Roman lion, centuries-old jewellery, and thousands of
( ) thieves. Interpol's secretary-general Jürgen Stock spoke to journalists about how big the operation was. He said:
( ) "The number of arrests and objects shows the scale and global reach of the illicit trade
( ) ancient coins. Many of the items the police recovered were stolen from museums and archaeological sites. A lot of them were taken
( 1 ) Police from around the world have worked together to find lots of missing art. The detectives were from
( ) from countries at war. The thieves took cultural treasures while countries were in a
( ) mess because of fighting civil wars or wars against other countries.
( ) Interpol, Europol and many national police forces. The World Customs Organization also helped with the

## PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2005/200511-artwork.html

1. from Police world have worked together . around the
2. officers 19,000 Police than more found items.
3. museums . recovered the from Items police stolen were
4. of them from taken countries . were lot $A$
5. fighting . in of because mess a were Countries
6. arrested traffickers 101 Police the world . around art
7. online They time long a spent marketplaces . monitoring
8. of the number arrests The shows scale .
9. with a a rich country target . is Every heritage
10. flamboyant business $A$ run by glamorous gentlemen .

## CIRCLE THE CORRECT WORD (20 PAIRS)

Police from around the world have worked together to find load / lots of missing art. The detectives were from Interpol, Europol and many national police forces / force. The World Customs Organization also helped at / with the search. The police officers found more than 19,000 items or / of artwork. These include an ancient Colombian gold mask that is more / over 600 years old. There was also a curbed / carved Roman lion, centuries-old jewellery, and thousands of ancient coins. Many of the items / item the police recovered were stolen from museums and archaeological sites. A lot of that / them were taken from countries at war. The thieves took cultural treasures while countries were in / on a mess because of fighting civil wars or wars against other / another countries.

The police arrested 101 art traffic / traffickers around the world. The art thieves / thief were from Spain, Colombia, Latvia, Afghanistan and Turkey. Interpol said they spent a long time / timing monitoring online marketplaces to find the art end / and the thieves. Interpol's secretary-general Jürgen Stock spoke to journalists for / about how big the operation was. He said: "The number of arrests and objects shows the index / scale and global reach of the illicit trade on / in cultural artefacts, where every country with a rich heritage is a possibly / potential target." Interpol added: "Organised crime has many faces. The trafficking of cultural goods is one / once of them. It is not a glamorous business run / walked by flamboyant gentlemen forgers, but by international criminal networks."

## Talk about the connection between each pair of words in italics, and why the correct word is correct.

## INSERT THE VOWELS ( $\mathbf{a}, \mathbf{e}, \mathbf{i}, \mathbf{o}, \mathbf{u}$ )

P_l_c_ fr_m _r_- n d th_ w_r l d h_v_ w_r k_d
 d_t_c t_v_s w_r_ fr_m I n t_r p_l, E_r_p_l _n d m_n
 O r g_n_z_t_- n _l s_ h_l p_d w_t h th_ s_rer . T h_ p_l_c_ _f f_c_r s f_- n d m_r_ t h_n 19,000

 _l d. Th_r_ w_s _l s_ _ c_r v_d $R_{-} \mathrm{m}_{-} \mathrm{n} \mathrm{I}_{-} \mathrm{n}, \mathrm{c}$, n

 $r_{-} c_{-} v_{-} r_{-} d \quad w_{-} r_{-} s t_{-} l_{-} n \quad r_{-} m \quad m_{-} s_{-} m$ s _n d _r c h___l_g_c_l s_t_s . A l_t _f th_m w_r_ t_k_n f
 t_r_l tr_- s_r_s wh_l_ c_- n t r_- $\mathrm{s} \mathrm{w}_{-} \mathrm{r}_{-}$_ n _ $\mathrm{m}_{-} \mathrm{s} \mathrm{s}$
 t _t h_r c_n tr_s.
 $d \quad t h_{-} w_{-} r l d$. $T h_{-} \quad r t h h_{-} v_{-} s w_{-} r_{-} f r_{-} m \quad S$
 T_r k_y . I n t_r p_l $\mathrm{s}_{-}$d $\mathrm{t} \mathrm{h}_{-} \mathrm{y} \mathrm{s}_{\mathrm{p}}^{\mathrm{p}} \mathrm{n} \mathrm{t}-\mathrm{l} \mathrm{l}_{\mathrm{n}} \mathrm{g}$


 _b_- t h_w b_g th__p_r_t__ $n \quad w_{-} s$. $H_{-} s_{-} d$ : "


 _ r_c h h_r_t_g_ _s _ p_t_n t_- l t_r g_t . " I n t_r p_l _d d_d : " O r g_n_s_d cr_m_ h_s m_n y f_c_s.





## PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2005/200511-artwork.html
police from around the world have worked together to find lots of missing art the detectives were from interpol europol and many national police forces the world customs organization also helped with the search the police officers found more than 19000 items of artwork these include an ancient colombian gold mask that is over 600 years old there was also a carved roman lion centuriesold jewellery and thousands of ancient coins many of the items the police recovered were stolen from museums and archaeological sites a lot of them were taken from countries at war the thieves took cultural treasures while countries were in a mess because of fighting civil wars or wars against other countries
the police arrested 101 art traffickers around the world the art thieves were from spain colombia latvia afghanistan and turkey interpol said they spent a long time monitoring online marketplaces to find the art and the thieves interpols secretarygeneral jrgen stock spoke to journalists about how big the operation was he said the number of arrests and objects shows the scale and global reach of the illicit trade in cultural artefacts where every country with a rich heritage is a potential target interpol added organised crime has many faces the trafficking of cultural goods is one of them it is not a glamorous business run by flamboyant gentlemen forgers but by international criminal networks

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2005/200511-artwork.html
Policefromaroundtheworldhaveworkedtogethertofindlotsofmissing art.ThedetectiveswerefromInterpol,Europolandmanynationalpolice forces.TheWorldCustomsOrganizationalsohelpedwiththesearch.Th epoliceofficersfoundmorethan19,000itemsofartwork.Theseinclude anancientColombiangoldmaskthatisover600yearsold.Therewasalso acarvedRomanlion,centuries-oldjewellery, andthousandsofancientc oins.Manyoftheitemsthepolicerecoveredwerestolenfrommuseumsa ndarchaeologicalsites.Alotofthemweretakenfromcountriesatwar.Th ethievestookculturaltreasureswhilecountrieswereinamessbecauseo ffightingcivilwarsorwarsagainstothercountries.Thepolicearrested10 1arttraffickersaroundtheworld.TheartthieveswerefromSpain,Colom bia,Latvia,AfghanistanandTurkey.Interpolsaidtheyspentalongtime monitoringonlinemarketplacestofindtheartandthethieves.Interpol's secretary-generalJürgenStockspoketojournalistsabouthowbigtheo perationwas.Hesaid:"Thenumberofarrestsandobjectsshowsthescal eandglobalreachoftheillicittradeinculturalartefacts,whereeverycou ntrywitharichheritageisapotentialtarget."Interpoladded:"Organise dcrimehasmanyfaces.Thetraffickingofculturalgoodsisoneofthem.Iti snotaglamorousbusinessrunbyflamboyantgentlemenforgers,butbyi nternationalcriminalnetworks."

## FREE WRITING

From https://breakingnewsenglish.com/2005/200511-artwork.html

Write about artwork for 10 minutes. Comment on your partner's paper.
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## ACADEMIC WRITING

From https://breakingnewsenglish.com/2005/200511-artwork.html

We should all spend much more time creating and looking at art. Discuss.
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## HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
3. ARTWORK: Make a poster about artwork. Show your work to your classmates in the next lesson. Did you all have similar things?
4. MORE POLICE: Write a magazine article about governments spending more money on police to find more stolen artwork. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).
5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
6. LETTER: Write a letter to an expert on artwork. Ask him/her three questions about it. Give him/her three of your ideas on art. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

## ANSWERS

## VOCABULARY (p.4)

1. b
2. 
3. $h$
4. a
5. C
6. 
7. i
8. g
9. f
10. j
11. k
12. m
13. I
14. n

TRUE / FALSE (p.5)
a T
b $F$
c T
d $\quad \mathrm{T}$
e T
f $T$
g $\quad \mathrm{T}$
h F

## SYNONYM MATCH (p.5)

| 1. h | 2. d | 3. f | 4. a | 5.. j |  |
| :---: | :---: | :---: | :---: | ---: | ---: |
| 6. c | 7. e | 8. g | 9. b | 10. | i |

## COMPREHENSION QUESTIONS (p.9)

1. Work
2. A gold mask
3. Thousands
4. Archaeological sites
5. Civil wars
6. 101
7. Interpol's secretary-general
8. Potential targets
9. Many
10. International criminal networks

## WORDS IN THE RIGHT ORDER (p.20)

1. Police from around the world have worked together.
2. Police officers found more than 19,000 items.
3. Items the police recovered were stolen from museums.
4. A lot of them were taken from countries.
5. Countries were in a mess because of fighting.
6. Police arrested 101 art traffickers around the world.
7. They spent a long time monitoring online marketplaces.
8. The number of arrests shows the scale.
9. Every country with a rich heritage is a target.
10. A glamorous business run by flamboyant gentlemen.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c
2. a 5. b
3. a 7. c
4. a
5. d
6. c

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)

