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**Level 6 – 2nd June, 2020**

## **African Union condemns killing of George Floyd**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2006/200602-george-floyd.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

The killing of George Floyd in the city of Minneapolis on May the 25th has reverberated across the world. Mr Floyd, a handcuffed black man, died after a police officer knelt on his neck for over eight minutes, even after he was pleading for air and then stopped moving. Days of rioting, looting and clashes with police followed as citizens vented their anger over the killing. The protests have escalated across America's major cities. There have also been protests outside U.S. embassies across the world. The killing of Mr Floyd led the African Union Commission to take the unprecedented step of condemning what it called "murder" and the "continuing discriminatory practices against black citizens".

Many U.S. embassies in Africa have taken the unusual step of issuing critical statements. The news publication "Foreign Policy" wrote: "Several U.S. diplomats said it is rare for U.S. embassies abroad to weigh in on domestic U.S. issues. But in this case, the embassies were compelled to respond after seeing how African leaders reacted to Floyd's death with anger and dismay." The U.S. ambassador to Congo wrote: "I am profoundly troubled by the tragic death of George Floyd in Minneapolis. The Justice Department is conducting a full criminal investigation as a top priority. Security forces around the world should be held accountable. No one is above the law."

Sources: <https://abcnews.go.com/International/wireStory/unusual-move-us-embassies-africa-speak-floyd-70967080>  
<https://www.the-star.co.ke/news/2020-05-29-african-union-condemns-george-floyds-killing-in-the-us/>  
<https://foreignpolicy.com/2020/05/29/africa-countries-condemn-george-floyd-minneapolis-killing-diplomatic-fallout-racial-injustice-police-violence/>

# WARM-UPS

**1. THE AFRICAN UNION:** Students walk around the class and talk to other students about the African Union. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

city / handcuffed / police / pleading / rioting / looting / protests / unprecedented / embassies / Africa / news / publication / domestic / anger / dismay / investigation

Have a chat about the topics you liked. Change topics and partners frequently.

**3. CHANGE:** Students A **strongly** believe police forces need to change how they interact with people; Students B **strongly** believe they don't. Change partners again and talk about your conversations.

**4. HOW TO PROTEST:** What are the pros and cons of these? Complete this table with your partner(s). Change partners often and share what you wrote.

	Pros	Cons
Street protests		
Online petitions		
Hunger strikes		
Marches		
Boycotts		
Labor strikes		

**5. RIOTING:** Spend one minute writing down all of the different words you associate with the word "rioting". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. PROTESTS:** Rank these with your partner. Put the most important things to protest against at the top. Change partners often and share your rankings.

- taxes
- corruption
- equality
- equal rights
- democracy
- war
- immigration
- global warming

# VOCABULARY MATCHING

## Paragraph 1

- |                   |  |
|-------------------|--|
| 1. reverberated   | a. Let out or expressed very strong emotions, like anger.  |
| 2. pleading       | b. Being unfair or prejudicial between different categories of people, especially on the grounds of race, age, or sex. |
| 3. looting        | c. Had continuing and serious effects.   |
| 4. vented         | d. Steal goods from a place, usually during a war or riot.   |
| 5. unprecedented  | e. Making an emotional appeal; begging.  |
| 6. condemning     | f. Never done or known before.   |
| 7. discriminatory | g. Expressing complete disapproval of, typically in public.  |

## Paragraph 2

- |                 |  |
|-----------------|--|
| 8. critical     | h. An official representing a country abroad.  |
| 9. diplomat     | i. Get involved in an argument.  |
| 10. weigh in on | j. The fact or condition of being regarded or treated as more important.   |
| 11. compelled   | k. Showing negative comments or judgments of someone or something.   |
| 12. dismay      | l. Of a person, organization, or institution required or expected to be open and responsible for their actions or decisions. |
| 13. priority    | m. A feeling of shock and horror at something.   |
| 14. accountable | n. Forced or obliged someone to do something.  |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. George Floyd was in handcuffs when he died. **T / F**
- b. The killing of George Floyd resulted in days of looting. **T / F**
- c. There have been protests outside U.S. embassies in the USA. **T / F**
- d. The African Union described the killing as "murder". **T / F**
- e. The article says African embassies in the U.S. have been very critical. **T / F**
- f. It is rare for U.S. embassies to comment on domestic issues. **T / F**
- g. The U.S. ambassador to Chad said he was angry and dismayed. **T / F**
- h. A U.S. ambassador said no one was above the law. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                          |                 |
|--------------------------|-----------------|
| <b>1. reverberated</b>   | a. releasing    |
| <b>2. pleading</b>       | b. prejudicial  |
| <b>3. escalated</b>      | c. begging      |
| <b>4. unprecedented</b>  | d. responsible  |
| <b>5. discriminatory</b> | e. unheard of   |
| <b>6. issuing</b>        | f. carrying out |
| <b>7. compelled</b>      | g. echoed       |
| <b>8. conducting</b>     | h. intensely    |
| <b>9. profoundly</b>     | i. increased    |
| <b>10. accountable</b>   | j. forced       |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                            |
|--|----------------------------|
| 1. reverberated across                     | a. escalated               |
| 2. Days of rioting, looting                | b. anger and dismay        |
| 3. protests have                           | c. against black citizens  |
| 4. take the unprecedented                  | d. by the tragic death     |
| 5. the continuing discriminatory practices | e. a top priority          |
| 6. weigh in                                | f. the world               |
| 7. reacted to Floyd's death with           | g. the law                 |
| 8. profoundly troubled                     | h. step                    |
| 9. a full criminal investigation as        | i. on domestic U.S. issues |
| 10. No one is above                        | j. and clashes             |

# GAP FILL

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

The killing of George Floyd in the city of Minneapolis on May the 25th has (1) \_\_\_\_\_ across the world. Mr Floyd, a handcuffed black man, died after a police officer (2) \_\_\_\_\_ on his neck for over eight minutes, even after he was (3) \_\_\_\_\_ for air and then stopped moving. Days of rioting, (4) \_\_\_\_\_ and clashes with police followed as citizens vented their anger over the killing. The protests have escalated across America's (5) \_\_\_\_\_ cities. There have also been protests outside U.S. (6) \_\_\_\_\_ across the world. The killing of Mr Floyd led the African Union Commission to take the (7) \_\_\_\_\_ step of condemning what it called "murder" and the "continuing discriminatory (8) \_\_\_\_\_ against black citizens".

*major*  
*knelt*  
*looting*  
*reverberated*  
*unprecedented*  
*practices*  
*pleading*  
*embassies*

Many U.S. embassies in Africa have taken the (9) \_\_\_\_\_ step of issuing critical statements. The news publication "Foreign Policy" wrote: "Several U.S. (10) \_\_\_\_\_ said it is rare for U.S. embassies abroad to (11) \_\_\_\_\_ in on domestic U.S. issues. But in this case, the embassies were (12) \_\_\_\_\_ to respond after seeing how African leaders reacted to Floyd's death with anger and (13) \_\_\_\_\_." The U.S. ambassador to Congo wrote: "I am profoundly troubled by the (14) \_\_\_\_\_ death of George Floyd in Minneapolis. The Justice Department is conducting a full (15) \_\_\_\_\_ investigation as a top priority. Security forces around the world should be held (16) \_\_\_\_\_. No one is above the law."

*compelled*  
*diplomats*  
*tragic*  
*weigh*  
*dismay*  
*unusual*  
*accountable*  
*criminal*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

- 1) in the city of Minneapolis on May the 25th has \_\_\_\_\_ the world
  - a. reverberate it across
  - b. reverb berated as cross
  - c. reverberated across
  - d. reverb berated a cross
- 2) a police officer knelt on his neck for over eight minutes, even after he was \_\_\_\_\_
  - a. plead din for air
  - b. plea din for air
  - c. pleading for air
  - d. plead ding for air
- 3) The protests have escalated across America's \_\_\_\_\_
  - a. majored cities
  - b. major cities
  - c. majors cities
  - d. majority cities
- 4) led the African Union Commission to take the \_\_\_\_\_
  - a. unprecedented stepped
  - b. unprecedented step
  - c. unprecedented stepping
  - d. unprecedented steppe
- 5) ... and the "continuing discriminatory practices against \_\_\_\_\_
  - a. black citizens
  - b. black denizens
  - c. black netizens
  - d. black Zen
- 6) Many U.S. embassies in Africa have taken the unusual step of issuing \_\_\_\_\_
  - a. critically statements
  - b. critic all statements
  - c. critical statements
  - d. critical statement
- 7) diplomats said it is rare for U.S. embassies abroad to weigh in on \_\_\_\_\_
  - a. domesticity U.S. issues
  - b. domesticated U.S. issues
  - c. dome stick U.S. issues
  - d. domestic U.S. issues
- 8) how African leaders reacted to Floyd's death with \_\_\_\_\_
  - a. angry and dismay
  - b. anger and this May
  - c. auger and dismal
  - d. anger and dismay
- 9) The U.S. ambassador to Congo wrote: "I am profoundly troubled by \_\_\_\_\_...
  - a. the tragedy death
  - b. the tragic dying
  - c. the tragedy dying
  - d. the tragic death
- 10) Security forces around the world should be \_\_\_\_\_
  - a. held accountable
  - b. checked accountable
  - c. grasped accountable
  - d. open accountable

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

The killing of George Floyd in the city of Minneapolis on May the 25th has (1) \_\_\_\_\_ world. Mr Floyd, a handcuffed black man, died after a police officer (2) \_\_\_\_\_ for over eight minutes, even after he was pleading for air and then stopped moving. Days of (3) \_\_\_\_\_ clashes with police followed as citizens vented their anger over the killing. The protests have escalated across America's major cities. There have also (4) \_\_\_\_\_ U.S. embassies across the world. The killing of Mr Floyd led the African Union Commission to take the unprecedented (5) \_\_\_\_\_ what it called "murder" and the "continuing (6) \_\_\_\_\_ black citizens".

Many U.S. embassies in Africa have taken the unusual step (7) \_\_\_\_\_ statements. The news publication "Foreign Policy" wrote: "Several U.S. diplomats said it (8) \_\_\_\_\_ U.S. embassies abroad to weigh in on domestic U.S. issues. But in this case, the embassies were (9) \_\_\_\_\_ after seeing how African leaders reacted to Floyd's death with (10) \_\_\_\_\_." The U.S. ambassador to Congo wrote: "I am (11) \_\_\_\_\_ the tragic death of George Floyd in Minneapolis. The Justice Department is conducting a full criminal investigation as a top priority. Security forces around the world should (12) \_\_\_\_\_. No one is above the law."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

1. Where did the article say the killing of Mr Floyd had reverberated?
2. What did the article say protestors vented?
3. Where were the US embassies that had protests outside?
4. What kind of step did the article say the African Union took?
5. What practices did the African Union mention?
6. Where have many embassies been issuing critical statements?
7. What is the name of the news publication mentioned in the article?
8. What did diplomats say it was rare for embassies to weigh in on?
9. What did an ambassador say the Justice Department is conducting?
10. Who did an ambassador say was above the law?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

- 1) Where did the article say the killing of Mr Floyd had reverberated?
  - a) in New York
  - b) across the world
  - c) in sub-Saharan Africa
  - d) across Europe
- 2) What did the article say protestors vented?
  - a) their spleen
  - b) their frustration
  - c) their fury
  - d) their anger
- 3) Where were the US embassies that had protests outside?
  - a) across the world
  - b) in Los Angeles
  - c) in Nairobi
  - d) in the U.K.
- 4) What kind of step did the article say the African Union took?
  - a) a bold step
  - b) a baby step
  - c) an unprecedented step
  - d) a major step
- 5) What practices did the African Union mention?
  - a) poor practices
  - b) discriminatory practices
  - c) criminal practices
  - d) outrageous practices
- 6) Where have many embassies been issuing critical statements?
  - a) Latin America
  - b) Europe
  - c) Africa
  - d) Asia
- 7) What is the name of the news publication mentioned in the article?
  - a) Race Today
  - b) World Affairs
  - c) Africa Today
  - d) Foreign Policy
- 8) What did diplomats say it was rare for embassies to weigh in on?
  - a) domestic issues
  - b) race
  - c) society issues
  - d) criminal justice
- 9) What did an ambassador say the Justice Department is conducting?
  - a) a full criminal investigation
  - b) an experiment
  - c) tests
  - d) trials
- 10) Who did an ambassador say was above the law?
  - a) the rich
  - b) no one
  - c) the police
  - d) leaders

# ROLE PLAY

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

## **Role A – Increased Tax**

You think increased tax is the biggest reason to protest. Tell the others three reasons why. Tell them why their things aren't a good reason to protest. Also, tell the others which is the worst reason of these to protest (and why): government corruption, immigration or global warming.

## **Role B – Government Corruption**

You think government corruption is the biggest reason to protest. Tell the others three reasons why. Tell them why their things aren't a good reason to protest. Also, tell the others which is the worst reason of these to protest (and why): increased tax, immigration or global warming.

## **Role C – Immigration**

You think immigration is the biggest reason to protest. Tell the others three reasons why. Tell them why their things aren't a good reason to protest. Also, tell the others which is the worst reason of these to protest (and why): government corruption, increased tax or global warming.

## **Role D – Global Warming**

You think global warming is the biggest reason to protest. Tell the others three reasons why. Tell them why their things aren't a good reason to protest. Also, tell the others which is the worst reason of these to protest (and why): government corruption, immigration or increased tax.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'African' and 'union'.

African	union

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• city</li><li>• man</li><li>• stopped</li><li>• followed</li><li>• outside</li><li>• practices</li></ul>	<ul style="list-style-type: none"><li>• unusual</li><li>• several</li><li>• case</li><li>• reacted</li><li>• tragic</li><li>• held</li></ul>
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# THE AFRICAN UNION SURVEY

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

Write five GOOD questions about the African Union in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# THE AFRICAN UNION DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'condemn'?
3. What news have you seen of this story?
4. What three adjectives best describe this story?
5. What should happen to the police officer?
6. What can the police do to rectify this situation?
7. What are police officers like in your country?
8. What would make you protest?
9. What do you think of the African Union's comments?
10. What advice do you have for the protestors?

*African Union condemns killing of George Floyd – 2nd June, 2020*  
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# THE AFRICAN UNION DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'killing'?
13. What do you think about what you read?
14. Should embassies be critical of what happens in their country?
15. How do you think the criminal investigation will go?
16. How will George Floyd's killing affect society in the USA?
17. What do you know about the Black Lives Matter movement??
18. What is the best way of honoring George Floyd's death?
19. Do you see people being above the law in today's world?
20. What questions would you like to ask the protestors?

## DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

The killing of George Floyd in the city of Minneapolis on May the 25th has (1) \_\_\_\_\_ across the world. Mr Floyd, a handcuffed black man, died after a police officer (2) \_\_\_\_\_ on his neck for over eight minutes, even after he was pleading for air and then stopped moving. Days of rioting, (3) \_\_\_\_\_ and clashes with police followed as citizens vented their anger over the killing. The protests have (4) \_\_\_\_\_ across America's major cities. There have also been protests outside U.S. embassies across the world. The killing of Mr Floyd led the African Union Commission to take the unprecedented (5) \_\_\_\_\_ of condemning what it called "murder" and the "continuing discriminatory (6) \_\_\_\_\_ against black citizens".

Many U.S. embassies in Africa have taken the unusual step of (7) \_\_\_\_\_ critical statements. The news publication "Foreign Policy" wrote: "Several U.S. diplomats said it is (8) \_\_\_\_\_ for U.S. embassies abroad to weigh in on domestic U.S. issues. But in this case, the embassies were compelled to respond after (9) \_\_\_\_\_ how African leaders reacted to Floyd's death with anger and dismay." The U.S. ambassador to Congo wrote: "I am (10) \_\_\_\_\_ troubled by the tragic death of George Floyd in Minneapolis. The Justice Department is (11) \_\_\_\_\_ a full criminal investigation as a top priority. Security forces around the world should be (12) \_\_\_\_\_ accountable. No one is above the law."

## Put the correct words from the table below in the above article.

- |     |               |                  |                |                 |
|-----|---------------|------------------|----------------|-----------------|
| 1.  | (a) reversed  | (b) reverberated | (c) revered    | (d) abbreviated |
| 2.  | (a) steamed   | (b) knelt        | (c) pressured  | (d) shaken      |
| 3.  | (a) meeting   | (b) looting      | (c) tooling    | (d) gearing     |
| 4.  | (a) lifted    | (b) blasted      | (c) escalated  | (d) missed      |
| 5.  | (a) step      | (b) block        | (c) piece      | (d) fuse        |
| 6.  | (a) practices | (b) blocks       | (c) blasts     | (d) fissures    |
| 7.  | (a) deeming   | (b) conjuring    | (c) emitting   | (d) issuing     |
| 8.  | (a) rare      | (b) wowed        | (c) vowed      | (d) determine   |
| 9.  | (a) seen      | (b) seeing       | (c) sees       | (d) seer        |
| 10. | (a) profound  | (b) profundity   | (c) profoundly | (d) proofing    |
| 11. | (a) fueling   | (b) firing       | (c) conducting | (d) conducive   |
| 12. | (a) handled   | (b) held         | (c) hailed     | (d) holed       |



# SPELLING

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

## Paragraph 1

1. vrrebreeaetd across the world
2. a anchfudfed black man
3. he was epdaling for air
4. The protests have clasaetd
5. outside U.S. sbaesimes
6. scidnmiaiotry practices

## Paragraph 2

7. issuing icitrcal statements
8. Several U.S. polimdtas
9. weigh in on smdeotic U.S. issues
10. compelled to onpsred
11. I am opfrodynlu troubled
12. should be held aceotbncual

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

**Number these lines in the correct order.**

- ( ) to weigh in on domestic U.S. issues. But in this case, the embassies were compelled to
- ( ) criminal investigation as a top priority. Security forces around the world should be held accountable. No one is above the law."
- ( ) respond after seeing how African leaders reacted to Floyd's death with anger and
- ( ) publication "Foreign Policy" wrote: "Several U.S. diplomats said it is rare for U.S. embassies abroad
- ( ) dismay." The U.S. ambassador to Congo wrote: "I am profoundly troubled by the tragic
- ( ) escalated across America's major cities. There have also been protests outside U.S.
- ( ) for over eight minutes, even after he was pleading for air and then stopped moving. Days of rioting,
- ( ) Many U.S. embassies in Africa have taken the unusual step of issuing critical statements. The news
- ( ) embassies across the world. The killing of Mr Floyd led the African Union Commission to take
- ( ) death of George Floyd in Minneapolis. The Justice Department is conducting a full
- ( **1** ) The killing of George Floyd in the city of Minneapolis on May the 25th has reverberated
- ( ) the unprecedented step of condemning what it called "murder" and the "continuing discriminatory practices against black citizens".
- ( ) looting and clashes with police followed as citizens vented their anger over the killing. The protests have
- ( ) across the world. Mr Floyd, a handcuffed black man, died after a police officer knelt on his neck

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

1. neck eight for on minutes . Knelt his over
2. cities . Protests major America's across escalated have
3. the across U.S. world . outside embassies Protests
4. what it called "murder" . of The condemning step
5. black discriminatory practices The against citizens . continuing
6. statements . of the step critical unusual Taken issuing
7. abroad embassies U.S. Rare for to weigh in .
8. respond to were compelled seeing Embassies after how .
9. I profoundly tragic the by troubled am death .
10. a as full top priority . criminal A investigation

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

The killing of George Floyd in the city of Minneapolis on May the 25th has *prevaricated* / *reverberated* across the world. Mr Floyd, a handcuffed black man, died after a police officer *knelt* / *kneeling* on his neck for over eight minutes, even after he was *plead* / *pleading* for air and then stopped moving. Days of rioting, looting and clashes with police followed *was* / *as* citizens *vented* / *dented* their anger over the killing. The protests have *escalated* / *bounced* across America's major cities. There have also been protests outside U.S. embassies across the world. The *killing* / *dying* of Mr Floyd led the African Union Commission to take the unprecedented *stage* / *step* of condemning *what* / *that* it called "murder" and the "continuing discriminatory practices against black *netizens* / *citizens*".

Many U.S. embassies in Africa have taken the *strange* / *unusual* step of issuing critical statements. The news *publicity* / *publication* "Foreign Policy" wrote: "Several U.S. *diplomats* / *diplomacy* said it is rare for U.S. embassies abroad to weigh *in* / *out* on domestic U.S. issues. But in this *base* / *case*, the embassies were compelled to respond after seeing how African leaders reacted to Floyd's death with *anger* / *angry* and dismay." The U.S. ambassador to Congo wrote: "I am profoundly *troubled* / *trouble* by the tragic death of George Floyd in Minneapolis. The Justice Department is conducting a *fully* / *full* criminal investigation as a top priority. Security forces around the world should be *grasped* / *held* accountable. No one is *above* / *higher* the law."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

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T h\_ k\_l\_l\_i\_n\_g \_f\_ G\_\_ r\_g\_ F\_l\_y\_d \_n\_ t h\_ c\_t\_y \_f\_ M\_n\_n\_\_ p\_l\_s \_n\_ M\_y\_ t h\_ 25th\_ h\_s\_ r\_v\_r\_b\_r\_t\_d \_c\_r\_s\_s\_ t h\_ w\_r\_l\_d. M\_r\_ F\_l\_y\_d, \_ h\_n\_d\_c\_f\_f\_d\_ b\_l\_c\_k\_ m\_n, \_ d\_\_ d\_ f\_t\_r\_ \_ p\_l\_c\_ \_f\_f\_c\_r\_ k\_n\_l\_t\_ \_n\_ h\_s\_ n\_c\_k\_ f\_r\_ \_v\_r\_ \_\_ g\_h\_t\_ m\_n\_t\_s, \_v\_n\_ \_f\_t\_r\_ h\_ w\_s\_ p\_l\_\_ d\_n\_g\_ f\_r\_ \_\_ r\_ \_n\_d\_ t h\_n\_ s\_t\_p\_p\_d\_ m\_v\_n\_g. D\_y\_s\_ \_f\_ r\_\_ t\_n\_g, \_l\_\_ t\_n\_g\_ \_n\_d\_ c\_l\_s\_ h\_s\_ w\_t\_h\_ p\_l\_c\_ \_f\_l\_l\_w\_d\_ \_s\_ c\_t\_z\_n\_s\_ v\_n\_t\_d\_ t\_ h\_\_ r\_ \_n\_g\_r\_ \_v\_r\_ t h\_ k\_l\_l\_i\_n\_g. T h\_ p\_r\_t\_s\_t\_s\_ h\_v\_ \_s\_c\_l\_t\_d\_ \_c\_r\_s\_s\_ A\_m\_r\_c\_'s\_ m\_j\_r\_ c\_t\_\_ s. T h\_r\_ h\_v\_ \_l\_s\_ b\_\_ n\_ p\_r\_t\_s\_t\_s\_ \_\_ t\_s\_d\_ U.S. \_m\_b\_s\_s\_\_ s\_ \_c\_r\_s\_s\_ t h\_ w\_r\_l\_d. T h\_ k\_l\_l\_i\_n\_g\_ \_f\_ M\_r\_ F\_l\_y\_d\_ l\_d\_ t h\_ A\_f\_r\_c\_n\_ U\_n\_\_ n\_ C\_m\_m\_s\_s\_\_ n\_ t\_ t\_k\_ t h\_ \_n\_p\_r\_c\_d\_n\_t\_d\_ s\_t\_p\_ \_f\_ c\_n\_d\_m\_n\_n\_g\_ w\_ h\_t\_ \_t\_ c\_l\_l\_d\_ "m\_r\_d\_r" \_n\_d\_ t h\_ "c\_n\_t\_n\_\_ n\_g\_ d\_s\_c\_r\_m\_n\_t\_r\_y\_ p\_r\_c\_t\_c\_s\_ \_g\_\_ n\_s\_t\_ b\_l\_c\_k\_ c\_t\_z\_n\_s".

M\_n\_y\_ U.S. \_m\_b\_s\_s\_\_ s\_ \_n\_ A\_f\_r\_c\_ h\_v\_ t\_k\_n\_ t\_ h\_ \_n\_s\_\_ l\_ s\_t\_p\_ \_f\_ \_s\_s\_\_ n\_g\_ c\_r\_t\_c\_l\_ s\_t\_t\_m\_n\_t\_s. T h\_ n\_w\_s\_ p\_b\_l\_c\_t\_\_ n\_ "F\_r\_\_ g\_n\_ P\_l\_c\_y" w\_r\_t\_: "S\_v\_r\_l\_ U.S. d\_p\_l\_m\_t\_s\_ s\_\_ d\_ \_t\_ \_s\_ r\_r\_ f\_r\_ U.S. \_m\_b\_s\_s\_\_ s\_ \_b\_r\_\_ d\_ t\_ w\_\_ g\_h\_ \_n\_ \_n\_ d\_m\_s\_t\_c\_ U.S. \_s\_s\_\_ s. B\_t\_ \_n\_ t h\_s\_ c\_s\_, t h\_ \_m\_b\_s\_s\_\_ s\_ w\_r\_ c\_m\_p\_l\_l\_d\_ t\_ r\_s\_p\_n\_d\_ \_f\_t\_r\_ s\_\_ n\_g\_ h\_w\_ A\_f\_r\_c\_n\_ l\_\_ d\_r\_s\_ r\_\_ c\_t\_d\_ t\_ F\_l\_y\_d\_ 's\_ d\_\_ t h\_ w\_t\_h\_ \_n\_g\_r\_ \_n\_d\_ d\_s\_m\_y." T h\_ U.S. \_m\_b\_s\_s\_d\_r\_ t\_ C\_n\_g\_ w\_r\_t\_: "I \_m\_ p\_r\_f\_\_ n\_d\_l\_ y\_ t\_r\_\_ b\_l\_d\_ b\_y\_ t h\_ t\_r\_g\_c\_ d\_\_ t h\_ \_f\_ G\_\_ r\_g\_ F\_l\_y\_d\_ \_n\_ M\_n\_n\_\_ p\_l\_s. T h\_ J\_s\_t\_c\_ D\_p\_r\_t\_m\_n\_t\_ \_s\_ c\_n\_d\_c\_t\_n\_g\_ \_f\_l\_l\_ c\_r\_m\_n\_l\_ \_n\_v\_s\_t\_g\_t\_\_ n\_ \_s\_ \_t\_p\_ p\_r\_\_ r\_t\_y. S\_c\_r\_t\_y\_ f\_r\_c\_s\_ \_r\_\_ n\_d\_ t h\_ w\_r\_l\_d\_ s\_h\_\_ l\_d\_ b\_ h\_l\_d\_ \_c\_c\_\_ n\_t\_b\_l. N\_\_ n\_\_ s\_ \_b\_v\_ t h\_ l\_w."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

the killing of george floyd in the city of minneapolis on may the 25th has reverberated across the world mr floyd a handcuffed black man died after a police officer knelt on his neck for over eight minutes even after he was pleading for air and then stopped moving days of rioting looting and clashes with police followed as citizens vented their anger over the killing the protests have escalated across americas major cities there have also been protests outside us embassies across the world the killing of mr floyd led the african union commission to take the unprecedented step of condemning what it called murder and the continuing discriminatory practices against black citizens

many us embassies in africa have taken the unusual step of issuing critical statements the news publication foreign policy wrote several us diplomats said it is rare for us embassies abroad to weigh in on domestic us issues but in this case the embassies were compelled to respond after seeing how african leaders reacted to floyds death with anger and dismay the us ambassador to congo wrote i am profoundly troubled by the tragic death of george floyd in minneapolis the justice department is conducting a full criminal investigation as a top priority security forces around the world should be held accountable no one is above the law

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

The killing of George Floyd in the city of Minneapolis on May the 25th has reverberated across the world. Mr Floyd, a handcuffed black man, died after a police officer knelt on his neck for over eight minutes, even after he was pleading for air and then stopped moving. Days of rioting, looting and clashes with police followed as citizens vented their anger over the killing. The protests have escalated across America's major cities. There have also been protests outside U.S. embassies across the world. The killing of Mr Floyd led the African Union Commission to take the unprecedented step of condemning what it called "murder" and the "continuing discriminatory practices against black citizens". Many U.S. embassies in Africa have taken the unusual step of issuing critical statements. The news publication "Foreign Policy" wrote: "Several U.S. diplomats said it is rare for U.S. embassies abroad to weigh in on domestic U.S. issues. But in this case, the embassies were compelled to respond after seeing how African leaders reacted to Floyd's death with anger and dismay." The U.S. ambassador to Congo wrote: "I am profoundly troubled by the tragic death of George Floyd in Minneapolis. The Justice Department is conducting a full criminal investigation as a top priority. Security forces around the world should be held accountable. No one is above the law."





# ACADEMIC WRITING

From <https://breakingnewsenglish.com/2006/200602-george-floyd.html>

It is true that no one in the world is above the law. Discuss.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. THE AFRICAN UNION:** Make a poster about the African Union. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. ACCOUNTABLE:** Write a magazine article about new laws that make the police more a lot accountable for the things they do wrong. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on embassies. Ask him/her three questions about them. Give him/her three of your ideas on how embassies can promote greater harmony around the world. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. c    2. e    3. d    4. a    5. f    6. g    7. b  
8. k    9. h    10. i    11. n    12. m    13. j    14. l

## TRUE / FALSE (p.5)

- a T    b T    c F    d T    e F    f T    g F    h T

## SYNONYM MATCH (p.5)

1. g	2. c	3. i	4. e	5. b
6. a	7. j	8. f	9. h	10. d

## COMPREHENSION QUESTIONS (p.9)

1. Across the world
2. Their anger
3. Across the world
4. An unprecedented step
5. Discriminatory practices
6. Africa
7. Foreign Policy
8. Domestic U.S. issues
9. A full criminal investigation
10. No one

## WORDS IN THE RIGHT ORDER (p.20)

1. Knelt on his neck for over eight minutes.
2. Protests have escalated across America's major cities.
3. Protests outside U.S. embassies across the world.
4. The step of condemning what it called "murder".
5. The continuing discriminatory practices against black citizens.
6. Taken the unusual step of issuing critical statements.
7. Rare for U.S. embassies abroad to weigh in.
8. Embassies were compelled to respond after seeing how.
9. I am profoundly troubled by the tragic death.
10. A full criminal investigation as a top priority.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. d    3. a    4. c    5. b    6. c    7. d    8. a    9. a    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)