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**Level 5 – 21st May, 2019**

## **UK colleges told to be truthful about online lessons**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2005/200521-online-lessons-5.html>

### **Contents**

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

**Please try Levels 4 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2005/200521-online-lessons-5.html>

A regulatory body in the UK has warned universities to be honest about online lessons. The Office for Students requested universities and colleges not to make promises that lessons from September will be in-person. Thousands of institutions worldwide are delivering lessons online because of coronavirus. The quality of lessons often depends on the ability of teachers to exploit video conferencing platforms to copy a classroom experience. The body said: "Tailored support needs to be put in place." Cambridge University said all of its lessons would be online until the summer of 2021.

The Office for Students warned higher-education providers to be "as clear as they can" about what kind of teaching situation they will provide. It said no one knows what things will be like in the autumn. It said it didn't want to hear promises that everything would be back to normal, with an on-campus experience, when that is not the case. It asked for "absolute clarity" so students know the situation before accepting university offers. The body said "every reasonable effort" should be made to ensure that students, "receive good outcomes and that the quality of their teaching is robust".

Sources: <https://thepienuews.com/news/dont-promise-in-person-teaching-uk-he-providers-warned/>  
[https://www.bbc.co.uk/news/education&link\\_location=live-reporting-story](https://www.bbc.co.uk/news/education&link_location=live-reporting-story)  
<https://www.thetimes.co.uk/article/be-honest-to-new-students-about-closed-campus-universities-warned-gztqzqn2>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2005/200521-online-lessons-5.html>

## PARAGRAPH ONE:

- |  |                   |
|--|-------------------|
| 1. A regulatory                          | a. of teachers    |
| 2. make                                  | b. be online      |
| 3. institutions worldwide are delivering | c. body           |
| 4. depends on the ability                | d. lessons online |
| 5. video conferencing                    | e. summer of 2021 |
| 6. Tailored support needs to be          | f. promises       |
| 7. all of its lessons would              | g. put in place   |
| 8. until the                             | h. platforms      |

## PARAGRAPH TWO:

- |                                   |                   |
|-----------------------------------|-------------------|
| 1. higher-education               | a. will be like   |
| 2. no one knows what things       | b. be made        |
| 3. it didn't want to hear         | c. back to normal |
| 4. everything would be            | d. providers      |
| 5. It asked for absolute          | e. good outcomes  |
| 6. every reasonable effort should | f. promises       |
| 7. ensure that students receive   | g. is robust      |
| 8. the quality of their teaching  | h. clarity        |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2005/200521-online-lessons-5.html>

A (1) \_\_\_\_\_ the UK has warned universities to be (2) \_\_\_\_\_ lessons. The Office for Students requested universities and colleges not (3) \_\_\_\_\_ that lessons from September will be in-person. Thousands of institutions worldwide (4) \_\_\_\_\_ online because of coronavirus. The quality of lessons often depends on the ability of teachers (5) \_\_\_\_\_ conferencing platforms to copy a classroom experience. The body said: "Tailored support needs to be (6) \_\_\_\_\_." Cambridge University said all of its lessons would be online until the summer of 2021.

The Office for Students warned (7) \_\_\_\_\_ to be "as clear as they can" about what kind (8) \_\_\_\_\_ they will provide. It said no one knows what things will be like in the autumn. It said it didn't want to hear promises that everything would be (9) \_\_\_\_\_, with an on-campus experience, when that is (10) \_\_\_\_\_. It asked for "absolute clarity" so students know the situation before accepting university offers. The body said "(11) \_\_\_\_\_" should be made to ensure that students, "receive good outcomes and that the quality of their (12) \_\_\_\_\_".

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2005/200521-online-lessons-5.html>

A regulatory body in the UK has warned universities to be honest about online lessons. The Office for Students requested universities and colleges not to make promises that lessons from September will be in-person. Thousands of institutions worldwide are delivering lessons online because of coronavirus. The quality of lessons often depends on the ability of teachers to exploit video conferencing platforms to copy a classroom experience. The body said: "Tailored support needs to be put in place." Cambridge University said all of its lessons would be online until the summer of 2021. The Office for Students warned higher-education providers to be "as clear as they can" about what kind of teaching situation they will provide. It said it didn't want to hear promises that everything would be back to normal, with a non-campus experience, when that is not the case. It asked for "absolute clarity" so students know the situation before accepting university offers. The body said "every reasonable effort" should be made to ensure that students "receive good outcomes and that the quality of their teaching is robust".

# ONLINE LESSONS SURVEY

From <https://breakingnewsenglish.com/2005/200521-online-lessons-4.html>

Write five GOOD questions about online lessons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

