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### **Level 4 - 10th June, 2020**

# China and India agree to peace over border

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https://breakingnewsenglish.com/2006/200610-border-dispute-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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#### THE READING

From https://breakingnewsenglish.com/2006/200610-border-dispute-4.html

China and India resolved a tense border dispute. There were weeks of tit-for-tat attacks between the world's two most populous nations. The attacks between the nuclear powers took place along their Himalaya border. Chinese and Indian officials met in an area next to the border. They agreed to "peacefully resolve" their dispute in a "cordial" meeting. Both sides agreed to peacefully resolve the situation and follow "various bilateral agreements".

The disputed area is called the Line of Actual Control (LAC). It was created in 1993 and is one of the world's longest borders. Conflicts have taken place since a China-India war in 1962. The icy terrain along the LAC means the border keeps moving. It is difficult to know what areas belong to which country. Both sides agreed that an early resolution would contribute to the further development of their relationship.

Sources: https://edition.cnn.com/2020/06/07/asia/china-india-intl-hnk/index.html

https://www.arabnews.com/node/1686386/world

https://www.cnbc.com/2020/06/08/india-and-china-agree-to-peacefully-resolve-border-

tensions.html

# **PHRASE MATCHING**

From https://breakingnewsenglish.com/2006/200610-border-dispute-4.html

#### **PARAGRAPH ONE:**

1. resolved a tense

2. the world's two most

took place along their

4. officials met in an area

peacefully resolve

Both sides

7. peacefully

8. follow various bilateral

a. next to the border

b. resolve the situation

populous nations

d. agreements

Himalaya border

f. their dispute

agreed

h. border dispute

#### **PARAGRAPH TWO:**

The disputed

One of the world's

Conflicts have taken place since

The icy terrain

the border keeps

difficult to know what areas belong

7. an early

8. the further development

to which country

b. a China-India war

of their relationship

longest borders d.

resolution e.

f. area

moving g.

h. along the LAC

# LISTEN AND FILL IN THE GAPS

From <a href="https://breakingnewsenglish.com/2006/200610-border-dispute-4.html">https://breakingnewsenglish.com/2006/200610-border-dispute-4.html</a>

China and India (1)	border dispute. There were					
weeks (2)	_ between the world's two most populous					
nations. The attacks between the	nations. The attacks between the nuclear powers (3)					
their Himalaya border. (	Chinese and Indian officials met					
(4) next	to the border. They agreed to "peacefully					
resolve" (5)	a "cordial" meeting. Both sides agreed to					
peacefully (6)	and follow "various bilateral					
agreements".						
The (7)	called the Line of Actual Control (LAC). It					
was created in 1993 and is one	of the (8) Conflicts					
have taken place since	a China-India war in 1962. The					
(9) the L	AC means the (10)					
It is difficult to know what	areas belong to which country. Both					
(11) an	early resolution would contribute to the					
further development (12)	,					

### PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2006/200610-border-dispute-4.html

ChinaandIndiaresolvedatenseborderdispute. Therewere weeks of titfor-tatattacksbetweentheworld'stwomostpopulousnations. Theatta cksbetweenthenuclearpowerstookplacealongtheirHimalayaborder. ChineseandIndianofficialsmetinanareanexttotheborder. Theyagree dto"peacefullyresolve"theirdisputeina"cordial"meeting.Bothsidesa greedtopeacefullyresolvethesituationandfollow"variousbilateralagr eements". The disputed area is called the Line of Actual Control (LAC). It w ascreatedin1993andisoneoftheworld'slongestborders.Conflictshav etakenplacesinceaChina-Indiawarin1962.TheicyterrainalongtheLA Cmeanstheborderkeepsmoving. It is difficult to know what are as belon gtowhichcountry.Bothsidesagreedthatanearlyresolutionwouldcontr ibutetothefurtherdevelopmentoftheirrelationship.

### **BORDERS SURVEY**

From https://breakingnewsenglish.com/2006/200610-border-dispute-4.html

Write five GOOD questions about borders in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- · Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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# **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2006/200610-border-dispute-4.html}}$ 

Write about	<b>borders</b> for	10 minutes.	Read and	talk about yo	our partner's	paper.