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# **Level 5** – 6th July, 2019

# Scientists change how we calculate dog years

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https://breakingnewsenglish.com/2007/200706-dog-years-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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#### THE READING

From https://breakingnewsenglish.com/2007/200706-dog-years-5.html

Dog lovers have been incorrectly calculating their pet's age. They have been working out their dog's age in "human years" by multiplying by seven. However, researchers at the University of California have come up with a new formula. They say it precisely finds out canine age. The new method needs more than simple mental arithmetic to work out a dog's age. It involves comparing the changes of the DNA of dogs and humans. The scientists regard such DNA analysis as the best way to measure the ageing speed of dogs and humans.

The researchers analysed blood samples from 105 Labradors. After some number crunching, they created a graph to show the different rates at which dogs and people age. A one-year-old dog is similar to a 30-year-old human, while a four-year-old dog is like a 52-year-old person. A researcher said when a dog turns seven, its ageing slows. He said this made sense, and that: "A nine-month-old dog can have puppies, so we already knew that the 1:7 ratio wasn't an accurate measure of age." The new formula doesn't fully address the fact that different breeds of dog age at different speeds.

Sources: https://www.thesun.co.uk/tech/12011713/dog-age-in-human-years-formula/

https://metro.co.uk/2020/07/03/dog-days-scientists-work-accurate-way-find-fidos-age-12938804/https://edition.cnn.com/2020/07/03/us/new-study-updates-dog-years-to-human-years-formula-

trnd-scn/index.html

# **PHRASE MATCHING**

From https://breakingnewsenglish.com/2007/200706-dog-years-5.html

#### **PARAGRAPH ONE:**

1. incorrectly calculating

2. multiplying by

3. come up with a new

4. it precisely finds out canine

5. simple mental

6. It involves comparing the changes

7. DNA

8. measure the ageing

a. analysis

b. formula

c. arithmetic

d. seven

e. of the DNA

f. age

g. speed of dogs

h. their pet's age

#### **PARAGRAPH TWO:**

analysed blood

2. After some number

3. A one-year-old dog is

4. A nine-month-old dog

5. the 1:7

6. an accurate measure

7. The new formula doesn't fully

8. different breeds of dog age

a. ratio

b. address the fact

c. samples

d. at different speeds

e. similar

f. can have puppies

g. crunching

h. of age

# **LISTEN AND FILL IN THE GAPS**

From <a href="https://breakingnewsenglish.com/2007/200706-dog-years-5.html">https://breakingnewsenglish.com/2007/200706-dog-years-5.html</a>

Dog lovers (1)	calculating their pet's age. They
have been working ou	it their dog's age in human
(2)	by seven. However, researchers at the
University of California have co	me up with (3)
They say it precisely finds out ca	anine age. The new method needs more than
(4)	to work out a dog's age. It involves
(5)	of the DNA of dogs and humans. The
scientists regard such DN	NA analysis as the best way to
(6) S	peed of dogs and humans.
The researchers (7)	from 105 Labradors. After
(8)	they created a graph to show the different
rates at which dogs and	d people age. A one-year-old dog
(9)	a 30-year-old human, while a four-year-old
dog is like a 52-year-old person.	. A researcher said when a dog turns seven,
its ageing slows. He said (10)	, and that: "A nine-
month-old dog can have	puppies, so we already knew that
(11)	wasn't an accurate measure of age." The
new formula doesn't	fully address the fact that
(12)	dog age at different speeds.

### PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2007/200706-dog-years-5.html

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### **DOG YEARS SURVEY**

From <a href="https://breakingnewsenglish.com/2007/200706-dog-years-4.html">https://breakingnewsenglish.com/2007/200706-dog-years-4.html</a>

Write five GOOD questions about dog years in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	<b>QUESTIONS &amp; ASK YOUR PARTNE</b>
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	Do not show these to your speaking partner(s).
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	Do not show these to your speaking partner(s).

# **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2007/200706-dog-years-5.html}}$ 

Write about <b>dog years</b>	for 10 minutes.	Read and talk about	your partner's paper.