Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 4 - 2nd June, 2020

African Union condemns killing of George Floyd

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE READING

From https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

The killing of George Floyd in the USA has shocked the world. Mr Floyd, a handcuffed black man, died after a police officer knelt on his neck for over eight minutes. Days of rioting and clashes with police followed. Protests have spread across America. Mr Floyd's killing led the African Union Commission to take the unusual step of attacking what it called "murder" and the "continuing discriminatory practices against black citizens". A news agency wrote: "It is rare for U.S. embassies abroad to weigh in on domestic U.S. issues. But in this case, the embassies were compelled to respond after...African leaders reacted to Floyd's death with anger." One ambassador wrote: "I am profoundly troubled by the tragic death....The Justice Department is conducting a full criminal investigation as a top priority. Security forces around the world should be held

Sources:

https://abcnews.go.com/International/wireStory/unusual-move-us-embassies-africa-speak-floyd-

https://www.the-star.co.ke/news/2020-05-29-african-union-condemns-george-floyds-killing-in-

accountable. No one is above the law."

https://foreignpolicy.com/2020/05/29/africa-countries-condemn-george-floyd-minneapolis-killingdiplomatic-fallout-racial-injustice-police-violence/

PHRASE MATCHING

From https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

PARAGRAPH ONE:

1. shocked the

2. a handcuffed

3. a police officer knelt

4. Days of rioting

5. Protests have spread

6. take the unusual

7. attacking what it

8. discriminatory practices against

a. and clashes

b. black citizens

c. world

d. across America

e. called "murder"

f. black man

g. step

h. on his neck

PARAGRAPH TWO:

1. weigh in

2. embassies were compelled

3. leaders reacted to Floyd's

4. I am profoundly troubled by

5. conducting a full criminal

6. Security

7. be held

8. No one is above

a. forces

b. the tragic death

c. accountable

d. investigation

e. the law

f. death with anger

g. on domestic U.S. issues

h. to respond

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

The killing of George Floyd in the USA has $_{(1)}$ Mr
Floyd, a handcuffed black man, died after a police (2)
his neck for over eight minutes. Days of (3) with
police followed. Protests (4) America. Mr Floyd's
killing led the African Union Commission to take (5)
of attacking what it called "murder" and the "continuing discriminatory
practices (6)".
A news agency wrote: "It is rare for U.S. embassies
(7) in on domestic U.S. issues. But in this case, the
embassies were (8) afterAfrican leaders reacted to
Floyd's (9)" One ambassador wrote: "I am
profoundly troubled by (10)The Justice
Department is conducting a full criminal investigation as
(11) Security forces around the world should be held
accountable. No one is (12)"

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

ThekillingofGeorgeFloydintheUSAhasshockedtheworld.MrFloyd,aha ndcuffedblackman, diedafterapolice officerknelt on his neckfor overeig htminutes. Daysofrioting and clashes with police followed. Protests hav espreadacrossAmerica.MrFloyd'skillingledtheAfricanUnionCommiss iontotaketheunusualstepofattackingwhatitcalled"murder"andthe"c ontinuingdiscriminatorypracticesagainstblackcitizens". Anewsagenc ywrote: "ItisrareforU.S.embassiesabroadtoweighinondomesticU.S.i ssues. Butinthis case, the embassies were compelled to respond after... AfricanleadersreactedtoFloyd'sdeathwithanger."Oneambassadorwr ote: "Iamprofoundlytroubledbythetragicdeath....The Justice Depart mentisconductingafullcriminalinvestigationasatoppriority. Security f orcesaroundtheworldshouldbeheldaccountable. Nooneisabovethela w."

THE AFRICAN UNION SURVEY

From https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

Write five GOOD questions about the African Union in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

Africa	n Union condemns killing of George Floyd – 2nd June, 2020
_	More free lessons at breakingnewsenglish.com JESTIONS & ASK YOUR PARTNEI of show these to your speaking partner(s).
_	
_	JESTIONS & ASK YOUR PARTNEI
_	JESTIONS & ASK YOUR PARTNEI
_	JESTIONS & ASK YOUR PARTNEI

WRITING

From https://breakingnewsenglish.com/2006/200602-george-floyd-4.html

Write about the African paper.	Union for 10	minutes. Read	d and talk abo	out your partner's